

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Rockbridge @ former wadsworth

Grade Configuration:

PK-5

Score: 73.34

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.337	0.421	Good	There is an abundance of natural light streaming into the art room. The air conditioning temperature was comfortable and the spatial configuration supports instruction.
Size	0.842	1.053	Good	The art room meets approximately 85% of the size requirement .
Location	0.205	0.316	Fair	The art room is located on an exterior wall and has a bank of windows overlooking the commons area; however, it does not have direct access to an outdoor patio.
Storage/Fixed Equip	0.205	0.316	Fair	There are two storage cabinets in the art room and a bank of permanent case work along the wall. There are two sinks in one closet and one in the other. One closet has some electrical cabinets to the rear that limits the use of the storage space. There is no kiln or clay traps.
<i>Computer Labs</i>				
Environment	0.246	0.307	Good	There are well-worn computer desks. Natural light shines brightly into the room covered by venetian blinds. The room temperature is cool.
Size	0.614	0.768	Good	The computer lab meets approximately 86% pf the size requirement.
Location	0.184	0.230	Good	
Storage/Fixed Equip	0.150	0.230	Fair	There are several power poles which run along one side of the room, no motion-sensor lighting or security cameras.
<i>Early Childhood Education</i>				
Environment	0.450	0.450	Excel	
Size	0.900	1.125	Good	
Location	0.270	0.337	Good	
Storage/Fixed Equip	0.337	0.337	Excel	
<i>General Classrooms</i>				
Environment	3.528	4.410	Good	The classroom temperatures are cool and natural light is plentiful.
Size	8.820	11.025	Good	
Location	2.646	3.307	Good	
Storage/Fixed Equip	2.646	3.307	Good	There is a bank of cabinetry on one wall in each classroom.

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<i>Instructional Resource Rooms</i>				
Environment	0.518	0.648	Good	
Size	1.620	1.620	Excel	The instructional resource areas meet approximately 92% of the size criteria.
Location	0.389	0.486	Good	
Storage/Fixed Equip	0.389	0.486	Good	There is limited storage available in some of the smaller instructional resource areas.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.375	0.375	Excel	
Size	0.751	0.938	Good	The size of the kindergarten classes meets approximately 85% of the criteria.
Location	0.225	0.282	Good	The rooms are configured well for instruction, but are located some distance from the bus loading zone and parent pick-up areas.
Storage/Fixed Equip	0.282	0.282	Excel	
<i>Learning Environment</i>				
Learning Style Variety	4.500	4.500	Excel	The classroom space is cool and inviting with a bank of windows streaming natural light into instructional spaces. The rooms provide adequate space for a variety of instructional groupings.
Interior Environment	0.900	1.800	Poor	The older facility is in need of refurbishment overall. The air conditioning system is keeping the majority of spaces cool; however, there are three space that do not have any air. The heating units are chalked full f debris and may catch on fire when cooler weather arrives and they are activated. Natural light is abundant throughout the school. There are many leaks from the roof and/or air conditioning units in the hallways, primarily at the end of the two corridors. There are some doors that do not operate well.
Exterior Environment	0.877	1.350	Fair	This weekend a beautification effort enhanced the commons areas between the two instructional wings. There are PVC pipes that do not have lids and could become tripping hazards. Fencing is provided, but there is at least one location where a petite adult or child could pass between the exterior wall and fencing. Drainage grates in the commons area are not secured and there are ruts in close proximity to the drainage areas.
Environment	0.702	0.877	Good	

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<i>Media Center</i>				
Size	0.000	2.193	Unsat	The media center meets approximately 45% of the criteria for size.
Location	0.526	0.658	Good	
Storage/Fixed Equip	0.329	0.658	Poor	There are several storage rooms off the media center; however, there is a need for additional office space and the workroom with a sink will be converted into an office in the weeks ahead. The laptop carts are stored in a separate storage area that does not have adequate electrical outlets to charge them each evening. The closet has motion-sensor lighting and a security camera.
<i>Music</i>				
Environment	0.533	0.667	Good	There is natural light in both areas and cool air conditioning temperatures.
Size	1.083	1.667	Fair	The music room is located in a classroom, meeting approximately 76 % of the size criteria.
Location	0.400	0.500	Good	
Storage/Fixed Equip	0.400	0.500	Good	The music room is a general education classroom containing a wall of permanent cabinetry. The general music rom does not have a sink or drinking fountain.
<i>Performing Arts</i>				
Environment	0.272	0.544	Poor	The performing arts area of the multipurpose cafeteria is dark and dusty. The curtains are covered in dust. The stage has a bank of lights. It is not ADA accessible.
Size	0.884	1.360	Fair	The stage is used for performing arts performances and a band class for 4/5 graders. The area does not have dressing rooms.
Location	0.326	0.408	Good	The performing arts multipurpose cafeteria is not conveniently located to public restrooms and water fountains. It does not have convenient loading access for productions.
Storage/Fixed Equip	0.204	0.408	Poor	The stage is not ADA accessible and there is limited storage space available.
<i>Physical Education</i>				
Environment	1.382	1.728	Good	
Size	4.320	4.320	Excel	
Location	1.037	1.296	Good	
Storage/Fixed Equip	1.037	1.296	Good	

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<i>Science</i>				
Environment	0.000	0.450	Unsat	There is no designated science room.
Size	0.000	1.125	Unsat	There is no designated science room.
Location	0.000	0.337	Unsat	There is no designated science room.
Storage/Fixed Equip	0.000	0.337	Unsat	There is no designated science room.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.432	Unsat	School does not have space for self-contained special education.
Size	0.000	1.080	Unsat	School does not have space for self-contained special education.
Location	0.000	0.324	Unsat	School does not have space for self-contained special education.
Storage/Fixed Equip	0.000	0.324	Unsat	School does not have space for self-contained special education.
<i>Non-Instructional Spaces</i>				
Administration	1.496	2.302	Fair	The space is small and several spaces do not have air conditioning. The principal has an office available and could meet with a few people in the space, but a conference room is not available. Active student records are housed in a secure office in the main office, but the door is wood and the filing cabinets are not fireproof.
Cafeteria	2.925	4.500	Fair	The cafeteria lacks storage space adequate to house all the tables and chairs for multipurpose usage. Student restrooms closest to the cafeteria do not have hot and cold water. The cafeteria doors do not open fully to become flush with the wall and the hardware on the door is at a lower lever where students could injured themselves if they walk into a door.
Food Service and Prep	4.467	5.584	Good	
Clinic	0.421	0.526	Good	The clinic is located opposite the main office and has a single cot. There is locked storage for medicines and a refrigerator is available. The restroom is not ADA accessible. The sink has hot/cold water.
Counseling	0.211	0.263	Good	A general classroom is shared by the current counselor and student support specialist. A partition separates the two work areas.

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<i>Non-Instructional Spaces</i>				
Custodial and Maintenance	0.292	0.450	Fair	Some of the custodial closets have sinks and others do not. There isn't a receiving area available. In the boiler room, there is also an old water heater with a frayed electrical cord that could catch fire if plugged in to the outlet.
Student Restrooms	0.519	0.798	Fair	There is a single restroom on one hallway for use by primary students and the other hall has restrooms for intermediate level students. Boys do not have privacy partitions between the urinals. The restroom for intermediate students needs ventilation.
Faculty Work Space and Toilets	0.741	1.140	Fair	The designated area is large. There are no restrooms and no sink in the room.
<i>Outside Spaces</i>				
Vehicular Traffic	1.170	1.800	Fair	There are separate areas for bus loading and parent pick-up/drop off. The parent pick-up/drop off is a dirt area that enables students to access their vehicles safely.
Pedestrian Traffic	0.701	0.876	Good	
Parking	0.585	0.731	Good	
Play Areas	1.369	2.107	Fair	The play area utilized by intermediate students is in good repair, but the play area for primary students is currently unsafe. Bolts jet out of the equipment and rough edges on the playground inhibit student use on the area designated for primary students. Enhancement of the product at the base of the equipment is needed to prevent student injury during playground falls.
<i>Safety and Security</i>				
Fencing	0.338	0.677	Poor	There are several areas around the school where fencing is in disrepair. There are gaps in the fencing that should be connected to the building to enhance security. Additionally, there is fencing that is too far away from the wall where students and petite adults could enter between the fencing/wall opening. There is a satellite dish without fencing around the entire structure.
Signage & Way Finding	0.585	0.900	Fair	Additional signs are needed to alert the community of areas of "No Trespassing". Weapons-Free and Drug-Free posters were visible on campus; however, the Under Surveillance and Subject to Search were missing.
Ease of Supervision	1.755	2.700	Fair	There are several areas where ease of supervision would be enhanced with additional fencing.
Controlled Entrances	0.292	0.450	Fair	There is a buzzer and card access to the main entrance. There is no card access to the commons area.

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<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	Most classroom have sufficient electrical outlets; however, they do not meet the standard of quad outlets and a duplex in the ceiling. The teacher workroom is virtually inoperable in that they cannot connect a network printer, copier, or vending machines without a sufficient number of outlets in the room.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.330	1.000	Poor	The further the instructional space is from the IDF hub, the less reliable the technology. Classrooms at the end of the two corridors have inconsistent technology connections.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	73.34	100.00	=	73.34