

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Smoke Rise ES

Grade Configuration: PK-5

Score: 70.46

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.274	0.421	Fair	Art is located in a general education classroom. It lacks appropriate spatial configurations, the lighting is poor, and the overall aesthetics are poor.
Size	0.684	1.053	Fair	The art room meets 75% of the size standard.
Location	0.253	0.316	Good	
Storage/Fixed Equip	0.205	0.316	Fair	The art room lacks necessary storage to meet the program needs. Casework is old and in disrepair.
<i>Computer Labs</i>				
Environment	0.200	0.307	Fair	The computer room lacks natural lighting, the room is hot from lack of proper cooling, has poor air quality, poor lighting levels, and poor overall aesthetics.
Size	0.614	0.768	Good	
Location	0.184	0.230	Good	
Storage/Fixed Equip	0.150	0.230	Fair	The computer room has limited storage, the casework is old and in disrepair.
<i>Early Childhood Education</i>				
Environment	0.225	0.450	Poor	Classrooms are crowded. There is one window in each room for poor natural lighting. Spatial configurations are limited, temperature is inconsistent, and aesthetics are poor.
Size	0.731	1.125	Fair	One of the prekindergarten rooms meets the size standard and on is 75% of size standard. prekindergarten rooms share a bathroom.
Location	0.270	0.337	Good	
Storage/Fixed Equip	0.219	0.337	Fair	There is a lack of storage in classrooms. The casework is damaged or not grade level appropriate.
<i>General Classrooms</i>				
Environment	2.866	4.410	Fair	Classrooms are crowded, one window in each room for poor natural lighting, limited spatial configurations, temperature is consistent, overall poor aesthetics.
Size	8.820	11.025	Good	
Location	2.646	3.307	Good	
Storage/Fixed Equip	2.150	3.307	Fair	There is a lack of storage in classrooms. The casework is damaged or not grade level appropriate.

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<i>Instructional Resource Rooms</i>				
Environment	0.421	0.648	Fair	The instructional resource rooms have poor ventilation, inconsistent temperatures, lack of natural lighting, poor acoustical surfaces, and very limited spatial configuration.
Size	1.053	1.620	Fair	Rooms are 50-70% of size standard. Very crowded spaces which do not meet program guidelines.
Location	0.316	0.486	Fair	One of the resources rooms is located directly across from the cafeteria, the other is located at the far end of the building.
Storage/Fixed Equip	0.316	0.486	Fair	There is a lack of storage in classrooms. The casework is damaged or not grade level appropriate.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.188	0.375	Poor	Classrooms are crowded. There is one window in each room for poor natural lighting. Spatial configurations are limited, temperature is inconsistent, and aesthetics are poor.
Size	0.610	0.938	Fair	Kindergarten rooms meet 75% of the size standard, no restrooms.
Location	0.225	0.282	Good	
Storage/Fixed Equip	0.183	0.282	Fair	There is a lack of storage in classrooms. The casework is damaged or not grade level appropriate.
<i>Learning Environment</i>				
Learning Style Variety	2.925	4.500	Fair	The building does not have group areas, space for project work, and the spatial configurations are poor.
Interior Environment	1.170	1.800	Fair	The building has poor acoustical surfaces, limited interior circulation, lacks natural lighting, and poor overall aesthetics.
Exterior Environment	1.080	1.350	Good	
Environment	0.570	0.877	Fair	Room is overcrowded with multi-media equipment, bookshelves are set against the perimeter walls, spatial configuration is limited, lack of separate instructional spaces.
<i>Media Center</i>				
Size	1.097	2.193	Poor	Media center is 50% of the size standard
Location	0.428	0.658	Fair	Media center is not centrally located, is some distance from the majority of classrooms.
Storage/Fixed Equip	0.329	0.658	Poor	Bookshelves are tall and make it difficult for students to reach books. Tables and chairs are old and in disrepair. Limited book storage.

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<i>Music</i>				
Environment	0.433	0.667	Fair	The music room is a undersized general education classroom. It lacks appropriate acoustical separation, has poor lighting levels, and has limited spatial configuration.
Size	1.083	1.667	Fair	Room is 75% of size standard
Location	0.400	0.500	Good	
Storage/Fixed Equip	0.325	0.500	Fair	There is limited equipment storage, and a lack of music book storage.
<i>Performing Arts</i>				
Environment	0.435	0.544	Good	
Size	1.088	1.360	Good	
Location	0.326	0.408	Good	
Storage/Fixed Equip	0.265	0.408	Fair	No equipment storage, no dressing rooms, limited space use due to storage of materials on stage.
<i>Physical Education</i>				
Environment	1.382	1.728	Good	
Size	3.456	4.320	Good	
Location	1.037	1.296	Good	
Storage/Fixed Equip	0.842	1.296	Fair	Limited storage for P.E. equipment, some equipment is stored in P.E. instructor's office.
<i>Science</i>				
Environment	0.360	0.450	Good	
Size	0.900	1.125	Good	
Location	0.270	0.337	Good	
Storage/Fixed Equip	0.270	0.337	Good	
<i>Self-Contained Special Education</i>				
Environment	0.281	0.432	Fair	The self contained rooms are old and lack appropriate spatial configurations for the program. They have a lack natural light, inconsistent temperatures, and the overall aesthetics are poor.
Size	0.864	1.080	Good	

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<i>Self-Contained Special Education</i>				
Location	0.259	0.324	Good	There are no restrooms are located in or close to the self-contained rooms.
Storage/Fixed Equip	0.211	0.324	Fair	There is a lack of storage in classrooms. The casework is damaged or not grade level appropriate.
<i>Non-Instructional Spaces</i>				
Administration	1.496	2.302	Fair	Administration is small, does not have appropriate office spaces for staff, no conference room, no privacy spaces, no reception area.
Cafeteria	3.600	4.500	Good	
Food Service and Prep	3.629	5.584	Fair	Prep area and food service lines are crowded. The kitchen equipment is old and some is broken. There is a lack of ventilation, and no air conditioning, limited office space, and a poor receiving area.
Clinic	0.421	0.526	Good	
Counseling	0.171	0.263	Fair	Counseling office is small and shared by two staff members. No private counseling spaces, lack storage, ventilation, no natural lighting.
Custodial and Maintenance	0.292	0.450	Fair	Custodial area is small and crowded, Custodial closets are old, equipment is in disrepair, chemicals are not stored properly
Student Restrooms	0.519	0.798	Fair	Not enough restrooms for the size of the populations. Some staff restrooms are not ADA compliant. Dividers are broken, toilets and sinks are old and stained, cannot clean well enough to remove odors.
Faculty Work Space and Toilets	0.741	1.140	Fair	Staff lounge is very small and room configuration limits better use or arrangement. Bathrooms are very small and not ADA compliant.
<i>Outside Spaces</i>				
Vehicular Traffic	1.170	1.800	Fair	There is a lack of bus / car separation and limited pick up parking for parents. The staff parking on neighborhood streets creates a safety issue for vehicles leaving the parking lots due to limited sight distances.
Pedestrian Traffic	0.569	0.876	Fair	lack of pedestrian and vehicle separation.
Parking	0.475	0.731	Fair	There is a lack of staff parking and parent parking during peak pick up and drop off times.
Play Areas	1.685	2.107	Good	

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<i>Safety and Security</i>				
Fencing	0.440	0.677	Fair	Fencing is not adequate height and is broken and in disrepair. The fencing does not adequately secure the facility.
Signage & Way Finding	0.720	0.900	Good	
Ease of Supervision	1.755	2.700	Fair	Narrow hallways and numerous blind spots make for tight circulation and difficult supervision
Controlled Entrances	0.292	0.450	Fair	Main entrance is controlled but limited sight from reception area makes it possible for visitors to by-pass office. Outside doors are sometimes left unlocked during recess and P.E.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	The MDF is located in the LTSE room without proper cooling or security.
Electrical Power	0.500	1.000	Fair	There are insufficient electrical outlets throughout building. Power strips are utilized everywhere, and the chords are a tripping hazard.
Equity of Access, Wireless & Drops	0.670	1.000	Fair	Wireless points of presence are located in hallways meaning some areas of the building have limited or no wireless access.
LAN Connectivity	1.005	1.500	Fair	Port replicators are being used which limits bandwidth to each device in a number of classrooms.
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	In some areas of the building LAN performance is mediocre and can cause slow downs, applications not to run or there are long periods of web page loading.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	Laptop carts are re-charged in the classroom. Due to lack of carts scheduling use can be difficult for teachers and staff.
Telephone/PA	0.500	1.000	Fair	PA system is old, speakers are in poor condition making all building announcements difficult to hear. This could be a safety issue during an emergency.
Total	70.46	100.00	=	70.46