

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Kingsley ES

Grade Configuration:

PK-5

Score: 66.83

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.274	0.421	Fair	The art room has poor lighting which cast a yellow hue.
Size	0.684	1.053	Fair	The art room is approximately 75% of the standard.
Location	0.253	0.316	Good	The art room is located on an external wall and at the end of the hallway with outside access. The school does not have an art patio.
Storage/Fixed Equip	0.205	0.316	Fair	The art room utilizes a storage room located across the hallway that it is a shared space with the PTO. The storage room houses the kiln. The art room does not have project storage nor a display space.
<i>Computer Labs</i>				
Environment	0.246	0.307	Good	The light fixtures in the computer lab needs to be updated.
Size	0.614	0.768	Good	The computer lab is approximately 86% of the size standard.
Location	0.230	0.230	Excel	
Storage/Fixed Equip	0.184	0.230	Good	The computer lab does not have a security camera or motion sensing lighting.
<i>Early Childhood Education</i>				
Environment	0.360	0.450	Good	The early childhood rooms do not have updated lighting.
Size	0.900	1.125	Good	The early childhood education special education rooms are general classrooms that are used to teach early childhood education. There approximately 95% of the standard for an early childhood education classroom. Two of the classrooms are not equipped with restrooms and the students use the general student restroom located down the hallway.
Location	0.270	0.337	Good	One early childhood education classroom is located adjacent to the music room. Noise from the music room can be a concern.
Storage/Fixed Equip	0.169	0.337	Poor	The early childhood education rooms have the typical storage cabinetry of the general classroom. Mobility devices are stored in the hallway. The rooms are not equipped with a sink or drinking fountain. The changing table is located in the girls student restroom down the hallway. The changing area does not have storage for supplies and materials. The restroom does not have hot water.

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<i>General Classrooms</i>				
Environment	2.866	4.410	Fair	Many of the classrooms need to have the light fixtures replaced and updated. Some of the classrooms are equipped with a large mirror. Two of the trailers are used for gifted programming classrooms.
Size	11.025	11.025	Excel	The general classrooms are 95% of the standard. Two of the trailers are used for gifted instruction.
Location	2.646	3.307	Good	Two gifted classrooms are located in the portables.
Storage/Fixed Equip	1.654	3.307	Poor	The classrooms do not have a whole wall of casework. The cubby areas are not adequate in size to hold the book bags. Many of the classrooms are not equipped with a sink and bubbler. Classrooms do not have adequate whiteboard space. Some of the classrooms have a large mirror on the wall.
<i>Instructional Resource Rooms</i>				
Environment	0.000	0.648	Unsat	Resource rooms are located in various locations that were either media work rooms, administrative offices, or storage rooms. These rooms are not a conducive educational environment. ESOL and a resource room are both housed in portables.
Size	0.000	1.620	Unsat	The speech pathologist area is very small. ESOL and resource rooms are located in portables.
Location	0.000	0.486	Unsat	A resource room and ESOL are located in portables.
Storage/Fixed Equip	0.000	0.486	Unsat	Most of the individualized or small group resource teaching areas do not have built in storage for materials and supplies. ESOL and a resource rooms are located in portables.
<i>Kindergarten &amp; Pre-Kindergarten</i>				
Environment	0.300	0.375	Good	The lighting in the kindergarten classrooms needs to be updated.
Size	0.751	0.938	Good	The kindergarten classrooms are approximately 84% of the size standard.
Location	0.282	0.282	Excel	
Storage/Fixed Equip	0.183	0.282	Fair	The kindergarten classrooms do not have a full wall of casework. They do not have any additional storage for supplies and materials. The cubby areas are extremely small and crowded. Not all of the toilet fixtures are age-appropriate. Two of the kindergarten classrooms do not have toilets in the room.

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<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The school does not have flexible learning spaces for small groups, large groups, and individualized instruction.
Interior Environment	1.170	1.800	Fair	The lighting fixtures, particularly in the hallways, need to be updated. The lights cast a yellow hue. Due to the location of cabinetry, windows, and computer outlets, options for classroom configuration are extremely limited.
Exterior Environment	1.350	1.350	Excel	One of the outdoor instructional areas is located on the opposite side of the faculty parking lot.
Environment	0.702	0.877	Good	Some of the light fixtures have not been updated.
<i>Media Center</i>				
Size	1.097	2.193	Poor	The media center is approximately 58% of the standard.
Location	0.658	0.658	Excel	
Storage/Fixed Equip	0.329	0.658	Poor	Many of the rooms that were originally designed for storage, offices, and workrooms are being used for other purposes such as resource teachers, test storing, and administrative offices.
<i>Music</i>				
Environment	0.333	0.667	Poor	The music room is a general classroom that is used to teach music. It does not have any acoustic treatments, high ceilings, and the lighting needs to be updated.
Size	1.083	1.667	Fair	The music room is approximately 75% of the standard for an elementary music room.
Location	0.500	0.500	Excel	
Storage/Fixed Equip	0.250	0.500	Poor	The music room does not have any specialized storage cabinetry for equipment and materials. The room is not equipped with a sink or drinking fountain.
<i>Performing Arts</i>				
Environment	0.354	0.544	Fair	The school has a cafetorium. The lighting is extremely poor and the light fixtures need to be updated. The room does not have any acoustical treatments. The stage is not ADA accessible.
Size	1.088	1.360	Good	The stage area is small. It does not have a dressing room.
Location	0.326	0.408	Good	The performing arts area cannot be separated from the rest of the building.
Storage/Fixed Equip	0.204	0.408	Poor	It does not have storage for supplies and materials. It has limited special lighting.

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<i>Physical Education</i>				
Environment	1.123	1.728	Fair	The gym does not have air-conditioning or natural lighting.
Size	4.320	4.320	Excel	
Location	1.037	1.296	Good	The gym is located in a separate building from the main facility. Students access the gymnasium utilizing a covered walkway.
Storage/Fixed Equip	0.842	1.296	Fair	The gym does not have adequate storage for physical education equipment.
<i>Science</i>				
Environment	0.000	0.450	Unsat	The school does not have a science room.
Size	0.000	1.125	Unsat	The school does not have a science room.
Location	0.000	0.337	Unsat	The school does not have a science room.
Storage/Fixed Equip	0.000	0.337	Unsat	The school does not have a science room.
<i>Self-Contained Special Education</i>				
Environment	0.346	0.432	Good	The self-contained special education kindergarten room is a general classroom use for special education. The lighting fixtures need to be updated.
Size	0.864	1.080	Good	The school does not have a family living center.
Location	0.324	0.324	Excel	
Storage/Fixed Equip	0.211	0.324	Fair	The kindergarten special education classroom does not have a changing table. The restroom is not ADA compliant and does not have hot water. The room contains the same cabinetry as a general classroom and does not have storage for mobility devices and other specialized equipment. The school does not have a family living center.
<i>Non-Instructional Spaces</i>				
Administration	1.151	2.302	Poor	Due to the size and configuration of the original principal office, the principal's office has relocated across the hall. It can only be accessed by passing through a storage room. The reception area is small. The school does not have a conference room. The main office is a significant distance from the main entrance. Tests are stored in the associate principal's office.
Cafeteria	2.925	4.500	Fair	The lighting in the cafeteria is extremely poor. It does not have any natural lighting. There is no storage for tables and chairs. There is not a nearby student restroom that has hot water.

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<i>Non-Instructional Spaces</i>				
Food Service and Prep	3.629	5.584	Fair	The kitchen area is not air-conditioned. The school has only one serving line. The food preparation area is small.
Clinic	0.263	0.526	Poor	The clinic is very small, it is equipped with two cots. It has two restrooms but neither of the restrooms are ADA compliant. It does not have a lockable medical storage cabinet.
Counseling	0.132	0.263	Poor	The counselor is located in a long narrow office area that does not have a reception area or a conference room. Student records are stored in the administration area but are not in fireproof or waterproof storage containers.
Custodial and Maintenance	0.360	0.450	Good	The custodial closets are equipped with wall-mounted sinks.
Student Restrooms	0.519	0.798	Fair	The restrooms do not have urinal partitions. The school does not have an ADA unisex restroom.
Faculty Work Space and Toilets	0.741	1.140	Fair	The work room does not have an area where materials can be assembled. The workroom houses the mailboxes.
<i>Outside Spaces</i>				
Vehicular Traffic	1.440	1.800	Good	The students who ride buses, load and unload in a loop in front of the school. It does not have a covered loading area. Parents drop-off their students in the main parking lot at the side of the building.
Pedestrian Traffic	0.701	0.876	Good	Students who are attending classes in the trailers must pass through a fire lane which is the access route to a small gravel parking lot.
Parking	0.000	0.731	Unsat	The school does not have adequate off-street parking for staff and visitors. There are not any identified visitor parking spots.
Play Areas	1.369	2.107	Fair	The playground has a large area that retains water and is a big mud hole. The school does not have playground equipment that is in close proximity to the early childhood education classrooms.
<i>Safety and Security</i>				
Fencing	0.440	0.677	Fair	The school is adequately fenced, however the fencing is showing its age and is only 4 feet tall.

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<i>Safety and Security</i>				
Signage & Way Finding	0.585	0.900	Fair	The school does not have adequate traffic directional signage. The school lacks some internal directional signage. There is not directional signage to the gymnasium or other specialized spaces. A number of the rooms have the original metal signs identifying them by name. This can be confusing when those rooms are not currently being used as they are labeled. The school does not have the under surveillance and subject to search signs.
Ease of Supervision	1.755	2.700	Fair	Line of sight supervision is difficult due to the configuration of the hallways.
Controlled Entrances	0.292	0.450	Fair	The main entrance is approximately 50 feet from the main office. Between the main office and the main entrance there are three classrooms that could be easily accessible prior to an individual reaching the main office. The school does have a card/camera entry system. It is not equipped with a security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	One of the servers is located in the storage room that individuals must pass through in order to access the principals office. Another server is located on top of a cabinet in a general classroom.
Electrical Power	0.500	1.000	Fair	Most the classrooms have an adequate number of electrical outlets. The location of the electrical outlets does not allow various opportunities for classroom configuration.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	LAN reliability was expressed at about 90%.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	0.500	1.000	Fair	
<b>Total</b>	<b>66.83</b>	<b>100.00</b>	<b>=</b>	<b>66.83</b>