

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Montclair ES

Grade Configuration:

PK-5

Score: 50.27

| Category | Points Earned | Possible Points | Rating | Comment |
|----------------------------------|---------------|-----------------|--------|---|
| <i>Art</i> | | | | |
| Environment | 0.211 | 0.421 | Poor | The art/science room has lights that are older in design and leave many shadows. The HVAC is inconsistent. The cinderblock and tile walls amplify the sounds. The walls and furniture need to be refurbished and lack being an inviting environment. |
| Size | 0.842 | 1.053 | Good | |
| Location | 0.253 | 0.316 | Good | |
| Storage/Fixed Equip | 0.205 | 0.316 | Fair | The art room lacks display space and a clay trap |
| <i>Computer Labs</i> | | | | |
| Environment | 0.153 | 0.307 | Poor | The computer lab HVAC system is inconsistent. The acoustics amplify the sounds, and the room needs to be modernized. |
| Size | 0.614 | 0.768 | Good | |
| Location | 0.184 | 0.230 | Good | |
| Storage/Fixed Equip | 0.115 | 0.230 | Poor | The computer lab lacks adequate storage, motion sensor lighting, and a security camera in the room. |
| <i>Early Childhood Education</i> | | | | |
| Environment | 0.000 | 0.450 | Unsat | The ECE program is housed in a portable building. |
| Size | 0.000 | 1.125 | Unsat | The ECE program is housed in a portable building. |
| Location | 0.000 | 0.337 | Unsat | The ECE program is housed in a portable building. |
| Storage/Fixed Equip | 0.000 | 0.337 | Unsat | The ECE program is housed in a portable building. |
| <i>General Classrooms</i> | | | | |
| Environment | 0.000 | 4.410 | Unsat | The lighting is older in design and leaves bright spots and many shadows. The HVAC is inconsistent. The cinderblock and tile walls amplify the sounds for each room. The rooms need to be refurbished on the inside from the floors to the ceilings. Though natural lighting exists in several areas of the building, it is absent in the portables. All of the portables are decaying, lack water, lack ADA access, and lack storage. Montclair houses programs in 18 portable units, which is about 38% of the total program. |

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| <i>General Classrooms</i> | | | | |
| Size | 7.166 | 11.025 | Fair | About 20% of the General Education classrooms exist in portable buildings. Together, all classrooms about 84% of standards in size. |
| Location | 2.150 | 3.307 | Fair | About 20% of the General Education classrooms exist in portable buildings. |
| Storage/Fixed Equip | 2.150 | 3.307 | Fair | About 20% of the General Education classrooms exist in portable buildings. |
| <i>Instructional Resource Rooms</i> | | | | |
| Environment | 0.000 | 0.648 | Unsat | The Instructional Resource program (Gifted and ESOL) is housed in the portable buildings. |
| Size | 0.000 | 1.620 | Unsat | The Instructional Resource program (Gifted and ESOL) is housed in the portable buildings. |
| Location | 0.000 | 0.486 | Unsat | The Instructional Resource program (Gifted and ESOL) is housed in the portable buildings. |
| Storage/Fixed Equip | 0.000 | 0.486 | Unsat | The Instructional Resource program (Gifted and ESOL) is housed in the portable buildings. |
| <i>Kindergarten & Pre-Kindergarten</i> | | | | |
| Environment | 0.188 | 0.375 | Poor | Kindergarten has older lighting in design and quality, which leaves bright spots and many shadows. The HVAC is inconsistent. The cinderblock and tile walls create acoustical issues and amplifies the sound in each room. The rooms need refurbishing from the floors to the ceilings, including the room cabinets and counters. |
| Size | 0.751 | 0.938 | Good | |
| Location | 0.225 | 0.282 | Good | Kindergarten is not located near parent drop off and bus loading. |
| Storage/Fixed Equip | 0.183 | 0.282 | Fair | Some kindergarten rooms lack a sink with bubbler and adequate storage. |
| <i>Learning Environment</i> | | | | |
| Learning Style Variety | 2.250 | 4.500 | Poor | Montclair lacks flexible learning spaces in the classrooms and halls. |
| Interior Environment | 0.900 | 1.800 | Poor | The lighting is older in design and quality, which leaves bright spots and shadows. The HVAC is inconsistent throughout the building. The cinderblock and tile walls add to the acoustical issues by amplifying the sound in each room. The building needs to be refurbished on the inside from the floors to the ceilings, including the room cabinets and counters. Though natural lighting exists in several areas of the building, it is absent in the portables. Finally, all of the portables are decaying, lack water, lack ADA access, and lack storage. |
| Exterior Environment | 0.675 | 1.350 | Poor | Montclair lacks outdoor labs, an art patio, covered instructional areas, and social gathering areas. |

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| <i>Learning Environment</i> | | | | |
| Environment | 0.439 | 0.877 | Poor | The media center's lights are older in design and leave many shadows. The HVAC is inconsistent. The walls and furniture need to be refurbished. |
| <i>Media Center</i> | | | | |
| Size | 0.000 | 2.193 | Unsat | The media center is only 44% of the standard in size. |
| Location | 0.526 | 0.658 | Good | |
| Storage/Fixed Equip | 0.526 | 0.658 | Good | |
| <i>Music</i> | | | | |
| Environment | 0.000 | 0.667 | Unsat | The music room HVAC system is inconsistent. The acoustics amplify the sounds, and the ceilings are not high. Band/orchestra is housed in a portable. |
| Size | 0.000 | 1.667 | Unsat | Band/orchestra is housed in a portable. |
| Location | 0.000 | 0.500 | Unsat | Band/orchestra is housed in a portable. |
| Storage/Fixed Equip | 0.000 | 0.500 | Unsat | Band/orchestra is housed in a portable. |
| <i>Performing Arts</i> | | | | |
| Environment | 0.272 | 0.544 | Poor | The performing arts area is a part of the cafeteria. The lights are older in design and leave many shadows. The HVAC is inconsistent. The cinderblock and tile walls amplify the sounds. The walls and furniture need to be refurbished and lack being an inviting environment. |
| Size | 0.680 | 1.360 | Poor | The performing arts area lacks appropriate storage, a dressing room, and dimmable lights. |
| Location | 0.326 | 0.408 | Good | |
| Storage/Fixed Equip | 0.265 | 0.408 | Fair | The program also lacks an ADA accessible stage. |
| <i>Physical Education</i> | | | | |
| Environment | 0.864 | 1.728 | Poor | The gymnasium HVAC system is inconsistent. The aluminum and cinderblock walls amplify the sounds. The area needs to be refurbished and lacks being an inviting environment. |
| Size | 4.320 | 4.320 | Excel | |
| Location | 1.296 | 1.296 | Excel | |
| Storage/Fixed Equip | 1.037 | 1.296 | Good | |

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| <i>Science</i> | | | | |
| Environment | 0.225 | 0.450 | Poor | The science/art room has lights that are older in design and leave many shadows. The HVAC is inconsistent. The cinderblock and tile walls amplify the sounds. The walls and furniture need to be refurbished. |
| Size | 0.900 | 1.125 | Good | |
| Location | 0.270 | 0.337 | Good | |
| Storage/Fixed Equip | 0.270 | 0.337 | Good | |
| <i>Self-Contained Special Education</i> | | | | |
| Environment | 0.000 | 0.432 | Unsat | The special education resource program is housed in the portable buildings. |
| Size | 0.000 | 1.080 | Unsat | The special education resource program is housed in the portable buildings. |
| Location | 0.000 | 0.324 | Unsat | The special education resource program is housed in the portable buildings. |
| Storage/Fixed Equip | 0.000 | 0.324 | Unsat | The special education resource program is housed in the portable buildings. |
| <i>Non-Instructional Spaces</i> | | | | |
| Administration | 0.000 | 2.302 | Unsat | The Administration area needs to be modernized and the acoustics are loud. The current space is too small of the program. It lacks a reception area, a conference room for up to ten people, and adequate storage. The access doorway is very small, and the faculty mail boxes are located in the same area. |
| Cafeteria | 2.250 | 4.500 | Poor | The Cafeteria lighting is older in design and quality and leaves many shadows. The HVAC is inconsistent. The cinderblock and tile walls amplify the sounds. The room needs to be refurbished from the floors to the ceilings. It also lacks appropriate storage. |
| Food Service and Prep | 2.792 | 5.584 | Poor | The food service lighting leaves many shadows; the HVAC is inconsistent; the cinderblock and tile walls amplify the sounds; the freezer is too small for the current program; and the room needs to be refurbished for aesthetics. |
| Clinic | 0.342 | 0.526 | Fair | The Clinic needs to be modernized. It lacks a cot and an ADA restroom. |
| Counseling | 0.132 | 0.263 | Poor | The counseling area needs to be modernized and the acoustics are loud. It lacks a reception area, a conference room, and appropriate storage. |
| Custodial and Maintenance | 0.000 | 0.450 | Unsat | Custodial lacks a receiving area, enough storage closets for the program, shelving, and floor mop sinks in the closets. |

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| <i>Non-Instructional Spaces</i> | | | | |
| Student Restrooms | 0.519 | 0.798 | Fair | The Restrooms are insufficient in numbers for the needs of the program, and the urinals lack privacy panels. |
| Faculty Work Space and Toilets | 0.741 | 1.140 | Fair | The Staff Lounge/Workroom is too small of the current staff and needs modernizing. |
| <i>Outside Spaces</i> | | | | |
| Vehicular Traffic | 0.000 | 1.800 | Unsat | Vehicular traffic is a significant problem at Montclair. The portables exist on all parking areas for visitors and many staff members. The streets are very narrow, and the building is located at a dead end. The only area for entering the campus is a bus lane only, which is also too small for the busing program. |
| Pedestrian Traffic | 0.000 | 0.876 | Unsat | The pedestrian congestion is significant with the streets being very narrow for traffic and the building being located at a small dead end for all bus, car, and pedestrian traffic. |
| Parking | 0.000 | 0.731 | Unsat | Montclair has only 70 parking spaces available for a staff of 110. The portables exist on all parking areas for visitors and many staff members. The streets are very narrow and the building is located at a dead end. The only area for entering the campus is a bus lane only, which is also too small for the busing program. Drivers have difficulty turning around and/or finding areas to park. |
| Play Areas | 1.685 | 2.107 | Good | |
| <i>Safety and Security</i> | | | | |
| Fencing | 0.338 | 0.677 | Poor | Fencing is not sufficient for the needs of the program . It does not enclose the potable areas and leaves the playground areas open. |
| Signage & Way Finding | 0.585 | 0.900 | Fair | Signage is lacking for visitors in the building, and pedestrians to the building. There are no signs for "Under Surveillance" and "Subject to Search." |
| Ease of Supervision | 2.160 | 2.700 | Good | |
| Controlled Entrances | 0.292 | 0.450 | Fair | The entrance has a front desk, but lacks a security vestibule. |
| <i>Technology Readiness</i> | | | | |
| IDF & MDF Environment | 0.000 | 1.500 | Unsat | |
| Electrical Power | 1.000 | 1.000 | Good | |

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Technology Readiness

| | | | | |
|------------------------------------|-------|-------|------|--|
| Equity of Access, Wireless & Drops | 1.000 | 1.000 | Good | |
| LAN Connectivity | 1.500 | 1.500 | Good | |
| WAN Backbone | 0.670 | 1.000 | Fair | |
| LAN-WAN Performance | 0.330 | 1.000 | Poor | |
| Faculty & Staff Technology | 1.000 | 1.000 | Good | |
| Laptop Carts | 0.500 | 1.000 | Fair | |
| Telephone/PA | 1.000 | 1.000 | Good | |

Total **50.27 / 100.00 = 50.27**