

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Peachtree MS

Grade Configuration: 6-8

Score: 74.93

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.377	0.580	Fair	The interior environment lacks consistent and efficient temperatures and curtains.
Size	1.451	1.451	Excel	
Location	0.435	0.435	Excel	
Storage/Fixed Equip	0.348	0.435	Good	
<i>Career, Technical and Agricultural Education</i>				
Environment	0.971	1.214	Good	The family and consumer science lab, the engineering technology lab, and business lab all average at about 68% of the adopted standards.
Size	1.973	3.035	Fair	
Location	0.911	0.911	Excel	
Storage/Fixed Equip	0.728	0.911	Good	
<i>Computer Labs</i>				
Environment	0.175	0.270	Fair	The computer labs lack consistent and efficient temperatures and the lighting does not minimize screen glare and eye strain.
Size	0.540	0.675	Good	
Location	0.162	0.202	Good	Computer labs do not have motion sensor lighting.
Storage/Fixed Equip	0.162	0.202	Good	
<i>General Classrooms</i>				
Environment	2.281	3.510	Fair	Peachtree Middle School houses many of its high achievers in the portable and modular buildings on the edge of the campus. This includes twelve classes or about 18% of the available classes.
Size	4.387	8.775	Poor	Peachtree Middle School houses twelve classes of its high achievers in four Portable Buildings and two Modular Buildings on the edge of the campus. This includes twelve classes or about 18% of the available classes. Furthermore, with the use of these portable buildings the average classroom size is about 71% of the adopted standard.

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<i>General Classrooms</i>				
Location	2.106	2.632	Good	Peachtree Middle School houses many of its high achievers in the portable and modular buildings on the edge of the campus. This includes twelve classes or about 18% of the available classes.
Storage/Fixed Equip	1.711	2.632	Fair	Peachtree Middle School houses many of its high achievers in the portable and modular buildings on the edge of the campus. This includes twelve classes or about 18% of the available classes. Storage is also limited in several areas throughout the building.
<i>Instructional Resource Rooms</i>				
Environment	0.479	0.737	Fair	The interior environment lacks consistent and efficient temperatures and dimmable lighting.
Size	1.842	1.842	Excel	
Location	0.442	0.553	Good	
Storage/Fixed Equip	0.442	0.553	Good	
<i>Learning Environment</i>				
Learning Style Variety	2.925	4.500	Fair	The interior environment lacks consistent and efficient temperatures and dimmable lighting.
Interior Environment	1.440	1.800	Good	The interior environment lacks consistent and efficient temperatures as well as available hot water throughout the building.
Exterior Environment	1.080	1.350	Good	
Environment	0.543	0.835	Fair	The media center lacks consistent and efficient temperatures and the lighting is often too bright for students and staff, even with the tinted windows. In addition the number of tables needed for students restrict flexible learning spaces elsewhere.
<i>Media Center</i>				
Size	1.044	2.088	Poor	The media center represents only 53% of the adopted standard in size.
Location	0.501	0.626	Good	
Storage/Fixed Equip	0.501	0.626	Good	The media center bookcases are too tall on the interior of the center.
<i>Music</i>				
Environment	0.662	0.662	Excel	

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<i>Music</i>				
Size	1.655	1.655	Excel	
Location	0.497	0.497	Excel	
Storage/Fixed Equip	0.397	0.497	Good	Music has only three practice rooms.
<i>Performing Arts</i>				
Environment	0.301	0.377	Good	
Size	0.754	0.942	Good	The performing arts area does not include a dressing room.
Location	0.283	0.283	Excel	
Storage/Fixed Equip	0.184	0.283	Fair	The performing arts Area has only one ADA access and lacks adequate storage for the program.
<i>Physical Education</i>				
Environment	1.728	2.160	Good	
Size	3.510	5.400	Fair	The gymnasium represents only 73% of the adopted standard in size.
Location	1.620	1.620	Excel	
Storage/Fixed Equip	1.620	1.620	Excel	
<i>Science</i>				
Environment	0.687	0.859	Good	
Size	2.147	2.147	Excel	
Location	0.515	0.644	Good	Science areas do not have direct access to outside patio areas.
Storage/Fixed Equip	0.515	0.644	Good	
<i>Self-Contained Special Education</i>				
Environment	0.319	0.491	Fair	The interior environment lacks consistent and efficient temperatures and dimmable lighting.
Size	1.228	1.228	Excel	
Location	0.368	0.368	Excel	

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<i>Self-Contained Special Education</i>				
Storage/Fixed Equip	0.239	0.368	Fair	Storage is significantly lacking in all special education areas and the permanent casework is limited for the needs of the programs.
<i>Non-Instructional Spaces</i>				
Administration	1.509	1.886	Good	
Cafeteria	2.340	3.600	Fair	Though the cafeteria exceeds the adopted standard in size, circulation is difficult for many students. Additionally, the restrooms in that area do not meet the needs of the program.
Food Service and Prep	4.116	5.144	Good	Food services is designed for only two serving lines. The standards suggest three for the size of the school population.
Clinic	0.244	0.306	Good	
Counseling	0.306	0.382	Good	The counseling reception area lacks efficient visitor circulation and space for the program.
Custodial and Maintenance	0.292	0.450	Fair	Custodial lacks a receiving area and adequate storage.
Student Restrooms	0.668	0.835	Good	
Faculty Work Space and Toilets	0.652	0.815	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	2.880	3.600	Good	With the number of buses needed and the narrow bus parking area, the lineup of busses causes traffic issues at peak traffic times of the day.
Pedestrian Traffic	0.311	0.389	Good	
Parking	0.774	0.774	Excel	
Athletic Fields and Facilities	0.754	0.942	Good	The athletic fields lack ADA restrooms within 150 feet of the area.
<i>Safety and Security</i>				
Fencing	0.349	0.698	Poor	Fencing is lacking around the portable and modular buildings, which are close to major road ways and a mental health facility. The athletic fields are also lacking adequate fencing.
Signage & Way Finding	0.585	0.900	Fair	The program is missing the "Under Surveillance" and "Subject to Search" signs as well as directional signs for new people in areas for traffic and to the office. Finally, the room identifications by the doors often include more than just a number.

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<i>Safety and Security</i>				
Ease of Supervision	2.160	2.700	Good	
Controlled Entrances	0.292	0.450	Fair	Peachtree Middle School does not have a vestibule in place.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	0.670	1.000	Fair	
LAN-WAN Performance	0.670	1.000	Fair	
Faculty & Staff Technology	0.670	1.000	Fair	
Laptop Carts	0.000	1.000	Unsat	
Telephone/PA	0.500	1.000	Fair	
Total	74.93	100.00	=	74.93