

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Meadowview ES

Grade Configuration:

PK-5

Score: 69.75

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.216	0.432	Poor	The HVAC system in the art room does not provide a consistent climate. The blinds are aged and damaged. The artificial lighting is poor and the room appears dim. Some ceiling tiles are torn, discolored, and/or stained.
Size	0.702	1.080	Fair	The art room is approximately 75% of the size standard.
Location	0.259	0.324	Good	There is no direct access to an outdoor area.
Storage/Fixed Equip	0.162	0.324	Poor	There is insufficient storage space for the art program. There is no area for storing or displaying student artwork. There is no sink or kiln. The classroom as a whole is showing significant age.
<i>Computer Labs</i>				
Environment	0.157	0.315	Poor	The HVAC system in the computer lab does not provide a consistent climate. The blinds are aged and damaged. Some ceiling tiles are torn, discolored, and/or stained. The artificial lighting is poor and the room appears dim.
Size	0.630	0.787	Good	
Location	0.189	0.236	Good	
Storage/Fixed Equip	0.154	0.236	Fair	There is insufficient storage space. The computer lab as a whole is showing significant age. There is no motion sensor lighting but there is a security camera outside the room.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	2.262	4.523	Poor	The HVAC system in the classrooms does not provide a consistent climate. There are areas that are extremes in room temperature. The blinds are aged and many are damaged. The artificial lighting is poor and the rooms appear dim. Some ceiling tiles are torn, discolored, and/or stained. The masonry brick walls are cracked or chipped in many rooms.

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<i>General Classrooms</i>				
Size	11.308	11.308	Excel	
Location	3.392	3.392	Excel	
Storage/Fixed Equip	1.696	3.392	Poor	There are no cubbies or hooks for student belongings. There is insufficient storage space. Casework is dated and many rooms do not have a locking teacher cabinet. Most classrooms do not have a sink. The classrooms as a whole are showing significant age.
<i>Instructional Resource Rooms</i>				
Environment	0.332	0.665	Poor	The HVAC system in the classrooms does not provide a consistent climate. The blinds are aged and many are damaged. The artificial lighting is poor and the rooms appear dim. Some ceiling tiles are torn, discolored, and/or stained. The masonry brick walls are cracked or chipped in some of these rooms.
Size	1.662	1.662	Excel	
Location	0.399	0.498	Good	
Storage/Fixed Equip	0.324	0.498	Fair	There is insufficient storage space. Casework is dated and many rooms have no locking teacher cabinet.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.192	0.385	Poor	The HVAC system in the kindergarten and prekindergarten classrooms do not provide a consistent climate. There are areas that are extremes in room temperature. The blinds are aged and many are damaged. The artificial lighting is poor and the rooms appear dim. Some ceiling tiles are torn, discolored, and/or stained. The masonry brick walls are cracked or chipped in many rooms.
Size	0.770	0.962	Good	
Location	0.188	0.289	Fair	The kindergarten and prekindergarten rooms are located at the farthest point from the media center, the gymnasium, the media center, and the pick-up area.
Storage/Fixed Equip	0.144	0.289	Poor	There are no cubbies or hooks for student belongings. There is insufficient storage space. Casework is dated and many rooms have no locking teacher cabinet.

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<i>Learning Environment</i>				
Learning Style Variety	2.308	4.615	Poor	The design of the building does not include spaces for flexible learning. The size and/or the configuration of the rooms do not support flexible learning.
Interior Environment	0.923	1.846	Poor	The building is showing significant age. There are holes, chips, and cracks in the masonry brick walls and the terrazzo flooring. The lighting is dim and the tiles of the drop ceiling are torn, discolored, and/or stained. The HVAC system does not provide a consistent climate throughout the building. Many window blinds throughout the school are damaged.
Exterior Environment	0.692	1.385	Poor	There is an outdoor learning space that has overgrown vegetation. The fascia around the building shows signs of moisture damage, is rusted and in general disrepair.
Environment	0.450	0.900	Poor	The HVAC system does not provide a consistent climate. The blinds are aged and many are damaged. The artificial lighting is poor and the center appears dim. Some ceiling tiles are torn, discolored, and/or stained.
<i>Media Center</i>				
Size	0.000	2.249	Unsat	The media center only meets 46% of the size standard.
Location	0.675	0.675	Excel	
Storage/Fixed Equip	0.439	0.675	Fair	There is insufficient storage space for equipment and other materials. Casework and other fixed equipment is dated. The media center, as a whole, is showing significant age.
<i>Music</i>				
Environment	0.342	0.684	Poor	The HVAC system in the music room does not provide a consistent climate. The blinds are aged and damaged. The artificial lighting is poor and the room appears dim. Some ceiling tiles are torn, discolored, and/or stained.
Size	1.111	1.709	Fair	The general music room is approximately 75% of the size standard.
Location	0.333	0.513	Fair	The room is located beside and directly across from general classrooms.
Storage/Fixed Equip	0.256	0.513	Poor	There is insufficient storage space for the music program. There is no sink, drinking fountain, high ceiling or acoustical wall coverings in the general music classroom. The classroom as a whole is showing significant age.

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<i>Performing Arts</i>				
Environment	0.363	0.558	Fair	The stage, located in the cafeteria, is showing significant age. The lighting is poor. It is not ADA accessible. The HVAC system does not provide a consistent climate in the area.
Size	1.116	1.395	Good	
Location	0.335	0.418	Good	
Storage/Fixed Equip	0.272	0.418	Fair	There is inadequate storage. The flooring is damaged.
<i>Physical Education</i>				
Environment	1.418	1.772	Good	
Size	4.431	4.431	Excel	
Location	1.329	1.329	Excel	
Storage/Fixed Equip	0.864	1.329	Fair	There is inadequate storage. Some equipment is stored around the gym floor. The rubber floor is worn and torn in some places.
<i>Science</i>				
Environment	0.000	0.462	Unsat	The school does not have a science classroom/lab.
Size	0.000	1.154	Unsat	The school does not have a science classroom/lab.
Location	0.000	0.346	Unsat	The school does not have a science classroom/lab.
Storage/Fixed Equip	0.000	0.346	Unsat	The school does not have a science classroom/lab.
<i>Self-Contained Special Education</i>				
Environment	0.222	0.443	Poor	The HVAC system in the kindergarten and prekindergarten classrooms do not provide a consistent climate. There are areas that are extremes in room temperature. The blinds are aged and many are damaged. The artificial lighting is poor and the rooms appear dim. Some ceiling tiles are torn, discolored, and/or stained. The masonry brick walls are cracked or chipped in many rooms.
Size	0.720	1.108	Fair	The room does not have an ADA accessible bathroom. It does not have a family living center. The school only serves self-contained students in prekindergarten and kindergarten.
Location	0.216	0.332	Fair	The kindergarten and prekindergarten rooms are located at the farthest point from the media center, the gymnasium, the media center, and the pick-up area.

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<i>Self-Contained Special Education</i>				
Storage/Fixed Equip	0.166	0.332	Poor	There are no cubbies or hooks for student belongings. There is insufficient storage space. Casework is dated and many rooms have no locking teacher cabinet. Most classrooms do not have a sink. The classrooms as a whole are showing significant age.
<i>Non-Instructional Spaces</i>				
Administration	1.181	2.361	Poor	The reception area is small and cramped. The blinds are damaged. The casework and fixed equipment are dated. There is no conference room space. There is inadequate work and storage space. The entire space is showing significant age.
Cafeteria	3.000	4.615	Fair	Masonry brick walls are chipped and cracked.
Food Service and Prep	2.863	5.727	Poor	The ceiling tiles are discolored and damaged from water leaks. The entire kitchen area is showing significant age. There is no peep hole in the delivery door. The door is approximately 48" wide, falling below the standard of 60". The HVAC is does not keep the area cool.
Clinic	0.270	0.540	Poor	There is one cot and no ADA accessible bathroom. The area is showing significant age. The lighting is poor and the blinds are damaged.
Counseling	0.135	0.270	Poor	The space for the counselor is a general classroom. There is a desk and no other fixed equipment. It is not an environment that is accessible or inviting.
Custodial and Maintenance	0.369	0.462	Good	
Student Restrooms	0.409	0.819	Poor	The restrooms have poor ventilation. The lighting is poor. The masonry brick is cracked and chipped. There are no partitions separating the urinals. There is no hot water. Some ceiling tiles are torn, discolored, and/or stained.
Faculty Work Space and Toilets	0.760	1.170	Fair	The workroom areas are showing significant age. Fixed equipment is dated. The window blinds are damaged.
<i>Outside Spaces</i>				
Vehicular Traffic	1.200	1.846	Fair	There is only one lane for vehicular traffic.
Pedestrian Traffic	0.449	0.898	Poor	The sidewalk is uneven and rising up in multiple places. There is not a paved walkway down to the neighborhood or along the main street student walkers travel to reach their home.
Parking	0.600	0.750	Good	
Play Areas	1.729	2.161	Good	

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<i>Safety and Security</i>				
Fencing	0.347	0.694	Poor	There is fencing in only a few short sections.
Signage & Way Finding	0.738	0.923	Good	
Ease of Supervision	2.215	2.769	Good	
Controlled Entrances	0.369	0.462	Good	The entrance doors are too narrow to accommodate wheelchair access.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	Most classrooms do not have sufficient power outlets.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	0.500	1.000	Fair	The PA system does not project outside.
Total	69.75	100.00	=	69.75