

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Toney ES

Grade Configuration:

PK-5

Score: 58.41

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.000	0.421	Unsat	The art room does not have consistent HVAC. The room is showing significant wear and tear and is in need of renovation.
Size	0.684	1.053	Fair	The art room is approximately 75% of the standard size.
Location	0.253	0.316	Good	The art room does not have access to the outside.
Storage/Fixed Equip	0.000	0.316	Unsat	The art room does not have a storage room, project storage, two sinks, a kiln with ventilation, display space or clay trap.
<i>Computer Labs</i>				
Environment	0.153	0.307	Poor	The computer lab is a general classroom that is used as a computer lab. The lighting is not adequate. The room does not have consistent HVAC. The cabinets in the room are showing significant wear and tear. The room has posts that provide electrical power which makes configuration of the room difficult.
Size	0.614	0.768	Good	The computer lab is approximately 87% of the size standard.
Location	0.230	0.230	Excel	
Storage/Fixed Equip	0.184	0.230	Good	The computer lab is equipped with the same cabinetry as a general classroom. The room does not have motion sensor lighting or security cameras.
<i>Early Childhood Education</i>				
Environment	0.000	0.450	Unsat	The early childhood education classroom has poor light fixtures that do not provide adequate lighting. The HVAC system is not consistent. The obsolete heating units against the walls have not been removed. The blinds are in extremely poor shape. The room is in need of renovation. The restrooms have not been updated since the building was built in the 1950s.
Size	0.900	1.125	Good	The early childhood education classroom is approximately 83% of the size standard.
Location	0.270	0.337	Good	
Storage/Fixed Equip	0.219	0.337	Fair	The room is equipped with a sink in the room, but they do not drain. The sink does have a water fountain, but it is not operational.

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<i>General Classrooms</i>				
Environment	0.000	4.410	Unsat	The general classrooms have poor light fixtures that do not provide adequate lighting. The HVAC system is not consistent throughout the classrooms. The obsolete heating units against the walls have not been removed. The blinds are in extremely poor shape. And many of the rooms are in need of renovation. Due to leaking air-conditioning systems there are numerous buckets scattered throughout the building to catch dripping water.
Size	8.820	11.025	Good	The general classrooms differ in size. They average approximately 88% of the size standard.
Location	2.646	3.307	Good	One classroom wing is a significant distance from the gymnasium.
Storage/Fixed Equip	2.646	3.307	Good	Most of the classrooms are not equipped with a sink or bubbler.
<i>Instructional Resource Rooms</i>				
Environment	0.324	0.648	Poor	The resource rooms are located in general classrooms. These rooms have poor lighting. The HVAC system is not consistent throughout the resource rooms. The obsolete heating units against the walls have not been removed. The blinds are in extremely poor shape. All of the rooms are in need of renovation.
Size	1.620	1.620	Excel	
Location	0.486	0.486	Excel	
Storage/Fixed Equip	0.389	0.486	Good	The resource rooms do not have any additional storage cabinetry beyond what is normally found in a general classroom.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.000	0.375	Unsat	The kindergarten classrooms have poor light fixtures that do not provide adequate lighting. The HVAC system is not consistent throughout the classrooms. The obsolete heating units against the walls have not been removed. The blinds are in extremely poor shape. And many of the rooms are in need of renovation. The rooms are equipped with sinks but most of the sinks do not drain. The restrooms have the original toilet fixtures. The restroom lighting is poor and the rooms have not been updated since they were originally built.
Size	0.751	0.938	Good	The kindergarten rooms are approximately 83% of the size standard.
Location	0.225	0.282	Good	
Storage/Fixed Equip	0.183	0.282	Fair	The kindergarten classrooms do have restrooms.

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<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The school does not have flexible learning spaces for large groups, small groups, or individualized instruction.
Interior Environment	0.900	1.800	Poor	Some rooms in the building have the original light fixtures that suspend from the ceiling. These fixtures have not been updated since the building was built. The school is showing significant wear and tear. The tile floors are worn and the blinds in the classrooms are broken and do not function. This building is not an inviting and stimulating educational environment.
Exterior Environment	0.000	1.350	Unsat	The school does not have any outdoor labs, or social gathering areas.
Environment	0.570	0.877	Fair	The media center is a long narrow space. Due to its shape it's a difficult space to configure. The HVAC is not consistent.
<i>Media Center</i>				
Size	0.000	2.193	Unsat	The media center is approximately 45% of the size standard for an elementary school.
Location	0.658	0.658	Excel	
Storage/Fixed Equip	0.526	0.658	Good	
<i>Music</i>				
Environment	0.000	0.667	Unsat	The music room has poor lighting, inconsistent HVAC, low ceilings, and is not an aesthetically appealing music instructional environment. The music room does not have any acoustic treatments.
Size	1.083	1.667	Fair	The music room is approximately 74% of the size standard. There are no practice rooms.
Location	0.000	0.500	Unsat	The music room is located in the middle of the fourth and fifth grade hallway. It is a significant distance from the primary grades and noise from the music room is an issue. The room is not in close proximity to the auditorium.
Storage/Fixed Equip	0.000	0.500	Unsat	The music room does not have a storage room, a sink, or drinking fountain.
<i>Performing Arts</i>				
Environment	0.272	0.544	Poor	The cafeteria has a stage at one end that is used for school performances. The stage has not been renovated since the school was built and needs significant renovation.
Size	0.884	1.360	Fair	The stage does not have a dressing room.

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<i>Performing Arts</i>				
Location	0.204	0.408	Poor	The cafeteria cannot be separated from the rest of the building.
Storage/Fixed Equip	0.204	0.408	Poor	The stage area does not have any special lighting. The stage is not ADA accessible. Storage is inadequate.
<i>Physical Education</i>				
Environment	1.123	1.728	Fair	The gymnasium does not have air-conditioning or natural lighting.
Size	4.320	4.320	Excel	
Location	0.842	1.296	Fair	Primary grade students must walk through the entire building in order to access the gymnasium.
Storage/Fixed Equip	0.842	1.296	Fair	The gym does not have adequate storage for physical education equipment.
<i>Science</i>				
Environment	0.000	0.450	Unsat	The originally designed science room's light fixtures need to be updated. The HVAC system is not consistent. The room needs to be updated and renovated.
Size	0.731	1.125	Fair	The science room is approximately 75% of the standard for science rooms.
Location	0.270	0.337	Good	The science room does not have access to an outdoor patio.
Storage/Fixed Equip	0.169	0.337	Poor	The science room does not have adequate permanent casework, or a demonstration stand with water and gas.
<i>Self-Contained Special Education</i>				
Environment	0.216	0.432	Poor	The self-contained special education classroom has poor light fixtures that do not provide adequate lighting. The HVAC system is not consistent throughout the classrooms. The obsolete heating units against the walls have not been removed. The blinds are in extremely poor shape. The room is in need of significant renovation.
Size	0.702	1.080	Fair	The self-contained special education room is a general classroom that is used for special education. It is approximately 93% of the standard for size. The school does not have a family needs center.
Location	0.211	0.324	Fair	The self-contained special education room is located at the back of the building and is a significant difference distance from the administrative offices, and media center.

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<i>Self-Contained Special Education</i>				
Storage/Fixed Equip	0.162	0.324	Poor	The special education room does not have a restroom, or sink. The room does not have storage facilities for special needs equipment.
<i>Non-Instructional Spaces</i>				
Administration	0.000	2.302	Unsat	The administrative areas have old dark wood paneling on the walls. The Assistant Principal's office/conference room is in a general classroom. The faculty mailboxes are in the reception area. The administrative spaces are small in size. The main office does not have direct line of sight supervision of the front door.
Cafeteria	2.925	4.500	Fair	The cafeteria does not have storage for tables and chairs. Nearby restrooms do not have hot water.
Food Service and Prep	3.629	5.584	Fair	The kitchen area is not air-conditioned. Kitchen staff do not have a changing area or lockers.
Clinic	0.000	0.526	Unsat	The nurse is located in a general classroom that is equipped with one cot. The room does not have an ADA accessible restroom. The room does have a sink that does not have hot water.
Counseling	0.000	0.263	Unsat	The counseling office is located in a general classroom. The area also serves as a conference room. The space is shared with 2 1/2 people. It does not have a reception area or private conference room. Records are stored in the main administrative area and the records are not stored in fireproof or waterproof containers.
Custodial and Maintenance	0.225	0.450	Poor	The custodial closets are not ventilated. The sinks are wall-mounted sinks. The school does not have a receiving area with adequate shelving.
Student Restrooms	0.399	0.798	Poor	The student restrooms are not ventilated. The sinks do not have hot water. The boys restrooms are not equipped with urinal privacy panels. The rooms are in need of significant updating.
Faculty Work Space and Toilets	0.570	1.140	Poor	The faculty workroom is a small space that is equipped with a copier and two restrooms. It does not have appropriate storage or workspace for the assembly of materials.
<i>Outside Spaces</i>				
Vehicular Traffic	0.000	1.800	Unsat	The parent drop off lane, and bus lane are both located in the driveway in front of the school which also serves as the main school parking lot.
Pedestrian Traffic	0.569	0.876	Fair	The school does not have a covered loading area for students.
Parking	0.365	0.731	Poor	The school does not have adequate parking spaces. The parking area does not have adequate lighting.

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<i>Outside Spaces</i>				
Play Areas	1.053	2.107	Poor	The play areas is located below the main building and is only accessible by stairs. There is a hard surface area that is overgrown with grass. The playground area is not ADA accessible.
<i>Safety and Security</i>				
Fencing	0.677	0.677	Excel	
Signage & Way Finding	0.450	0.900	Poor	The school does not have adequate traffic signage or internal and external directional signage. The school is lacking the under surveillance and subject to search signs.
Ease of Supervision	2.160	2.700	Good	
Controlled Entrances	0.225	0.450	Poor	Entrance to the building is controlled with a card/camera system. The school does not have a security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	The internet connectivity is available the majority the time. There are times when access is interrupted.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	The school does not have a large enough space to store and charge laptops.
Telephone/PA	0.500	1.000	Fair	The school does not have speakers outside for the intercom system. The volume of the intercom system differs significantly from room to room.
Total	58.41	100.00	=	58.41