

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Druid Hills HS

Grade Configuration: 9-12

Score: 70.83

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.299	0.599	Poor	The two art rooms in the sub-basement are dark, without windows, have HVAC issues, and are old, crowded, and in need of refurbishment. There is one art room on the ground floor with a more conducive environment.
Size	1.496	1.496	Excel	
Location	0.224	0.449	Poor	The two sub-basement art rooms are difficult to access, but have a dark room and access to the outdoors at the back of school.
Storage/Fixed Equip	0.292	0.449	Fair	The ground floor art room lacks adequate storage space and all rooms lack appropriate project display space.
<i>Career, Technical and Agricultural Education</i>				
Environment	1.000	1.538	Fair	There are ventilation, power, and mechanical equipment storage and safety issues in several of the career technology rooms.
Size	1.923	3.845	Poor	The business/computer science labs and the family and consumer science suite are significantly undersized based on district standards.
Location	0.750	1.154	Fair	The old healthcare room is located in the basement and is difficult to access. There is no direct delivery access to the engineering technology suite for materials, supplies and equipment.
Storage/Fixed Equip	0.750	1.154	Fair	The family and consumer science suite has power and ventilation issues with cooking equipment and stove tops. The engineering technology equipment and materials processing room has limited secure storage, and lacks proper ventilation for dust and debris particles.
<i>Computer Labs</i>				
Environment	0.216	0.270	Good	
Size	0.540	0.675	Good	Most of the general computer labs meet or exceed roughly 90% of the size requirement.
Location	0.162	0.202	Good	Computer labs are located on the ground floor.
Storage/Fixed Equip	0.132	0.202	Fair	Some computer labs lack adequate storage cabinets, and motion sensors. Security cameras are located in the adjacent hallways.

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<i>General Classrooms</i>				
Environment	2.281	3.510	Fair	Some classrooms in the old buildings have HVAC issues. There is no room to walk between desks, making for a unpleasant learning environment. In the older main and north sections of the buildings there are visible structural cracks, creating both unsightly conditions and issues with heating and cooling.
Size	8.775	8.775	Excel	With only a few exceptions, general classrooms meet or exceed 90% of the district size standard.
Location	2.106	2.632	Good	
Storage/Fixed Equip	1.711	2.632	Fair	There is limited access to adequate storage space.
<i>Instructional Resource Rooms</i>				
Environment	0.467	0.719	Fair	The two large resource rooms are old, have no natural light, are isolated, and are aesthetically unappealing for instructional purposes.
Size	1.168	1.797	Fair	There are only a few resource rooms available in the school, so the varying sizes do not align well with the schools needs.
Location	0.350	0.539	Fair	There is a large multi-purpose room in the basement used for special education resource and pullout activities, as well as school testing. It is difficult to access on that level of the school.
Storage/Fixed Equip	0.350	0.539	Fair	The few rooms lack appropriate equipment and storage space for their uses.
<i>Learning Environment</i>				
Learning Style Variety	3.600	4.500	Good	
Interior Environment	1.170	1.800	Fair	The original multi-story building includes confusing narrow hallways, corners and stairwells, especially in lower floors. In the older main and north sections of the buildings there are visible structural cracks, creating both unsightly conditions and issues with heating and cooling.
Exterior Environment	0.877	1.350	Fair	The poor condition and appearance of the grounds and ADA access issues due to various elevation changes and outside steps contribute to an uninviting exterior environment.
Environment	0.607	0.759	Good	
<i>Media Center</i>				
Size	0.949	1.897	Poor	The combined media center space is only about 60% of the size standard for a high school.
Location	0.455	0.569	Good	

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<i>Media Center</i>				
Storage/Fixed Equip	0.370	0.569	Fair	Due to its size, there is limited storage and work space in the main media center area as well as in the connected offices.
<i>Music</i>				
Environment	0.347	0.534	Fair	There are limited acoustical treatments in the two music rooms.
Size	0.868	1.336	Fair	The band room meets the size standard, but the choral room is only about 70% of the applicable size requirement.
Location	0.321	0.401	Good	Music rooms are located on the ground floor adjacent to the multi-purpose upper gym allowing some noise transfer.
Storage/Fixed Equip	0.261	0.401	Fair	The band room has fixed concrete riser steps, a portable conductor podium, and limited storage space for instruments. There is no access to water in the music rooms, and restrooms are a distance down the hall.
<i>Performing Arts</i>				
Environment	0.188	0.289	Fair	The performing arts theatre in the old school building is ornate, but appears old and out-of-date.
Size	0.469	0.721	Fair	There is no black box or designed and properly equipped dance room. The theatre is small and cannot hold more than one grade level.
Location	0.141	0.216	Fair	The space cannot be isolated from the rest of the building during after hours use.
Storage/Fixed Equip	0.108	0.216	Poor	There is no storage space or dressing areas. The stage is not ADA accessible.
<i>Physical Education</i>				
Environment	1.404	2.160	Fair	The physical education space excluding the competitive gym are old, dimly lit and in need of refurbishment.
Size	3.510	5.400	Fair	Though the total physical education space on the ground floor and basement combined exceed the size requirements, the competitive gym seating capacity does not meet the recommended capacity for high schools.
Location	1.053	1.620	Fair	The basement areas of physical education space is a maze of hallways, entry points and stairwells; making it difficult to access, supervise and navigate.
Storage/Fixed Equip	1.296	1.620	Good	

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<i>Science</i>				
Environment	0.747	0.747	Excel	
Size	1.867	1.867	Excel	
Location	0.448	0.560	Good	None of the science rooms have direct access to outdoors.
Storage/Fixed Equip	0.364	0.560	Fair	Not all science prep rooms have a dishwasher. Several rooms have designated hazardous/flammable materials storage in regular wooden casement with fire resistant liners.
<i>Self-Contained Special Education</i>				
Environment	0.383	0.479	Good	
Size	0.599	1.198	Poor	None of the three classrooms meet the full size standard, and the area with family living center features and equipment is significantly undersized compared to the requirement.
Location	0.288	0.359	Good	
Storage/Fixed Equip	0.234	0.359	Fair	The family needs center area is small and has limited storage for special needs equipment.
<i>Non-Instructional Spaces</i>				
Administration	1.527	2.349	Fair	The school administrative office space is small, with a reception area with only two seats. There is no adequately sized conference room in the suite, and no direct line of sight to the main entry door.
Cafeteria	2.340	3.600	Fair	There is no storage space for tables and chairs, no acoustical noise features, and no hot water in adjacent bathrooms. ADA access to the cafeteria from the old building requires students to go outside and down a sloped and bumpy sidewalk.
Food Service and Prep	2.987	4.595	Fair	There is no HVAC in kitchen area, and no delivery/loading dock. Deliveries must park in front of school and come through the cafeteria.
Clinic	0.000	0.214	Unsat	There is no clinic.
Counseling	0.443	0.681	Fair	There is a counseling suite, but the reception area is small, and there are no offices for itinerant staff.
Custodial and Maintenance	0.360	0.450	Good	
Student Restrooms	0.411	0.821	Poor	Some bathrooms do not have privacy partitions for urinals, and ventilation is inadequate. There is no hot water in the bathrooms.

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<i>Non-Instructional Spaces</i>				
Faculty Work Space and Toilets	0.513	0.641	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	0.000	0.900	Unsat	Bus and parent drop-off is in front of school through the parking area, with no vehicle separation.
Pedestrian Traffic	0.441	0.882	Poor	Student walkups and car riders must cross bus line to enter school.
Parking	0.000	1.897	Unsat	There is very limited parking on the property for faculty, staff, visitors and deliveries. Students park in the neighborhood.
Athletic Fields and Facilities	1.618	2.488	Fair	There is one practice field with an asphalt track, a softball field, no restrooms, or drinking fountains nearby, and the fields are not ADA accessible. Baseball and soccer teams use the fields at a nearby middle school.
<i>Safety and Security</i>				
Fencing	0.610	0.762	Good	
Signage & Way Finding	0.585	0.900	Fair	Drug-Free and Weapons-Free signs are displayed. Directions to rooms and floors of the older building are inadequate and confusing for visitors.
Ease of Supervision	1.350	2.700	Poor	There are many floors, stairwells, and entry points that create blind spots. The basement and sub-basement areas of the old building are narrow, with many nooks and corners.
Controlled Entrances	0.225	0.450	Poor	There are a number of entry points into the school and ADA access is very limited or difficult. One must go outside to move between the old and newer facilities. There is no security vestibule at the main entrance (old building). ADA access around the grounds, between the old building and the cafeteria, the basement/sub-basement areas is very difficult.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	There are periodic outages in the Main and North buildings.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	

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Technology Readiness

Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	70.83	/ 100.00 =	70.83	