

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Snapfinger ES

Grade Configuration:

PK-5

Score: 73.93

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.337	0.421	Good	There is good natural and electrical lighting in the art room.
Size	0.684	1.053	Fair	The classroom size is adequate; however, there is no storage closet in the room.
Location	0.205	0.316	Fair	The art space lacks access to an outdoor patio.
Storage/Fixed Equip	0.158	0.316	Poor	The art space lacks the required square footage for storage. A kiln is located in the school, but is housed down the hall in a storage room. Display space and sinks are lacking in the art room. Technology equipment is available.
<i>Computer Labs</i>				
Environment	0.246	0.307	Good	
Size	0.614	0.768	Good	
Location	0.184	0.230	Good	
Storage/Fixed Equip	0.150	0.230	Fair	The computer labs have adequate storage, but lack motion-sensor lighting and security cameras.
<i>Early Childhood Education</i>				
Environment	0.292	0.450	Fair	The classes are located on the ground level where stairs are needed to access and exit the space through the interior of the school. The space was originally constructed as an open concept area and the space does not have walls separating the two prekindergarten classrooms and the discovery lab.
Size	0.731	1.125	Fair	The open concept does not provide walls and furniture is used to divide the spaces.
Location	0.219	0.337	Fair	Early childhood classes are to be located without stairs to access or exit. The classes are located at a level that requires the use of stairs to access the rest of the school building without walking around the exterior of the facility. Classes are located in an open concept space without walls. Cubbies and bookcases divide the spaces.
Storage/Fixed Equip	0.219	0.337	Fair	Only three of the four spaces in "The Pod" are currently being used. The open concept area does not have walls and the open space is used for storage.
<i>General Classrooms</i>				
Environment	3.528	4.410	Good	
Size	8.820	11.025	Good	

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<i>General Classrooms</i>				
Location	2.150	3.307	Fair	Snapfinger Elementary School has three levels to its school. The main floor houses the majority of the classrooms (grades 2-5). The lower level houses grade 1 with the art and music rooms on the ground level.
Storage/Fixed Equip	2.646	3.307	Good	
<i>Instructional Resource Rooms</i>				
Environment	0.421	0.648	Fair	Three learning environments are used as resource space for special education. These areas are shared with full-time programs. A school social worker, psychologist, speech/language pathologist, gifted resource, and occupational therapy utilize instructional resource spaces.
Size	1.053	1.620	Fair	Instructional resource space is typically space that was designed as general classrooms. The school social worker and psychologist share an office that was formerly a storage area. The main area of the media center is utilized by the occupational therapist.
Location	0.389	0.486	Good	
Storage/Fixed Equip	0.389	0.486	Good	built-in space in the instructional resource areas provides adequate storage for teachers.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.244	0.375	Fair	The kindergarten classes have limited space and spatial configurations supporting the instructional programs are challenging. Natural light is available. HVAC temperatures vary by learning space.
Size	0.751	0.938	Good	The majority of the kindergarten classes meet approximately 83% of the size standard.
Location	0.183	0.282	Fair	Stairs should not be used to access and exit kindergarten classrooms.
Storage/Fixed Equip	0.225	0.282	Good	
<i>Learning Environment</i>				
Learning Style Variety	3.600	4.500	Good	
Interior Environment	1.440	1.800	Good	
Exterior Environment	0.877	1.350	Fair	Exterior learning environments are limited.
Environment	0.702	0.877	Good	The media center provides natural lighting, acoustics, and temperatures to support learning.

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<i>Media Center</i>				
Size	1.097	2.193	Poor	The space in the media center meets approximately 62% of the required standard.
Location	0.526	0.658	Good	
Storage/Fixed Equip	0.526	0.658	Good	Storage is limited in the media center.
<i>Music</i>				
Environment	0.533	0.667	Good	General music is housed in area with natural lighting and adequate space for active learning. Band is located in an area without windows and is utilized each morning. Both locations are acoustically sound and climate-controlled.
Size	1.333	1.667	Good	
Location	0.400	0.500	Good	
Storage/Fixed Equip	0.400	0.500	Good	
<i>Performing Arts</i>				
Environment	0.354	0.544	Fair	The multipurpose cafeteria serves as the performing arts space at Snapfinger Elementary. The area is in need of refurbishment. The stage lacks ADA accessibility.
Size	0.884	1.360	Fair	The stage has curtains and lighting, but lacks dressing rooms and ADA-accessibility.
Location	0.265	0.408	Fair	It would be difficulty to separate the performing arts area from the rest of the school. The site does not have convenient access to public restrooms. The stage has curtains and lighting.
Storage/Fixed Equip	0.326	0.408	Good	
<i>Physical Education</i>				
Environment	1.382	1.728	Good	
Size	3.456	4.320	Good	
Location	1.037	1.296	Good	
Storage/Fixed Equip	1.037	1.296	Good	
<i>Science</i>				
Environment	0.292	0.450	Fair	The science lab is a classroom converted into a lab. There is limited flexibility to designed small group or cooperative lessons to support instruction. There is natural light.

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<i>Science</i>				
Size	0.731	1.125	Fair	Fixed science stations/tables limited the use of the room for spatially designed lessons.
Location	0.219	0.337	Fair	There is no access to a patio in the science space.
Storage/Fixed Equip	0.219	0.337	Fair	The science lab has a teacher demonstration table, a student lab station, and lab tables. The space lacks an eye wash station and fire blanket. Storage for hazardous materials was not evident.
<i>Self-Contained Special Education</i>				
Environment	0.281	0.432	Fair	The special education spaces are shared with full-time and part-time programs/teachers. The space has natural lighting. Dimmable lighting does not exist.
Size	0.864	1.080	Good	Special education spaces are shared with full-time and part-time programs/teachers. The full-time teacher and their students are present throughout the entire day. Part-time students in the class may spend limited period of time in the room or the resource teacher may provide inclusion services in the general education classroom.
Location	0.211	0.324	Fair	The special education classes are clustered together in an area with a guidance counselor and second grade class on the main floor of the building.
Storage/Fixed Equip	0.259	0.324	Good	
<i>Non-Instructional Spaces</i>				
Administration	1.496	2.302	Fair	The administrative suite is located some distance from the main entry. Security camera monitors enable the office staff to see who is requesting access, but the individual could travel to another part of the school if they chose to wander versus report to the main office. The principal's office has space for a few individual to meet in her office, but it does not have a conference room.
Cafeteria	2.250	4.500	Poor	The cafeteria meets approximately 85% of the required space requirements. It does not have storage large enough to store the tables/chairs. Student restrooms closest to the cafeteria do not have hot water.
Food Service and Prep	4.467	5.584	Good	
Clinic	0.421	0.526	Good	The clinic has a restroom, but it is not ADA accessible.
Counseling	0.132	0.263	Poor	Two counselors share a work space. They do not have a receptionist or conference room.
Custodial and Maintenance	0.292	0.450	Fair	Custodial closets have sinks, but lack floor sinks. The school does not have a receiving area.

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<i>Non-Instructional Spaces</i>				
Student Restrooms	0.519	0.798	Fair	The boys restrooms do not have privacy dividers between the urinals and are in need of additional ventilation.
Faculty Work Space and Toilets	0.912	1.140	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	1.170	1.800	Fair	The buses and parents use the same drive for drop off in the morning. In the afternoon, there are two areas for parent pick up. Vans pick up on one side of the school and parents pick up on the other side.
Pedestrian Traffic	0.701	0.876	Good	
Parking	0.365	0.731	Poor	There is insufficient parking for the faculty and staff. The parking areas does not have any lighting.
Play Areas	1.685	2.107	Good	
<i>Safety and Security</i>				
Fencing	0.542	0.677	Good	
Signage & Way Finding	0.585	0.900	Fair	Drug-free signage is prominently displayed at the driveway entrance to the school. The weapons poster was noted in the hallways. The surveillance and search signage was lacking.
Ease of Supervision	1.755	2.700	Fair	Security cameras aid in the supervision of students throughout this multi-level facility.
Controlled Entrances	0.292	0.450	Fair	The facility has a card access system. The main office entrance is challenging in that the office is not located next to or opposite the entry area.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	The environment is very warm.
Electrical Power	0.500	1.000	Fair	There are several quads in most classrooms; however, there is a need to upgrade he number of outlets to meet the district standard.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	

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<i>Technology Readiness</i>				
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	There is a need for additional outlets in the media center to charge the laptop cards each evening.
Telephone/PA	1.000	1.000	Good	
Total	73.93	100.00	=	73.93