

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Hawthorne ES

Grade Configuration:

PK-5

Score: 69.40

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.337	0.421	Good	The art classroom is a general classroom which contains a individualized HVAC system which may not be reliable.
Size	0.684	1.053	Fair	The art room is approximately 78% of the size standard.
Location	0.253	0.316	Good	The art room does not have access to the outside.
Storage/Fixed Equip	0.000	0.316	Unsat	The art room is not equipped with additional storage, a drinking fountain, a kiln with ventilation, a display space for student work, technology equipment, or a clay trap.
<i>Computer Labs</i>				
Environment	0.200	0.307	Fair	The computer lab is a general classroom that has been equipped with computers. It does not have an adequate HVAC system. The room utilizes three posts which are located in the middle of the room to provide electrical service.
Size	0.614	0.768	Good	The computer lab is approximately 85% of the standard.
Location	0.230	0.230	Excel	
Storage/Fixed Equip	0.150	0.230	Fair	The computer lab is not equipped with motion sensor lighting, or security cameras.
<i>Early Childhood Education</i>				
Environment	0.360	0.450	Good	The classroom has an individualized HVAC system which at times is not adequate.
Size	1.125	1.125	Excel	
Location	0.337	0.337	Excel	
Storage/Fixed Equip	0.219	0.337	Fair	The classroom do not have age-appropriate fixtures in the restroom and sink.
<i>General Classrooms</i>				
Environment	3.528	4.410	Good	Each of the classrooms has an individualized HVAC system that is not always reliable.
Size	11.025	11.025	Excel	
Location	3.307	3.307	Excel	
Storage/Fixed Equip	2.646	3.307	Good	Approximately half of the classrooms are equipped with a sink. None of the classrooms are equipped with a sink and bubbler.

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<i>Instructional Resource Rooms</i>				
Environment	0.421	0.648	Fair	The speech room is in the media center in a space that was previously a storage room. The additional instructional resource rooms are general classrooms that have been divided. Each of the instructional spaces has its own separate HVAC system which may or may not be reliable.
Size	1.296	1.620	Good	The school does not have instructional resource rooms designed specifically for small groups.
Location	0.486	0.486	Excel	
Storage/Fixed Equip	0.389	0.486	Good	
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.300	0.375	Good	The kindergarten classrooms have individualized heating and air-conditioning units which are not always reliable.
Size	0.610	0.938	Fair	The kindergarten classrooms are approximately 85% of the standard in size. The kindergarten classrooms do not have restrooms.
Location	0.282	0.282	Excel	
Storage/Fixed Equip	0.183	0.282	Fair	The kindergarten classrooms are not equipped with a sink and bubbler.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The school does not have any designed spaces for small group, large group, or individualized instruction.
Interior Environment	1.440	1.800	Good	The HVAC system is not reliable in all classrooms. Each classroom has its own separate HVAC system.
Exterior Environment	0.877	1.350	Fair	The exterior of the building is showing significant wear and tear.
Environment	0.570	0.877	Fair	The media center has low ceilings, the HVAC system is not consistent, and many of the media center spaces are being utilized for other purposes. The media center doesn't have flexible instructional/workspaces for students.
<i>Media Center</i>				
Size	1.097	2.193	Poor	The media center is approximately 55% of the standard size.
Location	0.428	0.658	Fair	The media center is located at the far end of one of the hallways. It is a significant distance from many of the classrooms.

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<i>Media Center</i>				
Storage/Fixed Equip	0.329	0.658	Poor	The media center does not have a separate office and work room.
<i>Music</i>				
Environment	0.333	0.667	Poor	Music is offered in a general classroom. It does not have high ceilings, acoustic treatments, and the HVAC is an individualized unit which may or may not be reliable.
Size	1.083	1.667	Fair	The music room is approximately 75% of the standard size. The music room does not have any practice rooms.
Location	0.325	0.500	Fair	The music room is located on the opposite side of the building from the cafeteria/stage area. The music room does not have any practice rooms.
Storage/Fixed Equip	0.250	0.500	Poor	The music room does not have adequate storage for instruments, and music. It is not equipped with a sink. Students store their instruments in the hallway.
<i>Performing Arts</i>				
Environment	0.435	0.544	Good	The stage is located in the cafeteria. The cafeteria is not equipped with any specialized acoustic materials. The stage area does not have ADA accessibility.
Size	1.088	1.360	Good	
Location	0.326	0.408	Good	The stage area is not capable of being separated from portions of the main school building.
Storage/Fixed Equip	0.204	0.408	Poor	The stage area does not have adequate storage space for equipment and materials. It is not equipped with a dressing room.
<i>Physical Education</i>				
Environment	1.123	1.728	Fair	The gymnasium is a separate building from the main facility. It is not air-conditioned. It does not have any natural lighting.
Size	2.808	4.320	Fair	The gymnasium is approximately 68% of the size of the standard for a gymnasium.
Location	0.842	1.296	Fair	The gymnasium is a separate building that can only be accessed by going outside.
Storage/Fixed Equip	0.842	1.296	Fair	The gymnasium does not have adequate storage for supplies and materials. Many of the teaching supplies are stored in the corner of the gymnasium. The floor is a rubber floor that is bubbling. The gymnasium does not have padding on the walls beneath the backboards.

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<i>Science</i>				
Environment	0.000	0.450	Unsat	The school does not have a science room. A portable is being installed for a STEM classroom.
Size	0.000	1.125	Unsat	The school does not have a science room. A portable is being installed for a STEM classroom.
Location	0.000	0.337	Unsat	The school does not have a science room. A portable is being installed for a STEM classroom.
Storage/Fixed Equip	0.000	0.337	Unsat	The school does not have a science room. A portable is being installed for a STEM classroom.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.432	Unsat	The school does not have a facility that is a self-contained special education classroom. It does have a sensory room for students with special needs. Special education students are integrated into the general classrooms.
Size	0.000	1.080	Unsat	The school does not have a facility that is a self-contained special education classroom. It does have a sensory room for students with special needs. Special education students are integrated into the general classrooms.
Location	0.000	0.324	Unsat	The school does not have a facility that is a self-contained special education classroom. It does have a sensory room for students with special needs. Special education students are integrated into the general classrooms.
Storage/Fixed Equip	0.000	0.324	Unsat	The school does not have a facility that is a self-contained special education classroom. It does have a sensory room for students with special needs. Special education students are integrated into the general classrooms.
<i>Non-Instructional Spaces</i>				
Administration	1.496	2.302	Fair	The main administrative area does not have a reception area for visitors. The conference room will seat only six people.
Cafeteria	3.600	4.500	Good	The cafeteria does not have storage for tables and chairs. The student restrooms adjacent to the cafeteria do not have hot water.
Food Service and Prep	3.629	5.584	Fair	The kitchen area is not air-conditioned. The deliveries door does not have a pep hole. The kitchens office area is extremely small.
Clinic	0.421	0.526	Good	The clinic is equipped with only one cot.

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<i>Non-Instructional Spaces</i>				
Counseling	0.132	0.263	Poor	The counseling area does not have a reception area. It is not equipped with a conference room. Records are stored in the main administrative office but they are not stored in fireproof/waterproof storage containers.
Custodial and Maintenance	0.360	0.450	Good	The custodial area does not have a receiving area with adequate shelving.
Student Restrooms	0.519	0.798	Fair	The boys restrooms are not equipped with urinal privacy panels. The primary grade restrooms do not have height appropriate sinks. The restrooms are showing wear and tear.
Faculty Work Space and Toilets	0.570	1.140	Poor	The staff lounge is a very small space for the number of faculty. The work room is small and does not have an area to assemble materials. The mailboxes are located in the staff workroom. The staff workroom does not have a sink.
<i>Outside Spaces</i>				
Vehicular Traffic	0.900	1.800	Poor	The parent drop-off lane and the bus lane are both located immediately in front of the building. The drop-off zone is located in the main parking lot.
Pedestrian Traffic	0.569	0.876	Fair	Students must pass through the delivery lane or a gravel parking lot to access the third through fifth grade playground.
Parking	0.365	0.731	Poor	The school does not have adequate parking for staff and visitors.
Play Areas	1.685	2.107	Good	The upper-level playground can only be accessed by students with disabilities if they pass through the staff parking lot.
<i>Safety and Security</i>				
Fencing	0.440	0.677	Fair	The upper playground does not have fencing along its backside. The lower level playground has a 4 foot instead of 6 foot fence.
Signage & Way Finding	0.450	0.900	Poor	The school does not have adequate internal directional signage. The traffic signage for the drop off zone's is poor. The rooms are identified with not only classroom numbers but also what is located in the room.
Ease of Supervision	1.755	2.700	Fair	The parking lots do not have adequate lighting. The school does not have a sufficient number of security cameras.
Controlled Entrances	0.450	0.450	Excel	

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<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.000	1.000	Unsat	The school does not have ceiling mounted electrical outlets or quad outlets in the classrooms.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Video streaming is not consistent and continuous.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	69.40	100.00	=	69.40