

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Wynbrooke Theme ES

Grade Configuration: PK-5

Score: 81.66

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.349	0.436	Good	
Size	1.089	1.089	Excel	
Location	0.261	0.327	Good	
Storage/Fixed Equip	0.212	0.327	Fair	The art space is on an exterior wall and has direct outdoor access. It has limited display space. It does not have a kiln or any kiln hookup capability, nor does it have a clay trap on a sink.
<i>Computer Labs</i>				
Environment	0.207	0.318	Fair	The computer lab lighting is rather low. There are several poles in the center of the room for the computer connections in that area of the room.
Size	0.794	0.794	Excel	
Location	0.191	0.238	Good	
Storage/Fixed Equip	0.155	0.238	Fair	The computer lab does not have motion sensors or security cameras.
<i>Early Childhood Education</i>				
Environment	0.372	0.466	Good	
Size	1.164	1.164	Excel	
Location	0.349	0.349	Excel	
Storage/Fixed Equip	0.279	0.349	Good	Restrooms in the prekindergarten spaces do not have ventilation.
<i>General Classrooms</i>				
Environment	3.651	4.564	Good	
Size	11.410	11.410	Excel	
Location	3.423	3.423	Excel	
Storage/Fixed Equip	3.423	3.423	Excel	
<i>Instructional Resource Rooms</i>				
Environment	0.536	0.671	Good	

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<i>Instructional Resource Rooms</i>				
Size	1.677	1.677	Excel	There is only one space, the ESOL space, that may be too small if some of its class sizes are larger than a very small group.
Location	0.402	0.503	Good	
Storage/Fixed Equip	0.503	0.503	Excel	The only instructional resource room that is short on storage space is the ESOL room.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.311	0.388	Good	
Size	0.971	0.971	Excel	
Location	0.291	0.291	Excel	
Storage/Fixed Equip	0.233	0.291	Good	Restrooms in the kindergarten spaces do not have ventilation.
<i>Learning Environment</i>				
Learning Style Variety	3.027	4.657	Fair	There are some spaces, such as in the media center, that allow for differentiated instruction.
Interior Environment	1.490	1.863	Good	
Exterior Environment	1.118	1.397	Good	
Environment	0.726	0.908	Good	
<i>Media Center</i>				
Size	1.135	2.270	Poor	The media center is less than 50% of the size standard.
Location	0.545	0.681	Good	
Storage/Fixed Equip	0.443	0.681	Fair	There are several work space areas adjacent to the media center. While not large, they have some storage and work space elements. However, larger work space and production needs have to be accommodated elsewhere in the building.
<i>Music</i>				
Environment	0.448	0.690	Fair	The environment in the room designed for a music program is appropriate for the program. The general classroom being used to teach music does not provide adequate spatial configurations for the program.

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<i>Music</i>				
Size	1.725	1.725	Excel	The room designed for music exceeds size standards, while the general classroom being used for music is about three quarters of the size standard.
Location	0.336	0.517	Fair	The room designed for music has an adequate location; the general classroom being used for music is in one of the four classroom wings.
Storage/Fixed Equip	0.259	0.517	Poor	The room designed as a music space has inadequate instrument storage for the band/orchestral music program taught in it. The general classroom being used to teach music does not have appropriate storage spaces for a music program, not does it have acoustical treatments.
<i>Performing Arts</i>				
Environment	0.450	0.563	Good	
Size	1.126	1.407	Good	
Location	0.338	0.422	Good	
Storage/Fixed Equip	0.274	0.422	Fair	The stage has a curtain and lights. It has a ramp for handicap accessibility in the rear through the back of the stage. It has one very small backstage closet currently used as a PTA storage space.
<i>Physical Education</i>				
Environment	1.162	1.788	Fair	There is no natural light in the gymnasium and the lighting level is not very bright. The gymnasium has no air conditioning and no windows.
Size	3.577	4.471	Good	The gymnasium is on the low end of the size standard range.
Location	1.073	1.341	Good	The gymnasium is attached to the school building and away from the quiet spaces of the school.
Storage/Fixed Equip	1.073	1.341	Good	The storage space is a bit small for a P.E. program.
<i>Science</i>				
Environment	0.373	0.466	Good	The science room is on an exterior wall and has direct outdoor access.
Size	1.164	1.164	Excel	
Location	0.279	0.349	Good	
Storage/Fixed Equip	0.279	0.349	Good	There is not a fire blanket in the room

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<i>Self-Contained Special Education</i>				
Environment			N/A	
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	
<i>Non-Instructional Spaces</i>				
Administration	1.906	2.383	Good	The conference room can accommodate six to eight people. The school has two assistant principals, with a space for one placed in one of the classroom wings. There is not a designated space for the second assistant principal and this one uses a vacant classroom in one of the wings as her office. The reception area does not have storage space for its staff.
Cafeteria	3.726	4.657	Good	The cafeteria does run warm, and windows are some times opened to cool it off.
Food Service and Prep	3.756	5.778	Fair	The food preparation area does not have air conditioning. The delivery bay door does not have a bell or a peephole. The laundry washer and dryer machines are in the staff locker room area. The dry storage area is somewhat small for all the items it has to house, including paper products.
Clinic	0.354	0.545	Fair	The clinic space is very small and cramped. It has a restroom that is handicap accessible, but its main space can barely fit one cot, with the nurse's desk next to it and the counter space with the nurse's supplies, small fridge and lockable medicine cabinet.
Counseling	0.218	0.272	Good	The counseling space does not have a conference room area.
Custodial and Maintenance	0.233	0.466	Poor	Custodial and maintenance spaces are very small for the supplies and equipment needed to provide their services to the school.
Student Restrooms	0.661	0.826	Good	Some of the restrooms have poor ventilation.
Faculty Work Space and Toilets	0.944	1.180	Good	

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<i>Outside Spaces</i>				
Vehicular Traffic	1.490	1.863	Good	There are two play areas, one for prekindergarten, kindergarten and first grade students and another for the older students. The younger play area is very well located among the corresponding classrooms. It backs up to a fence that is very overgrown with brush. It does not have handicap access. The upper play area is in a remote location on the property, across from the building, with very poor sightlines from the building and none at all in some areas. The incline walkway to access it is overgrown, further restricting visibility to it from the building. It does not have handicap access either.
Pedestrian Traffic			N/A	The school does not have walkers.
Parking	0.492	0.756	Fair	There is adequate parking, but all but a few spots are in the rear of the building, and there is no sidewalk or other walkway access to walk to the main entrance of the school for parents and other visitors. As a result, many resort to parking in fire lanes and other prohibited spots in the front area of the school.
Play Areas	1.417	2.180	Fair	There are two play areas, one for prekindergarten, kindergarten and first grade students and another for the older students. The younger play area is very well located among the corresponding classrooms. It backs up to a fence that is very overgrown with brush. It does not have handicap access. The upper play area is in a remote location on the property, across from the building, with very poor sightlines from the building and none at all in some areas. The incline walkway to access it is overgrown, further restricting visibility to it from the building. It does not have handicap access either.
<i>Safety and Security</i>				
Fencing	0.560	0.701	Good	
Signage & Way Finding	0.605	0.931	Fair	Interior wayfinding and signage are adequate. The drug- and Weapons-Free, subject to search and under surveillance signs are not posted on the exterior of the property.
Ease of Supervision	1.816	2.794	Fair	A large area of the school in the rear does not have security cameras or lighting for sightlines. The school backs up to overgrown green areas and woods, which provide additional hiding spaces, especially in the rear of the building where there are no cameras or lights. The playground for the older students is on a hilly area across from the front of the school with extremely limited sightlines from the school. The access to it is very overgrown and it backs up to heavily wooded areas too. The fencing around the property is overgrown with greenery as well.

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<i>Safety and Security</i>				
Controlled Entrances	0.303	0.466	Fair	The main entrance does not have a security vestibule for visitors once they are buzzed in to the building.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.000	1.500	Unsat	There are several spaces housing IDF_ MDF equipment in the school. Only one is adequately cooled; the other are all warm and do not have secondary cooling. One space had some custodial storage in it.
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	81.66	100.00	= 81.66	