

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Kelley Lake ES

Grade Configuration: PK-5

Score: 72.58

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.281	0.432	Fair	Art is held in a regular classroom. HVAC is inconsistent.
Size	0.702	1.080	Fair	The art room is about 65% of the size standard.
Location	0.259	0.324	Good	
Storage/Fixed Equip	0.211	0.324	Fair	Art is held in a regular classroom, with a single sink, but no clay trap, and no hot water.
<i>Computer Labs</i>				
Environment	0.205	0.315	Fair	HVAC is inconsistent.
Size	0.630	0.787	Good	The one computer lab is about 80% of the size standard,
Location	0.189	0.236	Good	
Storage/Fixed Equip	0.189	0.236	Good	The computer lab is on the ground floor with secure windows, a security camera in the hallway is focused on the room entrance, but the room has no motion sensor.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	2.940	4.523	Fair	HVAC is inconsistent.
Size	9.046	11.308	Good	
Location	3.392	3.392	Excel	
Storage/Fixed Equip	2.205	3.392	Fair	Most classrooms have ample casework, cabinets and shelving for storage, appropriate technology, and retro-fitted power outlets. Wall unit heaters take up space.
<i>Instructional Resource Rooms</i>				
Environment	0.432	0.665	Fair	HVAC is inconsistent. The gifted/ESOL room is also used for book resource room. This makes for a crowded space for instruction.

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<i>Instructional Resource Rooms</i>				
Size	1.329	1.662	Good	
Location	0.324	0.498	Fair	This resource room is away from the other special education classrooms.
Storage/Fixed Equip	0.399	0.498	Good	
<i>Kindergarten &amp; Pre-Kindergarten</i>				
Environment	0.250	0.385	Fair	HVAC is inconsistent.
Size	0.770	0.962	Good	Two rooms meet the size standard, while two are approximately 85% of that standard.
Location	0.289	0.289	Excel	
Storage/Fixed Equip	0.231	0.289	Good	Each classroom shares a boys and a girls restroom with age-appropriate fixtures. There is ample casework, cabinetry, and cubbies for storage and coats.
<i>Learning Environment</i>				
Learning Style Variety	3.000	4.615	Fair	The school appears tired and worn with out-of-date finishes. The bottom two-thirds of three rows of windows in each classroom have been replaced with solid opaque panels. Windows have security screens on exterior. Natural light does enter classrooms through the top row windows.
Interior Environment	0.923	1.846	Poor	HVAC problems create widely varying room temperatures. Buckets line hallways to catch leaking AC condensation.
Exterior Environment	0.900	1.385	Fair	The school has an exterior courtyard that is lacking appropriate upkeep, but is planned to serve as an outdoor learning space in the future.
Environment	0.585	0.900	Fair	Inconsistent HVAC creates a number of unpleasant room settings. There are six support columns throughout the main media center space. Buckets are in place to collect condensation leaks from the ceiling AC lines.
<i>Media Center</i>				
Size	1.125	2.249	Poor	The media center is roughly half the maximum size standard for elementary schools, and does not include all of the required spaces.
Location	0.540	0.675	Good	
Storage/Fixed Equip	0.439	0.675	Fair	There is limited storage and work space.

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<i>Music</i>				
Environment	0.444	0.684	Fair	Music instruction is held in a regular classroom. HVAC is inconsistent.
Size	0.000	1.709	Unsat	There is only one music (choral) room and it is about 75% of the size standard. There is no orchestra/band room.
Location	0.410	0.513	Good	
Storage/Fixed Equip	0.333	0.513	Fair	There is no acoustical treatments, no sink and no water fountain. They have a few portable risers.
<i>Performing Arts</i>				
Environment	0.363	0.558	Fair	This space is a cafetorium with a stage. HVAC is inconsistent.
Size	1.395	1.395	Excel	
Location	0.335	0.418	Good	
Storage/Fixed Equip	0.209	0.418	Poor	The stage area has no dressing rooms and very limited storage space. The stage flooring is linoleum tile. It is not ADA accessible.
<i>Physical Education</i>				
Environment	0.886	1.772	Poor	There is no AC in the detached gym, and exhaust fans are very noisy.
Size	4.431	4.431	Excel	
Location	1.063	1.329	Good	
Storage/Fixed Equip	0.864	1.329	Fair	There is limited storage and no wall pads behind court baskets.
<i>Science</i>				
Environment	0.369	0.462	Good	An existing science classroom is being re-fitted and equipped as an elementary school science lab.
Size	0.750	1.154	Fair	The science classroom/lab is approximately 75% of the size standard.
Location	0.277	0.346	Good	

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<i>Science</i>				
Storage/Fixed Equip	0.225	0.346	Fair	There is plenty of casework, cabinets, and storage in the room, and a demonstration table with running water, work tables and appropriate surfaces. There is no direct access to an outside patio. Some safety equipment is not yet available as room is being converted form a science classroom to a science lab.
<i>Self-Contained Special Education</i>				
Environment	0.288	0.443	Fair	HVAC is inconsistent.
Size	0.886	1.108	Good	
Location	0.332	0.332	Excel	
Storage/Fixed Equip	0.166	0.332	Poor	No rooms have separate changing areas, though an ADA bathroom is down the hall. Rooms do share a boy/girl set of bathrooms, but there is no room for students with equipment needs, and no access to hot water.
<i>Non-Instructional Spaces</i>				
Administration	1.535	2.361	Fair	All areas are very small, with inadequate storage space. Mailboxes are by the entry in main office waiting area. There is no conference room.
Cafeteria	3.692	4.615	Good	There is little or no storage for tables, and the storage room is used to secure testing materials.
Food Service and Prep	3.722	5.727	Fair	The area does not have AC, and the receiving door has no buzzer or peephole.
Clinic	0.000	0.540	Unsat	The clinic consists of a single very undersized office space up three steps from the main hallway level. It has one cot, no sink and no bathroom.
Counseling	0.175	0.270	Fair	The single counseling office has no waiting area, and limited space to meet with parents and students together.
Custodial and Maintenance	0.369	0.462	Good	
Student Restrooms	0.532	0.819	Fair	Ventilation is poor and there are no partitions between urinals.
Faculty Work Space and Toilets	0.936	1.170	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	1.200	1.846	Fair	Bus lane runs between the school curb and a single row of parking at the front of the school.
Pedestrian Traffic	0.719	0.898	Good	

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<i>Outside Spaces</i>				
Parking	0.600	0.750	Good	There is adequate parking spread across several areas surrounding the school, but some areas are not well lighted.
Play Areas	1.080	2.161	Poor	The play field and playground equipment is located far behind the gym. The area is not ADA accessible to the surrounding field or the play equipment.
<i>Safety and Security</i>				
Fencing	0.347	0.694	Poor	The school lacks appropriate fencing around the wooded back and side perimeters.
Signage & Way Finding	0.600	0.923	Fair	The four required signs are not visible.
Ease of Supervision	2.215	2.769	Good	
Controlled Entrances	0.300	0.462	Fair	There is no security vestibule
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	Several IDF rooms are not cooled properly, and lack security features.
Electrical Power	0.500	1.000	Fair	Though most classrooms have been retro-fitted with additional plug-ins, some rooms and computer labs still utilize power strips.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	All faculty have desktop computers and interactive boards in their classrooms.
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
<b>Total</b>	<b>72.58</b>	<b>100.00</b>	<b>=</b>	<b>72.58</b>