

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Vanderlyn ES

Grade Configuration: PK-5

Score: 70.17

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.274	0.421	Fair	The art room is a general classroom. There are few windows for natural light and no curtains for darkening the space.
Size	0.684	1.053	Fair	The art room meets approximately 75% of the size standard.
Location	0.253	0.316	Good	There is no direct access to an outdoor art patio.
Storage/Fixed Equip	0.158	0.316	Poor	The art room has one sink, but it is at adult height and in a small, separate room. There are no other cabinets or storage casework.
<i>Computer Labs</i>				
Environment	0.307	0.307	Excel	
Size	0.614	0.768	Good	
Location	0.230	0.230	Excel	
Storage/Fixed Equip	0.115	0.230	Poor	There is no permanent casework in the computer lab. The office/storage room has no permanent shelving for the storage of materials or equipment.
<i>Early Childhood Education</i>				
Environment	0.450	0.450	Excel	
Size	1.125	1.125	Excel	
Location	0.337	0.337	Excel	
Storage/Fixed Equip	0.337	0.337	Excel	
<i>General Classrooms</i>				
Environment	2.205	4.410	Poor	There are eight general classrooms located in portable buildings. There are some rooms that have spatial configurations or structural constraints that limit flexibility. Most rooms have limited windows for natural light.
Size	5.512	11.025	Poor	There are eight general classrooms located in portables.
Location	1.654	3.307	Poor	There are eight general classrooms located in a portables.

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<i>General Classrooms</i>				
Storage/Fixed Equip	1.654	3.307	Poor	There are eight general classrooms located in portable classrooms. The general classrooms have some permanent cabinetry and a sink in every room. There are no restrooms in the first grade rooms.
<i>Instructional Resource Rooms</i>				
Environment	0.421	0.648	Fair	There are three instructional resource rooms. One is a large, general classroom-sized space with windows for natural light. Another is a small, interior space with no windows and no ventilation. The third space is designed as a storage space in the media center and is accessible only through the media storage/work room.
Size	1.296	1.620	Good	The instructional resource rooms are large enough, there just aren't enough of them for the staff at this school. There is no space for OT/PT or testing.
Location	0.389	0.486	Good	The room used for speech is accessed through the media center work/storage area and is not appropriate.
Storage/Fixed Equip	0.243	0.486	Poor	The instructional resource rooms lack adequate permanent casework for storage of student and teacher materials.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.375	0.375	Excel	
Size	0.938	0.938	Excel	
Location	0.282	0.282	Excel	
Storage/Fixed Equip	0.282	0.282	Excel	
<i>Learning Environment</i>				
Learning Style Variety	2.250	4.500	Poor	There are few designed spaces in this school to support differentiated learning other than general classrooms and hallways.
Interior Environment	1.440	1.800	Good	
Exterior Environment	1.350	1.350	Excel	
Environment	0.702	0.877	Good	The media center has high ceilings and seems pleasant from the entrance,, but it is over-crowded with furniture and stuff.

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<i>Media Center</i>				
Size	1.097	2.193	Poor	The media center meets approximately 65% of the size standard.
Location	0.658	0.658	Excel	
Storage/Fixed Equip	0.658	0.658	Excel	There are adequate storage and work spaces in the media center, but several are filled with old or unused equipment.
<i>Music</i>				
Environment	0.333	0.667	Poor	There are two rooms used for music. The band is located in a single-wide portable; the general music room is in a general classroom that lacks windows for natural light and is typically over-heated.
Size	0.833	1.667	Poor	The band is located in a single-wide portable. The general music room meets approximately 90% of the size standard.
Location	0.250	0.500	Poor	The band program is in a single-wide portable. The general music room is appropriately located in the central core area.
Storage/Fixed Equip	0.000	0.500	Unsat	The band is located in a single-wide portable. The general music room lacks cabinetry for adequate storage of instruments or materials.
<i>Performing Arts</i>				
Environment	0.435	0.544	Good	
Size	0.680	1.360	Poor	The stage is large and the seating area is small for a school of this size. The dance room is small.
Location	0.326	0.408	Good	The performing arts space is appropriately located, but cannot be isolated from the rest of the school during performances.
Storage/Fixed Equip	0.204	0.408	Poor	The stage lacks ADA access at either the front or the back. There is no storage for performing arts or dance. Although there is a room for storage of folding chairs, the space is not adequate for storage of the cafeteria tables when the room is being used for performing arts. The dance space does not have adequate storage space.
<i>Physical Education</i>				
Environment	1.728	1.728	Excel	
Size	4.320	4.320	Excel	

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<i>Physical Education</i>				
Location	1.037	1.296	Good	The gym is located distant from general classrooms and down a covered walkway from the school.
Storage/Fixed Equip	1.296	1.296	Excel	
<i>Science</i>				
Environment	0.360	0.450	Good	The room used for science and STEM has two small windows for natural light, but is interesting and inviting due to aesthetics with deep colored walls and a mural of the planets.
Size	0.731	1.125	Fair	The science room meets approximately 75% of the size standard.
Location	0.270	0.337	Good	There is no direct access to a science patio or outside lab area.
Storage/Fixed Equip	0.169	0.337	Poor	The science room has a sink and some cabinetry. There are lab tables and stools, but the room lacks adequate permanent casework for the program. There is no safety equipment.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.432	Unsat	
Size	0.000	1.080	Unsat	There is no self-contained space at this school.
Location	0.000	0.324	Unsat	
Storage/Fixed Equip	0.000	0.324	Unsat	
<i>Non-Instructional Spaces</i>				
Administration	1.151	2.302	Poor	The administrative area in the school lacks a conference room and adequate storage for school supplies and materials. The reception area is small for a school this size.
Cafeteria	4.500	4.500	Excel	
Food Service and Prep	4.467	5.584	Good	The kitchen is large enough, but there is only one serving line and the standard is for two lines. There are some pieces of kitchen equipment stored in the cafeteria.
Clinic	0.263	0.526	Poor	The clinic has one cot and two non-ADA restrooms. There is no hot water in the clinic and no supervision of the cot area from the main office.
Counseling	0.171	0.263	Fair	The counseling office is appropriate, but records are not stored near the office. They are in non-fireproof cabinets and older records are located on the floor in a distant storage room.
Custodial and Maintenance	0.450	0.450	Excel	

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<i>Non-Instructional Spaces</i>				
Student Restrooms	0.519	0.798	Fair	There are no urinal partitions. The restroom next to the cafeteria lacks hot water.
Faculty Work Space and Toilets	0.912	1.140	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	1.800	1.800	Excel	
Pedestrian Traffic	0.876	0.876	Excel	
Parking	0.475	0.731	Fair	There is inadequate parking for staff and visitors. All visitor parking is on the street in the front of the school.
Play Areas	1.685	2.107	Good	There are several well-developed play areas. The primary (k-1) area is not ADA accessible, but the other two play structures have accessible entrances and equipment. There is a small artificial turf area in lieu of grass.
<i>Safety and Security</i>				
Fencing	0.542	0.677	Good	The play area that includes the small artificial turf area needs fencing separating it from an outdoor classroom area that is below it.
Signage & Way Finding	0.450	0.900	Poor	There are none of the required signs at the entrance. All rooms have room numbers, but there are no way-finding or directional signs.
Ease of Supervision	1.350	2.700	Poor	This school has two quad-room portables and three single-wide portables that are located a distance from the school. Their position blocks observation of the play area for upper grades and makes supervision difficult.
Controlled Entrances	0.292	0.450	Fair	There is no security vestibule at the entry. There is a camera and buzzer system, but the unit is located too high on the exterior wall for students to reach if needed.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	

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<i>Technology Readiness</i>				
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	There is no space for storage of laptop carts.
Telephone/PA	0.500	1.000	Fair	There is a intercom and public address system that connects across the school, except it does not reach the newest single-wide trailer and does not extend to the play fields around the school.
Total	70.17 / 100.00 =		70.17	