

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Fairington ES

Grade Configuration:

PK-5

Score: 52.53

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.211	0.421	Poor	This is a very small room so there is no flexibility in the spatial configuration. The number of students would make moving around the room difficult. The HVAC system is inconsistent. The art classroom is showing extreme wear and tear. The casework is broken and the finish has worn off the cabinets. Baseboards are missing. Many floor tiles are chipped or missing. The environment is unappealing and uninviting.
Size	0.000	1.053	Unsat	The art classroom is approximately 44% of the standard.
Location	0.158	0.316	Poor	The art room is a converted storage room so there are no windows. There is no outside access or an outdoor patio.
Storage/Fixed Equip	0.158	0.316	Poor	There is no specialized casework for art supplies or project storage. The casework is broken and the finish has worn off the cabinets. There is one sink with no hot water. There is no display space. There is no technology equipment in the art room. There is no non-flammable shelving.
<i>Computer Labs</i>				
Environment	0.153	0.307	Poor	The HVAC system is inconsistent. The room looks bland and uninviting. Baseboards are missing. Many floor tiles are chipped or missing.
Size	0.000	0.768	Unsat	The computer lab is approximately 45% of the standard.
Location	0.115	0.230	Poor	The computer lab is not in proximity to the classrooms.
Storage/Fixed Equip	0.115	0.230	Poor	The computers are arranged in rows with no flexibility for arrangement. There is no casework in the computer lab. There is not sufficient power in the lab. More storage is needed for equipment. There is no motion sensor lighting nor a security camera in the room.

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Early Childhood Education

Environment	0.225	0.450	Poor	The early childhood education classroom is a "co-taught" classroom, meaning some of the students in the regular prekindergarten program and all the students in the special education prekindergarten are taught by a regular education teacher and a special education teacher in one classroom. This means that there are 3 adults in the classroom, the two teachers and a Para educator. Having three adult desks makes the room crowded and limits any flexibility in the classroom. The HVAC system is inconsistent. The early childhood education classroom is showing wear and tear. Doors have holes or are chipped. Casework is broken and the finish has worn off the cabinets. Baseboards are missing. Many floor tiles are chipped or missing. The environment is unappealing and uninviting.
Size	0.562	1.125	Poor	There is no restroom off the classroom. There is no sink nor drinking fountain.
Location	0.270	0.337	Good	
Storage/Fixed Equip	0.169	0.337	Poor	There is little or no permanent casework in the early childhood education classroom. There are no designed stations for free play. There is no specially designed casework to accommodate manipulative materials. There is no sink. The whiteboards are so worn that the writing cannot be thoroughly erased. Computer stations are limited. The computer stations have power strips with wires all around the desk and floor.

General Classrooms

Environment	0.000	4.410	Unsat	With all the desks, there is no flexibility in spatial configuration for small groups. It is difficult for the teacher and students to walk around. The HVAC system is inconsistent. The classrooms are showing extreme wear and tear. Doors have holes or are chipped. The metal ventilation openings in the doors are bent. Casework is broken and the finish has worn off the cabinets. Baseboards are missing. Many floor tiles are chipped or missing. Ceiling tiles are missing. The environment is unappealing and uninviting.
Size	8.820	11.025	Good	The general classrooms are between approximately 82% to 94% of the standard.
Location	3.307	3.307	Excel	

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<i>General Classrooms</i>				
Storage/Fixed Equip	0.000	3.307	Unsat	There is little or no permanent casework in any of the classrooms. Some of the classrooms have coat hooks. One of the first grade classrooms has a sink but no drinking fountain and it is not an appropriate height for the students to reach. The whiteboards are so worn that the writing cannot be thoroughly erased. There are limited student computer stations in each classroom. The computer stations have power strips with wires all around the desk and floor. No first grade classrooms have a restroom directly off the classroom.
<i>Instructional Resource Rooms</i>				
Environment	0.324	0.648	Poor	The HVAC system is inconsistent. They are showing wear and tear. Doors have holes or are chipped. The metal ventilation openings in the doors are bent. Casework is broken and the finish has worn off the cabinets. Baseboards are missing. Many floor tiles are chipped or missing. Ceiling tiles are missing. The spaces for the Lead Teacher for Special Education and the ESOL are storage areas so they have no windows or ventilation. They are dark. The minimal casework that they have is damaged and extremely worn. The environments are unappealing and uninviting.
Size	1.053	1.620	Fair	The rooms being used by the ESOL and the Lead Teacher for Special Education are approximately 50% of the standard.
Location	0.243	0.486	Poor	Lead Teacher for Special Education office does not offer privacy. One of the resource room teachers and the Early Intervention Specialist share a wall that doesn't go entirely to the ceiling so the sound from the rooms can be heard by the people in the other space. The other itinerant staff have difficulty finding private spaces to work.
Storage/Fixed Equip	0.243	0.486	Poor	All the spaces for the resource teachers and the itinerant staff have limited casework and storage.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.000	0.375	Unsat	The HVAC system is inconsistent. Two of the kindergarten classes share a moveable wall. Sound penetration is an issue. The smell of smoke/fire is still very strong in a kindergarten classroom which caught fire last year. The kindergarten spaces are showing wear and tear. Doors have holes or are chipped. The metal ventilation openings in the doors are bent. Casework is broken and the finish has worn off the cabinets. Baseboards are missing. Many floor tiles are chipped or missing. The environment is unappealing and uninviting.

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<i>Kindergarten & Pre-Kindergarten</i>				
Size	0.469	0.938	Poor	None of the kindergarten classrooms have a shared restroom.
Location	0.225	0.282	Good	
Storage/Fixed Equip	0.000	0.282	Unsat	There is little or no permanent casework in the kindergarten classrooms. There are no designed stations for free play. There is no specially designed casework to accommodate manipulative materials. Some of the classrooms have coat hooks. Two of the kindergarten classrooms have a sink but no drinking fountain and they are not age appropriate. The whiteboards are so worn that the writing cannot be thoroughly erased. Computer stations are limited. The computer stations have power strips with wires all around the desk and floor. No kindergarten classroom have a shared restroom directly off the classroom. Shelves are not deep and open for manipulative materials.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The building has no spaces designed to support differentiated learning and a variety of learning styles. There are no designed spaces to allow for various group sizes, projects, or individual workstations. There is no project based learning or spaces for storage of student "in progress" projects.
Interior Environment	0.000	1.800	Unsat	The HVAC system is inconsistent. The spaces throughout the building are showing extreme wear and tear. Doors have holes or are chipped. The metal ventilation openings in the doors are bent. Carpeting is frayed and tearing. Casework is broken and the finish has worn off the cabinets. Baseboards are missing. Many floor tiles are chipped or missing. Ceiling tiles are missing. There are holes in the cinderblock in the hallways. In every hallway, there are two pipes jutting out of the wall. The environment is unappealing and uninviting.
Exterior Environment	0.000	1.350	Unsat	There are no designed designated outside learning areas, patios, or social gathering places.
Environment	0.439	0.877	Poor	The HVAC is inconsistent. The configuration of the media center does not support multiple uses for the library. There are no designed spaces for small groups or for students to curl up and read. The computers in the lab are in rows connected to the power so they cannot be moved. The lighting has not been updated. The carpet is torn and the seams are coming apart. The casework is worn and chipped. There are tiles missing in ceiling. The media center looks worn and tired.

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<i>Media Center</i>				
Size	1.425	2.193	Fair	The media center is approximately 65% of the standard. There is no designed space for reading areas.
Location	0.526	0.658	Good	
Storage/Fixed Equip	0.329	0.658	Poor	The computers are fixed in rows based on the electrical outlets and wiring. There are not 32 computer stations. The casework is not on casters. There are no upholstered student chairs. There is no hot water in the sink. Storage is limited.
<i>Music</i>				
Environment	0.000	0.667	Unsat	General music is housed in a portable. There is no space designed for the band teacher.
Size	0.000	1.667	Unsat	General music is housed in a portable. There is no space designed for the band teacher.
Location	0.000	0.500	Unsat	General music is housed in a portable. There is no space designed for the band teacher.
Storage/Fixed Equip	0.000	0.500	Unsat	General music is housed in a portable. There is no space designed for the band teacher.
<i>Performing Arts</i>				
Environment	0.272	0.544	Poor	There is no ADA access to the stage.
Size	0.884	1.360	Fair	There is no dressing room.
Location	0.204	0.408	Poor	There is no way to secure the multi-purpose room from the other parts of the building for evening and weekend events.
Storage/Fixed Equip	0.326	0.408	Good	
<i>Physical Education</i>				
Environment	0.864	1.728	Poor	There is no HVAC in the gym. The lighting is dim.
Size	4.320	4.320	Excel	
Location	1.296	1.296	Excel	
Storage/Fixed Equip	0.842	1.296	Fair	There is minimal storage in the gym.

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<i>Science</i>				
Environment	0.225	0.450	Poor	There is no flexibility in the spatial configuration. The number of students would make access to the lab stations difficult. The HVAC system is inconsistent. The science classroom is showing extreme wear and tear. Casework is broken and the finish has worn off the cabinets. Baseboards are missing. Many floor tiles are chipped or missing. The environment is unappealing and uninviting.
Size	0.731	1.125	Fair	The science lab is approximately 66% of the standard.
Location	0.169	0.337	Poor	There is no access to an outdoor learning patio.
Storage/Fixed Equip	0.219	0.337	Fair	There is not adequate storage in the science lab.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.432	Unsat	There is no special education self-contained classroom.
Size	0.000	1.080	Unsat	There is no special education self-contained classroom.
Location	0.000	0.324	Unsat	There is no special education self-contained classroom.
Storage/Fixed Equip	0.000	0.324	Unsat	There is no special education self-contained classroom.
<i>Non-Instructional Spaces</i>				
Administration	1.151	2.302	Poor	The reception area is small for the size of the school. There is no conference room to hold ten people. There is no HVAC in the principal's office. The testing storage is in a secured room in the media center. The vault houses the student files in filing cabinets that are not fire or water proof. The size of the vault is inadequate.
Cafeteria	2.925	4.500	Fair	There is no storage for the tables and chairs. The student restrooms close to the cafeteria do not have hot water.
Food Service and Prep	4.467	5.584	Good	
Clinic	0.342	0.526	Fair	There is one cot in the clinic. There is no storage in the clinic for wheelchairs and other large equipment.
Counseling	0.132	0.263	Poor	The student files are located in the vault in the administration area while the counselor's office is in the media center. The office has no windows. There is no reception area or a conference room. There are no other offices for itinerant staff.

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<i>Non-Instructional Spaces</i>				
Custodial and Maintenance	0.292	0.450	Fair	There is no receiving area for supplies.
Student Restrooms	0.399	0.798	Poor	There are restrooms that have handicapped grab bars but there are no ADA restrooms.
Faculty Work Space and Toilets	0.570	1.140	Poor	The HVAC is inconsistent. The copier space is undersized. The shelving frame in this room has no shelves. Workspace is limited. There is no hot water in the sink in this room.
<i>Outside Spaces</i>				
Vehicular Traffic	0.000	1.800	Unsat	The bus loading and parent drop off are not separated. There is no covered bus loading area.
Pedestrian Traffic	0.876	0.876	Excel	
Parking	0.475	0.731	Fair	The main parking lot is dimly lit. The lower parking lot has no lighting. There is no designated visitor parking.
Play Areas	1.053	2.107	Poor	The hard surface play area is cracked and uneven with grass growing through it. There is no ADA access to the play fields. The playground equipment is not ADA accessible. There is a drainage cover that is jutting out of the ground near the stairs to the playfields. The area by the stairs to the playfield is dark and obstructs line of sight.
<i>Safety and Security</i>				
Fencing	0.338	0.677	Poor	The fencing does not go around all sides of the playground. There are designed breaks in the fencing. The school is surrounded on three sides by wooded areas. The evacuation gate is partially obstructed by overgrown trees and plants.
Signage & Way Finding	0.450	0.900	Poor	There is little or no signage outside or inside directing people to the entrance, office, gym, or multipurpose room. There are no "Under Surveillance" or "Subject to Search" signs. There is no sign directing visitors to parking.
Ease of Supervision	1.350	2.700	Poor	The school is surrounded on three sides by thick wooded areas. There are many areas that do not have line of sight supervision. Cars and people can access the back of the school which has many secluded areas. There are areas by the other entrances that are not in the line of sight of the security cameras.
Controlled Entrances	0.225	0.450	Poor	The card/camera system does not cover all the entrances.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	The space is not climate controlled.

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<i>Technology Readiness</i>				
Electrical Power	0.500	1.000	Fair	There is not sufficient electrical power and outlets in each classroom.
Equity of Access, Wireless & Drops	0.670	1.000	Fair	There is not adequate network access in all instructional spaces.
LAN Connectivity	1.005	1.500	Fair	Most instructional areas have LAN connectivity.
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Internet connectivity is available and reliable a majority of the time.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	52.53	100.00	=	52.53