

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: E. L. Miller ES

Grade Configuration: PK-5

Score: 67.66

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.000	0.421	Unsat	There is no art room.
Size	0.000	1.053	Unsat	There is no art room.
Location	0.000	0.316	Unsat	There is no art room.
Storage/Fixed Equip	0.000	0.316	Unsat	There is no art room.
<i>Computer Labs</i>				
Environment	0.246	0.307	Good	
Size	0.614	0.768	Good	
Location	0.184	0.230	Good	
Storage/Fixed Equip	0.150	0.230	Fair	The computer room lacks equipment storage.
<i>Early Childhood Education</i>				
Environment	0.292	0.450	Fair	The early childhood classrooms have poor lighting, limited natural lighting, inconsistent temperatures, and the overall aesthetics are fair.
Size	0.900	1.125	Good	
Location	0.169	0.337	Poor	The pre-kindergarten rooms are next to stage where music classes are held, and are next to cafeteria which creates distractions during lunch periods.
Storage/Fixed Equip	0.270	0.337	Good	
<i>General Classrooms</i>				
Environment	2.866	4.410	Fair	The classrooms have poor spatial configuration, limited natural light and views, poor acoustical separation, varying temperatures, and overall aesthetics are poor.
Size	8.820	11.025	Good	
Location	2.150	3.307	Fair	10 classrooms are located near the gymnasium or cafeteria which creates noise during class time.
Storage/Fixed Equip	1.654	3.307	Poor	Storage is limited in over 80% of the classrooms. Casework is older and in disrepair. In 50% of the rooms the casework is not age appropriate.

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<i>Instructional Resource Rooms</i>				
Environment	0.421	0.648	Fair	The instructional resource rooms are small, lack natural lighting, have poor acoustics, and inconsistent temperatures.
Size	1.296	1.620	Good	
Location	0.389	0.486	Good	
Storage/Fixed Equip	0.243	0.486	Poor	The casework is old, in disrepair, and not program or age appropriate.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.244	0.375	Fair	The kindergarten rooms have poor lighting, poor natural lighting, inconsistent air temperatures, and the spatial configuration is limited.
Size	0.751	0.938	Good	
Location	0.183	0.282	Fair	Kindergarten rooms do not have external access, location is poor in relationship to the core areas of the building and transportation pick up.
Storage/Fixed Equip	0.141	0.282	Poor	The casework is old, in disrepair, and not age appropriate. There is a lack of storage in kindergarten classrooms.
<i>Learning Environment</i>				
Learning Style Variety	2.925	4.500	Fair	The space have limited flexibility with no small group areas or individual work stations.
Interior Environment	1.170	1.800	Fair	The interior hallways are narrow and create circulation problems, the HVAC is inconsistent from room to room, the lighting levels are poor, there is limited natural lighting, the overall aesthetics are poor.
Exterior Environment	1.080	1.350	Good	
Environment	0.570	0.877	Fair	The media center space is crowded, has limited natural lighting, lacks spatial configuration options, and has poor aesthetics.
<i>Media Center</i>				
Size	1.754	2.193	Good	
Location	0.526	0.658	Good	
Storage/Fixed Equip	0.428	0.658	Fair	The media center casework is old and in disrepair, the tables and chairs are old and some are in poor condition, there is a lack of storage.

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<i>Music</i>				
Environment	0.433	0.667	Fair	The music room is a converted classroom, and has no acoustical treatment, the hard surfaces echo, and there is a lack of natural lighting.
Size	1.083	1.667	Fair	The music room meets 70% of the size standard.
Location	0.325	0.500	Fair	The music room is next to gifted / ESOL rooms and lacks adequate acoustical separation.
Storage/Fixed Equip	0.325	0.500	Fair	The music room lacks appropriate instrument and equipment storage.
<i>Performing Arts</i>				
Environment	0.354	0.544	Fair	Stage is in the cafeteria
Size	1.088	1.360	Good	
Location	0.326	0.408	Good	
Storage/Fixed Equip	0.265	0.408	Fair	There is insufficient storage for the performing arts program.
<i>Physical Education</i>				
Environment	1.382	1.728	Good	
Size	3.456	4.320	Good	
Location	1.037	1.296	Good	
Storage/Fixed Equip	1.037	1.296	Good	
<i>Science</i>				
Environment	0.292	0.450	Fair	The science lab does not have proper ventilation, lacks adequate lighting, and the overall aesthetics are poor.
Size	0.900	1.125	Good	
Location	0.270	0.337	Good	
Storage/Fixed Equip	0.270	0.337	Good	
<i>Self-Contained Special Education</i>				
Environment	0.281	0.432	Fair	The special education classrooms have poor lighting, poor natural lighting, inconsistent air temperatures, and the spatial configuration is limited.

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<i>Self-Contained Special Education</i>				
Size	0.702	1.080	Fair	The self contained rooms do not meet the size standards.
Location	0.259	0.324	Good	
Storage/Fixed Equip	0.162	0.324	Poor	The casework is old, in disrepair, and not program or age appropriate.
<i>Non-Instructional Spaces</i>				
Administration	1.496	2.302	Fair	Administration area is small, and does not have reception area. The bookkeeper is in an open room, and there is no conference room.
Cafeteria	2.925	4.500	Fair	The cafeteria has only one service line, which creates long lines during lunch periods.
Food Service and Prep	3.629	5.584	Fair	The kitchen has old equipment, some not operating properly, and the prep areas are small.
Clinic	0.342	0.526	Fair	The clinic is very small, has only one cot, has no restroom, and no privacy for students.
Counseling	0.171	0.263	Fair	The counseling area has a single conference room that is shared by two staff. Counseling is small and lacks private areas.
Custodial and Maintenance	0.292	0.450	Fair	Storage areas are small and crowded. Closets have older sinks which are in disrepair.
Student Restrooms	0.519	0.798	Fair	The toilet partitions are broken and have been replaced with wood. The sinks and toilets are old, stained and leaking. The floors are dirty and can no longer be cleaned.
Faculty Work Space and Toilets	0.741	1.140	Fair	The workroom is small and shared by all staff.
<i>Outside Spaces</i>				
Vehicular Traffic	1.170	1.800	Fair	Vehicular traffic lacks separation.
Pedestrian Traffic	0.701	0.876	Good	
Parking	0.475	0.731	Fair	Event parking requires parents / visitors to park on play fields.
Play Areas	1.685	2.107	Good	
<i>Safety and Security</i>				
Fencing	0.440	0.677	Fair	Fencing is not of an adequate height, has broken areas, and does not encompass entire area.
Signage & Way Finding	0.585	0.900	Fair	Signage is older, small and difficult to see. Main core areas have little or no signage.

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<i>Safety and Security</i>				
Ease of Supervision	1.755	2.700	Fair	Hallways are narrow which contributes to poor circulation and crowding. Lack of security cameras, cameras are old and in most cases have very limited viewing areas. Some areas outside the building have concealed or limited vision which creates security risks,
Controlled Entrances	0.292	0.450	Fair	Visitors must be buzzed in but there is limited visibility by the receptionist, allowing visitors to walk past the office without checking in. Cars can get to the rear play fields due to lack of fencing. External cameras are limited, receiving areas are poorly placed, and there is limited or no lighting on most of the campus.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	The MDF / IDF areas are not cooled appropriately and share space with supply storage making access to the MDF / IDF cabinets difficult.
Electrical Power	0.000	1.000	Unsat	There is very limited electrical outlets throughout building and classrooms.
Equity of Access, Wireless & Drops	0.330	1.000	Poor	Wireless points of presence are in hallways which affects access, and some rooms have limited bandwidth when using mobile computer carts. Not all areas of the building have wireless access.
LAN Connectivity	1.005	1.500	Fair	LAN connectivity is sometimes slow or lacks responsiveness. Login times can be unreasonable.
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Some areas of the building have poor LAN connectivity.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	Most of the classroom laptop carts have to be charged in the room. There are not enough carts to meet the needs of the program and students.
Telephone/PA	0.500	1.000	Fair	PA system is old, speakers do not broadcast well, making building wide announcements difficult to hear and understand.
Total	67.66	100.00	=	67.66