

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Flat Shoals ES

Grade Configuration: PK-5

Score: 74.22

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.281	0.432	Fair	There is a temporary wall between the art room and the adjacent classroom,
Size	0.864	1.080	Good	The art room is about 88% of the size standard.
Location	0.211	0.324	Fair	The art room is located in the detached 5th grade classroom building, but does not have direct access to outside.
Storage/Fixed Equip	0.211	0.324	Fair	There is limited storage space or display space, no kiln, and three sinks without clay traps.
<i>Computer Labs</i>				
Environment	0.205	0.315	Fair	The room has HVAC issues and is very humid.
Size	0.630	0.787	Good	The computer lab is approximately 85% of the size standard.
Location	0.154	0.236	Fair	The room has outside windows at ground level to a courtyard, but has no protective secure window covers.
Storage/Fixed Equip	0.154	0.236	Fair	There is no storage or cabinet space, and no motion sensor in the room. There is a security camera.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	2.940	4.523	Fair	The older main building has dim lighting and noisy floor to ceiling HVAC units in each classroom. Some rooms have HVAC issues.
Size	11.308	11.308	Excel	
Location	2.205	3.392	Fair	There are two newer classroom buildings that are detached from the main building, and accessible by outside cover walkways at the front of the school nearest the highway.
Storage/Fixed Equip	2.714	3.392	Good	

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<i>Instructional Resource Rooms</i>				
Environment	0.432	0.665	Fair	Several resource/pullout rooms are small. They are shared by multiple teachers/specialists, and lack ample storage.
Size	1.329	1.662	Good	
Location	0.399	0.498	Good	
Storage/Fixed Equip	0.324	0.498	Fair	The smaller resource rooms have inadequate storage.
<i>Kindergarten &amp; Pre-Kindergarten</i>				
Environment	0.250	0.385	Fair	The older main building has dim lighting and noisy floor to ceiling HVAC units in each classroom. Some rooms have HVAC issues.
Size	0.770	0.962	Good	Kindergarten classrooms are approximately 80 % of the size standard.
Location	0.231	0.289	Good	
Storage/Fixed Equip	0.231	0.289	Good	Kindergarten rooms share a bathroom suite between two rooms with access to a sink and bubbler. They each have cabinets, casework and cubbies, but need additional storage space.
<i>Learning Environment</i>				
Learning Style Variety	3.000	4.615	Fair	The main building of the school shows its age both inside and out, and has old style surfaces and low ceilings. There is a courtyard area that could be used as an outdoor learning space.
Interior Environment	1.200	1.846	Fair	The older main building has dim lighting and noisy floor to ceiling HVAC units in each classroom.
Exterior Environment	0.900	1.385	Fair	The main building and grounds are in need of upkeep and refurbishment, have partial unpaved access points and dim or limited exterior lighting between buildings.
Environment	0.585	0.900	Fair	There is a low ceiling and acoustical issues in the media center.
<i>Media Center</i>				
Size	1.125	2.249	Poor	The media center is undersized and lacks several of the required spaces/rooms.
Location	0.540	0.675	Good	
Storage/Fixed Equip	0.337	0.675	Poor	The center lacks ample storage and work space. There is one storage room for equipment and a combination office/workroom. Drop poles for computer power and connectivity are in the center of the room.

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<i>Music</i>				
Environment	0.444	0.684	Fair	Music is currently taught in a general classroom, while the designed music room is in a second detached instructional building with a temporary wall separating it from the art room.
Size	0.855	1.709	Poor	The designed music room is about 88% of the size standard, but only one designed music room exists.
Location	0.256	0.513	Poor	Music is located in a regular classroom in the detached 5th grade classroom building. The designated music room shares a temporary wall with the art room.
Storage/Fixed Equip	0.333	0.513	Fair	There is limited storage and equipment, and acoustical treatments appropriate for a music room. Drinking fountains are located down the hall near the building's bathrooms.
<i>Performing Arts</i>				
Environment	0.363	0.558	Fair	There are no acoustical treatments in the multi-purpose cafetorium. The stage is not ADA accessible.
Size	1.116	1.395	Good	
Location	0.272	0.418	Fair	The cafetorium opens directly into a hallway across from three classrooms/resource rooms, creating significant noise transfer.
Storage/Fixed Equip	0.209	0.418	Poor	There is no direct storage or dressing room areas.
<i>Physical Education</i>				
Environment	1.152	1.772	Fair	There are poor acoustics, no natural light, no air conditioning, and exhaust fans create loud noise levels.
Size	4.431	4.431	Excel	The gym is slightly below the minimum size standard for elementary schools.
Location	0.864	1.329	Fair	The detached gym is difficult for ADA persons to reach from main school buildings.
Storage/Fixed Equip	1.063	1.329	Good	
<i>Science</i>				
Environment	0.300	0.462	Fair	Work tables are moveable, although fixed work areas are around the perimeter.
Size	0.923	1.154	Good	The science room is only about 80% of the size standard.
Location	0.225	0.346	Fair	The science room is in a newer 5th grade detached classroom building, but has no direct access to outdoors.

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<i>Science</i>				
Storage/Fixed Equip	0.225	0.346	Fair	There is limited storage space for materials and equipment, and little or no safety equipment easily accessible.
<i>Self-Contained Special Education</i>				
Environment	0.354	0.443	Good	
Size	0.886	1.108	Good	The rooms meet the size standard, but there is no family living center.
Location	0.216	0.332	Fair	The two special education self-contained rooms are located in one of the newer detached instructional buildings.
Storage/Fixed Equip	0.216	0.332	Fair	The two rooms have an adjacent ADA accessible bathroom with sink and hot water and shower stall. They each have cabinets and casework, but need additional storage space for specialized equipment. The changing table is located in the room.
<i>Non-Instructional Spaces</i>				
Administration	1.535	2.361	Fair	The administrative offices are very small and lack a conference room. Faculty/staff mailboxes are in public waiting area.
Cafeteria	3.000	4.615	Fair	The cafetorium opens directly into a hallway across from three classrooms/resource rooms, creating significant noise transfer. There is limited storage, nearby restrooms have no hot water.
Food Service and Prep	3.722	5.727	Fair	Washer and dryer for kitchen staff are in an outside room only accessible via the loading dock. There is no natural light.
Clinic	0.270	0.540	Poor	The clinic is a single small room, has only one cot, a nurse desk, and no ADA restroom. Two restrooms are adjacent and accessible from the office.
Counseling	0.135	0.270	Poor	There are two small connected rooms for the school counselor, shared with other staff. There is limited privacy, no waiting area, and no conference room for confidential conversations.
Custodial and Maintenance	0.369	0.462	Good	
Student Restrooms	0.409	0.819	Poor	The restrooms have poor ventilation and there are no partitions between urinals. In one boys bathroom, a urinal is visible from the hallway.
Faculty Work Space and Toilets	0.585	1.170	Poor	The teacher workroom and lounge are all in one in a small room with limited space, and little storage or production area.

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<i>Outside Spaces</i>				
Vehicular Traffic	1.200	1.846	Fair	Bus drop and parent drops are in separate parking areas. However, the parent pick up line can extend on to a main road with limited visibility to traffic.
Pedestrian Traffic	0.584	0.898	Fair	Parent drop requires some students to cross a small, crowded parking lot to enter school.
Parking	0.375	0.750	Poor	There is not enough parking spaces to accommodate all school personnel. Overflow parking is on hard surface area, and grass on side and back of school.
Play Areas	1.404	2.161	Fair	The play area is not directly accessible for ADA needs, and there is no hard surface available for students.
<i>Safety and Security</i>				
Fencing	0.451	0.694	Fair	There are areas of the school perimeter that need to be fenced. Power equipment and a manhole structure near the gym is not fenced.
Signage & Way Finding	0.600	0.923	Fair	Lack of exterior directional signs make it difficult for new visitors to find the school's main entry point. Only two warning signs were found (Drug-Free and Weapons-Free).
Ease of Supervision	1.800	2.769	Fair	There are good lines of sight within the main school building, but there are a number of blind spots between the detached gym, two independent classroom buildings and the main school building. Additional lighting is needed between buildings.
Controlled Entrances	0.300	0.462	Fair	The main entry is not directly visible from the main office reception area, and security cameras do not cover all areas of the exterior where secondary entry/exit doors are located.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	Not all server rooms are adequately cooled.
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	All have access to desktops.
Laptop Carts	1.000	1.000	Good	

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<i>Technology Readiness</i>				
Telephone/PA	1.000	1.000	Good	PA system cannot be heard in hallways.
<b>Total</b>	<b>74.22</b>	<b>100.00</b>	<b>=</b>	<b>74.22</b>