

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Tucker HS

Grade Configuration: 9-12

Score: 82.57

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.389	0.599	Fair	Two adjacent art rooms are subdivided by a partial concrete wall that does not traverse the entire length of the rooms allowing considerable noise transfer.
Size	1.496	1.496	Excel	
Location	0.449	0.449	Excel	There is access to an outside patio area from the adjacent hallway.
Storage/Fixed Equip	0.359	0.449	Good	The two adjacent art rooms share a kiln room and storage /office spaces. There is a need for more display space for completed and in-progress student projects.
<i>Career, Technical and Agricultural Education</i>				
Environment	1.230	1.538	Good	
Size	2.499	3.845	Fair	Four programs meet approximately 90% or better of their respective size requirement. Three programs (culinary arts, broadcast video, and engineering technical design) range from 50% to 72% of their space standard.
Location	1.154	1.154	Excel	
Storage/Fixed Equip	0.750	1.154	Fair	The visual arts (jewelry design) lab does not have appropriate equipment, work surfaces, and display space. The culinary arts space supports two teachers with varying program needs, thus it lacks adequate storage space.
<i>Computer Labs</i>				
Environment	0.270	0.270	Excel	
Size	0.675	0.675	Excel	
Location	0.162	0.202	Good	Three computer labs are on the top floor above the media center section of the school.
Storage/Fixed Equip	0.132	0.202	Fair	There are no motion sensors in the labs and security cameras are down the hall.
<i>General Classrooms</i>				
Environment	3.510	3.510	Excel	
Size	7.020	8.775	Good	Nearly all classrooms are approximately 85-98%% of the district size standard.
Location	2.632	2.632	Excel	
Storage/Fixed Equip	2.106	2.632	Good	

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<i>Instructional Resource Rooms</i>				
Environment	0.575	0.719	Good	
Size	1.168	1.797	Fair	Several special education resource rooms are located in regular classrooms that are roughly 85-89% of the size standard. There are very few other instructional resources rooms available.
Location	0.431	0.539	Good	
Storage/Fixed Equip	0.431	0.539	Good	
<i>Learning Environment</i>				
Learning Style Variety	4.500	4.500	Excel	
Interior Environment	1.800	1.800	Excel	
Exterior Environment	1.350	1.350	Excel	
Environment	0.607	0.759	Good	
<i>Media Center</i>				
Size	0.949	1.897	Poor	The total space of the media center and adjacent rooms is about 60% of the required space for high schools.
Location	0.455	0.569	Good	
Storage/Fixed Equip	0.370	0.569	Fair	There are not enough outlets to charge all lap-top and I-pad carts simultaneously in the designated secure room.
<i>Music</i>				
Environment	0.428	0.534	Good	The orchestra room does not have natural light and has HVAC issues. All rooms have acoustical treatments and high ceilings.
Size	1.336	1.336	Excel	There are three music rooms in use, band, orchestra, and chorus. A keyboard room is now used for video/broadcast instruction. The current active music rooms exceed the size standard.
Location	0.321	0.401	Good	All rooms are adjacent to the performing arts auditorium. Several practice rooms are now used by video/broadcast instruction.
Storage/Fixed Equip	0.321	0.401	Good	The chorus room has fixed risers, and no promethean board. Access to water and bathrooms are in the adjacent hallway.

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<i>Performing Arts</i>				
Environment	0.289	0.289	Excel	
Size	0.721	0.721	Excel	
Location	0.216	0.216	Excel	
Storage/Fixed Equip	0.216	0.216	Excel	
<i>Physical Education</i>				
Environment	1.728	2.160	Good	
Size	3.510	5.400	Fair	There is no auxiliary gym. There is a weight room in a small building near the baseball field.
Location	1.620	1.620	Excel	
Storage/Fixed Equip	1.620	1.620	Excel	
<i>Science</i>				
Environment	0.747	0.747	Excel	
Size	1.867	1.867	Excel	
Location	0.560	0.560	Excel	
Storage/Fixed Equip	0.448	0.560	Good	Two labs share a preparation/storage area, with all safety equipment available except fire blankets. Student lab work tables are moveable, and have adjustable height capability, but no storage space underneath.
<i>Self-Contained Special Education</i>				
Environment	0.383	0.479	Good	
Size	0.779	1.198	Fair	Although the suite of special education rooms meets the family living center size standard, the classroom space and the family living center space are the same.
Location	0.288	0.359	Good	
Storage/Fixed Equip	0.234	0.359	Fair	The suite lacks adequate storage space for materials and equipment required for the students care and instruction.

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<i>Non-Instructional Spaces</i>				
Administration	2.349	2.349	Excel	
Cafeteria	3.600	3.600	Excel	Within the cafeteria, there is a smaller cafe area and prep kitchen that is not currently in service.
Food Service and Prep	3.676	4.595	Good	
Clinic	0.000	0.214	Unsat	There is no clinic.
Counseling	0.681	0.681	Excel	
Custodial and Maintenance	0.360	0.450	Good	
Student Restrooms	0.657	0.821	Good	
Faculty Work Space and Toilets	0.513	0.641	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	0.585	0.900	Fair	Buses enter and leave through the student parking lot during drop-off with a mix of car traffic.
Pedestrian Traffic	0.573	0.882	Fair	Students must cross the bus lane to enter school from the student parking lot.
Parking	1.233	1.897	Fair	The school has a multi-level parking garage for visitors, faculty and staff. The garage has inadequate lighting, and limited coverage by security cameras.
Athletic Fields and Facilities	1.244	2.488	Poor	There is only one practice field shared by football, soccer and PE classes, and the grass surface is in poor condition.
<i>Safety and Security</i>				
Fencing	0.610	0.762	Good	
Signage & Way Finding	0.585	0.900	Fair	Interior signage is good. Only Drug-Free and Weapons-Free signs are visible.
Ease of Supervision	1.755	2.700	Fair	Students can enter the parking garage from ground level behind school. The multi-level garage has blind spots and areas with limited security coverage.
Controlled Entrances	0.292	0.450	Fair	There is no security vestibule at the main entry to the school.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	There is a significant water leak (AC unit condensation) in one of the IDF rooms. Room #A-121
Electrical Power	1.000	1.000	Good	

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<i>Technology Readiness</i>				
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	Laptop carts are stored in a media center room, but there are not enough electrical outlets to charge all at the same time.
Telephone/PA	1.000	1.000	Good	
<b>Total</b>	<b>82.57</b>	<b>100.00</b>	<b>=</b>	<b>82.57</b>