

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: McLendon ES

Grade Configuration: PK-5

Score: 73.09

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.274	0.421	Fair	The art program is in a space designed as a kindergarten classroom. The spatial configuration is not designed for an art classroom.
Size	0.684	1.053	Fair	The space housing the art program is approximately 71% of the size standard.
Location	0.205	0.316	Fair	The art classroom does not have direct access to outdoor spaces, although it is close to a hall door leading to the outside.
Storage/Fixed Equip	0.158	0.316	Poor	The art room is in a former kindergarten space. It has one kindergarten sized sink, and it is not adequate to serve an art program. There is no kiln or kiln capability, nor a clay trap on the sink. Display space in the room is limited.
<i>Computer Labs</i>				
Environment	0.200	0.307	Fair	Lighting and air quality in the computer room are adequate. The spatial configuration has limitations, with its layout of rows of computers and columns placed in the center of the room and rows.
Size	0.614	0.768	Good	The computer lab meets 86% of the size standard.
Location	0.230	0.230	Excel	
Storage/Fixed Equip	0.150	0.230	Fair	The computer lab does not have motion sensors or security cameras.
<i>Early Childhood Education</i>				
Environment	0.360	0.450	Good	The classroom has one or two windows, but these are narrow and in corners of the room, thus not contributing much natural light.
Size	0.900	1.125	Good	The early childhood education special education self-contained classroom averages approximately 89% of the size standard.
Location	0.219	0.337	Fair	The early childhood education self-contained special education classroom is not located near the front of the school, where bus and parent drop off and pick up occur.
Storage/Fixed Equip	0.219	0.337	Fair	The restroom is small and narrow and does not have handicap access.
<i>General Classrooms</i>				
Environment	2.866	4.410	Fair	The general classrooms have one or two windows, but these are narrow and in corners of the room, thus not contributing much natural light. Most rooms have adequate temperature, although there is some variation in a couple of rooms.

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: McLendon ES

Grade Configuration: PK-5

Score: 73.09

Category	Points Earned	Possible Points	Rating	Comment
<i>General Classrooms</i>				
Size	11.025	11.025	Excel	The general classrooms average approximately 92% of the size standard.
Location	3.307	3.307	Excel	
Storage/Fixed Equip	2.150	3.307	Fair	The general classrooms have adequate permanent casework; a few have cabinetry without doors. A majority of the rooms do not have sinks and bubblers. The first grade room is a kindergarten-designed space with a shared restroom. The restroom has two stalls, but those are not gender-specific. Fixed cubbies and coat hook areas are minimal in most rooms.
<i>Instructional Resource Rooms</i>				
Environment	0.518	0.648	Good	Most of the instructional resource spaces have one or two windows, but these are narrow and in corners of the room, thus not contributing much natural light. The occupational therapy room does not provide an adequate environment for the program.
Size	1.296	1.620	Good	The spaces being used for ELL, special education resource, and early intervention, are in general classroom spaces and are appropriately sized for the programs. The occupational therapy space is in a very small space that is part of the media center and is also used for equipment storage.
Location	0.389	0.486	Good	
Storage/Fixed Equip	0.389	0.486	Good	The occupational therapy space does not have its own storage space; it is in a small space dedicated to media center storage. The other instructional resource spaces have adequate storage.
<i>Kindergarten &amp; Pre-Kindergarten</i>				
Environment	0.300	0.375	Good	The classrooms have one or two windows, but these are narrow and in corners of the room, thus not contributing much natural light.
Size	0.751	0.938	Good	The kindergarten rooms average approximately 82% of the size standard.
Location	0.183	0.282	Fair	The kindergarten rooms are not located close to the front of the school, where parent and bus drop off and pick up occur.
Storage/Fixed Equip	0.183	0.282	Fair	The kindergarten rooms have appropriately sized sinks and bubblers; many of the sinks are rusting and showing age. The spaces have minimal cubbies. The spaces have shared restrooms. The restrooms are narrow and not handicap accessible; the two stalls in each one are not gender-specific.

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: McLendon ES

Grade Configuration: PK-5

Score: 73.09

Category	Points Earned	Possible Points	Rating	Comment
<i>Learning Environment</i>				
Learning Style Variety	2.250	4.500	Poor	The aged design of the facility does not support differentiated instruction to accommodate multiple teaching and learning styles. The general classrooms have a uniform, and very basic, layout. There are not interior common areas in the school that can be used as individual work stations for various group sizes or projects.
Interior Environment	1.170	1.800	Fair	Common areas that have low ceilings and narrow hallways. One hallway that connects to a newer wing of the school has wider circulation, high ceilings and natural light.
Exterior Environment	1.080	1.350	Good	There are several exterior spaces that have the potential to be converted into outdoor learning labs and/or social gathering spaces.
Environment	0.570	0.877	Fair	While the media center space is inviting in terms of environmental ambience (natural light, temperature, etc.) its small spatial configuration presents challenges to accommodating the instructional programs provided by the space.
<i>Media Center</i>				
Size	1.097	2.193	Poor	The media center space is approximately 42% of the size standard.
Location	0.658	0.658	Excel	
Storage/Fixed Equip	0.329	0.658	Poor	The media center has very limited storage and work space. It has one office area with a sink, but production space is almost non-existent.
<i>Music</i>				
Environment	0.433	0.667	Fair	The music room is in a space designed as a kindergarten classroom; its spatial configuration is not designed for a music room.
Size	0.833	1.667	Poor	There is only one of the two music spaces required by standards; the one space is approximately 72% of the size standard.
Location	0.325	0.500	Fair	The music space is located in the kindergarten and prekindergarten area and is connected to one of the kindergarten rooms by a shared restroom.
Storage/Fixed Equip	0.250	0.500	Poor	The storage space in the music classroom was designed for a kindergarten and is inadequate for the storage needs of a music program. The space does not have acoustical treatments.
<i>Performing Arts</i>				
Environment	0.435	0.544	Good	

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: McLendon ES

Grade Configuration: PK-5

Score: 73.09

Category	Points Earned	Possible Points	Rating	Comment
<i>Performing Arts</i>				
Size	0.884	1.360	Fair	The cafetorium space for performing arts has lights, a curtain and sound, but it does not have a dressing room or other backstage areas.
Location	0.265	0.408	Fair	There is no restricted access capability to the space for public events.
Storage/Fixed Equip	0.204	0.408	Poor	Storage space for performing arts is inadequate.
<i>Physical Education</i>				
Environment	1.123	1.728	Fair	The gymnasium is not air conditioned.
Size	3.456	4.320	Good	The gymnasium meets the minimum range of the size standards for PE spaces.
Location	1.296	1.296	Excel	
Storage/Fixed Equip	0.842	1.296	Fair	Storage space is very limited for a PE program; some PE equipment is being stored in the girls' restroom of the gym.
<i>Science</i>				
Environment	0.360	0.450	Good	
Size	1.125	1.125	Excel	
Location	0.270	0.337	Good	It does not have direct exterior access.
Storage/Fixed Equip	0.219	0.337	Fair	The space has adequate storage for a science program, and a science sink. Safety equipment is lacking.
<i>Self-Contained Special Education</i>				
Environment	0.281	0.432	Fair	The spatial configuration of the rooms, designed as general classrooms, do not align well with the self contained special education programs currently being delivered in them. The classrooms have one or two windows, but these are narrow and in corners of the room, thus not contributing much natural light.
Size	0.702	1.080	Fair	There is no family living center space at the school, as required by standards where a self-contained special education program exists. The current spaces, housed in spaces designed as general classrooms, meet approximately 76% of size standards.
Location	0.259	0.324	Good	

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: McLendon ES

Grade Configuration: PK-5

Score: 73.09

Category	Points Earned	Possible Points	Rating	Comment
<i>Self-Contained Special Education</i>				
Storage/Fixed Equip	0.162	0.324	Poor	The self-contained special education classrooms are in spaces designed as general classrooms. These do not have adequate storage spaces for many of the equipment and supplies used and needed by special education students. The rooms have restrooms, but they are aged and narrow and not handicap accessible. There is a sink in each room but it does not have hot water. There is no changing table or other components of a family living center.
<i>Non-Instructional Spaces</i>				
Administration	1.151	2.302	Poor	The administration area is very small, more offices are needed. There is no conference room.
Cafeteria	3.600	4.500	Good	The cafeteria does not have storage space for tables and chairs.
Food Service and Prep	2.792	5.584	Poor	The kitchen/food prep area is small. The freezer is very small. The dry storage area is small. The delivery dock area door does not have a bell to ring or a peephole. There is no ramp-type delivery dock; the dock is high and narrow and one end has steps.
Clinic	0.342	0.526	Fair	The clinic space is very small and without a formal nurses office. There is one cot. There is no separation area for the cot. The clinic does not have a restroom. It does have a sink with hot water.
Counseling	0.171	0.263	Fair	There is a counseling space but it is all in one room.
Custodial and Maintenance	0.360	0.450	Good	
Student Restrooms	0.639	0.798	Good	The restrooms in the common areas of the school do have some handicap accessible stalls, but these are not ADA compliant.
Faculty Work Space and Toilets	0.570	1.140	Poor	The teachers' work room is actually a work "space", in a small hallway/common area used to access the faculty restrooms and lounge. It is separated from general hallways, behind an administration area door.
<i>Outside Spaces</i>				
Vehicular Traffic	0.900	1.800	Poor	There is only one space for traffic routing; buses and parents must be co-mingled for drop off and pick up in the same location.
Pedestrian Traffic	0.438	0.876	Poor	Pedestrian traffic is located in the front of the school, and uses the same routes as parent drop off and pick up and bus drop off and pick up.
Parking	0.475	0.731	Fair	There is off street parking, but it is not sufficient for all faculty and staff.

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: McLendon ES

Grade Configuration: PK-5

Score: 73.09

Category	Points Earned	Possible Points	Rating	Comment
<i>Outside Spaces</i>				
Play Areas	1.053	2.107	Poor	Two playground areas exist. Both are on far ends of playfields. One play area is behind the gymnasium and not easily visible from the main school buildings. Neither play area has wheelchair access for reaching them.
<i>Safety and Security</i>				
Fencing	0.440	0.677	Fair	There is one section of the school, out back against the playfield and adjacent to one set of playground equipment, that is not fenced and backs up to woods.
Signage & Way Finding	0.585	0.900	Fair	There is Drug-Free signage out front of the school. Weapons-Free, under surveillance, and subject to search signage is missing.
Ease of Supervision	2.160	2.700	Good	
Controlled Entrances	0.292	0.450	Fair	The school does not have a security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	0.670	1.000	Fair	The speech teacher does not have a laptop or desktop work station. There is one computer work station for three teachers in the itinerant personnel space.
Laptop Carts	0.000	1.000	Unsat	There is not a space for the six laptop carts to be stored and charged. Each grade level maintains theirs in one of the general classrooms, where it is stored and charged when not in use.
Telephone/PA	1.000	1.000	Good	
<b>Total</b>	<b>73.09</b>	<b>100.00</b>	<b>=</b>	<b>73.09</b>