

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Rock Chapel ES

Grade Configuration: PK-5

Score: 66.46

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.281	0.432	Fair	There are two small windows with blinds in the art room which provide some natural light. The HVAC is inconsistent. The space is showing its age.
Size	1.080	1.080	Excel	
Location	0.211	0.324	Fair	The art room is located on an outside wall but has no access to the outside.
Storage/Fixed Equip	0.162	0.324	Poor	There is one sink in the room with no clay trap. The art room does not have a working kiln, adequate display space, adequate storage for student projects.
<i>Computer Labs</i>				
Environment	0.205	0.315	Fair	Lighting in the computer is turned off to prevent glare and added heat. HVAC is inconsistent. There are two windows in the computer lab. There is a four foot fence on the outside of the lab. The computer lab is configured with rows of computers not allowing for flexible instructional spaces. The room is not inviting or stimulating.
Size	0.787	0.787	Excel	
Location	0.154	0.236	Fair	The computer lab is on the first floor with an outside wall. It is located in the wing that houses grades 3-5 and is a long way away from the kindergarten through second grade classrooms.
Storage/Fixed Equip	0.154	0.236	Fair	There is one bookcase. The computer lab has motion sensor lighting. It does not have security cameras in the classroom. The kiln is stored in this room.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	2.940	4.523	Fair	HVAC is inconsistent. The lighting in the classrooms has not been updated so the classrooms are dark. There are two windows in the classrooms. The classrooms are showing wear and look worn.

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<i>General Classrooms</i>				
Size	11.308	11.308	Excel	
Location	2.205	3.392	Fair	The classrooms for grades 3 through five are located near the media center and computer lab. The general classrooms for grades one and two are not conveniently located near the media center and computer lab. The general classrooms for grades one and two are not conveniently located near the office area.
Storage/Fixed Equip	2.205	3.392	Fair	Most of the general classrooms do not have coat hooks and none have cubbies. Some of the classrooms have whole walls of cabinets but others only have a closet and one small row of cabinets. All of the classrooms have a sink but many do not have a bubbler.
<i>Instructional Resource Rooms</i>				
Environment	0.432	0.665	Fair	HVAC is inconsistent. Lighting is dated and inadequate. There are two windows in the rooms. The rooms look worn and tired.
Size	0.831	1.662	Poor	The instructional resource rooms have large group spaces but do not have smaller rooms/offices for small group instruction and/or testing.
Location	0.324	0.498	Fair	The ESOL/gifted resource room is located on the lower level, distant from 3-5th grade classrooms. The resource room for grade 5 is located in the first and second grade wing, distant from the 5th grade classrooms.
Storage/Fixed Equip	0.324	0.498	Fair	There is little/no storage for storing equipment and materials needed for a ECE classroom.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.250	0.385	Fair	There are two windows in each of the prekindergarten and kindergarten classrooms. HVAC is inconsistent. The lighting in the classrooms has not been updated so the classrooms are dark.
Size	0.962	0.962	Excel	
Location	0.144	0.289	Poor	The prekindergarten and kindergarten rooms are located on the lower level so they must go up and down the staircase to go to the media center, administration area, cafeteria, computer lab, and the parent drop-off and bus loading area. The classrooms are not conveniently located next the administration area. The prekindergarten classroom is located next to the music room so the sound from the music room can be heard in the prekindergarten room.

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<i>Kindergarten & Pre-Kindergarten</i>				
Storage/Fixed Equip	0.188	0.289	Fair	The prekindergarten and kindergarten classrooms have coat hooks but no cubbies to store the children's backpacks. The shelving is not deep, making the storage of manipulative materials inconvenient. There is not a whole wall of cabinets. There was only one computer for student use in the classroom. Not all the prekindergarten classrooms have sinks.
<i>Learning Environment</i>				
Learning Style Variety	2.308	4.615	Poor	The school does not have any instructional spaces that were designed to support small groups and individualized instruction.
Interior Environment	1.200	1.846	Fair	HVAC is inconsistent. The lighting in the school has not been updated. The classrooms are dark and uninviting. Some of the school is showing wear and tear.
Exterior Environment	0.000	1.385	Unsat	The exterior environment has two raised beds for growing plants but the beds are deteriorating. There are no other exterior learning spaces outside for learning labs, art patios, covered and open instructional areas or social gathering areas.
Environment	0.585	0.900	Fair	HVAC is inconsistent. Lighting is dated and inadequate. There are two windows in the media center. The space looks worn and tired. There is little flexibility in the arrangement of the media center.
<i>Media Center</i>				
Size	1.125	2.249	Poor	The media center is approximately 50% of the standard.
Location	0.337	0.675	Poor	The media center is not centrally located in the school building.
Storage/Fixed Equip	0.337	0.675	Poor	The bookcases are low in the main area of the media center but are not moveable. The perimeter bookcases are high and not age appropriate. Motion sensors are in the media center with security cameras in the hallway. The storage lacks flexibility and appropriateness for cameras and video equipment. Shelving is designed to hold standard books. There is no locked display case. The casework is fixed with no flexible arrangement. There is no upholstered student seating. Circulation desk is not modular.
<i>Music</i>				
Environment	0.342	0.684	Poor	The music room is located in a general classroom which has no special acoustical covering, sound transfer is an issue. HVAC is inconsistent. Lighting is dated and inadequate. There are two windows in the rooms.

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<i>Music</i>				
Size	1.368	1.709	Good	The band room is approximately 75% of the standard size. The music room is 95% of the standard size. Neither space includes an office.
Location	0.333	0.513	Fair	The music room is located in a general classroom which has no special acoustical covering, sound transfer is an issue. The music room is located downstairs and away from the cafeteria and stage.
Storage/Fixed Equip	0.256	0.513	Poor	There is little cabinetry in the band room with no specially designed cabinets for instrument storage. There is no sink or drinking fountain in the band room. Neither the band room nor music room have high ceilings. There is little technology equipment in either room. There is no climate controlled storage space in either room. The music room has little storage space.
<i>Performing Arts</i>				
Environment	0.363	0.558	Fair	The multipurpose/performing arts space is worn and showing its age. There is no ADA access to the stage.
Size	0.906	1.395	Fair	The multipurpose cafeteria/performing space has a permanent stage but no dressing room and little storage space. The multipurpose cafeteria/performing space is approximately 70% of the standard.
Location	0.272	0.418	Fair	The stage is not ADA accessible.
Storage/Fixed Equip	0.335	0.418	Good	Storage is limited.
<i>Physical Education</i>				
Environment	1.152	1.772	Fair	Lighting is dated and inadequate. The gym has an inconsistent HVAC system which makes the room very hot.
Size	3.545	4.431	Good	
Location	1.329	1.329	Excel	
Storage/Fixed Equip	1.329	1.329	Excel	
<i>Science</i>				
Environment	0.000	0.462	Unsat	There is no science lab.
Size	0.000	1.154	Unsat	There is no science lab.
Location	0.000	0.346	Unsat	There is no science lab.

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<i>Science</i>				
Storage/Fixed Equip	0.000	0.346	Unsat	There is no science lab.
<i>Self-Contained Special Education</i>				
Environment	0.288	0.443	Fair	HVAC is inconsistent. Lighting is dated and inadequate. There are two windows in the classrooms. The classrooms look worn and tired.
Size	0.554	1.108	Poor	The special education self-contained classrooms are approximately 75% of the standard size. There is no ADA accessible restroom nearby the special education self-contained classrooms. The two restrooms that are ADA accessible do not have a changing area or storage large enough for toilet supplies and equipment. The ADA accessible restrooms are located in the administrative area and staff area. There is no family living center.
Location	0.266	0.332	Good	
Storage/Fixed Equip	0.166	0.332	Poor	There is limited storage for teacher and student materials. The storage is not specially designed for special needs students. There is no family living center.
<i>Non-Instructional Spaces</i>				
Administration	1.535	2.361	Fair	The student records are in a separate room with a fireproof door. All but one of the file cabinets are lockable and not fire or water proof. There is no meeting space for up to ten people.
Cafeteria	3.692	4.615	Good	None of the student restrooms have hot water.
Food Service and Prep	3.722	5.727	Fair	The delivery area is secured with a latch lock on the screen door with no peephole or buzzer.
Clinic	0.351	0.540	Fair	The two cots in the clinic are not separated by a pull curtain. There is no ADA accessible restroom in the clinic. There is no hot water in the clinic room.
Counseling	0.216	0.270	Good	There are 1.5 counselors. The fulltime counselor has her own office. The half time counselor has an office off the media center. There is no reception area in either of the counselor spaces. There is no separate conference room. There is a space for itinerant staff such as the psychologist and occupational therapist.
Custodial and Maintenance	0.462	0.462	Excel	
Student Restrooms	0.532	0.819	Fair	There are doors on all the restrooms but there are no privacy partitions between the urinals. None of the restrooms have hot water. There are two ADA unisex restroom.
Faculty Work Space and Toilets	0.936	1.170	Good	

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<i>Outside Spaces</i>				
Vehicular Traffic	0.000	1.846	Unsat	The bus lanes and parent pick up and drop off are in the same area. There is no covered bus loading for either the general or special education students. One of the parking areas is the path of the service delivery areas.
Pedestrian Traffic	0.449	0.898	Poor	The drop off area is in the parking lot with no crosswalk across the bus/car lanes into the school.
Parking	0.600	0.750	Good	
Play Areas	1.080	2.161	Poor	The play field has a hard surface area that has cracked concrete throughout. There is no grass area. The playground equipment has an ADA accessible ramp but the equipment is not ADA.
<i>Safety and Security</i>				
Fencing	0.451	0.694	Fair	The school has a four foot fence around its perimeter.
Signage & Way Finding	0.000	0.923	Unsat	There is no signage directing people to the front door. There are no signs directing people to the major spaces (e.g., entrance, office, gym, multipurpose room, parent center). There is no signage for the parent drop off and pick up area nor the bus area. There is no "Under Surveillance, Subject to Search", "Drug-Free" or "Weapons-Free" signage. There is a "Tobacco Free" sign at the entrance and exit to the parking lot.
Ease of Supervision	1.385	2.769	Poor	There are security cameras in the interior hallways and exterior of the building. There are only two exterior lights in one of the three parking areas. There are tables and chairs in the stairwells. Line of sight for some of the play equipment is very limited due to trees.
Controlled Entrances	0.462	0.462	Excel	
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	The space for the IDF and MDF equipment is not climate-controlled.
Electrical Power	0.500	1.000	Fair	The classrooms lack the seven quad outlets and a duplex in the ceiling.
Equity of Access, Wireless & Drops	0.670	1.000	Fair	The wireless is not always reliable.
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.330	1.000	Poor	The internet is frequently slow.
Faculty & Staff Technology	1.000	1.000	Good	

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<i>Technology Readiness</i>				
Laptop Carts	0.500	1.000	Fair	In two of the three storage locations for the laptop carts, there are not proper outlets.
Telephone/PA	0.500	1.000	Fair	The intercom/PA system is not intelligible in the old hallway. It does not work on the outside of the building.
Total	66.46	/ 100.00 =	66.46	