

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Ronald E. McNair, MS

Grade Configuration: 6-8

Score: 65.42

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.377	0.580	Fair	There is a bank of windows streaming in natural light.
Size	1.161	1.451	Good	
Location	0.283	0.435	Fair	The art room does not have direct access to an outdoor patio.
Storage/Fixed Equip	0.218	0.435	Poor	The art room has two kilns with ventilation that are not used by the teacher. There is a bank of windows streaming in natural light. The sink does not have clay traps. A storage closet is located at the back of the room. Display space is not provided.
<i>Career, Technical and Agricultural Education</i>				
Environment	0.000	1.214	Unsat	The school does not have an engineering technology, and family and consumer science space. There is a small business lab.
Size	0.000	3.035	Unsat	The school does not have an engineering technology, and family and consumer science space. There is a small business lab.
Location	0.000	0.911	Unsat	The school does not have an engineering technology, and family and consumer science space. There is a small business lab.
Storage/Fixed Equip	0.000	0.911	Unsat	The school does not have an engineering technology, and family and consumer science space. There is a small business lab.
<i>Computer Labs</i>				
Environment	0.175	0.270	Fair	The temperature in the computer labs is warm.
Size	0.540	0.675	Good	
Location	0.162	0.202	Good	
Storage/Fixed Equip	0.132	0.202	Fair	McNair Middle does not have security cameras in all labs. They only have motion-sensors in one lab.
<i>General Classrooms</i>				
Environment	2.281	3.510	Fair	The majority of classrooms have natural lighting and are experiencing a variance in temperature. Temperatures were warm throughout the facility. Acoustics were good.
Size	5.704	8.775	Fair	General education class size meets approximately 79% of the standard.

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<i>General Classrooms</i>				
Location	1.711	2.632	Fair	Classrooms are grouped for middle school teaming by grade level; therefore, science labs are available on C-wing with a demonstration table for the teacher and several student stations.
Storage/Fixed Equip	1.316	2.632	Poor	There is limited storage in all classrooms. A closet positioned behind the door is the permanent casework available for teachers.
<i>Instructional Resource Rooms</i>				
Environment	0.479	0.737	Fair	Seven classrooms are identified as instructional resource rooms. Rooms provide special education resource, speech/language, and in-school suspension by grade level. The temperature in all rooms varies by space and they all have natural lighting. Acoustics are good.
Size	1.474	1.842	Good	
Location	0.442	0.553	Good	Instructional resource rooms are located near other classrooms. ADA access is limited.
Storage/Fixed Equip	0.359	0.553	Fair	Storage in the instructional resource rooms is limited to a single permanent closet behind the door. The speech/ language area did not have any built in storage.
<i>Learning Environment</i>				
Learning Style Variety	3.600	4.500	Good	
Interior Environment	1.440	1.800	Good	
Exterior Environment	1.080	1.350	Good	
Environment	0.543	0.835	Fair	The media center has natural light and a door that opens to a commons area. Today, the door was left open to circulate cooler air from outdoors into a warm environment. Artificial lighting is dim. There is spatial configuration space to support instructional programs.
<i>Media Center</i>				
Size	1.357	2.088	Fair	The size of the media center meets approximately 65% of the criteria.
Location	0.501	0.626	Good	The media center is located off the main corridor conveniently located to students in A and B wings.
Storage/Fixed Equip	0.501	0.626	Good	

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<i>Music</i>				
Environment	0.430	0.662	Fair	The band and choral rooms have risers. The band room has permanent risers and the choral room has portable risers. Temperatures in both rooms are warm.
Size	1.324	1.655	Good	
Location	0.323	0.497	Fair	The four practice rooms are located in the hallway outside the music rooms, providing student supervision challenges. The space does not have convenient access to the auditorium/cafeteria.
Storage/Fixed Equip	0.248	0.497	Poor	The music rooms do not have storage that meets standards. They lack drinking fountains, sink, and technology. Both rooms have high ceilings.
<i>Performing Arts</i>				
Environment	0.245	0.377	Fair	The performing arts space and stage in the multipurpose cafeteria is not ADA accessible. The lighting is good. Acoustics and HVAC temperatures fair.
Size	0.612	0.942	Fair	Space for the storage of props and costumes is limited. The cafetorium lacks dressing rooms and lobby space with concessions and ticket window. The stage in the gym has dressing rooms and a ticket booth.
Location	0.184	0.283	Fair	The cafetorium is somewhat acoustically isolated on the ground floor. Two offices buffer the cafetorium from the classrooms located next to the performing arts area, creating a noise issue. It is not conveniently positioned for loading access for productions.
Storage/Fixed Equip	0.141	0.283	Poor	It has curtains, lighting, and a sound system. The performing arts area has limited storage and lacks technology equipment appropriate to the program.
<i>Physical Education</i>				
Environment	1.404	2.160	Fair	The gymnasium floor glistens with a new coat of varnish applied this summer. The stage, locker rooms, and weight room are in need of refurbishment. For example, the flooring is well worn in the weight room.
Size	3.510	5.400	Fair	The McNair Middle School gym has a wood gymnasium floor, weight room, and an expansive locker room for boys and girls with showers. The facility is in need of refurbishment.

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<i>Physical Education</i>				
Location	0.810	1.620	Poor	The gym is located to the rear of the McNair Middle School campus. It has multi-levels and is not ADA accessible. Students with physical challenges cannot access the boys restroom and must travel around the outside of the building to access the weigh room. The stage is not ADA accessible. The gymnasium can be secured from other parts of the campus for evening/weekend events or public events. There is access to public restrooms.
Storage/Fixed Equip	1.053	1.620	Fair	There is motorized seating on both sides of the gym.
<i>Science</i>				
Environment	0.687	0.859	Good	
Size	1.718	2.147	Good	
Location	0.515	0.644	Good	Classrooms are grouped for middle school teaming by grade level; therefore, science labs are available on C-wing.
Storage/Fixed Equip	0.322	0.644	Poor	Fire blankets and eye wash stations are not available. There are storage rooms, but they do not have a dishwasher and refrigerator. Water and gas are available in the science labs. The rooms have student lab stations as well as a teacher demonstration table.
<i>Self-Contained Special Education</i>				
Environment	0.246	0.491	Poor	The classroom lacks dimmable lighting. Enhancements are needed to create a stimulating learning environment. The HVAC is unreliable.
Size	0.798	1.228	Fair	The self-contained special education classrooms do not have hot water and lack ADA accessible restrooms. A changing area has been created with the use of dividers in one of the classrooms. The school schedules the originally designed Family & Consumer Science Lab as a family living center at least one period per day for self-contained students with disabilities.
Location	0.239	0.368	Fair	Special education classes are cluster together on the D-wing. ADA accessible restrooms are not available in this area of the school. There is a family living center located in a former family and consumer science space. ADA access is limited.
Storage/Fixed Equip	0.239	0.368	Fair	Storage is limited in most areas.

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<i>Non-Instructional Spaces</i>				
Administration	1.226	1.886	Fair	The administrative suite is located just inside the main office with a reception area adequate for the school size. A conference room is located across the hall from the principal's office; however, a small meeting space is provided. Adult restrooms are available in the area. Student records are retained in the vault which contains a metal door and fireproof filing cabinets. Textbook storage is available on the first floor.
Cafeteria	2.340	3.600	Fair	The student restrooms in close proximity to the cafeteria do not have hot water. There is inadequate storage to house all cafeteria table/chairs.
Food Service and Prep	3.344	5.144	Fair	There are two serving lines in the food service area. Office space is provided for the manager. Locker rooms/changing areas are provided as well as restrooms. The equipment cannot be used until the roofing repair is complete.
Clinic	0.153	0.306	Poor	The location identified as a clinic is located near the main office, without cots, hot water, or a nurse's desk. The area does not have an ADA accessible restroom. Lockable medication storage and a refrigerator are located in the counseling office.
Counseling	0.191	0.382	Poor	Space is available for two counselors to have individual offices. A receptionist greets guests and a conference room is available.
Custodial and Maintenance	0.292	0.450	Fair	The custodial area lacks a receiving area and floor sinks are only available on E-wing. All other custodial closets have sinks, but they are not located on the floor.
Student Restrooms	0.418	0.835	Poor	E-wing is the only location in the school that is ADA accessible. There is a unisex restroom in the counselors suite, but it is not ADA accessible. All restrooms, except those on E-wing, do not contain privacy partitions between urinals in the boys restrooms.
Faculty Work Space and Toilets	0.652	0.815	Good	Adult restrooms are available in the administration area.
<i>Outside Spaces</i>				
Vehicular Traffic	2.340	3.600	Fair	The buses share the drive in front of the school with visitors who parallel park along the driveway. A second bus loading area is provided near the gym.
Pedestrian Traffic	0.253	0.389	Fair	Sidewalks are provided off campus to the street. the majority of students take advantage of the buses.

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<i>Outside Spaces</i>				
Parking	0.503	0.774	Fair	Off street parking is available as a supplement to the parallel parking space for visitors. There is adequate parking for faculty and staff.
Athletic Fields and Facilities	0.471	0.942	Poor	The athletic fields are located beyond the tennis courts behind the gym. There is a set of stairs that lead to an unlit football field and baseball field. The area lacks a concession stand, restrooms, and water fountain. The tennis courts housed portables in years past and weeds have grown up between the cracks.
<i>Safety and Security</i>				
Fencing	0.559	0.698	Good	
Signage & Way Finding	0.585	0.900	Fair	Drug-Free signage is prominently displayed as you drive onto campus. The weapons poster is posted in the main corridor. The signs addressing surveillance and searches were not present. Signage regarding parking and buses is limited. The space is shared by visitors and buses at the start and end of the school day.
Ease of Supervision	2.160	2.700	Good	Uniforms ease in student supervision as they dress according to grade appropriate colored shirts.
Controlled Entrances	0.292	0.450	Fair	The main entrance does not have a vestibule. Other areas of the school are key access.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	The IDF equipment is stored in a warm environment. The air conditioner located about the door is inoperable.
Electrical Power	1.000	1.000	Good	The school has been upgraded with additional power outlets.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	The school has an adequate number of laptop carts, but cannot charge them in the designated closet of the media center due to a lack of electrical supply. The room does not have security cameras or motion sensor lighting. The space is very warm in temperature.

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Technology Readiness

Telephone/PA	1.000	1.000	Good	
Total	65.42	100.00	=	65.42