

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Salem MS

Grade Configuration:

6-8

Score: 74.48

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.464	0.580	Good	
Size	1.451	1.451	Excel	
Location	0.435	0.435	Excel	There is an exterior door that leads to a concrete slab.
Storage/Fixed Equip	0.348	0.435	Good	Fixed equipment in the art room includes a kiln with ventilation, sinks with clay traps, hard surfaced flooring, permanent casework, and a 350 SF storage closet. The room does not have display space.
<i>Career, Technical and Agricultural Education</i>				
Environment	0.971	1.214	Good	The engineering technology lab is well lit, provides appropriate lighting levels, space is available for spatially configured activities, and the overall aesthetics are good.
Size	1.973	3.035	Fair	The collective size of the CTAE labs meets approximately 70% Of the standard.
Location	0.728	0.911	Good	
Storage/Fixed Equip	0.728	0.911	Good	
<i>Computer Labs</i>				
Environment	0.216	0.270	Good	HVAC temperatures vary by classroom. There is space for small groups and differentiated instruction for special education resource and Title I services.
Size	0.675	0.675	Excel	
Location	0.202	0.202	Excel	
Storage/Fixed Equip	0.132	0.202	Fair	A power pole is located at the front of one lab. Motion-sensor lighting is provided, but security cameras are lacking. Storage is minimal. There is a chalkboard in computer lab #205.
<i>General Classrooms</i>				
Environment	0.000	3.510	Unsat	The general classrooms have varied temperature due to HVAC outages. Some classrooms have natural light. The size of the classrooms vary and some rooms do not have space to design instructional lessons with a variety of spatial configurations. Lighting and overall aesthetics are good.
Size	5.704	8.775	Fair	The general education spaces meet less than 70% of the standard.
Location	2.632	2.632	Excel	

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<i>General Classrooms</i>				
Storage/Fixed Equip	1.711	2.632	Fair	There is limited built in cabinetry in each classroom. Many teachers have little to no storage. Each room contains the appropriate instructional technology.
<i>Instructional Resource Rooms</i>				
Environment	0.479	0.737	Fair	HVAC temperatures vary by space.
Size	1.842	1.842	Excel	Most instructional resource rooms are general education classrooms.
Location	0.442	0.553	Good	
Storage/Fixed Equip	0.359	0.553	Fair	Storage space is limited.
<i>Learning Environment</i>				
Learning Style Variety	3.600	4.500	Good	
Interior Environment	0.900	1.800	Poor	Many of the classrooms, media center, and chorus are very warm. The A/C units are not working and several are in need of repair. New additions are connected through hallways with restrooms and a metal roof that leaks with heavy rains. Some rooms have natural light.
Exterior Environment	0.877	1.350	Fair	The school has expansive grounds surrounding the facility; however, there are few areas identified for outdoor learning.
Environment	0.543	0.835	Fair	The media center provides lots of natural light. The carpet is buckled and could be a tripping hazard. There is a combinations of lower level and tall bookcases. The taller cases are located around the room and placed on the diagonal to provide vision from the circulation desk for supervision.
<i>Media Center</i>				
Size	1.357	2.088	Fair	The media center space meets approximately 75% of the standard.
Location	0.501	0.626	Good	
Storage/Fixed Equip	0.501	0.626	Good	The media space has adequate storage and production areas. Of concern is the roof leak in the area allocated for laptop cart storage and overnight charging.

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<i>Music</i>				
Environment	0.530	0.662	Good	The band room has permanent risers that limit the bandmaster's ability to design spatially configured lessons aligned with the instructional program. The chorus room has portable risers that can be stored at the rear of the classroom to offer spatial configured instruction. Both rooms have high ceilings and some natural light. HVAC temperatures vary by room. The chorus room is very warm.
Size	1.655	1.655	Excel	The band room has an office with a music library, uniform storage, instrument storage units, and a conducting podium.
Location	0.323	0.497	Fair	
Storage/Fixed Equip	0.323	0.497	Fair	Both music rooms have high ceilings and some natural light. The music rooms do not have practice rooms and there isn't a sink and drinking fountain in each room.
<i>Performing Arts</i>				
Environment	0.301	0.377	Good	
Size	0.754	0.942	Good	The performing arts space in the cafeteria does not have dressing rooms. There is a concessions area for ticket sales.
Location	0.226	0.283	Good	
Storage/Fixed Equip	0.184	0.283	Fair	The stage is ADA accessible via a ramp off to the side of the stage. There is a permanent sound system; however, is it not operable. Curtains and lights are available.
<i>Physical Education</i>				
Environment	1.728	2.160	Good	The aesthetics and lighting are good. HVAC temperatures are inconsistent.
Size	5.400	5.400	Excel	The size of the gym meets approximately 90% of the standard.
Location	1.620	1.620	Excel	
Storage/Fixed Equip	1.620	1.620	Excel	
<i>Science</i>				
Environment	0.687	0.859	Good	HVAC temperatures vary by room and it is very warm in some locations. Natural lighting is available in most science rooms. Overall lighting and aesthetics are good.
Size	2.147	2.147	Excel	

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<i>Science</i>				
Location	0.419	0.644	Fair	Classrooms do not have access to outdoor patios.
Storage/Fixed Equip	0.419	0.644	Fair	Designated storage closets are located between two science rooms and exceed the required 100SF size standard. Blankets are unavailable; however there are eye wash stations in each classroom. Prep areas do not have dishwashers and refrigerators. Water and gas are available in all rooms.
<i>Self-Contained Special Education</i>				
Environment	0.246	0.491	Poor	The self-contained classrooms contained little permanent casework. Additional storage was portable. A/C temperatures varied by space. There is no natural lighting in any of the classrooms.
Size	0.798	1.228	Fair	Classrooms utilized for self-contained classes meet approximately 85% of the guidelines. The school does not have a family living center.
Location	0.239	0.368	Fair	At Salem MS, self-contained classes are centrally located on the main corridor of the school in the middle where noise impacts the learning environment.
Storage/Fixed Equip	0.184	0.368	Poor	The school does not have a family living center. Storage is limited.
<i>Non-Instructional Spaces</i>				
Administration	1.509	1.886	Good	Staff mailboxes can be accessed through the reception area of the main office or from the main corridor. Records are stored in an area with wooden bookcases and a wooden door; however, the file cabinets are fireproof. Office space is adequate for the size of the school. Textbook storage is roomy and well ventilated. There is a designated testing space to secure testing materials where only a few individuals possess a key.
Cafeteria	2.340	3.600	Fair	The cafeteria space exceeds the size standard. Student restrooms closest to the cafeteria do not have hot and cold water. There isn't a storage space large enough to house all tables and chairs.
Food Service and Prep	2.572	5.144	Poor	There are two serving lines, but there should be three for the current enrollment at Salem Middle School. There is a washer and dryer in the food service area, but the washer is unusable. The space houses an office, changing and locker area, and restroom.
Clinic	0.000	0.306	Unsat	There is no clinic at Salem Middle School.

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<i>Non-Instructional Spaces</i>				
Counseling	0.306	0.382	Good	There are four counselors who have individual offices. A reception greets visitors and a conference room is available within the suite. The records room is located in the administration area.
Custodial and Maintenance	0.360	0.450	Good	The storage area in the cafeteria is not large enough to house the tables when a performing arts event is scheduled and there is no receiving area.
Student Restrooms	0.418	0.835	Poor	The restrooms vary slightly by location. Only one restroom is ADA accessible. They are poorly ventilated, and have plumbing issues. They are often flooded and do not drain from floor drains which allows standing water to build up on the floor.
Faculty Work Space and Toilets	0.652	0.815	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	2.880	3.600	Good	
Pedestrian Traffic	0.311	0.389	Good	
Parking	0.619	0.774	Good	
Athletic Fields and Facilities	0.471	0.942	Poor	There are several athletic fields and a tennis court. The tennis courts are overgrown and cannot be used at this time. The fields include a football/soccer and baseball. There is a track surrounding the football/soccer field. There are no restrooms in close proximity. The fields are fenced. There is ADA access to the field.
<i>Safety and Security</i>				
Fencing	0.559	0.698	Good	
Signage & Way Finding	0.720	0.900	Good	Drug-Free and Weapons-Free signage is posted in various location on campus. Under Surveillance and Subject to Search signs are not posted. Traffic and directional signs for guests are sufficient.
Ease of Supervision	2.160	2.700	Good	Security cameras capture images at the front of the school - entrance, parking lots, etc.; however, they are limited on the sides and rear of the building. Adequate lighting is available.
Controlled Entrances	0.360	0.450	Good	The main entrance has a non-functioning buzzer system and a monitor in the main office to see who is requesting access.

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<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	There is at least one wall of quad outlets available in each classroom; however there are no ceiling sources. An upgrade is needed meet the criteria of seven quads per classroom.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	The internet is slow at high demand times.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	The laptop carts are stored and charged in a secure closet with a security camera. There is a leak in the roof of this room.
Telephone/PA	0.500	1.000	Fair	The PA system does not reach the exterior areas of the school. The PA system does not work in many of the interior classrooms. The standalone PA system that calls into classrooms often does not work at all.
Total	74.48 / 100.00 =		74.48	