

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Evansdale ES

Grade Configuration: PK-5

Score: 71.42

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.280	0.431	Fair	There is no natural lighting in the art room. The acoustics, HVAC temperature, and spatial configurations are good.
Size	0.701	1.079	Fair	The size meets approximately 85% of the standard.
Location	0.210	0.324	Fair	There is no direct access to an outdoor patio and the kiln is located in a room some distance from the art room in a storage closet accessed through the exterior of the school.
Storage/Fixed Equip	0.210	0.324	Fair	There is a single sink without a clay trap in the art room. The kiln is located in a separate custodial storage closet some distance from the art room. The kiln does not have ventilation.
<i>Computer Labs</i>				
Environment	0.252	0.315	Good	The computer lab is centrally located on campus. There are no windows in the room. The room is too warm.
Size	0.629	0.786	Good	
Location	0.189	0.236	Good	
Storage/Fixed Equip	0.153	0.236	Fair	The computer lab has teacher cabinets and storage. It does not have motion-sensor lighting or security cameras. There are several quad outlets positioned to the rear of the room; however, if the computers were facing that wall, students could not view the Promethean board from that direction. Therefore, there are insufficient power sources.
<i>Early Childhood Education</i>				
Environment	0.369	0.461	Good	
Size	0.922	1.152	Good	The shared restroom is smaller than the standard. The classroom footage meets approximately 85% of the guidelines for size.
Location	0.225	0.346	Fair	The room is located close to the front of the school where students are dismissed for buses, parent pick up, and walkers. Although there are no stairs to enter/exit the classrooms, there is an expansive set of stairs leading to the parent pick-up area.
Storage/Fixed Equip	0.277	0.346	Good	
<i>General Classrooms</i>				
Environment	3.615	4.518	Good	

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Evansdale ES

Grade Configuration: PK-5

Score: 71.42

Category	Points Earned	Possible Points	Rating	Comment
<i>General Classrooms</i>				
Size	9.037	11.296	Good	
Location	2.711	3.389	Good	
Storage/Fixed Equip	2.203	3.389	Fair	Grades 1-5 do not have sinks or bubblers.
<i>Instructional Resource Rooms</i>				
Environment	0.332	0.664	Poor	The majority of the instructional resource classes are located in portables. There is a single space inside the main building where special education resource and speech/language services are provided. All ESOL services are provided in portables.
Size	0.830	1.660	Poor	The single resource class located within the building meets size standards for small group instruction. Seventy-five% of the resource rooms are in portables.
Location	0.249	0.498	Poor	The majority of the instructional resource classes are located in portables. There is a single space inside the main building where special education resource and speech/language services are provided. All ESOL services are provided in portables.
Storage/Fixed Equip	0.249	0.498	Poor	There is limited storage in the resource room located within the main building.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.308	0.385	Good	
Size	0.769	0.961	Good	The kindergarten classrooms are approximately 85% of the guidelines. Restrooms are smaller than the standard.
Location	0.187	0.288	Fair	Kindergarten classrooms are located close to the front of the school where students are dismissed for buses, parent pick up, and walkers. Although there are no stairs to enter/exit the classrooms, there is an expansive set of stairs leading to the parent pick-up area.
Storage/Fixed Equip	0.231	0.288	Good	
<i>Learning Environment</i>				
Learning Style Variety	3.689	4.611	Good	Most of the classrooms have space for differentiation, good spatial configuration and space for small groups, and projects.
Interior Environment	1.199	1.844	Fair	Many of the classrooms have natural light streaming through the windows. The media center, computer lab, art room, and other spaces do not have any windows in their rooms.

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Evansdale ES

Grade Configuration: PK-5

Score: 71.42

Category	Points Earned	Possible Points	Rating	Comment
<i>Learning Environment</i>				
Exterior Environment	1.107	1.383	Good	There are exterior areas available, but the terrain limits the use of the space. Some exterior areas are a safety concern as students access the playground equipment and surrounding areas. The commons area just beyond the main office provides additional learning opportunities for students.
Environment	0.584	0.899	Fair	There is no natural lighting in the media center. The media center has a main reading room and librarian support room with a sink. The media specialist's desk/office space is located in corner of the main media center room.
<i>Media Center</i>				
Size	1.123	2.247	Poor	The media center meets less than 40% of the district standard for size.
Location	0.539	0.674	Good	The media center is centrally located on campus.
Storage/Fixed Equip	0.337	0.674	Poor	The media center has a main reading room and librarian support room with a sink. Evansdale's media center does not have a work space with a restroom, video production/distribution/studio room, conference room, non-print storage, and limited storage. The media specialist's desk/office space is located in corner of the main media center room.
<i>Music</i>				
Environment	0.000	0.683	Unsat	General music is taught in a portable and an orchestra class occurs on the stage at the end of each school day. Band is offered in a general classroom.
Size	0.000	1.708	Unsat	General music is taught in a portable and an orchestra class occurs on the stage at the end of each school day. Band is offered in a general classroom.
Location	0.000	0.512	Unsat	General music is taught in a portable and an orchestra class occurs on the stage at the end of each school day. Band is offered in a general classroom.
Storage/Fixed Equip	0.000	0.512	Unsat	General music is taught in a portable and an orchestra class occurs on the stage at the end of each school day. Band is offered in a general classroom.
<i>Performing Arts</i>				
Environment	0.362	0.557	Fair	The stage is not ADA accessible.
Size	1.115	1.393	Good	The performing arts space in the multipurpose cafeteria does not have dressing rooms.
Location	0.334	0.418	Good	

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Evansdale ES

Grade Configuration: PK-5

Score: 71.42

Category	Points Earned	Possible Points	Rating	Comment
<i>Performing Arts</i>				
Storage/Fixed Equip	0.334	0.418	Good	
<i>Physical Education</i>				
Environment	1.771	1.771	Excel	
Size	4.426	4.426	Excel	
Location	1.328	1.328	Excel	
Storage/Fixed Equip	1.328	1.328	Excel	
<i>Science</i>				
Environment	0.369	0.461	Good	The science room has natural lighting, comfortable HVC temperatures, and room for varied spatial configuration. The acoustics and aesthetics are good.
Size	0.922	1.153	Good	
Location	0.225	0.346	Fair	The science lab is located to the rear of the facility and does not have direct access to an outdoor patio area.
Storage/Fixed Equip	0.225	0.346	Fair	The lab has many built in storage cabinets and shelves, as well as a storage closet. A fire blanket is unavailable.
<i>Self-Contained Special Education</i>				
Environment			N/A	
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	
<i>Non-Instructional Spaces</i>				
Administration	1.533	2.359	Fair	The office/clerical space is small for the facility. In fact, the principal's office has been relocated down the hall without the availability of a conference room. The original office for the principal did not have a conference room either. Student records are housed in the administrative suite in a room with wooden shelves and fireproof cabinets. Faculty mailboxes are positioned in the main office open to the public.

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Evansdale ES

Grade Configuration: PK-5

Score: 71.42

Category	Points Earned	Possible Points	Rating	Comment
<i>Non-Instructional Spaces</i>				
Cafeteria	2.305	4.611	Poor	The cafeteria is a multipurpose room for performing arts. It has a scheduled orchestra class on the stage at the end of each school day. The storage room cannot house all of the cafeteria tables. Student restrooms nearest the cafeteria do not have hot water.
Food Service and Prep	3.719	5.721	Fair	There is a single serving line in the food service area. The food prep area is air conditioned. There is a wide door for deliveries, but the screen door enabling staff to see who is attempting to access the area does not have a lock. A broken stove and oven have been in disrepair since FY2015.
Clinic	0.351	0.539	Fair	The clinic has a single cot, a sink with hot and cold water, lockable medical storage, and a refrigerator. It does not have a restroom. The closest ADA accessible restroom is down the hall.
Counseling	0.175	0.270	Fair	There is one full-time and one part-time counselor assigned to Evansdale Elementary. The counselors do not have separate offices. The guidance space does not have a reception or conference area.
Custodial and Maintenance	0.300	0.461	Fair	There is no receiving area for supplies. The custodial closets have sinks, but no floor mop sinks.
Student Restrooms	0.654	0.818	Good	The student restrooms are well ventilated. There is a single ADA Unisex restroom across from the main office. Girls and boys restrooms contained toilet stalls, but the urinals do not have privacy panels. In one of the girls restrooms, the sink had fallen off the wall and yet to be repaired.
Faculty Work Space and Toilets	0.935	1.168	Good	The teacher workroom/lounge is comprised of a spacious area containing cabinets, copier, and a sink with hot water. There is a single restroom in the lounge and additional restroom nearby.
<i>Outside Spaces</i>				
Vehicular Traffic	0.922	1.844	Poor	Parent pick-up/drop off is located at the base of a steep bank of stairs. It is separate from the bus loop.
Pedestrian Traffic	0.583	0.897	Fair	A single drive generates the need for walkers and buses to use the same travel paths.
Parking	0.487	0.749	Fair	There is inadequate off-street parking for staff and visitors.
Play Areas	1.079	2.159	Poor	The hard surface play area is a coned off portion of the rear parking area. The playground is located near a steep embankment that goes down to the lower field. It is a wooded area that abuts the playground and yard fencing. To access the lower fields, you must travel down many stairs and the area is inaccessible to those in wheelchairs.

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Evansdale ES

Grade Configuration: PK-5

Score: 71.42

Category	Points Earned	Possible Points	Rating	Comment
<i>Safety and Security</i>				
Fencing	0.347	0.694	Poor	The school has fencing; however, it is not sufficient when young children access the fields.
Signage & Way Finding	0.738	0.922	Good	
Ease of Supervision	1.798	2.766	Fair	There is a wooded area just adjacent to the playground. Cameras are available for oversight of the playground and other exterior areas.
Controlled Entrances	0.369	0.461	Good	There is a card access system in place. Visitors use a buzzer and the office staff has monitors to view individuals seeking entrance prior to opening the doors.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	The school does not have the required quad or ceiling outlets.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	The faculty and staff housed in the rear of the building have intermittent internet connectivity. It is unreliable.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	0.500	1.000	Fair	The PA system is not connected to the exterior areas of the campus.
Total	71.42	100.00	=	71.42