

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: former International Student Center

Grade Configuration:

PK-5

Score: 54.14

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.000	0.432	Unsat	The building does not have a art room.
Size	0.000	1.080	Unsat	The building does not have a art room.
Location	0.000	0.324	Unsat	The building does not have a art room.
Storage/Fixed Equip	0.000	0.324	Unsat	The building does not have a art room.
<i>Computer Labs</i>				
Environment	0.157	0.315	Poor	The school has two rooms that are being used as computer labs. One room has four posts located in the room for electrical outlets which makes configuration of the room difficult. The other room is missing floor tiles around the perimeter and is a general classroom that is equipped with computers.
Size	0.630	0.787	Good	The computer labs are approximately 80% of the standard in size.
Location	0.118	0.236	Poor	Due to the two levels of the building not being ADA accessible some students may not be able to access the appropriate computer lab.
Storage/Fixed Equip	0.154	0.236	Fair	One of the rooms that could be used as a computer lab needs built-in storage cabinetry. The other room was originally designed as a kindergarten space and is equipped with a small restroom.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	2.262	4.523	Poor	Many of the general classrooms need remodeling to include new carpet/flooring, painting, repairing of cabinets, ceiling tile repair, and blind replacement.
Size	11.308	11.308	Excel	
Location	1.696	3.392	Poor	The school does not have ADA access between the two levels.

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<i>General Classrooms</i>				
Storage/Fixed Equip	1.696	3.392	Poor	The cabinetry is in need of significant repair or replacement. Many of the cabinets have very poor paint jobs in bright colors with unique designs. The classrooms are not equipped with sinks with bubblers.
<i>Instructional Resource Rooms</i>				
Environment	0.332	0.665	Poor	One of the classrooms has been divided into small office/instructional spaces. The small rooms do not have adequate HVAC, and natural light. The walls are thin and would allow noise infiltration between spaces.
Size	1.329	1.662	Good	The small spaces that are currently used as offices which could become instructional resource spaces would accommodate small groups. The only other spaces that could be used for instructional resources are general classrooms.
Location	0.249	0.498	Poor	The students with mobility problems cannot access the upper level due to stairs.
Storage/Fixed Equip	0.249	0.498	Poor	The small rooms that have been developed do not have adequate storage cabinetry for supplies and materials.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.192	0.385	Poor	The kindergarten classrooms need significant remodeling to include new carpet/flooring, painting, repairing of cabinets, ceiling tile repair. The restrooms need to be remodeled and updated.
Size	0.962	0.962	Excel	
Location	0.144	0.289	Poor	The kindergarten classrooms are located on the upper level and students with mobility problems cannot access the media center, cafeteria, or gymnasium due to steps.
Storage/Fixed Equip	0.144	0.289	Poor	The kindergarten classrooms do not have sinks with a bubbler. They have limited storage and one of the restrooms has a large piece of electrical equipment located in the restroom area which makes the restrooms not accessible.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.615	Unsat	The school does not have any spaces that were originally designed for small group, large group, or individualized instruction.

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<i>Learning Environment</i>				
Interior Environment	0.000	1.846	Unsat	The interior of the school is in need of significant updating and renovation. The storage cabinets are in disrepair and painted multiple colors. The flooring needs significant repair particularly the carpet needs to be replaced. The building needs to be repainted. There are drips from the HVAC system. The HVAC is not a consistent throughout the building. Some spaces utilize window air conditioners. Some ceiling tiles need to be replaced. The window blinds needs significant repair or replacement.
Exterior Environment	0.692	1.385	Poor	The school sits on an extremely small lot which is located on a major roadway. Traffic access to the building is difficult. The school does not have physical space for play fields or playground equipment.
Environment	0.450	0.900	Poor	The carpet in the media center is extremely worn and multicolored in places. It needs to be totally replaced.
<i>Media Center</i>				
Size	0.000	2.249	Unsat	The media center is 39% of the standard for an elementary school media center.
Location	0.337	0.675	Poor	The media center cannot be accessed by students in a wheelchair.
Storage/Fixed Equip	0.540	0.675	Good	
<i>Music</i>				
Environment	0.000	0.684	Unsat	The school does not have a music room.
Size	0.000	1.709	Unsat	The school does not have a music room.
Location	0.000	0.513	Unsat	The school does not have a music room.
Storage/Fixed Equip	0.000	0.513	Unsat	The school does not have a music room.
<i>Performing Arts</i>				
Environment	0.363	0.558	Fair	The stage is located at the end of the cafeteria. It is not ADA accessible. It has a leaky HVAC system that is dropping water in the buckets on the stage.
Size	1.395	1.395	Excel	
Location	0.209	0.418	Poor	The cafetorium/stage cannot be accessed by children in wheelchairs.
Storage/Fixed Equip	0.000	0.418	Unsat	The stage does not have any built-in storage.

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<i>Physical Education</i>				
Environment	1.418	1.772	Good	The gymnasium is in a separate building from the main building. It is not air-conditioned.
Size	4.431	4.431	Excel	
Location	0.665	1.329	Poor	Students in wheelchairs cannot access the gymnasium from the upper level of the building without going outside and going around the building on the sidewalk.
Storage/Fixed Equip	1.063	1.329	Good	The gymnasium does not have adequate storage for physical education equipment.
<i>Science</i>				
Environment	0.000	0.462	Unsat	The school does not have a science classroom.
Size	0.000	1.154	Unsat	The school does not have a science classroom.
Location	0.000	0.346	Unsat	The school does not have a science classroom.
Storage/Fixed Equip	0.000	0.346	Unsat	The school does not have a science classroom.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.443	Unsat	The school building does not have a self-contained special education classroom.
Size	0.000	1.108	Unsat	The school building does not have a special education self-contained classroom.
Location	0.000	0.332	Unsat	The building does not have a self-contained special education classroom..
Storage/Fixed Equip	0.000	0.332	Unsat	The building does not have a self-contained special education classroom.
<i>Non-Instructional Spaces</i>				
Administration	1.181	2.361	Poor	The administrative area does not have a conference room, a work room for staff, or adult restrooms. The HVAC is a window unit. In order to access mailboxes all faculty must walk through the reception area. The locked storage room is small.
Cafeteria	4.615	4.615	Excel	The school does have a cafeteria that is large enough to accommodate an elementary school population.
Food Service and Prep	0.000	5.727	Unsat	A portion of the kitchen has been walled off into a general use area. The school is left with a small kitchen that is a serve only facility. If the school were to be used an elementary school the serve only kitchen would not be adequate in size and equipment.

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<i>Non-Instructional Spaces</i>				
Clinic	0.270	0.540	Poor	There is a space that was designed as a clinic. It is very small and does not provide space for two cots, and an office area. It is not equipped with an ADA restroom.
Counseling	0.000	0.270	Unsat	The school does not have an office that was designed as a counseling office. Some of the temporary office spaces that have been created could possibly house a counseling office. It would not have a reception area, conference room, or adequate storage for student records.
Custodial and Maintenance	0.300	0.462	Fair	The custodial closets are equipped with wall-mounted sinks and are not properly ventilated. There is not a receiving area with appropriate shelving.
Student Restrooms	0.409	0.819	Poor	The restrooms have not been renovated since the building was built in 1956. They need significant renovation and updating.
Faculty Work Space and Toilets	0.585	1.170	Poor	The school does have a faculty lounge/small workroom. It is small in size and has only one restroom.
<i>Outside Spaces</i>				
Vehicular Traffic	0.923	1.846	Poor	The parent and bus drop off zones are located in front of the building. They are in conjunction with the main parking lot. The school is located on a very busy multiple lane street and if parents or buses were required to line up on the street it would cause significant congestion. If the school was to be used as an elementary school the cars and buses would line up on the busy street in front of the school because the loading zone is small.
Pedestrian Traffic	0.449	0.898	Poor	Because of the location of the building in relationship to a major multiple lane roadway, pedestrians crossing the main road is a significant concern. If the school were to become an elementary school the pedestrian crossings in front of the building would need to be enhanced for safety.
Parking	0.375	0.750	Poor	The school does not have adequate parking in front of the building. There is a large parking lot behind the building. Individuals can only reach the school from the lower parking lot by either walking up the access road or climbing a significant stairway.
Play Areas	0.000	2.161	Unsat	The school does not have a large enough area for playground equipment. The site is limited to 1000 ft. ² of grass, and a hard surface play court.
<i>Safety and Security</i>				
Fencing	0.000	0.694	Unsat	The school does not have any security fencing.

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<i>Safety and Security</i>				
Signage & Way Finding	0.000	0.923	Unsat	The school does not have any internal directional signage or external traffic signage. The school does not have the "under surveillance" and "subject to search signage".
Ease of Supervision	2.215	2.769	Good	
Controlled Entrances	0.300	0.462	Fair	The school does not have direct line of sight supervision of the front door from the main office nor a security vestibule. It is equipped with camera/card entry.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	0.330	1.000	Poor	There is access every day but often it is delayed service.
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	54.14	100.00	=	54.14