



## ON THE SCENE WITH DR. GREEN

Columbia Middle School – November 29, 2018

### Community Questions and Answers

**1. How are restorative practices taught, implemented and monitored?**

The concepts of the Restorative Practices approach are taught to administrators. The implementation occurs at the local level, in which schools apply the learned strategies to address situations with students. The model allows for open dialogue between involved and supportive parties to determine how situations could be handled differently.

**2. How is the success measured? Is recidivism a factor in the measurement of success?**

The overall success can be seen in the reduction of disciplinary referrals in a school. Often, students are able to discuss differences and settle disagreement prior to a verbal or physical altercation occurring.

**3. Based on students and parent response to MBK/OSK, (give them hope and showed that the district truly cares) why hasn't the district continued the program if it was a DCSD Board resolution?**

The District still participates in this effort. The MBK/OSK event was only one component of our efforts to increase the academic achievement of our students of color. Disproportionality Data is monitored frequently to determine the progress of our students of color. Areas monitored (as outlined in the resolution) include discipline referrals, attendance and graduation rate, as well as the enrollment of students of color in higher level academic courses.

The District is planning to host the MBK/OSK Summit this year.