

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Oakcliff Theme ES

Grade Configuration:

PK-5

Score: 64.47

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.274	0.421	Fair	HVAC system is inconsistent. The classroom and its fixtures are worn and showing age.
Size	0.684	1.053	Fair	The art room is approximately 75% of the standard.
Location	0.205	0.316	Fair	The art room has no access to an outdoor patio.
Storage/Fixed Equip	0.158	0.316	Poor	The art room has inadequate storage and limited place to display/store 2D and 3D artwork. There is one sink and it does not have a clay trap. A kiln is located in the boiler room which is a good distance from the art room. There is no technology for instructional use.
<i>Computer Labs</i>				
Environment	0.200	0.307	Fair	The size of the computer lab is approximately 83% of the standard. This along with the room configuration do not allow for instructional flexibility. The classroom is worn and showing age.
Size	0.614	0.768	Good	
Location	0.184	0.230	Good	The computer lab is located on the main floor rather than the upper level of the building.
Storage/Fixed Equip	0.150	0.230	Fair	Electrical outlets are minimal. Multiple power strips are used to connect computers to a power source. There is no security camera in the lab.
<i>Early Childhood Education</i>				
Environment	0.000	0.450	Unsat	
Size	0.000	1.125	Unsat	
Location	0.000	0.337	Unsat	
Storage/Fixed Equip	0.000	0.337	Unsat	
<i>General Classrooms</i>				
Environment	2.205	4.410	Poor	Classrooms have individual HVAC units that do not function reliably. The noise from the HVAC units in multiple classrooms is an impediment to instruction. Several classrooms do not have a working HVAC unit. The classrooms and the fixtures are well worn.
Size	11.025	11.025	Excel	
Location	3.307	3.307	Excel	

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<i>General Classrooms</i>				
Storage/Fixed Equip	2.150	3.307	Fair	Sixty percent of the Grade 1 classrooms do not have a restroom or a shared restroom with an adjoining classroom. Classrooms lack adequate storage and casework. The fixed equipment is aged.
<i>Instructional Resource Rooms</i>				
Environment	0.421	0.648	Fair	The classroom and its furnishings used for the Discovery program are well worn.
Size	1.620	1.620	Excel	
Location	0.486	0.486	Excel	
Storage/Fixed Equip	0.316	0.486	Fair	The discovery classroom has inadequate storage and casework.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.300	0.375	Good	
Size	0.610	0.938	Fair	The kindergarten classrooms meet the size standard but none of the rooms have a bathroom.
Location	0.141	0.282	Poor	Kindergarten rooms are located at the farthest point from the parent drop off zone. Additionally, kindergarten students must go up and down a short flight of steps to reach their classroom, cafeteria, gymnasium, media center, administrative offices, music room, and pick up/drop off points.
Storage/Fixed Equip	0.183	0.282	Fair	Kindergarten and prekindergarten classrooms lack adequate storage and casework. The fixed equipment is worn due to age.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The school does not have any spaces that are designed to support small groups, large groups or individualized instruction.
Interior Environment	0.900	1.800	Poor	Almost all classrooms have windows that provide natural light. The classrooms have individual HVAC units that are very loud when the air conditioning is running. The noise is an impediment to instruction. Several classrooms have no working HVAC system. The hallways are narrow and the steps have large chips in the terrazzo flooring causing a safety issue.
Exterior Environment	0.675	1.350	Poor	There is a garden area for science instruction, but there are no other outside learning or social gathering areas that support student engagement.

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<i>Learning Environment</i>				
Environment	0.702	0.877	Good	
<i>Media Center</i>				
Size	1.097	2.193	Poor	The media center is approximately 44% of the standard.
Location	0.658	0.658	Excel	
Storage/Fixed Equip	0.428	0.658	Fair	The media center has limited storage space. The media center has inadequate storage for equipment and resources. Some audio-visual equipment is stored in the hallway outside the Center.
<i>Music</i>				
Environment	0.433	0.667	Fair	The classroom are worn and tired.
Size	1.667	1.667	Excel	
Location	0.400	0.500	Good	The music room is located beside one general classroom noise intrusion is an issue.
Storage/Fixed Equip	0.325	0.500	Fair	There is no sink in the room. The classroom and fixtures show signs of age.
<i>Performing Arts</i>				
Environment	0.354	0.544	Fair	The stage floor, curtains and lights are aged and aesthetically displeasing. It is attached and open to the cafeteria. The stage is not ADA accessible.
Size	1.088	1.360	Good	
Location	0.408	0.408	Excel	
Storage/Fixed Equip	0.326	0.408	Good	
<i>Physical Education</i>				
Environment	1.123	1.728	Fair	Gym is not air conditioned. The gymnasium is aged. The gym's rubber floor is buckling and it has poor ventilation.
Size	2.808	4.320	Fair	The gymnasium meets the size standard but the rubber flooring is peeling and buckling in multiple places.
Location	1.037	1.296	Good	The gymnasium is in a separate building.
Storage/Fixed Equip	0.842	1.296	Fair	There is inadequate storage for equipment.

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<i>Science</i>				
Environment	0.360	0.450	Good	
Size	0.731	1.125	Fair	The science classroom is approximately 75% of the size standard.
Location	0.219	0.337	Fair	The science classroom has no direct access to the outside garden area.
Storage/Fixed Equip	0.169	0.337	Poor	There is inadequate amount of storage and no hazardous material storage. There is no fire blanket, eye wash or shower.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.432	Unsat	There are no self-contained special education classrooms
Size	0.000	1.080	Unsat	There are no self-contained special education classrooms
Location	0.000	0.324	Unsat	There are no self-contained special education classrooms
Storage/Fixed Equip	0.000	0.324	Unsat	There are no self-contained special education classrooms
<i>Non-Instructional Spaces</i>				
Administration	1.151	2.302	Poor	Office space is inadequate. The location of the front door to the main office makes supervision of those entering the building difficult.
Cafeteria	2.925	4.500	Fair	There is no storage for the tables and chairs. The cafeteria area and fixtures are aged. The restrooms outside the cafeteria do not have hot water.
Food Service and Prep	3.629	5.584	Fair	The food service has poor HVAC and air circulation. There is no peep hole in the door that opens to the receiving dock. There a wiring duct running across a low ceiling area by the door that opens to the receiving dock.
Clinic	0.263	0.526	Poor	The clinic area is not enclosed, and therefore, there is no privacy for a sick student. There is access to a restroom but it is not ADA accessible.
Counseling	0.132	0.263	Poor	There is no dedicated counseling area with a reception/waiting area. There are two counselor offices that are directly off of student hallways and located some distance from each other. Student records are stored behind a locked door in the main office but the area is not fire proof.
Custodial and Maintenance	0.292	0.450	Fair	There is no custodial receiving area.

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<i>Non-Instructional Spaces</i>				
Student Restrooms	0.519	0.798	Fair	Restrooms do not have hot water. The boys' restrooms do not have urinal partitions. Fixtures are aged.
Faculty Work Space and Toilets	0.912	1.140	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	1.170	1.800	Fair	There is inadequate space to manage parent drop off and pick up. Parents line down the street of the neighborhood. There is limited space for buses to park.
Pedestrian Traffic	0.438	0.876	Poor	There is a building exit located by the prekindergarten classrooms. The overhang to this area appears rotted and ready to collapse.
Parking	0.585	0.731	Good	
Play Areas	1.369	2.107	Fair	The play area is not ADA accessible. There is no ADA playground equipment. The area is not fenced.
<i>Safety and Security</i>				
Fencing	0.338	0.677	Poor	There is minimal fencing that borders parts of the school grounds.
Signage & Way Finding	0.720	0.900	Good	
Ease of Supervision	1.755	2.700	Fair	The building layout makes supervision difficult. There are multiple areas with short and dead end hallways that have poor sightlines. There is inadequate lighting in the parking area.
Controlled Entrances	0.292	0.450	Fair	There is no security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.000	1.500	Unsat	A room housing IDF and MDF is located off the kitchen area. The excessive heat from the kitchen increases the heat in this room.
Electrical Power	0.000	1.000	Unsat	None of the classrooms meet the standard of seven quad outlets and one ceiling duplex outlets per room.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	

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<i>Technology Readiness</i>				
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.000	1.000	Unsat	The school does not have adequate storage space for laptop and iPad carts.
Telephone/PA	0.500	1.000	Fair	Two classrooms do not have phones.
Total	64.47 / 100.00 =		64.47	