

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Miller Grove MS

Grade Configuration:

6-8

Score: 73.09

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.464	0.580	Good	The HVAC system is not consistent in the art room.
Size	1.451	1.451	Excel	
Location	0.435	0.435	Excel	
Storage/Fixed Equip	0.348	0.435	Good	The art room does not have a place for students to display their work. The kilns are located in the corner of the room and are not partitioned separately from the classroom.
<i>Career, Technical and Agricultural Education</i>				
Environment	0.789	1.214	Fair	The family consumer science room needs to be updated. It is utilizing the original kitchen equipment and cabinetry from 1985. The interior classroom of the engineering technology program does not have natural lighting.
Size	1.518	3.035	Poor	The family consumer science classroom is approximately 60% of the size standard. The business education lab is approximately 49% of the size standard. The engineering technology lab is approximately 86% of the standard.
Location	0.728	0.911	Good	The business education lab is not located in close proximity to the other career technical programming.
Storage/Fixed Equip	0.455	0.911	Poor	The family consumer science classroom is not equipped with an interactive board. The engineering technology program does not have a shop area or shop equipment. The family consumer science and business education areas do not have adequate storage for equipment.
<i>Computer Labs</i>				
Environment	0.175	0.270	Fair	The computer labs are general classrooms which have had computers installed in them. This makes configuration of the computers difficult. The HVAC systems are inconsistent in the computer labs.
Size	0.439	0.675	Fair	The general computer labs are approximately 76% of the size standard.
Location	0.162	0.202	Good	
Storage/Fixed Equip	0.162	0.202	Good	The main computer lab has one wall of upper cabinets for the storage of supplies and materials.

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<i>General Classrooms</i>				
Environment	2.281	3.510	Fair	The HVAC system is not consistent throughout the building and temperatures within the various classrooms differ significantly. Many of the classrooms lighting fixtures need to be replaced and updated.
Size	7.020	8.775	Good	The average size of the general classroom is approximately 81% of the standard.
Location	2.632	2.632	Excel	
Storage/Fixed Equip	1.711	2.632	Fair	Many of the classrooms do not have adequate storage cabinetry or bookshelves.
<i>Instructional Resource Rooms</i>				
Environment	0.479	0.737	Fair	The HVAC system is not consistent throughout the building and temperatures within the various rooms differ significantly. Many of the rooms lighting fixtures need to be replaced and updated.
Size	1.842	1.842	Excel	
Location	0.553	0.553	Excel	
Storage/Fixed Equip	0.442	0.553	Good	The resource rooms that are in general classrooms do not have adequate storage cabinetry for the storing of supplies and materials.
<i>Learning Environment</i>				
Learning Style Variety	2.925	4.500	Fair	The school has some instructional spaces for small group instruction. The school does not have large group or individualized instructional facilities.
Interior Environment	1.170	1.800	Fair	The ceilings and portions of the walls are coated with a course fiberboard that has become extremely dirty and unattractive since the building was built. Many of the light fixtures cast a yellow hue and need to be updated. The HVAC system is not consistent throughout the building.
Exterior Environment	0.675	1.350	Poor	The school does not have any outdoor instructional or socialization spaces. The school used to have a number of portables and the power poles for those portables have never been removed. The grass on the ball diamond area is extremely tall and is not well maintained.
Environment	0.668	0.835	Good	The media center light fixtures need to be updated.
<i>Media Center</i>				
Size	1.357	2.088	Fair	The media center is approximately 70% of the standard size.
Location	0.626	0.626	Excel	

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<i>Media Center</i>				
Storage/Fixed Equip	0.626	0.626	Excel	
<i>Music</i>				
Environment	0.331	0.662	Poor	The walls in the choral room are coated with a course fiberboard that is extremely dirty and makes the room a very unpleasant environment. The music rooms have old lighting fixtures the cast a yellow hue.
Size	1.324	1.655	Good	None of the music rooms have practice rooms.
Location	0.497	0.497	Excel	
Storage/Fixed Equip	0.323	0.497	Fair	The music rooms do not have sinks, conducting podiums, or drinking fountains.
<i>Performing Arts</i>				
Environment	0.245	0.377	Fair	The school utilizes the cafeteria for performing arts. The cafeteria has a large amount of the fiberboard which has become dirty and stained over the years. The stage is not ADA accessible from the back.
Size	0.942	0.942	Excel	
Location	0.283	0.283	Excel	
Storage/Fixed Equip	0.141	0.283	Poor	There is not any storage associated with the stage area. The area does not have a dressing room.
<i>Physical Education</i>				
Environment	1.080	2.160	Poor	The lighting in the locker rooms and gymnasium is extremely poor. Due to the use of fiberboard which collects a significant amount of dirt overtime the gymnasium has a dingy dirty appearance. The health rooms do not have any natural lighting. The carpet in the multipurpose/weight room is in extremely poor condition.
Size	3.510	5.400	Fair	The gymnasium and physical education facilities equal approximately 69% of the size standard. The locker rooms are small in size. Some of the coaches offices are located in storage rooms.
Location	1.296	1.620	Good	The coaches offices are not situated where they can have supervision of the locker room while they are in their offices.
Storage/Fixed Equip	0.810	1.620	Poor	The school does not have adequate storage for physical education and athletic equipment.

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<i>Science</i>				
Environment	0.687	0.859	Good	The originally designed science labs do provide a stimulating educational environment. The HVAC is not consistent and some of the rooms need improved lighting. The general classrooms that are being used for science do not provide an instructional space that aligns with the instructional program.
Size	1.718	2.147	Good	The science rooms that are located in general classrooms are approximately 74% of the size standard. The originally designed science labs average approximately 85% of the size standard.
Location	0.322	0.644	Poor	Having nine out of the 10 science labs located on one hallway is not conducive to the middle school instructional concept of separating the grades.
Storage/Fixed Equip	0.322	0.644	Poor	The general classrooms in which science is taught are not equipped with a demonstration table, sink, or any specific cabinetry or lab stations associated with science instruction. The facilities that were designed as original science labs do have demonstration tables and appropriate lab stations. They are equipped with a shower which is not functional. The prep rooms are not equipped with a dishwasher or refrigerator. None of the science rooms have access to an outdoor patio area.
<i>Self-Contained Special Education</i>				
Environment	0.319	0.491	Fair	The special education rooms do not have consistent HVAC and the light fixtures need to be updated.
Size	0.614	1.228	Poor	The special education rooms are approximately 85% of the size standard. The school does not have a family living center.
Location	0.368	0.368	Excel	
Storage/Fixed Equip	0.184	0.368	Poor	The special education rooms do not have restrooms. The rooms lack adequate storage for special needs equipment. The school does not have a family living center with a kitchenette, washer/dryer, and ADA accessible sink.
<i>Non-Instructional Spaces</i>				
Administration	1.226	1.886	Fair	The administrative area does not have a conference room that seats 10 people. The conference room is not equipped with any video equipment. Many of the administrative offices throughout the building do not have natural light. Many of the administrative offices were designed for other purposes.

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Non-Instructional Spaces

Cafeteria	2.340	3.600	Fair	The cafeteria does not have adequate table storage. The cafeteria walls and ceiling utilize the fiberboard that has become extremely dirty and unattractive over the years.
Food Service and Prep	4.116	5.144	Good	One serving line is a temporary line that is set up in the cafeteria. The school utilizes a total of three serving lines.
Clinic	0.000	0.306	Unsat	The school does not have a clinic.
Counseling	0.248	0.382	Fair	The counseling office shares the main conference room with the administration. Student records are not stored in a fireproof or waterproof cabinet. The spaces are too warm.
Custodial and Maintenance	0.360	0.450	Good	The custodial closets are equipped with wall-mounted sinks.
Student Restrooms	0.543	0.835	Fair	The light fixtures in the restroom give the restrooms a dark appearance. The boys do not have privacy panels between the urinals. Some of the restrooms are lacking sinks and are in need of being renovated.
Faculty Work Space and Toilets	0.815	0.815	Excel	

Outside Spaces

Vehicular Traffic	2.340	3.600	Fair	The buses unload in front of the building in the main driveway that also provides access to parking. The school does not have a covered loading area.
Pedestrian Traffic	0.389	0.389	Excel	
Parking	0.774	0.774	Excel	
Athletic Fields and Facilities	0.471	0.942	Poor	In order to access the lower field area an individual must go down a long stair case or use an ADA accessible ramp that is over 250 yards long. The asphalt track is in poor condition. The football/activities field does not drain well. The lower level does not have any restrooms or water fountains.

Safety and Security

Fencing	0.000	0.698	Unsat	The school lacks appropriate fencing on its boundaries.
Signage & Way Finding	0.585	0.900	Fair	The school does not have adequate signage for the bus and parent drop-off zones. The school does not have internal directional signage. The school is missing the under surveillance and subject to search signs.
Ease of Supervision	2.700	2.700	Excel	

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<i>Safety and Security</i>				
Controlled Entrances	0.225	0.450	Poor	The school is not equipped with a camera access system. The school is not equipped with a camera access system. The school does have a vestibule in the front entrance. It is not configured as a security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	The IDF-MDF equipment is located in a storage room that does have additional air-conditioning. However, the additional air-conditioner is not working.
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.005	1.500	Fair	During student testing the network is not always reliable and accessible.
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	Some of the carts rely upon extension cords in order to be charged.
Telephone/PA	0.500	1.000	Fair	The PA system is not adequate outside.
Total	73.09	100.00	=	73.09