



IB PREPARATORY 2019-20 Admissions Application

Student _____
Last name First Name Middle Name

Student's 2019-20 Grade level _____ Current (2018-19) School _____

Please read **ALL** pages carefully before starting this application. Use **Times New Roman Font & size 12 ONLY**.

DeKalb County School District's IB Preparatory School Choice option is designed for the most highly motivated, creative, and well-rounded students.

Who should apply?

- Currently enrolled & eligible 8th grade student who is in or out of attendance area of the feeder IB high school.
- Currently enrolled IB Preparatory Program seat holder & eligible 9th grade student wanting to transfer to a different DCSD IB Preparatory program school is required to apply.
- Currently enrolled IB Preparatory Program seat holder & eligible 9th grade student is NOT required to submit an online School Choice and the application by email to continue in IB Prep 10th grade program at the same high school. He/she is eligible for continued enrollment in the 10th grade IB Prep program.

In the event that there are more qualified students than seats available, a random lottery will be conducted by the School Choice Office. Selection or wait list status will be **notified via email by the School Choice Office on March 22, 2019 after 5:00 p.m.**

Follow these steps to access, complete and submit the TWO required applications:

1. Complete and submit the online School Choice application at <https://www.yourchoicedekalb.org/apply/>
2. Access the editable IB Preparatory application form from <http://www.dekalbschoolsga.org/school-choice/forms-and-brochures/>
3. **Download** and **SAVE** the application on **YOUR** computer.
4. Complete pages 1-10 of the application On **SCREEN**.
5. Review all information.
6. Name the file: **Student's first & last name and SAVE it on YOUR computer.**
7. Scan and save all other required documents (transcripts, report card) on your computer..
8. Open your email box and start a new email. **Email's subject line should have the student's name followed by name of current (2018-19) school in the following format: Example: Byron Tibbs- Tucker M.S. or Byron Tibbs – McNair H.S.**
9. Copy paste the email address from list below.
10. Attach saved IB admissions application, all required scanned documents & click **SEND**.
11. Repeat steps 8-10 if you wish to apply for a seat at the other two high schools. **Schools must receive their own copy of the application and required documents.**

Deadline to submit is February 8, 2019. If deadline falls on a date administrative offices are closed for business, the document will be considered due on the first business day after the deadline. The District reserves the right to change the timeline, as necessary. **No exceptions will be made for missed deadlines.**



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Student _____
Last name
First Name
Middle Name

REMEMBER:

- Keep a copy of the checklist on page 3 to track your progress.
- If applying to more than one school, send a copy of application pages 3-7 to each IB High-school separately WITH copies of required documents.
- The **two recommendation forms** should be sent by YOU to the teacher who will be filling out the recommendation for you. Remind them to send the completed recommendation form **DIRECTLY** from his/her **DCSD “Outlook” work email address** to the IB school’s program email address that you have pre-listed on the form. Email’s subject line should have the student’s name only and the home school.

Email addresses to submit the application, required documents & the recommendation forms:

- Druid Hills High School: IB_Druid@dekalbschoolsga.org
- Tucker High School: IB_Tucker@dekalbschoolsga.org
- MLK Jr. High School: IB_MLK@dekalbschoolsga.org

Druid Hills High School 1798 Haygood Dr NE, Atlanta, GA Phone: <u>(678) 874-6302</u>	Tucker High School 5036 LaVista Road Tucker, Georgia 30084 Phone: (678) 874.3702	Martin Luther King Jr. High School 3991 Snapfinger Rd Lithonia, GA 30038 Phone: <u>(678) 874-5402</u>
Principal Mr. Mark Joyner	Principal Dr. Eric Parker	Principal Mr. Ennis Harvey
IB Coordinator Ms. Anne Bracewell	IB Coordinator Ms. Hamanjit Dhaliwal	IB Coordinator Ms. Hanifah Ali



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Checklist

Student _____
Last name
First Name
Middle Name

I understand that it is my responsibility to ensure all submission requirements and deadlines are met. Please place a ✓ as response for each item. **Deadline** to submit all documents is February 8, 2019. **All of the below items are REQUIRED** for your application to be considered.

Task	Yes ✓	No ✓
Submitted School Choice application online at https://www.yourchoicedekalb.org/apply/ Date submitted _____		
Copy of the ONLINE School Choice submission confirmation email is attached		
Completed pages 3-7 of this application		
Demographic Summary is included		
Parent/Legal Guardian Questionnaire is included		
Student Questionnaire is included		
Fall 2018 Report Card is included		
Transcript as of Fall 2018 is included		
Checklist is included		
Sent pages 3 - 7 in ONE EMAIL on date _____ to _____ High school's IB program email address along with all required documents		
Recommendation form #1 submitted to teacher _____ at _____ Middle/High School		
Recommendation form #2 submitted to teacher _____ at _____ Middle/High School		



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DEMOGRAPHIC SUMMARY

Student _____
Last name First Name Middle Name

2018-19 Grade level _____ 2019-20 Grade level _____

Currently Attending: _____ School

I am applying to (check one✓):

- _____ Druid Hills High School
- _____ Martin Luther King Jr. High School
- _____ Tucker High School

Student's email address: _____
(This will only be used for essential communication)

Parent/Legal Guardian _____
Last name First Name Middle Name

Parent's email address: _____

Home Address: _____

Parent's Mobile Phone Number: _____

Check ✓ or X the foreign language that I have Carnegie unit/s for:

- _____ French _____ German _____ Spanish

My best subjects are: (check ✓ or X all that apply)

- _____ Math _____ English _____ Fine Arts
- _____ Science _____ Social Studies _____ World Language



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Student Questionnaire

Student _____
Last name First Name Middle Name

List all the honors or awards you have received in school, within community, or during summer enrichment study programs.

List any clubs, organizations, or service groups in which you are involved in either in school or community and give a detailed explanation of your involvement.

List hobbies, clubs, sports, or special interests you enjoy and explain how your involvement enhances your academic and/or social life.

Briefly describe your most meaningful learning experience.

During the past year, what books have you read that were not required for school?

Describe a time when you lead a group of your peers to solving a problem that required research on a topic that you may or may not have had prior knowledge. Include how your skills as an inquirer, thinker, communicator, risk taker, open-minded, caring, knowledgeable, reflective, and balanced scholar helped lead the group.



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Parent/Legal Guardian Questionnaire

Student _____
 Last name First Name Middle Name

(Fill in ONE score that represents your opinion for each row)

	Strongly Disagree 1	Disagree 2	Strongly Agree 3	Agree 4
I can accept my child not being the top performing student in class.				
I can accept less than an "A" if my child is enjoying the class, working hard, and using his/her abilities.				
My child usually finishes what he/she starts.				
My child manages time well.				
My child manages stress well.				
I am willing to support my child's commitment to the program even if he/she has a heavy homework schedule.				
I am willing to encourage my child to prioritize academics over extracurricular activities.				

My child has direct access to a computer and the internet at home. Yes No

How does your child react to stress? _____

In what areas are your child's extracurricular interests? _____

Is there anything additional you want to tell us about your child's dedication to academics?

Parent Statement:

We are committed to full participation in the IB Preparatory Program for the next two years and give permission to access the student records for admissions purposes. We understand a student may be removed from IB for not completing the requirements of the IB Preparatory Program. Removal will not change any school grade my child earns, but may require a student to take additional courses in order to meet DeKalb or State of Georgia graduation requirements. Moreover, an IB Preparatory student will lose weighted IB grades, if he/she fails to complete the requirements associated with the IB courses. **Students participating in IB through a School Choice Option will be returned to their home school if exited or withdrawn from the program.**

Student Signature: _____

Parent/Guardian Signature: _____

Relationship to Student _____ Date ____/____/____



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**Directions for the Applicant to Send the Recommendation Form
To The Teacher Submitting A Recommendation for him/her.**



Start a new email, copy-paste the text below, download the IB Prep Recommendation Form from <http://www.dekalbschoolsga.org/school-choice/forms-and-brochures/>
Save it on your computer, attach it to the email and send email to one of the core subject teachers you have identified as the teacher writing one of the two required recommendations for you.

Dear Mr. / Ms. _____:

Please use the attached to complete and submit a recommendation form for me. You could also copy-paste the link below to access the “IB Diploma Admission Recommendation Form.”

I am applying for a seat in the IB Diploma program at _____ High School.

- Please send the attached recommendation form **DIRECTLY** from your **DCSD “Outlook” work email address** to the IB school’s program email address/es checked ✓ or X below.
- In the subject line please type my name only.

Email address to submit the recommendation form (check ✓ or X):

- | | | |
|-------|--------------------------|--|
| _____ | Druid Hills High School: | IB_Druid@dekalbschoolsga.org |
| _____ | Tucker High School: | IB_Tucker@dekalbschoolsga.org |
| _____ | MLK Jr. High School: | IB_MLK@dekalbschoolsga.org |

Sincerely,



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Teacher Recommendation Form Current Grade Core Subject

Student _____

Last name	First Name	Middle Name
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Student is applying to _____ High School

Recommending Teacher's Name: _____ **School:** _____ **Grade Level** _____

Subject/s Taught: _____

Dear Teacher: Please submit the recommendation directly from your DCSD "Outlook" email address to the IB school student is applying to. Use the email address below to send this recommendation form to the correct school. Email's subject line should have the student's name ONLY. **Deadline to submit is February 9, 2018.** Thank you for your time & effort.

IB_Druid@dekalbschoolsga.org; IB_MLK@dekalbschoolsga.org; IB_Tucker@dekalbschoolsga.org

Please use the following rating scale for completing the descriptors for this student. Consider the demands of the International Baccalaureate Preparatory Program when writing the recommendation.

5 = Exhibits this trait to an exceptional degree rarely	3 = Exhibits this trait frequently	1 = Exhibits this trait rarely
4 = Exhibits this trait consistently	2 = Exhibits this trait occasionally	0 = No basis for judgment

ACADEMIC ABILITY AND ACHIEVEMENT

- Learns quickly with good retention
- Demonstrates higher order thinking skill
- Is a keen and alert observer
- Quickly recognizes and understands conceptual relationships
- Applies concepts to new materials
- Demonstrates extensive knowledge about a variety of subjects
- Is sensitive to clock and calendar deadlines/Self-discipline
- Works well in group settings
- Demonstrates ability to concentrate
- Demonstrates initiative and intellectual curiosity
- Is motivated
- Works independently
- Generates a large number of ideas or solutions to problems
- Is a risk taker
- Exhibits creative qualities

RATING

COMMENT

CHARACTER AND PERSONALITY

- Integrity
- Leadership
- Self-confidence
- Warmth of personality
- Sense of humor
- Energy

RATING

- Emotional maturity
- Personal initiative
- Reaction to setbacks
- Respected by faculty
- Concern for others

RATING

OVERALL EVALUATION

- Enthusiastically Recommended
- Recommended With Reservations

RATING

- Strongly Recommended
- Not Recommended

RATING

BRIEF STATEMENT: Why do you believe this student will/will not succeed in the International Baccalaureate Preparatory Program?



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Program Description

The International Baccalaureate Programme is open to highly motivated, academically focused students who meet selective admissions criteria. The IB Preparatory Program (IB Prep) is a rigorous, comprehensive, pre-university course of study that incorporates global perspectives. The student who satisfies its demands demonstrates a strong commitment to learning, both in terms of the mastery of subject content and in the development of the skills and discipline necessary for success in a competitive world. The six-subject core program offers an accelerated and advanced curriculum designed to ensure that the math/science oriented student is challenged to develop appreciation for language and cultures, and that the humanities-oriented student becomes knowledgeable about mathematics and science. Overall balance is maintained and students can pursue areas of personal interest and meet special requirements for university entrance. Sixth subject elective options currently include psychology, visual arts, and music. In addition, classroom study is extended by critical reflection on Theories of Knowledge (T.O.K.), by participation in creativity, action, and service (CAS) to the community, and by completion of an independent research project and essay (E.E.). Holders of IB diploma may qualify for admission to highly selective universities throughout the world.

IB is not a gifted program. Students interested in pursuing the IB Preparatory Program should take the most Advanced/Accelerated courses for which the student qualifies in preparation for the 11th and 12th grade IB DP courses. DCSD recommends that prospective IB DP students to take the following sequence of courses:

Recommended Sequence of Courses for Prospective IB Students in 7th – 10th Grades

7 th Grade	8 th Grade	9 th Grade	10 th Grade
Advanced/Accelerated Language Arts	Advanced/Accelerated Language Arts	Accelerated English I (Literature/Composition)	Accelerated English II (World Literature)
Advanced/Accelerated 7 th Grade Math	Advanced/Accelerated 8 th Grade Math or Algebra I (out of state)	Accelerated Math I or Advanced Geometry (out of state)	Accelerated Math II or Advanced Algebra II/Trig (out of state)
Advanced/Accelerated Life Science	Advanced/Accelerated Physical Science	Accelerated Biology	Accelerated Chemistry
Advanced/Accelerated Social Studies	Advanced/Accelerated Social Studies	Accelerated American.Govt./ Civics/World Geography	Accelerated or AP World History
World Language I (Prerequisite for Carnegie Unit) (French, German, Spanish)	World Language I (Carnegie Unit) (French, German, Spanish)	World Language II (French, German, Spanish)	World Language III (French, German, Spanish)
Physical Education	Physical Education	DeKalb/State Requirements	DeKalb/State Requirements
Fine Arts (Music, Art, Theatre)	Fine Arts (Music, Art, Theatre)	DeKalb/State Requirements	DeKalb/State Requirements
Technology	Technology	DeKalb/State Requirements	DeKalb/State Requirements



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Eligibility Criteria for a 9th grade seat

- DeKalb residency
- Currently enrolled in 8th grade
- Minimum 3.0 GPA on grade 8 Fall 2018 report card in all core subjects plus the Carnegie unit course
- Submit online School Choice application
- Submit Admissions application file via email with all supporting documents
- Transcript (current) as of Fall 2018
- Fall 2018 Report Card
- Foreign Language (French, Spanish, or German) Carnegie credits (min. 1 year preferred)
- Core Teacher recommendation #1
- Core Teacher recommendation #2
- Student Questionnaire
- Parent/guardian Questionnaire
- Proof of residence & birth certificate (only for non DCSD student)

Eligibility Criteria for a 10th grade seat

- DeKalb resident
- Currently enrolled in 9th
- Submit online School Choice application
- Submit Admissions application file via email with supporting documents
- Minimum 3.0 GPA on grade 9th Fall 2018 report card in all core subjects plus the Carnegie unit course
- Transcript (current) as of Fall 2018
- Fall 2018 Report Card
- Advanced (AP) or Accelerated minimum one core course (min. 1 year)
- Foreign Language (French, Spanish, or German) Carnegie credits (min. 1 year required)
- Started Community, Action, Service (CAS) project
- Core Teacher recommendation #1
- Core Teacher recommendation #2
- Student Questionnaire
- Parent/guardian Questionnaire
- Proof of residence & birth certificate (only for non DCSD student)



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A Potential IB Preparatory Candidate

WILL USUALLY....

- Have a strong work ethic
- Demonstrate extra effort to ensure learning (takes notes spontaneously, researches independently, and asks high-level questions)
- Be highly motivated (either intrinsically or extrinsically)
- Have future goals that include college or graduate work
- Respond bravely to the most challenging assignments
- Have an involved and motivated parent or guardian

MIGHT BE....

- One of the top-scoring students (this is often, but not always true)
- High-achieving, but systemically under-challenged
- Quiet or shy
- Dealing with learning challenges (SLD, ADD, ADHD, etc.)

WILL USUALLY NOT....

- Say “pass” when asked what he/she wants out of high school
- Resist higher-order thinking challenges
- Create failure conditions in classes
- Create behavior disturbances that interfere with quality learning
- Care solely about grades rather than about the intrinsic rewards of learning and wondering about the world.

Criteria for IB Preparatory Student’s Success

1. **Love of Learning** - An IB student will have a strict academic program to follow. Study, reading, and preparation time must be carefully managed. The student will need to realize that this rigorous program is best suited for those who truly enjoy the exploration of learning and pursuit of excellence.
2. **Grades** – GPA of 3.0 in core subjects is required while enrolled in the program.
3. **Time Management** - IB students need to have excellent time-management skills. Adjustments to a busy schedule will have to be made to accommodate increased demands on time for a heavy academic load.
4. **Study Skills** - Diploma candidates need to spend an average of three to four hours of study per evening. A strong reading ability is essential. It is also recommended that IB students limit outside employment.
5. **Excellent Attendance** - Daily attendance is an important part of IB. Courses move quickly and substantial information is covered on a daily basis.
6. **Community involvement** - The CAS component of IB requires involvement in humanitarian endeavors in the school and in the local and international communities.
7. **Ability to Articulate** - Throughout the IB Preparatory Program, demonstration of thought, expression, and clarity are constantly assessed and challenged. Strong speaking and presentation skills are needed.
8. **Previous Course Work** - Participation in 7th-8th classes accelerated core courses is preferred. See 7th – 10th Grade level sequence of courses.



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9. **Involvement** - IB students will be expected to be prepared and participate in class discussions. They will need to present ideas, see relationships, draw conclusions, discuss possible outcomes, listen carefully, and respect other viewpoints.
10. **International Interest** - IB students are expected to be global in interest and focus. They should demonstrate interest in other countries, cultures, global beliefs, and customs.