

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Jolly ES

Grade Configuration:

PK-5

Score: 73.26

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.337	0.421	Good	The HVAC is inconsistent in operation.
Size	1.053	1.053	Excel	
Location	0.253	0.316	Good	There is no access to an outdoor patio
Storage/Fixed Equip	0.253	0.316	Good	There is no clay trap
<i>Computer Labs</i>				
Environment	0.246	0.307	Good	The HVAC is inconsistent in operation
Size	0.614	0.768	Good	The space meets 85% of the adequate space standard.
Location	0.184	0.230	Good	
Storage/Fixed Equip	0.150	0.230	Fair	The computer lab is without motion sensor lighting, a security camera. The computer lab does not have a phone.
<i>Early Childhood Education</i>				
Environment	0.360	0.450	Good	
Size	0.900	1.125	Good	Classroom size meets 88% of the adequate standards
Location	0.270	0.337	Good	The classrooms for ECE are located in an area, while not immediate to the loading and drop-off, they are housed in spaces with restrooms.
Storage/Fixed Equip	0.270	0.337	Good	
<i>General Classrooms</i>				
Environment	2.866	4.410	Fair	General classrooms need to be refreshed with paint and flooring repairs. The overhead lighting is dim. The HVAC is inconsistent throughout the building.
Size	11.025	11.025	Excel	Classrooms occupy 94% of the adequate space standard. In the newer addition, they occupy 95%.
Location	2.646	3.307	Good	
Storage/Fixed Equip	2.150	3.307	Fair	Classrooms have storage that is not efficient and in some rooms inadequate. The shelving is spaced inappropriately, allowing too much space between shelves. There is no locking storage in most rooms.

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<i>Instructional Resource Rooms</i>				
Environment	0.518	0.648	Good	
Size	0.000	1.620	Unsat	The special services classrooms are in some instances shared among staff and located in spaces that do not meet adequate space standards. Special Education meets 47% off standard. Title 1 meets 47% of standard. Gifted and Special Education in shared location meets 88% of standard
Location	0.389	0.486	Good	
Storage/Fixed Equip	0.316	0.486	Fair	Storage and fixed casework are inadequate. Locking cabinetry is also inadequate.
<i>Kindergarten &amp; Pre-Kindergarten</i>				
Environment	0.244	0.375	Fair	The classrooms are filled with needed furniture consuming floor space needed for play activities. The overhead lighting is dim and natural light is poor. The HVAC is inconsistent in operation.
Size	0.751	0.938	Good	
Location	0.225	0.282	Good	
Storage/Fixed Equip	0.225	0.282	Good	
<i>Learning Environment</i>				
Learning Style Variety	3.600	4.500	Good	The HVAC is inconsistent in operation
Interior Environment	1.170	1.800	Fair	The HVAC is inconsistent in operation. Fresh paint, flooring and improved lighting is need to improve classroom aesthetics.
Exterior Environment	1.080	1.350	Good	Space for outdoor learning does exist but there are needed improvements such paved surfaces, increased seating, and covers.
Environment	0.702	0.877	Good	
<i>Media Center</i>				
Size	1.754	2.193	Good	
Location	0.526	0.658	Good	
Storage/Fixed Equip	0.526	0.658	Good	
<i>Music</i>				
Environment	0.000	0.667	Unsat	

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<i>Music</i>				
Size	0.000	1.667	Unsat	
Location	0.000	0.500	Unsat	
Storage/Fixed Equip	0.000	0.500	Unsat	
<i>Performing Arts</i>				
Environment	0.435	0.544	Good	
Size	1.088	1.360	Good	
Location	0.326	0.408	Good	
Storage/Fixed Equip	0.265	0.408	Fair	There is no ADA access to the stage.
<i>Physical Education</i>				
Environment	1.382	1.728	Good	When the fans for air movement are in use, it is difficult for the teacher to be heard.
Size	3.456	4.320	Good	
Location	1.037	1.296	Good	
Storage/Fixed Equip	0.842	1.296	Fair	The gym floor is separating from the base flooring. There is a settling crack on the west (interior)
<i>Science</i>				
Environment	0.000	0.450	Unsat	
Size	0.000	1.125	Unsat	
Location	0.000	0.337	Unsat	
Storage/Fixed Equip	0.000	0.337	Unsat	
<i>Self-Contained Special Education</i>				
Environment	0.346	0.432	Good	The HVAC is inconsistent in operation
Size	0.864	1.080	Good	The classroom meets 88% of the adequate space standard..
Location	0.211	0.324	Fair	The classroom is distant from loading and drop-off. Students must travel to a restroom which is not near or located in line of sight.

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<i>Self-Contained Special Education</i>				
Storage/Fixed Equip	0.211	0.324	Fair	The requisite amount of storage required for this space utilization is inadequate
<i>Non-Instructional Spaces</i>				
Administration	1.842	2.302	Good	The space does not and cannot have a conference space for up to ten people in the existing spaces available.
Cafeteria	2.925	4.500	Fair	Lunch periods are large and backups occur during serving time. There is only one serving line to accommodate the six lunch periods. There is no storage for lunch tables/benches and chairs.
Food Service and Prep	2.792	5.584	Poor	The HVAC is non-operational most of the time. There is a circuit breaker that trips frequently under equipment use. The food preparation equipment is aging. There appears to be a ceiling leak in the dry storage area.
Clinic	0.421	0.526	Good	
Counseling	0.211	0.263	Good	
Custodial and Maintenance	0.360	0.450	Good	
Student Restrooms	0.519	0.798	Fair	The restrooms are in need of refurbishment with needed paint and fresh tiles. Some tiles around the urinals have been painted and the paint is peeling. Doors do exist but are handmade from plywood and two by two trim pieces. There are no urinal privacy panels.
Faculty Work Space and Toilets	0.912	1.140	Good	There is no connectivity to the Wi-Fi in this space
<i>Outside Spaces</i>				
Vehicular Traffic	1.440	1.800	Good	The traffic flow is very heavy through a narrow entrance.
Pedestrian Traffic	0.701	0.876	Good	
Parking	0.585	0.731	Good	
Play Areas	1.369	2.107	Fair	The play areas are crowded and congested. The overall space is undersized for the enrollment. There is no adaptive swing.
<i>Safety and Security</i>				
Fencing	0.542	0.677	Good	
Signage & Way Finding	0.720	0.900	Good	

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<i>Safety and Security</i>				
Ease of Supervision	2.160	2.700	Good	
Controlled Entrances	0.360	0.450	Good	There is no vestibule on site. Front side lighting is obscured by foliage
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	0.670	1.000	Fair	The teachers workroom, room number 211.1 does not have a wireless access.
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Some teachers report connectivity drop during use.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	There is no phone in the computer lab.
<b>Total</b>	<b>73.26</b>	<b>100.00</b>	<b>=</b>	<b>73.26</b>