

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Idlewood ES

Grade Configuration:

PK-5

Score: 65.22

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.000	0.432	Unsat	They do not have an art classroom.
Size	0.000	1.080	Unsat	They do not have an art classroom.
Location	0.000	0.324	Unsat	They do not have an art classroom.
Storage/Fixed Equip	0.000	0.324	Unsat	They do not have an art classroom.
<i>Computer Labs</i>				
Environment	0.205	0.315	Fair	The room has one window on the ground floor and it has no security cover.
Size	0.512	0.787	Fair	The computer lab is only about 75% of the size standard.
Location	0.189	0.236	Good	
Storage/Fixed Equip	0.154	0.236	Fair	There is no motion sensor and a security camera in the hall covers the entry door.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	2.940	4.523	Fair	
Size	9.046	11.308	Good	The majority of 2nd through 5th grade classrooms are close to the district size standard.
Location	2.714	3.392	Good	
Storage/Fixed Equip	2.714	3.392	Good	
<i>Instructional Resource Rooms</i>				
Environment	0.332	0.665	Poor	Two ESOL rooms and one special education pullout room are located in portables.
Size	0.831	1.662	Poor	Two ESOL rooms and one special education pullout room are located in portables.
Location	0.249	0.498	Poor	Two ESOL rooms and one special education pullout room are located in portables.

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<i>Instructional Resource Rooms</i>				
Storage/Fixed Equip	0.249	0.498	Poor	Two ESOL rooms and one special education pullout room are located in portables.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.308	0.385	Good	
Size	0.625	0.962	Fair	Kindergarten and prekindergarten classrooms are about 80% to 85% of the size standard, but most do not have a shared bathroom.
Location	0.231	0.289	Good	
Storage/Fixed Equip	0.188	0.289	Fair	Not all rooms have sinks and bubblers.
<i>Learning Environment</i>				
Learning Style Variety	3.000	4.615	Fair	Most learning spaces reflect a traditional classroom configuration and are crowded in the older sections of the school.
Interior Environment	1.200	1.846	Fair	The school has HVAC issues throughout.
Exterior Environment	1.108	1.385	Good	There is a courtyard and some flexible learning spaces inside and out.
Environment	0.720	0.900	Good	
<i>Media Center</i>				
Size	0.000	2.249	Unsat	The media center is less than half of the recommended size requirement.
Location	0.540	0.675	Good	
Storage/Fixed Equip	0.439	0.675	Fair	A number of the work spaces/rooms identified for a media center are not present.
<i>Music</i>				
Environment	0.000	0.684	Unsat	Two music classes are held in portables.
Size	0.000	1.709	Unsat	Two music classes are held in portables.
Location	0.000	0.513	Unsat	Two music classes are held in portables.
Storage/Fixed Equip	0.000	0.513	Unsat	Two music classes are held in portables.

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<i>Performing Arts</i>				
Environment	0.363	0.558	Fair	This space is a multi-use cafetorium. The room has limited natural light, no acoustical treatments and the stage is not ADA accessible.
Size	1.116	1.395	Good	
Location	0.272	0.418	Fair	The cafetorium cannot be completely closed off from other areas of the school for after hours events.
Storage/Fixed Equip	0.272	0.418	Fair	There is no storage or related space around the stage.
<i>Physical Education</i>				
Environment	1.152	1.772	Fair	There is no HVAC, and two large exhaust fans create considerable noise.
Size	3.545	4.431	Good	
Location	1.063	1.329	Good	
Storage/Fixed Equip	0.864	1.329	Fair	The gym vinyl floor covering is tearing and bubbling, creating a safety hazard.
<i>Science</i>				
Environment	0.000	0.462	Unsat	They do not have a science classroom.
Size	0.000	1.154	Unsat	They do not have a science classroom.
Location	0.000	0.346	Unsat	They do not have a science classroom.
Storage/Fixed Equip	0.000	0.346	Unsat	They do not have a science classroom.
<i>Self-Contained Special Education</i>				
Environment	0.354	0.443	Good	
Size	0.720	1.108	Fair	There is no family living center for these age groups.
Location	0.266	0.332	Good	
Storage/Fixed Equip	0.216	0.332	Fair	Only the prekindergarten room has a changing table. Both rooms share an age-appropriate bathroom and sink, but no hot water.

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<i>Non-Instructional Spaces</i>				
Administration	1.535	2.361	Fair	The administration suite is compact. The reception area is small with three chairs. The suite has no conference room, limited storage and work space, and there is no direct sight line to the main school entry point.
Cafeteria	3.000	4.615	Fair	There is very little natural light in the cafeteria, no storage for tables and chairs, no access to hot water, and noise transfer to kindergarten classrooms across the hall.
Food Service and Prep	3.722	5.727	Fair	There is no HVAC in the kitchen area and the current storage capacity (cold and dry) is inadequate for the number of meals they serve each day.
Clinic	0.270	0.540	Poor	There is only one cot, no ADA restroom, no hot water, and part of the clinic two room suite is shared with the LTSE officer.
Counseling	0.135	0.270	Poor	Two counselors share a single room. There is no waiting area, no separate conference or meeting area, and no privacy for meeting students or parents.
Custodial and Maintenance	0.369	0.462	Good	
Student Restrooms	0.532	0.819	Fair	Some restrooms are missing fixtures and there are no urinal partitions in several of the boys restrooms. The school lacks adequate number of student bathrooms.
Faculty Work Space and Toilets	0.936	1.170	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	1.200	1.846	Fair	Parent pick up backs up into neighborhood streets.
Pedestrian Traffic	0.719	0.898	Good	
Parking	0.487	0.750	Fair	There is inadequate parking for the number of faculty, staff and typical daily visitor counts at the school. Parking parallel to the curb on the street in front of the school occurs routinely.
Play Areas	1.404	2.161	Fair	There is a grass field and a hard surface area for play, but no designated playground or equipment. The play area is ADA accessible, but the ramp is extremely long and has several turns. It is difficult to navigate back up to the school without assistance.
<i>Safety and Security</i>				
Fencing	0.347	0.694	Poor	Much of the perimeter of the school is unfenced, as is a power box (transformer) and the area adjacent to the garbage dumpster near a walkway utilized by students.
Signage & Way Finding	0.600	0.923	Fair	Only the Drug-Free campus

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<i>Safety and Security</i>				
Ease of Supervision	1.800	2.769	Fair	Hallways are long and straight, but inside cameras are located at the ends and therefore, do not provide adequate visual detail the full length of the corridors. Outside cameras do not provide adequate coverage of the facility perimeter and parking areas.
Controlled Entrances	0.300	0.462	Fair	There is no security vestibule and no direct line of sight from reception desk to front door at main school entry point.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	The room is big enough but there are not enough power outlets to charge all carts at once.
Telephone/PA	1.000	1.000	Good	
Total	65.22	100.00	=	65.22