

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Hambrick ES

Grade Configuration: PK-5

Score: 73.36

| Category | Points Earned | Possible Points | Rating | Comment |
|----------------------------------|---------------|-----------------|--------|--|
| <i>Art</i> | | | | |
| Environment | 0.281 | 0.432 | Fair | The window blinds are aged and damaged. The window frames are aged and some no longer open. |
| Size | 1.080 | 1.080 | Excel | |
| Location | 0.324 | 0.324 | Excel | |
| Storage/Fixed Equip | 0.211 | 0.324 | Fair | The art room has no kiln and no sink with a clay trap. It has no space for displaying student work. The fixed equipment is showing significant wear and tear. |
| <i>Computer Labs</i> | | | | |
| Environment | 0.205 | 0.315 | Fair | The HVAC does not provide a consistent climate. The overall appearance of the room is aged. |
| Size | 0.630 | 0.787 | Good | The computer lab is 80% of the size standard. |
| Location | 0.236 | 0.236 | Excel | |
| Storage/Fixed Equip | 0.118 | 0.236 | Poor | The room has no teacher cabinet, no storage cabinet, no shelves, and no bookcase. The room has no motion sensor lighting and no security camera inside or directly outside the computer lab. |
| <i>Early Childhood Education</i> | | | | |
| Environment | | | N/A | |
| Size | | | N/A | Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category. |
| Location | | | N/A | |
| Storage/Fixed Equip | | | N/A | |
| <i>General Classrooms</i> | | | | |
| Environment | 2.940 | 4.523 | Fair | The HVAC system does not provide a consistent climate in the classrooms. The window blinds are aged and damaged. The window frames are aged and some no longer open. |
| Size | 11.308 | 11.308 | Excel | |
| Location | 3.392 | 3.392 | Excel | |
| Storage/Fixed Equip | 2.205 | 3.392 | Fair | The fixed equipment is showing significant wear and tear. |

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| <i>Instructional Resource Rooms</i> | | | | |
| Environment | 0.432 | 0.665 | Fair | The window blinds are aged and damaged. The window frames are aged and some no longer open. The HVAC does not provide a consistent climate in the rooms. An ESOL resource classroom and the speech therapy are each located in a portable. |
| Size | 1.329 | 1.662 | Good | An ESOL resource classroom and the Speech Therapist are each located in a portable. |
| Location | 0.324 | 0.498 | Fair | An ESOL resource classroom and the Speech Therapist are each located in a portable. |
| Storage/Fixed Equip | 0.324 | 0.498 | Fair | An ESOL resource classroom and the Speech Therapist are each located in a portable. The fixed equipment is showing significant wear and tear. |
| <i>Kindergarten & Pre-Kindergarten</i> | | | | |
| Environment | 0.250 | 0.385 | Fair | The HVAC system is not working consistently in some kindergarten classrooms. The window blinds are aged and damaged. The window frames are aged and some no longer open. |
| Size | 0.962 | 0.962 | Excel | |
| Location | 0.289 | 0.289 | Excel | |
| Storage/Fixed Equip | 0.188 | 0.289 | Fair | The fixed equipment is showing significant wear and tear. |
| <i>Learning Environment</i> | | | | |
| Learning Style Variety | 2.308 | 4.615 | Poor | The building design does not support flexible learning areas for small groups or project development areas. The size of the classrooms, all below the standard, limit flexible grouping for differentiation. |
| Interior Environment | 1.200 | 1.846 | Fair | The school, built in 1971, is showing age overall. The window blinds are aged and damaged. The window frames are aged and some no longer open. The HVAC system is not working consistently in one area of the building. The roof leaks in various parts of the building. |
| Exterior Environment | 0.000 | 1.385 | Unsat | The school has no outdoor learning or social gathering spaces. |
| Environment | 0.585 | 0.900 | Fair | The overall appearance of the media center is aged. The HVAC does not provide a consistent climate. The window blinds are old and damaged. The window frames are aged and some no longer open. |
| <i>Media Center</i> | | | | |
| Size | 1.462 | 2.249 | Fair | The media center is approximately 71% of the size standard. |

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| <i>Media Center</i> | | | | |
| Location | 0.439 | 0.675 | Fair | The media center is not centrally located and is at the opposite end of the building from many lower grade classrooms. |
| Storage/Fixed Equip | 0.439 | 0.675 | Fair | The fixed equipment is showing significant wear and tear. |
| <i>Music</i> | | | | |
| Environment | 0.444 | 0.684 | Fair | The window blinds are aged and damaged. The window frames are aged and some no longer open. The HVAC does not work in the general music classroom. |
| Size | 1.709 | 1.709 | Excel | |
| Location | 0.513 | 0.513 | Excel | |
| Storage/Fixed Equip | 0.256 | 0.513 | Poor | There is no nearby or in class drinking fountain and no sink. The ceiling is not high, and the room has no acoustical wall coverings. The fixed equipment is showing significant wear and tear. |
| <i>Performing Arts</i> | | | | |
| Environment | 0.363 | 0.558 | Fair | The stage area overall is showing wear and tear. |
| Size | 1.395 | 1.395 | Excel | |
| Location | 0.335 | 0.418 | Good | |
| Storage/Fixed Equip | 0.272 | 0.418 | Fair | The linoleum flooring is dated. There is little storage space. |
| <i>Physical Education</i> | | | | |
| Environment | 1.152 | 1.772 | Fair | There is no air conditioning in the gym. There are no windows and the ventilation is poor. |
| Size | 4.431 | 4.431 | Excel | |
| Location | 0.864 | 1.329 | Fair | Student must travel down a steep and long set of stairs to get to the gym. |
| Storage/Fixed Equip | 0.864 | 1.329 | Fair | The gym entry way flooring is damaged due to water coming in through the bottom of the door when it rains. The water fountains do not work. |
| <i>Science</i> | | | | |
| Environment | 0.000 | 0.462 | Unsat | Hambrick Elementary does not have a science lab. |
| Size | 0.000 | 1.154 | Unsat | Hambrick Elementary does not have a science lab. |

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| <i>Science</i> | | | | |
| Location | 0.000 | 0.346 | Unsat | Hambrick Elementary does not have a science lab. |
| Storage/Fixed Equip | 0.000 | 0.346 | Unsat | Hambrick Elementary does not have a science lab. |
| <i>Self-Contained Special Education</i> | | | | |
| Environment | 0.288 | 0.443 | Fair | The HVAC system is not working consistently. The window blinds are aged and damaged. The window frames are aged and some no longer open. |
| Size | 0.554 | 1.108 | Poor | There is no family living center, ADA accessible restroom or changing area. |
| Location | 0.332 | 0.332 | Excel | |
| Storage/Fixed Equip | 0.216 | 0.332 | Fair | There is no family living center. The equipment is showing significant wear and tear. |
| <i>Non-Instructional Spaces</i> | | | | |
| Administration | 1.889 | 2.361 | Good | |
| Cafeteria | 3.000 | 4.615 | Fair | The cafeteria overall is showing wear and tear. The window blinds are aged and some are damaged. The HVAC does not provide a consistent climate. |
| Food Service and Prep | 3.722 | 5.727 | Fair | The door does not have a peep hole. The door is narrow and the width does not meet the 60" standard. The area is showing wear and tear. |
| Clinic | 0.351 | 0.540 | Fair | The clinic had only area for one cot. The restrooms are not ADA accessible. |
| Counseling | 0.175 | 0.270 | Fair | The HVAC does not provide a consistent climate. The two counseling offices are in different parts of the building . There is no reception area for either one of the space. |
| Custodial and Maintenance | 0.369 | 0.462 | Good | |
| Student Restrooms | 0.409 | 0.819 | Poor | There are no partitions between the urinals. The area is dim due to the low ceiling and insufficient lighting. There are large chunks out of the masonry brick wall in at least one restroom. The soap and towel dispensers are missing or are broken. None of the restrooms have warm running water. The ventilation is poor. |
| Faculty Work Space and Toilets | 0.936 | 1.170 | Good | |
| <i>Outside Spaces</i> | | | | |
| Vehicular Traffic | 1.200 | 1.846 | Fair | Although the vehicular traffic patterns for buses and other vehicles has been separated, arrival and dismissal periods are congested because of the close proximity of the travel ways. |

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| <i>Outside Spaces</i> | | | | |
| Pedestrian Traffic | 0.719 | 0.898 | Good | |
| Parking | 0.487 | 0.750 | Fair | There is inadequate parking for staff and school visitors. There is no lighting for the walk way to the high school parking lot where some teachers have to park. |
| Play Areas | 1.080 | 2.161 | Poor | The hard surface area is asphalt and there are areas that are cracked and have grass growing up through it in various spaces. Neither the hard surface or the grass field are ADA accessible. There are two sets of stairs that can be used to get to the play areas. One is a steep set of concrete stairs and the other is a set of old wide steps made of railroad ties. |
| <i>Safety and Security</i> | | | | |
| Fencing | 0.347 | 0.694 | Poor | There is little fencing around the perimeter. It is directly open to the adjoining high school and the adjoining neighborhood, so people can move without restriction between these areas. Some fencing has been partially removed leaving exposed metal framework in an area where children travel to get to the play area. |
| Signage & Way Finding | 0.462 | 0.923 | Poor | A "Weapons-Free" sign was hanging in the building but none of the additional safety signs are visible. There is no signage in the school to direct visitors to key areas. There is no signage outside to direct people to suitable parking areas. |
| Ease of Supervision | 1.800 | 2.769 | Fair | There are multiple blind spots due to insufficient cameras and the design of the building. |
| Controlled Entrances | 0.300 | 0.462 | Fair | The school does not have a security vestibule. |
| <i>Technology Readiness</i> | | | | |
| IDF & MDF Environment | 1.500 | 1.500 | Good | |
| Electrical Power | 0.500 | 1.000 | Fair | There is insufficient power outlets in the offices and classrooms. |
| Equity of Access, Wireless & Drops | 1.000 | 1.000 | Good | |
| LAN Connectivity | 1.500 | 1.500 | Good | |
| WAN Backbone | 1.000 | 1.000 | Good | |
| LAN-WAN Performance | 0.670 | 1.000 | Fair | There are areas in which the wireless is unreliable. |
| Faculty & Staff Technology | 1.000 | 1.000 | Good | |
| Laptop Carts | 0.500 | 1.000 | Fair | There is insufficient space with adequate power outlets in which the carts can be stored. |

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Technology Readiness

| | | | | |
|--------------|--------------|---------------|----------|--------------|
| Telephone/PA | 1.000 | 1.000 | Good | |
| Total | 73.36 | 100.00 | = | 73.36 |