

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Druid Hills MS

Grade Configuration: 6-8

Score: 62.42

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.464	0.580	Good	The HVAC system is not consistent in the art room.
Size	1.451	1.451	Excel	
Location	0.283	0.435	Fair	The art room is located in the back classroom building and is not easily accessible for students with mobility problems. It does not have access to the outside.
Storage/Fixed Equip	0.348	0.435	Good	The art room does not have display space for student work.
<i>Career, Technical and Agricultural Education</i>				
Environment	0.971	1.214	Good	The engineering technology lab does not have any natural lighting. The HVAC system in the career technical programming areas is not consistent.
Size	1.518	3.035	Poor	The family and consumer science space is approximately 50% of the standard. The business education facilities are approximately 60% of the standard. The engineering technology shop area is small in size for the number of students. The engineering technology program is housed in three separate rooms.
Location	0.728	0.911	Good	The business education and engineering technology programs are located in the back building of the school and are not readily accessible to students with mobility problems.
Storage/Fixed Equip	0.728	0.911	Good	The engineering technology shop area is not equipped with a dust collecting system. The family consumer science area has two kitchen areas, only one is equipped with a stove.
<i>Computer Labs</i>				
Environment	0.175	0.270	Fair	The computer lab has tile and concrete block walls. It is not an invigorating instructional environment.
Size	0.675	0.675	Excel	
Location	0.202	0.202	Excel	
Storage/Fixed Equip	0.000	0.202	Unsat	The computer labs do not have a teacher cabinet for storage, built in storage cabinets for supplies and materials, and bookcases. They utilize multiple extension cords linked together in order to provide the power for the computers. The rooms are not equipped with a motion sensing light or security cameras.

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<i>General Classrooms</i>				
Environment	1.755	3.510	Poor	The classrooms on the front of the building have interior HVAC systems which are extremely noisy. The HVAC system throughout the general classrooms is not consistent. The walls are concrete block and ceramic tile giving the classrooms a sterile appearance.
Size	5.704	8.775	Fair	The school's classrooms average approximately 79% of the standard for a middle school general classroom.
Location	1.711	2.632	Fair	The school is configured with two separate buildings on different levels. Students with mobility problems cannot access the various levels due to stairs. One stairway does have a wheelchair lift mechanism.
Storage/Fixed Equip	1.316	2.632	Poor	The general classrooms have one lockable wardrobe cabinet. They do not have additional storage cabinets and bookshelves. Electrical outlets are not adequate and require the use of numerous extension cords.
<i>Instructional Resource Rooms</i>				
Environment	0.368	0.737	Poor	Two of the instructional resource rooms were previously storage areas. The HVAC system is not consistent.
Size	1.197	1.842	Fair	The two instructional resource rooms that are located in previous storage rooms are extremely small for the number of students and staff.
Location	0.442	0.553	Good	
Storage/Fixed Equip	0.276	0.553	Poor	The instructional resource rooms lack built in storage cabinetry and bookshelves. The resource rooms located in storage rooms do not have the appropriate technology.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The school does not have any designed spaces for small-group and individualized instruction.
Interior Environment	0.900	1.800	Poor	The interior walls of the school are ceramic tile and concrete block. This gives the school a very sterile appearance. The HVAC system does not provide consistent air-conditioning and heating throughout the building. Moisture permeating through the floor is a problem in a few of the rooms.
Exterior Environment	0.000	1.350	Unsat	The school has a couple of courtyards, but none of them are configured for outdoor labs or covered instructional areas. The school lacks outdoor social gathering areas.
Environment	0.668	0.835	Good	The media center does not have flexible learning spaces.

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<i>Media Center</i>				
Size	1.044	2.088	Poor	The media center is approximately 63% of the standard.
Location	0.626	0.626	Excel	
Storage/Fixed Equip	0.407	0.626	Fair	The media center is equipped with extremely tall bookcases which interfere with line of sight supervision. The media center has numerous posts that are needed in order to provide electrical power to the computers.
<i>Music</i>				
Environment	0.331	0.662	Poor	The orchestra/strings room is an extremely sterile environment with tile walls, no natural lighting, and no acoustical treatment. The choral room is a general classroom that does not have any acoustical treatments.
Size	1.655	1.655	Excel	
Location	0.323	0.497	Fair	The choral room is located at the end of the hallway and noise infiltration from the room is a concern. The chorus room is not located in close proximity to the other music rooms. Accessing the chorus room for students with mobility problems is difficult since it is located in the back building and is not easily ADA accessible.
Storage/Fixed Equip	0.323	0.497	Fair	The chorus room does not have any practice rooms, music storage, or sinks. None of the music rooms have a conducting podium, sink, or water fountains.
<i>Performing Arts</i>				
Environment	0.188	0.377	Poor	The lighting in the gymnasium is extremely poor. The acoustics in the gym and the cafeteria are poor.
Size	0.612	0.942	Fair	Neither the stage areas in the gymnasium or the cafeteria have dressing rooms, or adequate storage. The gymnasium does not have a lobby area.
Location	0.184	0.283	Fair	Neither the gymnasium nor the cafeteria are capable of being separated from the rest of the school. The cafeteria does not have public restrooms in close proximity.
Storage/Fixed Equip	0.141	0.283	Poor	The stage area in the cafeteria and the stage area in the gym are not handicapped accessible. The cafeteria utilizes a portable sound system. The cafeteria is not equipped with an overhead projector.

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<i>Physical Education</i>				
Environment	1.080	2.160	Poor	The lighting in the gymnasium is extremely poor. The locker rooms are showing their age and wear and tear they are not a pleasant environment.
Size	3.510	5.400	Fair	The school does not have a weight room. The auxiliary gym is located on the stage. The locker room is not adequate in size and does not have a visitors locker room.
Location	0.810	1.620	Poor	The locker rooms are located on the lower level of the gymnasium and are not ADA accessible. The stage/auxiliary gym is not ADA accessible, and the multipurpose room located above the gym is not ADA accessible. The gym cannot be separated from the rest of the main building. The only way to enter the dance room is through the boys locker room.
Storage/Fixed Equip	1.053	1.620	Fair	There are drinking fountains located in the lobby but not the gymnasium itself. There is not padding underneath the basketball goals on the stage end the of the gymnasium.
<i>Science</i>				
Environment	0.558	0.859	Fair	General classrooms are used for a portion of the science instruction. They do not have consistent HVAC. The walls are ceramic tile and cinderblock construction, giving the rooms a sterile appearance.
Size	1.718	2.147	Good	The science labs exceed the standard in size. The general classrooms are approximately 75% of the standard for science instruction.
Location	0.644	0.644	Excel	
Storage/Fixed Equip	0.419	0.644	Fair	The science labs are not equipped with a fire blanket. The prep rooms do not have a dishwasher and refrigerator. The demonstration stations are not equipped with gas. The general classrooms used to teach science are not equipped with sinks, demonstration stations, or specialized storage cabinetry.
<i>Self-Contained Special Education</i>				
Environment	0.246	0.491	Poor	The self-contained special education facilities are general classrooms that are used for special education instruction. They do not have adequate HVAC and due to the tile and concrete block walls are not aesthetically appealing.
Size	0.983	1.228	Good	
Location	0.295	0.368	Good	The restroom used by the students with severe disabilities is located across the hall and can only be accessed by going through the sensory room.

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<i>Self-Contained Special Education</i>				
Storage/Fixed Equip	0.000	0.368	Unsat	The self-contained special education classrooms do not have restrooms. The restroom does not have a shower. The special education rooms do not have storage for special needs equipment. The family consumer science kitchen/classroom is used as the family living center.
<i>Non-Instructional Spaces</i>				
Administration	1.226	1.886	Fair	The administrative area does not have a conference room that will seat 10 people. The principal's office is not large enough to have a small group meeting.
Cafeteria	2.340	3.600	Fair	The cafeteria does not have adequate storage for tables. There is not a restroom in close proximity to the cafeteria that has hot water.
Food Service and Prep	4.116	5.144	Good	The kitchen area is not air-conditioned.
Clinic	0.000	0.306	Unsat	The school does not have a nurse's clinic.
Counseling	0.000	0.382	Unsat	The counseling offices are small that are built with tile and concrete blocks. It is an extremely uninviting environment. The counselors do not have access to a reception area, or conference room. One of the office does not have any natural lighting. Student records are not stored in a fireproof or waterproof cabinet.
Custodial and Maintenance	0.292	0.450	Fair	The custodial sinks are wall-mounted. There is not an adequate receiving area with appropriate shelving.
Student Restrooms	0.418	0.835	Poor	The restrooms have been remodeled since the building was built. However, they are not well ventilated and many of the partitions and toilet stalls are in a state of disrepair. One of the boys restrooms has a sky light that is covered with plywood.
Faculty Work Space and Toilets	0.407	0.815	Poor	The school has a small workroom that is located in front of the assistant principal's office. It contains the mailboxes and does have a sink and copier. There is an additional copier in a computer room in the rear of the building.
<i>Outside Spaces</i>				
Vehicular Traffic	2.340	3.600	Fair	The bus lane and the parent drop off lanes are separated. The parent lane is located in the main school parking lot. There is not a covered loading and unloading area for students. The buses unload students in what was previously the high school student parking lot.
Pedestrian Traffic	0.311	0.389	Good	

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<i>Outside Spaces</i>				
Parking	0.619	0.774	Good	Handicapped parking spaces were not designed correctly. There are no built in curb ramps in South parking lot.
Athletic Fields and Facilities	0.000	0.942	Unsat	The school shares athletic fields with an area high school. The football field is not well drained and serves also as the practice area for soccer. The asphalt track is in extremely poor condition. The small grassy area that is used for physical education and some athletic practices is not well drained and becomes extremely muddy. None of the athletic fields are ADA accessible. There are not any outdoor restrooms or concession stands.
<i>Safety and Security</i>				
Fencing	0.559	0.698	Good	Behind the building is a cross country trail in the trees that is used by the entire school district. Trail access is not adequately gated.
Signage & Way Finding	0.450	0.900	Poor	The school does not have any internal directional signage. The school lacks adequate signage identifying the drop off zones and various parking lots. The school does not have the under surveillance and subject to search signs.
Ease of Supervision	1.350	2.700	Poor	Due to the configuration of the hallways, and the open courtyards, this building and grounds are difficult to supervise.
Controlled Entrances	0.292	0.450	Fair	The school does have entrances utilizing card/camera system. The school does not have a security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.000	1.000	Unsat	Many of the instructional spaces do not have outlets located where they are needed and rely heavily upon the use of extension cords.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Internet connectivity is not always available and reliable.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	

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## *Technology Readiness*

Telephone/PA	1.000	1.000	Good	
<b>Total</b>	<b>62.42</b>	<b>/ 100.00 =</b>	<b>62.42</b>	