

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Stone Mountain HS

Grade Configuration:

9-12

Score: 61.80

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.299	0.599	Poor	The art classrooms have no natural light. The room design is not conducive to art instruction. The HVAC is inconsistent.
Size	0.973	1.496	Fair	One art room meets the standard; the other room meets approximately 70% of the standard.
Location	0.359	0.449	Good	The two rooms designed for art are both located on an exterior wall with access to an exterior door, but no patio.
Storage/Fixed Equip	0.224	0.449	Poor	There is inadequate storage for materials or student work. Only one art room has two sinks. The larger room has a kiln.
<i>Career, Technical and Agricultural Education</i>				
Environment	0.769	1.538	Poor	The classrooms have no natural light. The room layout is sometimes not conducive to flexible instruction with business technology labs in fixed rows.
Size	1.923	3.845	Poor	Only one of the CTAE rooms, engineering-design, meets the standard. Most are 65% of the size standard.
Location	0.923	1.154	Good	
Storage/Fixed Equip	0.577	1.154	Poor	The HVAC is inconsistent. The ROTC program has no drill pad. There is no storage for chemicals in the engineering area. There is limited storage for equipment and instructional materials. There are no security motion sensors and cameras.
<i>Computer Labs</i>				
Environment	0.135	0.270	Poor	The HVAC is inconsistent. There are several drop posts in the middle of the rooms. The room design does not support flexible instruction.
Size	0.337	0.675	Poor	The labs meet approximately 60% of the standard.
Location	0.202	0.202	Excel	
Storage/Fixed Equip	0.101	0.202	Poor	There are no security motion sensors and cameras.
<i>General Classrooms</i>				
Environment	1.755	3.510	Poor	Very few spaces in the school allow for differentiated instruction to accommodate different learning styles. Some classrooms do not have permanent walls and are susceptible to outside noise. Most classrooms have little or no natural light. Classroom design creates an institutional atmosphere. HVAC is inconsistent. The rooms are well worn.

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<i>General Classrooms</i>				
Size	7.020	8.775	Good	Most classrooms meet approximately 85% of the standard.
Location	1.711	2.632	Fair	There are classrooms off of narrow and dead end corridors. There are many non-permanent interior walls. The re-configuration of the classrooms from the original design makes the location of the classroom problematic.
Storage/Fixed Equip	1.316	2.632	Poor	Most classrooms do not have adequate storage. Most do not have teacher cabinets or shelves to store learning materials or display student work.
<i>Instructional Resource Rooms</i>				
Environment	0.359	0.719	Poor	These resource spaces do not allow for differentiated instruction to accommodate various learner needs. Most resource classrooms have little or no natural light. HVAC is inconsistent. The rooms are well worn.
Size	1.438	1.797	Good	The existing rooms meet or exceed the size standard, but there are not enough rooms to accommodate all resource specialists.
Location	0.350	0.539	Fair	Many resource rooms are located in dead end corridors making access problematic.
Storage/Fixed Equip	0.270	0.539	Poor	The classrooms lack adequate storage and a means to display student work.
<i>Learning Environment</i>				
Learning Style Variety	2.250	4.500	Poor	The size of some classrooms prohibits grouping for instructional differentiation or project based learning. HVAC is inconsistent. The rooms are well worn.
Interior Environment	0.900	1.800	Poor	The design of the school makes it difficult to move throughout the building. Most classrooms have no natural light. Some classrooms do not have permanent walls, and therefore, are susceptible to outside noise. Classroom walls are well worn.
Exterior Environment	0.000	1.350	Unsat	There are no outdoor learning spaces, labs, or social gathering spaces.
Environment	0.493	0.759	Fair	There are tall, fixed bookcases in the middle of the room, negatively impacting the flexibility and aesthetics of the student area of the media center. There is sufficient artificial light but no natural light.
<i>Media Center</i>				
Size	1.233	1.897	Fair	The media center has fixed bookshelves in the middle, negatively impacting the flexibility and aesthetics of the student area of the media center.

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<i>Media Center</i>				
Location	0.455	0.569	Good	
Storage/Fixed Equip	0.370	0.569	Fair	There is limited storage in the media center. There is a sink in the work area but no restroom.
<i>Music</i>				
Environment	0.347	0.534	Fair	The internal acoustics are not adequate for a music room. The HVAC is inconsistent.
Size	0.868	1.336	Fair	There are two music rooms, but one is used as a general classroom. The chorus room meets approximately 70% of the standard.
Location	0.261	0.401	Fair	Neither music room is located near the auditorium.
Storage/Fixed Equip	0.200	0.401	Poor	The band room has no conducting podium or practice rooms. The band room has concrete risers. HVAC is inconsistent. The rooms are well worn. There is insufficient locked storage area for instruments. The band room has no sink or water fountain.
<i>Performing Arts</i>				
Environment	0.144	0.289	Poor	The drama classroom and stage are not ADA accessible.
Size	0.361	0.721	Poor	There is no dance room and the drama classroom does not meet the standard.
Location	0.173	0.216	Good	
Storage/Fixed Equip	0.108	0.216	Poor	There is no storage space for the drama classroom and limited storage for performing arts equipment. There is no restroom or changing area.
<i>Physical Education</i>				
Environment	1.080	2.160	Poor	There is insufficient lighting in the locker rooms. The configuration of the locker rooms makes it difficult to supervise. The HVAC is poor. The shower area is worn.
Size	3.510	5.400	Fair	There is only one gym area, so it does not meet the standard of two gym areas. The main gym does meet the size standard.
Location	1.053	1.620	Fair	The weight room and the wrestling room are located on the second floor with no ADA accessibility. The location makes supervision difficult.
Storage/Fixed Equip	0.810	1.620	Poor	There is limited storage for PE and athletic equipment. The existing storage rooms are difficult to access.

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<i>Science</i>				
Environment	0.373	0.747	Poor	Some science classrooms are redesigned general classrooms and are not conducive to lab instruction. Some classrooms do not have permanent walls and are susceptible to outside noise. Most classrooms have little or no natural light. HVAC is inconsistent. Some have fixed concrete risers.
Size	1.494	1.867	Good	
Location	0.364	0.560	Fair	There are some non-permanent interior walls. The re-configuration of the classrooms from the original design makes the location of the classroom problematic for science instruction.
Storage/Fixed Equip	0.280	0.560	Poor	The science classrooms have inadequate storage for equipment and instructional materials. The rooms do not have fire extinguishers, dishwasher, eye wash stations, showers or locked cabinets for chemical storage. HVAC is inconsistent. The rooms are well worn.
<i>Self-Contained Special Education</i>				
Environment	0.240	0.479	Poor	Classroom walls and fixed equipment are showing age. There is no natural light in these classrooms. Doorways and room configuration makes it difficult for students using wheelchairs or walkers to circulate.
Size	0.779	1.198	Fair	The self-contained special education classrooms meet approximately 75% of the standard.
Location	0.180	0.359	Poor	The rooms are not located near the gym. Most are on a dead end corridor. Doors do not have a window to view traffic.
Storage/Fixed Equip	0.180	0.359	Poor	The special education classrooms do not have adequate storage for instructional material or specialized equipment. Restrooms lack hot water and adequate storage space for personal items. There is no shower.
<i>Non-Instructional Spaces</i>				
Administration	1.174	2.349	Poor	Administrative offices do not have adequate space for small group meetings. Teachers come through front office greeting area to get to mailboxes. There is no natural light in the various areas of the administrative suite. The HVAC is inconsistent.
Cafeteria	2.880	3.600	Good	The cafeteria has natural light. It is above the size standard, but it does not have storage for tables or chairs.

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<i>Non-Instructional Spaces</i>				
Food Service and Prep	2.298	4.595	Poor	The design of the area makes the work flow difficult. The back door does have a buzzer but no peephole. The hallway leading to the back door also serves as a work area making movement difficult. There is inadequate storage for supplies. The work areas are hot with little ventilation.
Clinic	0.107	0.214	Poor	There is space designed for a clinic but there is no functioning clinic.
Counseling	0.443	0.681	Fair	The waiting area is inadequate in size. There is a vault that houses student records, but the room is not fire- or water-proof.
Custodial and Maintenance	0.360	0.450	Good	
Student Restrooms	0.411	0.821	Poor	There are no urinal partitions in any of the bathrooms. There is no hot water in any of the bathrooms. The bathrooms are dated and well worn.
Faculty Work Space and Toilets	0.417	0.641	Fair	The main work room for the faculty has limited storage. It does have a sink, but there is no hot water. It houses the only copier available for teachers and is inadequate in size for the number of faculty.
<i>Outside Spaces</i>				
Vehicular Traffic	0.450	0.900	Poor	In the afternoon, buses line up double spaced in the front of the building to load students. This presents a safety hazard for students trying to board buses. Additionally, there is no covered loading area. Special Education buses load and unload on the side of the building and also do not have cover.
Pedestrian Traffic	0.706	0.882	Good	
Parking	1.233	1.897	Fair	There is limited lighting in the parking area.
Athletic Fields and Facilities	1.244	2.488	Poor	Only one field area, the baseball field, is ADA accessible. There is a water fountain but no restroom or concession area at the site. There is an asphalt track that has grass growing through cracks throughout the entire track. There are two tennis courts with a well worn surface.
<i>Safety and Security</i>				
Fencing	0.762	0.762	Excel	

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<i>Safety and Security</i>				
Signage & Way Finding	0.450	0.900	Poor	Only one of the four required outside signs is visible. Outside signs to direct the public to entrance and parking are small, and not easily visible. There are no signs inside the school to direct students or visitors to specific areas of the building.
Ease of Supervision	1.350	2.700	Poor	The building design allows for many dead end corridors and narrow staircases in which students or visitors travel. There is an upper and lower locker area for physical education students and student athletes. These factors hinder supervision. There is inside and outside building perimeter camera surveillance, but the viewing area is limited which leaves blind spots. There is no parking lot camera surveillance.
Controlled Entrances	0.292	0.450	Fair	There is not a security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.000	1.500	Unsat	Server room is hot and the cooling system is insufficient. It is also being used to store other equipment.
Electrical Power	0.500	1.000	Fair	Many classrooms have sufficient outlets, but the location of the outlets is inappropriate. No classrooms have a ceiling outlet.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	The internet connectivity speed is slow.
Faculty & Staff Technology	1.000	1.000	Good	All classrooms have a desktop computer and a Promethean board.
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
<b>Total</b>	<b>61.80</b>	<b>100.00</b>	<b>=</b>	<b>61.80</b>