

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Redan ES

Grade Configuration: PK-5

Score: 69.73

| Category | Points Earned | Possible Points | Rating | Comment |
|----------------------------------|---------------|-----------------|--------|---|
| <i>Art</i> | | | | |
| Environment | 0.281 | 0.432 | Fair | The art classroom is showing significant wear and tear. Some ceiling tiles are stained from water damage. Some window blinds are aged and damaged. The HVAC system does not provide a consistent climate in the classroom. |
| Size | 1.080 | 1.080 | Excel | |
| Location | 0.259 | 0.324 | Good | |
| Storage/Fixed Equip | 0.211 | 0.324 | Fair | There is not enough storage for materials and student work. There is no clay trap on the sink. Fixed equipment is aged. |
| <i>Computer Labs</i> | | | | |
| Environment | 0.205 | 0.315 | Fair | The computer lab is showing significant wear and tear. Some ceiling tiles are stained from water damage. Some window blinds are aged and damaged. The HVAC system does not provide a consistent climate in the classroom. |
| Size | 0.394 | 0.787 | Poor | The computer lab is approximately 62% of the standard. |
| Location | 0.189 | 0.236 | Good | |
| Storage/Fixed Equip | 0.118 | 0.236 | Poor | There is no storage area or cabinetry for storage. There is no motion sensor lighting or security camera in the room. |
| <i>Early Childhood Education</i> | | | | |
| Environment | | | N/A | |
| Size | | | N/A | Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category. |
| Location | | | N/A | |
| Storage/Fixed Equip | | | N/A | |
| <i>General Classrooms</i> | | | | |
| Environment | 2.262 | 4.523 | Poor | The classrooms are showing significant wear and tear. The masonry brick walls in some classrooms are cracked and chipped. Some classrooms have ceiling tiles that are stained from water damage. Some window blinds are aged and damaged. The HVAC system does not work consistently. There are extremes in temperature in different parts of the building. |

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| <i>General Classrooms</i> | | | | |
| Size | 9.046 | 11.308 | Good | Overall, the general classrooms meet approximately 91% the size standard. The Grade 1 classrooms meet only 85% of the standard for size. |
| Location | 2.714 | 3.392 | Good | |
| Storage/Fixed Equip | 2.205 | 3.392 | Fair | There is limited storage for student belongings in the classrooms. There are few classrooms with a sink. Fixed equipment is aged. |
| <i>Instructional Resource Rooms</i> | | | | |
| Environment | 0.432 | 0.665 | Fair | The Instructional Resource classrooms are showing significant wear and tear. Some classrooms have ceiling tiles that are stained from water damage. Some window blinds are aged and damaged. The HVAC system does not work consistently. Temperatures vary from room-to-room depending on which part of the school the room is located. |
| Size | 1.329 | 1.662 | Good | |
| Location | 0.399 | 0.498 | Good | |
| Storage/Fixed Equip | 0.324 | 0.498 | Fair | There is limited storage for materials and resources. Fixed equipment is aged. |
| <i>Kindergarten & Pre-Kindergarten</i> | | | | |
| Environment | 0.250 | 0.385 | Fair | The kindergarten classrooms are showing significant wear and tear. Some classrooms have ceiling tiles that are stained from water damage. Some window blinds are aged and damaged. The HVAC system does not work consistently. |
| Size | 0.962 | 0.962 | Excel | |
| Location | 0.231 | 0.289 | Good | |
| Storage/Fixed Equip | 0.188 | 0.289 | Fair | Some classrooms do not have a bubbler. Fixed equipment is aged and showing a lot of wear and tear. |
| <i>Learning Environment</i> | | | | |
| Learning Style Variety | 3.000 | 4.615 | Fair | The traditional design of the building does not allow for flexible learning spaces. There is one large multipurpose area that is used for a variety of instructional activities. |

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| <i>Learning Environment</i> | | | | |
| Interior Environment | 0.923 | 1.846 | Poor | The interior of the school is showing significant wear and tear. The masonry brick walls are cracked and chipped. The roof leaks and many ceiling tiles have water damage. Window covers, blinds, are aged and damaged. The HVAC system does not work consistently. Some areas do not have air conditioning. There are extremes in temperature in different parts of the building. |
| Exterior Environment | 0.692 | 1.385 | Poor | There are no outdoor learning spaces or social gathering areas and the exterior environment does not support these spaces being developed. There is a breezeway that leads to the 3rd and 4th grade general classrooms and it floods when it rains. There is grass growing out of the rusted guttering. The fascia is deteriorated in various sections around the building. |
| Environment | 0.585 | 0.900 | Fair | The media center is showing significant wear and tear. Some ceiling tiles are stained from water damage. Some window blinds are aged and damaged. The HVAC system does not provide a consistent climate in the classroom. |
| <i>Media Center</i> | | | | |
| Size | 0.000 | 2.249 | Unsat | The media center is approximately 44% of the size standard. |
| Location | 0.540 | 0.675 | Good | |
| Storage/Fixed Equip | 0.439 | 0.675 | Fair | There is insufficient storage for materials and equipment. |
| <i>Music</i> | | | | |
| Environment | 0.444 | 0.684 | Fair | The music classroom is showing significant wear and tear. Some ceiling tiles are stained from water damage. The window blinds are aged and damaged. The HVAC system does not provide a consistent climate in the classroom. |
| Size | 1.709 | 1.709 | Excel | |
| Location | 0.333 | 0.513 | Fair | The general music classroom is located on a hallway with general classrooms in close proximity. |
| Storage/Fixed Equip | 0.333 | 0.513 | Fair | There is insufficient storage for materials and resources. There is no drinking fountain or sink in the classroom. Fixed equipment is aged. |
| <i>Performing Arts</i> | | | | |
| Environment | 0.363 | 0.558 | Fair | The area is showing signs of significant wear and tear. The ceiling tiles are damaged and some are missing. The stage is not ADA accessible. |
| Size | 1.116 | 1.395 | Good | |

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| <i>Performing Arts</i> | | | | |
| Location | 0.335 | 0.418 | Good | |
| Storage/Fixed Equip | 0.272 | 0.418 | Fair | The curtains and the systems for lighting and sound are aged. |
| <i>Physical Education</i> | | | | |
| Environment | 0.886 | 1.772 | Poor | The gymnasium is showing significant wear and tear. It is not air conditioned and the ventilation is poor. There is a hole in the exterior wall of the storage room for the gymnasium. |
| Size | 4.431 | 4.431 | Excel | |
| Location | 1.063 | 1.329 | Good | |
| Storage/Fixed Equip | 1.063 | 1.329 | Good | |
| <i>Science</i> | | | | |
| Environment | 0.300 | 0.462 | Fair | The Science classroom is showing significant wear and tear. The classroom has ceiling tiles that are stained from water damage. Some window blinds are aged and damaged. The HVAC system does not provide a consistent climate in the classroom. |
| Size | 1.154 | 1.154 | Excel | |
| Location | 0.277 | 0.346 | Good | |
| Storage/Fixed Equip | 0.225 | 0.346 | Fair | There is insufficient storage space for materials and resources. There is no storage cabinet for hazardous materials. There is no demo station. |
| <i>Self-Contained Special Education</i> | | | | |
| Environment | 0.288 | 0.443 | Fair | The classrooms are showing significant wear and tear. Some classrooms have ceiling tiles that are stained from water damage. Some window blinds are aged and damaged. The HVAC system does not provide a consistent climate in the classroom. |
| Size | 0.720 | 1.108 | Fair | One self-contained classroom exceeds the size standard and one room is 86% of the standard. There is no family living center. |
| Location | 0.266 | 0.332 | Good | |
| Storage/Fixed Equip | 0.216 | 0.332 | Fair | There is no equipment associated with the required family living center- kitchenette, washer/dryer, shower, ADA accessible sink. Other fixed equipment is aged. |

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| <i>Non-Instructional Spaces</i> | | | | |
| Administration | 1.535 | 2.361 | Fair | The ceiling tiles are aged. There is a ceiling leak in the vault. The faculty mailboxes are located in the reception area. There is no conference room. |
| Cafeteria | 3.000 | 4.615 | Fair | The cafeteria is showing significant wear and tear. Some ceiling tiles are stained from water damage. Some window blinds are aged and damaged. The HVAC system does not provide a consistent climate. The flooring is discolored from age. The brick masonry walls are cracked and chipped in some places. |
| Food Service and Prep | 2.863 | 5.727 | Poor | There is poor ventilation. There is no air conditioning and there is no flow of air through the prep area. The ceiling tiles are discolored and aged. There is no peep hole in the delivery door. The door is narrow and does not meet the 60" width standard. |
| Clinic | 0.270 | 0.540 | Poor | The clinic area and its fixed equipment are dated and aged. It has no storage area, no restroom, and only one cot. |
| Counseling | 0.175 | 0.270 | Fair | There is no reception area for counseling. The ceiling tiles are aged. |
| Custodial and Maintenance | 0.369 | 0.462 | Good | |
| Student Restrooms | 0.532 | 0.819 | Fair | There are no privacy partitions between the urinals. Not all restrooms have hot water. |
| Faculty Work Space and Toilets | 0.760 | 1.170 | Fair | The staff workroom/lounge has no sink. The area and its fixed equipment are aged. |
| <i>Outside Spaces</i> | | | | |
| Vehicular Traffic | 1.477 | 1.846 | Good | |
| Pedestrian Traffic | 0.584 | 0.898 | Fair | The sidewalk is no longer a level surface. The unevenness of the sidewalk presents a safety hazard to pedestrians, and is also a challenge for those using wheelchairs or walkers. |
| Parking | 0.487 | 0.750 | Fair | There is insufficient parking for staff and visitors. |
| Play Areas | 1.404 | 2.161 | Fair | The playground backs up to the railroad tracks. There is no ADA access to the play area. |
| <i>Safety and Security</i> | | | | |
| Fencing | 0.347 | 0.694 | Poor | There is only rusted barbed wire fencing in parts of the perimeter and it is not 6' in height. |
| Signage & Way Finding | 0.600 | 0.923 | Fair | The required safety signs are not visible. |
| Ease of Supervision | 1.800 | 2.769 | Fair | There is limited security camera view of the perimeter of school. Some hallway exits lead directly out to a public road. |

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| <i>Safety and Security</i> | | | | |
| Controlled Entrances | 0.300 | 0.462 | Fair | The camera system is insufficient . You cannot tell who is entering the building from the projected picture. It does not capture the face of the individual. |
| <i>Technology Readiness</i> | | | | |
| IDF & MDF Environment | 1.500 | 1.500 | Good | |
| Electrical Power | 0.500 | 1.000 | Fair | There are insufficient power outlets to accommodate classroom needs. |
| Equity of Access, Wireless & Drops | 1.000 | 1.000 | Good | |
| LAN Connectivity | 1.500 | 1.500 | Good | |
| WAN Backbone | 1.000 | 1.000 | Good | |
| LAN-WAN Performance | 0.670 | 1.000 | Fair | Internet connectivity is unreliable and slow. |
| Faculty & Staff Technology | 1.000 | 1.000 | Good | |
| Laptop Carts | 0.500 | 1.000 | Fair | There is limited space for laptop and iPad storage and charging. |
| Telephone/PA | 0.500 | 1.000 | Fair | The PA system is dated and does not work consistently. |
| Total | 69.73 | 100.00 | = | 69.73 |