

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Stone Mill ES

Grade Configuration: PK-5

Score: 68.51

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.345	0.431	Good	
Size	1.079	1.079	Excel	
Location	0.259	0.324	Good	
Storage/Fixed Equip	0.210	0.324	Fair	The art room has one sink. It has a clay trap but no kiln or any venting and hookup space for one. It is on an exterior wall but does not have direct outdoor access. There is display space. The student tables are not art tables; they are regular classroom instruction tables.
<i>Computer Labs</i>				
Environment	0.252	0.315	Good	
Size	0.786	0.786	Excel	
Location	0.189	0.236	Good	
Storage/Fixed Equip	0.118	0.236	Poor	The computer lab has almost no storage or casework. It does not have motion sensors or security cameras.
<i>Early Childhood Education</i>				
Environment	0.369	0.461	Good	The prekindergarten classrooms are located in the original part of the building and all have direct outdoor access. Both of the classrooms have windows. The rooms have partition walls that were added when the school was enclosed from its original open concept design.
Size	1.152	1.152	Excel	
Location	0.277	0.346	Good	
Storage/Fixed Equip	0.225	0.346	Fair	The prekindergarten rooms both have restrooms, sinks and bubblers. They do not have permanent casework and storage space is very limited for a prekindergarten instructional program's needs. Cubbies and coat hooks are out in the hallway.
<i>General Classrooms</i>				
Environment	2.937	4.518	Fair	The general classrooms in the original part of the building all have direct outdoor access. The ones in the newer wing do not. All general classrooms also have one or two windows. Many rooms in the original building have partition walls that were added when the school was enclosed from its original open concept design.

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<i>General Classrooms</i>				
Size	9.037	11.296	Good	The general classrooms average approximately 89% of the size standard.
Location	2.711	3.389	Good	
Storage/Fixed Equip	2.203	3.389	Fair	The first grades do not have restrooms in them, or sinks and bubblers. The classrooms in the original part of the building do not have permanent casework, and most of their casework are units of shelves and cabinets on wheels. The classrooms in the newer wing have permanent casework and some cubbies/coat hooks. One hall of classrooms in the newer wing each have a closet in it with two doors that protrude into the room and house large HVAC units.
<i>Instructional Resource Rooms</i>				
Environment	0.531	0.664	Good	
Size	1.079	1.660	Fair	Four of the six rooms being used as instructional resource spaces are adequately sized for the programs being delivered in them. The speech space is a media center converted work room and is small. The ESOL space is small for the number of students in some of the pull out classes of the program.
Location	0.398	0.498	Good	
Storage/Fixed Equip	0.398	0.498	Good	Four of the six spaces being used for instructional resource programs have adequate storage and fixed equipment. The ESOL space is small and does not have adequate storage for its size of program. The speech space in the media center converted work spaces does not either.
<i>Kindergarten &amp; Pre-Kindergarten</i>				
Environment	0.250	0.385	Fair	The kindergarten classrooms in the original part of the building all have direct outdoor access. The one in the newer wing does not. All the kindergarten classrooms also have one or two windows. The rooms in the original building have partition walls that were added when the school was enclosed from its original open concept design. The rooms vary widely in temperature; two rooms have "spot coolers" to help keep them adequately cooled.
Size	0.625	0.961	Fair	The kindergarten classrooms average approximately 68% of the size standard.
Location	0.231	0.288	Good	The four rooms that are in the original school building are adequately located. The one in the newer wing is not. It is next to the fifth grade rooms and some instructional resource pull out spaces.

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<i>Kindergarten &amp; Pre-Kindergarten</i>				
Storage/Fixed Equip	0.144	0.288	Poor	Only two of the five kindergarten classrooms have restrooms, sinks and bubblers. The only room with permanent casework is the one in the newer wing next to the fifth grade rooms. Storage in the four rooms in the original part of the building is very limited for a kindergarten instructional program.
<i>Learning Environment</i>				
Learning Style Variety	2.305	4.611	Poor	The spaces in the school are not flexible to allow for individual workstations and differentiated instruction to accommodate multiple teaching and learning styles.
Interior Environment	1.475	1.844	Good	The school has natural light in many spaces and adequate lighting levels in most spaces. The hallways in the newer wing of the building are wide and have a lot of natural light and some areas have a high ceiling. The school does have wide temper variations throughout.
Exterior Environment	0.899	1.383	Fair	There is one area between the newer wing of the school and the cafeteria that has a picnic table. The area could be converted to an outdoor learning area of social gathering space.
Environment	0.449	0.899	Poor	The spatial configuration does not align well with the instructional program for a media center due to its design for an open concept school. There is no way to close it off when necessary, so there is a lot of cross through traffic through it. The "walls" are the backs of wood bookshelves, and the shelves are just a shade over five feet in height only.
<i>Media Center</i>				
Size	0.000	2.247	Unsat	The media center space meets under 40% of the size standard.
Location	0.438	0.674	Fair	The media center is appropriately located with regard to adjacencies to educational spaces, but it is not acoustically isolated from any noises of the school due to its open design,
Storage/Fixed Equip	0.438	0.674	Fair	The media center has production and storage space, but it is very small for all the needs of the program and cannot support production needs for the school, or full laptop cart storage and charging.

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<i>Music</i>				
Environment	0.342	0.683	Poor	The space where choral music is taught has some positive environmental, elements, but it is located right off the cafeteria with its doors leading from that space, and there is loud sound transfer into the music room during meal times. The space where band is taught does not provide an inviting an stimulating learning environment. Its spatial configuration does not align with a band program, it has no acoustical treatments for music instruction, and is very cramped.
Size	0.854	1.708	Poor	The choral room exceeds size standards. The space being used for band is approximately 28% of the size standard.
Location	0.256	0.512	Poor	To access the choral room students must walk through the cafeteria. The band room is in an inadequate space altogether, between two kindergarten rooms.
Storage/Fixed Equip	0.256	0.512	Poor	The choral room has some storage space and risers. It does not have a sink or water fountain. It does not have high ceilings or any acoustical treatments. The space being used for band is inadequate in every respect regarding storage and fixed equipment standards for a band program.
<i>Performing Arts</i>				
Environment	0.446	0.557	Good	
Size	1.115	1.393	Good	
Location	0.334	0.418	Good	
Storage/Fixed Equip	0.272	0.418	Fair	The space has a stage with curtain and lights. The stage is not handicap accessible. There is one storage space behind the stage being used as custodial storage.
<i>Physical Education</i>				
Environment	1.151	1.771	Fair	There is no natural light in the gymnasium and the lighting level is not very bright. The gymnasium has no air conditioning and no windows.
Size	3.541	4.426	Good	The gymnasium is on the low end of the size standard range.
Location	0.863	1.328	Fair	The gymnasium is a separate, stand alone building. The newer wing has direct and close access to it. Classes in the original building must walk all through the school, and through the newer ring, to access it without having to walk all the way around the exterior of the building to reach it.

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<i>Physical Education</i>				
Storage/Fixed Equip	0.863	1.328	Fair	The gymnasium has one storage space, very limited for the instructional program. The restrooms are handicap accessible. There is some safety padding.
<i>Science</i>				
Environment	0.369	0.461	Good	
Size	0.749	1.153	Fair	The science space is approximately 75% of the size standard.
Location	0.277	0.346	Good	
Storage/Fixed Equip	0.225	0.346	Fair	The science room is on an exterior wall but it does not have direct outdoor access. It has one sink at the teacher's table in the front of the room. There is some adequate permanent casework. No safety equipment is present: fire blanket, eye wash, shower.
<i>Self-Contained Special Education</i>				
Environment			N/A	
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	
<i>Non-Instructional Spaces</i>				
Administration	1.533	2.359	Fair	The administration is not ample enough for all its needs. The registrar is co-located in the reception area. Bookkeeping storage and locked testing storage are kept in other areas of the school for lack of space in the administration area. There is no conference room space.
Cafeteria	2.997	4.611	Fair	The cafeteria does not have table and chair storage.
Food Service and Prep	3.719	5.721	Fair	The cooler is small. The dry storage area is cramped on delivery dates and boxes of items like paper products must be stored in the common food prep spaces. It also houses the laundry washer and dryer machines. The staff locker room area is very cramped and has only one restroom. The delivery door has no bell or peephole.
Clinic	0.351	0.539	Fair	The clinic is in an odd L shaped space not designed for this purpose. It is near the administration area. It has two restrooms without ADA accessibility. It has two cots but no separation. The nurse's desk and space is right next to the two cots.

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<i>Non-Instructional Spaces</i>				
Counseling	0.175	0.270	Fair	There are two counseling "suites": one for the full time counselor and one for the part time counselor. There is not a space adequate in size and configuration to house them together. The full time counselor's space is a converted classroom. All functions, counselor office space, counseling space and reception, is in the one room. The same holds for the part time counselor, except that that space is much smaller than the full time space. There is no conference meeting space.
Custodial and Maintenance	0.231	0.461	Poor	Custodial spaces are very small and inadequate for the equipment and supply needs of custodial services.
Student Restrooms	0.532	0.818	Fair	Student restrooms have ventilation. The ones in the newer wing of the school are ADA accessible and have urinal privacy partitions. restrooms in the original wing do not have urinal privacy partitions and in some the urinals are in view of the hallways when the restroom door is open.
Faculty Work Space and Toilets	0.584	1.168	Poor	The teachers' work room is in an odd L shaped space that is not optimum for the equipment and work space needed by teachers for planning and prep.
<i>Outside Spaces</i>				
Vehicular Traffic	1.475	1.844	Good	
Pedestrian Traffic	0.718	0.897	Good	
Parking	0.599	0.749	Good	
Play Areas	1.079	2.159	Poor	There is one play area. It is far from the main building and ensconced in a heavily wooded area. Classes must walk a distance from the front of the building to access it, and there is little visibility from the school to the space. There is not handicap access to the space, and due to its distance teachers are required to take a two-way radio with them when they go to use it with their classes.
<i>Safety and Security</i>				
Fencing	0.451	0.694	Fair	There are some areas in the rear of the property that are not adequately fenced.
Signage & Way Finding	0.738	0.922	Good	The school has drug- and Weapons-Free signage posted but not the subject to search and under surveillance signage.
Ease of Supervision	2.213	2.766	Good	

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<i>Safety and Security</i>				
Controlled Entrances	0.300	0.461	Fair	The main entrance does not have a security vestibules for when a visitor is buzzed in.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	The main server is in an adequate space and has secondary cooling. A smaller server in the newer wing of the school is co-located with a storage closet full of items and does not have secondary cooling. A third small server is in a classroom space off the cafeteria and it is very warm in the room.
Electrical Power	0.500	1.000	Fair	Some spaces have to run extension cords to be able to adequately use the electrical power outlets in their rooms.
Equity of Access, Wireless & Drops	1.000	1.000	Good	While all instructional spaces have wireless access, these are "fixed" in their respective spaces. There are several "dead points" in the school building where wireless access drops or is unavailable.
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Internet connectivity is available and reliable most of the time.
Faculty & Staff Technology	0.670	1.000	Fair	All staff have access to a desktop, 20% of staff have interactive board capability but their boards have been stolen and they presently do not have interactive boards in their rooms.
Laptop Carts	0.000	1.000	Unsat	Due to lack of adequate space, some laptop carts are stored in a media center work room and others in the main server room. There is not adequate charging capacity in either space; teachers often end up having to charge them in their rooms.
Telephone/PA	1.000	1.000	Good	
<b>Total</b>	<b>68.51</b>	<b>100.00</b>	<b>=</b>	<b>68.51</b>