

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Wadsworth ES @ Former Knollwood ES

Grade Configuration:

4-6

Score: 66.87

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.287	0.441	Fair	The art room does not have adequate natural lighting.
Size	0.717	1.103	Fair	The general classroom that is being used to teach art is approximately 76% the size standard for an art room.
Location	0.265	0.331	Good	The art room does not have access to the outside.
Storage/Fixed Equip	0.000	0.331	Unsat	The classroom that is used to teach art does not have a sink, it is not equipped with a kiln, it does not have any additional storage. The room lacks storage for projects as well as supplies and materials. The art room does not have a display space for student work.
<i>Computer Labs</i>				
Environment	0.322	0.322	Excel	
Size	0.804	0.804	Excel	
Location	0.193	0.241	Good	The computer lab is located at the opposite end of the building from the fourth-grade classrooms.
Storage/Fixed Equip	0.157	0.241	Fair	The computer lab does not have a teacher cabinet. It is not equipped with a motion sensor lighting or security cameras.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	3.698	4.622	Good	The older classrooms do not have adequate natural lighting.
Size	11.555	11.555	Excel	
Location	3.466	3.466	Excel	

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<i>General Classrooms</i>				
Storage/Fixed Equip	2.253	3.466	Fair	The original classrooms do not have a wet area with a sink and water fountain. Many of the classrooms do not have adequate whiteboards. The older classrooms do not have adequate cubbies/coat hanging areas.
<i>Instructional Resource Rooms</i>				
Environment	0.000	0.679	Unsat	The school does not have any Instructional Resource rooms.
Size	0.000	1.698	Unsat	The school does not have any Instructional Resource rooms.
Location	0.000	0.509	Unsat	The school does not have any Instructional Resource rooms.
Storage/Fixed Equip	0.000	0.509	Unsat	The school does not have any Instructional Resource rooms.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment			N/A	
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.716	Unsat	The school does not contain spaces that were designed for flexible learning, small group instruction, and large group instruction.
Interior Environment	1.509	1.886	Good	The original windows in the building have been blocked off leaving only two windows in the older classrooms. This does not provide adequate natural lighting.
Exterior Environment	0.000	1.415	Unsat	The school does not have outdoor learning or social gathering areas.
Environment	0.598	0.919	Fair	The media center has a concrete ceiling which makes the acoustics poor in the room.
<i>Media Center</i>				
Size	1.149	2.298	Poor	The media center is approximately 60% of the standard.
Location	0.345	0.690	Poor	The media center is at the far end of the fourth grade hallway which is a significant distance from the sixth grade classrooms.
Storage/Fixed Equip	0.552	0.690	Good	

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<i>Music</i>				
Environment	0.454	0.699	Fair	The general classrooms that are used for music do not have acoustic treatments, they are lacking high ceilings, and are not a inviting stimulating educational environment for music instruction.
Size	1.135	1.747	Fair	The two general classrooms that are used for music instruction are approximately 77% of the standard. Neither music room has practice rooms.
Location	0.419	0.524	Good	The music rooms are located down the hallway from the stage area.
Storage/Fixed Equip	0.419	0.524	Good	The music rooms do not have additional storage for instruments, music, and music stands. The rooms are not equipped with a drinking fountain. The band room does not have a sink.
<i>Performing Arts</i>				
Environment	0.456	0.570	Good	The space does not have any acoustical treatments. The stage is not ADA accessible.
Size	0.926	1.425	Fair	The cafeteria is small and does not easily accommodate the number of parents who attend various school functions. There is no dressing room,
Location	0.342	0.427	Good	
Storage/Fixed Equip	0.214	0.427	Poor	The stage area does not have any specialized lighting, or storage.
<i>Physical Education</i>				
Environment	1.177	1.811	Fair	The gymnasium is a separate building that does not have air-conditioning or natural lighting.
Size	4.528	4.528	Excel	
Location	1.087	1.358	Good	The gymnasium is a separate building that is accessed via a covered walkway.
Storage/Fixed Equip	1.087	1.358	Good	The gymnasium does not have adequate storage for physical education equipment.
<i>Science</i>				
Environment	0.236	0.472	Poor	The science classrooms are general classrooms and they do not provide an inviting and stimulating environment.
Size	0.766	1.179	Fair	The rooms that are being used to teach science are approximately 74% of the standard for a science classroom.
Location	0.283	0.354	Good	None of the science labs have access to an outdoor patio.

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<i>Science</i>				
Storage/Fixed Equip	0.177	0.354	Poor	The science classroom located on the sixth grade hallway does have a large adequate storage room. The science rooms are not equipped with a demonstration stand which has water and gas. The fifth grade science room is equipped with a sink. The other science rooms do not have a sink. The general classrooms used for science do not have adequate cabinetry for the storage of supplies and materials.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.453	Unsat	The school does not have any self-contained special education programming or facilities.
Size	0.000	1.132	Unsat	The school does not have any self-contained special education facilities.
Location	0.000	0.340	Unsat	The school does not have any self-contained special education facilities.
Storage/Fixed Equip	0.000	0.340	Unsat	The school does not have any self-contained special education facilities.
<i>Non-Instructional Spaces</i>				
Administration	0.000	2.413	Unsat	The administrative area is small. It does not have a reception area. There is not a conference room. Faculty can only access their mailboxes by going through the main office area.
Cafeteria	3.773	4.716	Good	The cafeteria does not have adequate storage for tables and chairs.
Food Service and Prep	3.804	5.852	Fair	The kitchen preparation area is not air-conditioned. The configuration of the kitchen makes accessing the deliveries door, dry storage, and refrigerator areas difficult.
Clinic	0.359	0.552	Fair	The clinic is equipped with one cot. It is located at the opposite end the building from the main office.
Counseling	0.000	0.276	Unsat	The counselors are located in a general classroom. The classroom is not equipped with a reception area, conference room, or separate offices for part-time counselors. The room is not adjacent to student records which are stored in the main office area. Records are not stored in a fireproof/waterproof storage container.
Custodial and Maintenance	0.236	0.472	Poor	The school does not have a receiving area with adequate shelving. The custodial sinks are wall-mounted.
Student Restrooms	0.837	0.837	Excel	

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<i>Non-Instructional Spaces</i>				
Faculty Work Space and Toilets	0.598	1.195	Poor	Each grade level has a work room either in a general classroom or a room adjacent to the media center. Other than the general classrooms that are being used as a work room, the school does not have a room that meets the standards.
<i>Outside Spaces</i>				
Vehicular Traffic	0.943	1.886	Poor	The bus loading and parent drop off zones are the same area in front of the main building. These drop off zones are also used to access the main parking lot.
Pedestrian Traffic	0.597	0.918	Fair	The school does not have a covered student loading and unloading area.
Parking	0.766	0.766	Excel	
Play Areas	2.208	2.208	Excel	
<i>Safety and Security</i>				
Fencing	0.461	0.709	Fair	Approximately half the fencing is 4 feet in height. There are two large gates on the back the school grounds that are in need of significant repair and are not able to be closed.
Signage & Way Finding	0.472	0.943	Poor	The school does not have any internal directional signage. The external signage identifying the bus drop off and parent drop off lanes is not adequate. The school does not have Drug-Free , Weapons-Free, under surveillance, subject to search signs visible.
Ease of Supervision	1.839	2.830	Fair	Due to the configuration of the building, line of sight supervision both internally and externally is difficult.
Controlled Entrances	0.236	0.472	Poor	The school does not have a security vestibule. The school is equipped with a card/camera entry system.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.000	1.500	Unsat	The equipment is located in a open area between the principal's office and the main office. It small in size and is not adequately air-conditioned.
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	0.670	1.000	Fair	The wireless system is not always reliable and accessible.
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	

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Technology Readiness

LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	

Total **66.87 / 100.00 = 66.87**