

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Hightower ES

Grade Configuration:

PK-5

Score: 66.46

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.000	0.455	Unsat	The art room is located in a small portable. It does not support the instructional program. Lighting levels are very inadequate, there are no curtains to the two small door windows, and it is not a very inviting environment.
Size	0.568	1.137	Poor	The size of the portable is 56% of standard.
Location	0.000	0.341	Unsat	The location of the art program is in a portable that is located in the parking lot.
Storage/Fixed Equip	0.000	0.341	Unsat	The art room does not meet any of these standards.
<i>Computer Labs</i>				
Environment	0.265	0.332	Good	
Size	0.829	0.829	Excel	
Location	0.199	0.249	Good	
Storage/Fixed Equip	0.162	0.249	Fair	The computer lab does not have motion sensor lighting, nor security cameras inside the room.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	2.381	4.762	Poor	The lighting system is older in design and quality, which leaves bright spots and shadows. The block walls in the main building add to the acoustical issues of each room. Some rooms are not as acoustically challenging because of having several items on or near the walls. Though natural lighting exists in several areas of the building, it is absent in the portables and in several areas in the building. Finally, all of the portables are dilapidated and are not very inviting.
Size	5.953	11.906	Poor	The sizes of the classrooms in the main part of the building are very close to meeting standard. However, one third of the classrooms are located in the portables.

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<i>General Classrooms</i>				
Location	1.786	3.572	Poor	One third of the classrooms are in the portables located in the parking area and on other areas of the campus. The steps to and from, the distance from the main part of the building causes several issues of safety, ADA access, water, restroom supervision from outside and much more.
Storage/Fixed Equip	1.786	3.572	Poor	The nine portables and one modular building have little or no storage space, casework, sink with bubbler, cubbies, and a wall of cabinets, or counters. Most of the rooms in the main building also lack cubbies, coat hooks, and a sink with bubbler.
<i>Instructional Resource Rooms</i>				
Environment	0.350	0.700	Poor	A special education resource room is located in one of the portable buildings. However, Speech and the other Resource Services are located in two smaller rooms located in the main building.
Size	1.400	1.749	Good	A special education resource room is located in one of the portable buildings. Speech and the other Resource Services are located in two smaller rooms located in the main building.
Location	0.262	0.525	Poor	A special education resource room is located in one of the portable buildings. However, Speech and the other Resource Services are located in two smaller rooms located near the main office in the main building.
Storage/Fixed Equip	0.341	0.525	Fair	A special education resource room is located in one of the portable buildings. However, Speech and the other Resource Services are located in two smaller rooms located in the main building. They do not have adequate permanent casework.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.263	0.405	Fair	Lacks updated lighting, lacks good acoustics due to the block walls, and lacks good aesthetics because of dilapidated fixed equipment.
Size	0.659	1.013	Fair	The size of the rooms average about 87% of standard. However, the restrooms average about 40% of standard.
Location	0.243	0.304	Good	Kindergarten and prekindergarten are located near the back of the building.
Storage/Fixed Equip	0.243	0.304	Good	

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<i>Learning Environment</i>				
Learning Style Variety	2.430	4.860	Poor	As of 2001, Hightower Elementary School has maintained nine portable structures and one modular building. With them the program now supports 10 regular classrooms and three special programs (Art, special education, and ESOL). Each one of these spaces represents a little more than half of the standards in size. Additionally, about one third of the student population is housed in these portable buildings each school day as a part of their regular instructional program.
Interior Environment	0.972	1.944	Poor	The lighting system is older in design and quality, which leaves bright spots and shadows. The acoustics are hampered by the block construction and few sound mufflers. Though natural lighting exists in several areas of the building, it is absent in the portables and in several areas in the building. Finally, the portables need updating and lack ADA accessibility.
Exterior Environment	1.166	1.458	Good	
Environment	0.758	0.947	Good	
<i>Media Center</i>				
Size	0.000	2.368	Unsat	At 2727 SF for the media center and office spaces at only 200 SF each, the sizes are unsatisfactory per standards.
Location	0.710	0.710	Excel	
Storage/Fixed Equip	0.355	0.710	Poor	The size of spaces and the amount of students prohibit adequate storage and fixtures. However, the existing fixtures are appropriate and aesthetically pleasing.
<i>Music</i>				
Environment	0.360	0.720	Poor	Hightower Elementary uses a regular classroom for general and instrumental music. Consequently, it lacks good acoustics and aesthetics. The lighting is older as is the rest of the building's lighting.
Size	1.440	1.800	Good	
Location	0.432	0.540	Good	The music room is just down the hall from the Library.
Storage/Fixed Equip	0.270	0.540	Poor	The music room lacks storage and adequate casework. There is no sink or bubbler, no high ceilings, or acoustical wall coverings.

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<i>Performing Arts</i>				
Environment	0.470	0.587	Good	
Size	1.175	1.468	Good	
Location	0.352	0.440	Good	
Storage/Fixed Equip	0.352	0.440	Good	
<i>Physical Education</i>				
Environment	1.213	1.866	Fair	The gymnasium lacks AC. It also has older, less efficient, lighting.
Size	4.665	4.665	Excel	
Location	1.400	1.400	Excel	
Storage/Fixed Equip	1.120	1.400	Good	
<i>Science</i>				
Environment			N/A	
Size			N/A	Hightower Elementary does not have a dedicated science room.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>Self-Contained Special Education</i>				
Environment			N/A	
Size			N/A	There is not a self-contained special education program in the school.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>Non-Instructional Spaces</i>				
Administration	1.243	2.486	Poor	Administrative office/clerical space does not have adequate reception space for parents and visitors, there is not a small meeting space for meetings of up to 10 people, and there is not a separate Testing Storage room for storage of state test materials.
Cafeteria	3.888	4.860	Good	

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<i>Non-Instructional Spaces</i>				
Food Service and Prep	4.824	6.030	Good	Though they only use one service line with two registers and a separate salad bar with a register verses three serving lines, traffic flows well and in a timely manner.
Clinic	0.455	0.568	Good	The clinic is so small that only one cot can be made available for use. However, the other standards are being met.
Counseling	0.142	0.284	Poor	The current guidance offices are 79% of standard in size. They lack a reception area, fire and water proof lockable cabinets, and a conference area.
Custodial and Maintenance	0.243	0.486	Poor	Custodial does not have a service dock other than the front entrance with goods delivered to the middle of the hall. This creates several issues in the parking lot and in the school. The custodial closets are too small for storage.
Student Restrooms	0.560	0.862	Fair	Restrooms are not adequate in number or well-ventilated. The urinal privacy partitions are also not in place.
Faculty Work Space and Toilets	0.985	1.232	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	0.972	1.944	Poor	Due to the small parking area with one entrance and exit that lead to the same road, cars back up in the street for several blocks during drop off and dismissal hours. Buses and car traffic are mixed. Children also cross in front of buses and cars to get to their regular bus.
Pedestrian Traffic	0.757	0.946	Good	
Parking	0.395	0.789	Poor	Due to the portables being in the parking areas since 2001, the parking is inadequate and not well marked for staff and visitors. A majority of staff park on-street.
Play Areas	1.820	2.275	Good	
<i>Safety and Security</i>				
Fencing	0.585	0.731	Good	
Signage & Way Finding	0.778	0.972	Good	There are no signs for "Under Surveillance" and "Subject to Search."
Ease of Supervision	2.333	2.916	Good	
Controlled Entrances	0.316	0.486	Fair	While there is a card/camera system in place, there is no vestibule.

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Technology Readiness

IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	0.670	1.000	Fair	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	0.670	1.000	Fair	The infrastructure of the WAN was unsure at the school.
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	0.500	1.000	Fair	

Total **66.46 / 100.00 = 66.46**