

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Dresden ES

Grade Configuration:

PK-5

Score: 51.22

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.000	0.432	Unsat	Art is held in a portable.
Size	0.000	1.080	Unsat	Art is held in a portable.
Location	0.000	0.324	Unsat	Art is held in a portable.
Storage/Fixed Equip	0.000	0.324	Unsat	Art is held in a portable.
<i>Computer Labs</i>				
Environment	0.157	0.315	Poor	The classroom and fixed equipment are showing significant age. The walls, made of glazed masonry brick and painted cinder block, are discolored. Light fixture coverings are old making the classroom appear dim. Additional factors that affect the classroom lighting are the low ceilings and the discolored ceiling tile.
Size	0.630	0.787	Good	The computer lab is approximately 86% of the standard.
Location	0.189	0.236	Good	
Storage/Fixed Equip	0.189	0.236	Good	There is inadequate cabinetry and shelving for materials in the computer lab.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	0.000	4.523	Unsat	All classrooms and fixed equipment are showing significant age. The walls, made of glazed masonry brick and painted cinder block, are discolored, cracked and chipped in some classrooms. Light fixture coverings are old making the classrooms appear dim. Additional factors that affect the classroom lighting are the drop ceiling and the discolored ceiling tile. The HVAC system does not allow for a consistent climate throughout the main building. There are extremes in temperature from one classroom to the next. The Plexiglas in some windows is cloudy or cracked. There are 13 general classrooms located in portable units.

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<i>General Classrooms</i>				
Size	7.350	11.308	Fair	There are 13 of 41 general classrooms located in portable units. The general classrooms rooms in the buildings are approximately 94% of the standard.
Location	2.205	3.392	Fair	There are 13 of 41 general classrooms located in portable units.
Storage/Fixed Equip	0.000	3.392	Unsat	Storage is a significant issue. There is inadequate cabinetry and shelving in the classrooms in the building. Not all classrooms have storage areas for student belongings. The 13 general classrooms in the portable units have one small closet and no fixtures or spaces to store student belongings. Fixed equipment is aged. Only a few classrooms have a sink.
<i>Instructional Resource Rooms</i>				
Environment	0.000	0.665	Unsat	Five of six instructional resource rooms are located in portables.
Size	0.000	1.662	Unsat	Five of six instructional resource rooms are located in portables. One area, for the itinerant Speech Language Pathologist, is housed in the building and meets the size standard.
Location	0.000	0.498	Unsat	Five of six instructional resource rooms are located in portables.
Storage/Fixed Equip	0.000	0.498	Unsat	There is a lack of adequate storage. Five of six instructional resource rooms are located in portables. Many of these areas to which students are being pulled for instructional services do not have basic classroom fixed equipment.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.000	0.385	Unsat	Kindergarten and prekindergarten classrooms and the fixed equipment in these rooms are showing significant age. The walls, made of glazed masonry brick and painted cinder block, are discolored, cracked and chipped in some classrooms. Light fixture coverings are old making the classrooms appear dim. Additional factors that affect the classroom lighting are the low ceilings and the discolored ceiling tile. The HVAC system does not allow for a consistent climate throughout the main building. There are extremes in temperature from one classroom to the next. The Plexiglas in some windows is cloudy or cracked. There are plumbing issues that cause the system to back up in these classrooms. The window blinds are aged and many are damaged.
Size	0.625	0.962	Fair	The classrooms in the building meet the size standard for general classrooms but 32% of the general classrooms are in portables.
Location	0.188	0.289	Fair	The kindergarten and prekindergarten classrooms are located at the farthest point in the main building from the dismissal and drop off area.

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Kindergarten & Pre-Kindergarten

Storage/Fixed Equip	0.000	0.289	Unsat	Storage is a significant issue. There is inadequate cabinetry and shelving in the classrooms in the building. Not all classrooms have storage areas for student belongings. The 13 general classrooms in the portable units have one small closet and no fixtures or spaces to store student belongings. Fixed equipment is aged.
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Learning Environment

Learning Style Variety	2.308	4.615	Poor	The building design does not support flexible learning areas for small groups or project development areas.
Interior Environment	0.000	1.846	Unsat	All areas of the building are showing significant age. The walls, made of glazed masonry brick and painted cinder block, are discolored, cracked and chipped throughout the building. Light fixture coverings are old making the rooms appear dim. Additional factors that affect the room lighting are the low ceilings and the discolored ceiling tile. The HVAC system does not allow for a consistent climate throughout the main building. There are extremes in temperature from one part of the building to the next. Some windows frames are broken or the Plexiglas is cracked. There are plumbing issues that cause the system to back up in multiple classrooms and cause an odor. There is a significant and persistent water leak in one area of the hallway and minor leaks in other areas.
Exterior Environment	0.692	1.385	Poor	There is a court yard that is used for instructional purposes. There is no other outdoor learning space. Portions of the exterior overhangs directly over the walkways have deteriorated and collapsed. The fascia shows signs of moisture damage. There is a drainage area behind the building near the play area. The vegetation is high and it presents a safety issue.
Environment	0.585	0.900	Fair	The media center is showing signs of significant age.. The design of the area minimizes its flexibility for use with small and classroom size groups. The lighting is dim.

Media Center

Size	0.000	2.249	Unsat	The media center only meets 42% of the size standard.
Location	0.540	0.675	Good	
Storage/Fixed Equip	0.337	0.675	Poor	The media center only has one space in addition to the main reading room and that is the office for the media specialist. This office also serves as a storage space for laptops carts. The fixed equipment of the media center is aged.

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<i>Music</i>				
Environment	0.000	0.684	Unsat	The school's one music classroom is in a portable unit.
Size	0.000	1.709	Unsat	The school's one music classroom is in a portable unit.
Location	0.000	0.513	Unsat	The school's one music classroom is in a portable unit.
Storage/Fixed Equip	0.000	0.513	Unsat	The school's one music classroom is in a portable unit. There is one small closet for storage.
<i>Performing Arts</i>				
Environment	0.363	0.558	Fair	There is a stage in the cafeteria area that serves as the performing arts space. The area, the curtains and the lights are showing significant age.
Size	0.906	1.395	Fair	There is only one of the required auxiliary areas set forth in the standards.
Location	0.335	0.418	Good	
Storage/Fixed Equip	0.209	0.418	Poor	The lighting system and the sound system do not work. The curtains are old and need to be replaced. There is inadequate storage space.
<i>Physical Education</i>				
Environment	1.152	1.772	Fair	The gym is located in a separate stand alone building. The lighting in the gym is dim. There is no HVAC and little ventilation. The structure and its fixed equipment are aged.
Size	4.431	4.431	Excel	
Location	1.063	1.329	Good	
Storage/Fixed Equip	0.665	1.329	Poor	There is inadequate storage space for equipment. The sides of the gym are lined with various materials. The rubber flooring is torn and buckling in some places.
<i>Science</i>				
Environment	0.231	0.462	Poor	The classroom and fixed equipment are showing significant age. The walls, made of glazed masonry brick and painted cinder block, are discolored. Light fixture coverings are old making the classroom appear dim. Additional factors that affect the classroom lighting are the low ceilings and the discolored ceiling tile. The HVAC system does not allow for a consistent climate in the room.
Size	0.750	1.154	Fair	The science lab meets 75% of the size standard.
Location	0.277	0.346	Good	The science classroom has no direct or near-by access to the outside.

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<i>Science</i>				
Storage/Fixed Equip	0.225	0.346	Fair	Storage is a significant issue. There is inadequate cabinetry and shelving to store science equipment and materials. Fixed equipment is aged.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.443	Unsat	Dresden Elementary does not have any self-contained special education classrooms.
Size	0.000	1.108	Unsat	Dresden Elementary does not have any self-contained special education classrooms.
Location	0.000	0.332	Unsat	Dresden Elementary does not have any self-contained special education classrooms.
Storage/Fixed Equip	0.000	0.332	Unsat	Dresden Elementary does not have any self-contained special education classrooms.
<i>Non-Instructional Spaces</i>				
Administration	1.181	2.361	Poor	The administrative area is showing signs of significant age. The fixed furnishings and the flooring are well worn. The reception area is small and inadequate for the school size. There is no conference room. The office for the Assistant Principal is not in the same area but in another location in the building. The vault is not fireproof. There is only one adult male restroom in the building.
Cafeteria	3.000	4.615	Fair	There is no storage for cafeteria tables and chairs when the space is used for an event. The restroom close to the cafeteria does not have hot water.
Food Service and Prep	2.863	5.727	Poor	There are broken window frames in the food preparation area. The delivery door does not meet the 60" standard and it has no peep hole. There is not enough cold storage for the food supply. The whole area is cramped and the space size is inadequate. There are only two serving lines and the standard for the enrollment number is three.
Clinic	0.351	0.540	Fair	There is a clinic. It has one cot. It does not have an ADA accessible restroom.
Counseling	0.135	0.270	Poor	There are two offices for counselors. One is less than half the size standard. They are in different parts of the building. There is no reception or meeting area designated for their use. The space and the fixed equipment in both offices are showing significant age.
Custodial and Maintenance	0.300	0.462	Fair	There is inadequate storage space and custodial supplies must be kept in various places across the building. There is no other receiving area in the school.
Student Restrooms	0.409	0.819	Poor	There is little ventilation in the student restrooms. There are no partitions between the urinals. Some fixtures are broken. There are holes and chips in the glazed masonry brick walls.

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<i>Non-Instructional Spaces</i>				
Faculty Work Space and Toilets	0.760	1.170	Fair	The workrooms and fixed equipment are showing signs of significant age. There is inadequate space to serve as a work area.
<i>Outside Spaces</i>				
Vehicular Traffic	0.923	1.846	Poor	The traffic area in front of the building can only accommodate one lane of traffic. There is no way to separate routing of buses, vehicles, and pedestrians.
Pedestrian Traffic	0.719	0.898	Good	
Parking	0.375	0.750	Poor	There is inadequate parking for visitors and staff. There are approximately 40 spaces that have been acquired for staff to use in the neighboring private school parking area. People also park along the street. The lighting is dim and inadequate in the parking areas. There is no lighting for the passage which must be used to get to the parking in the neighboring facility.
Play Areas	1.404	2.161	Fair	The blacktop has large and numerous cracks through which grass is growing.
<i>Safety and Security</i>				
Fencing	0.347	0.694	Poor	Fencing does not surround most of the perimeter of the grounds. The fencing that is in place does not meet the 6' standard.
Signage & Way Finding	0.600	0.923	Fair	The following safety signs are not posted: Weapons-Free, Under Surveillance, Subject to Search. There is no signage to direct traffic flow.
Ease of Supervision	1.385	2.769	Poor	There are approximately five cameras that are placed around the exterior of the entire building. There are many blind spots. There is inadequate lighting. The lights are old so they give off only a dim light. There are no lights between the portables.
Controlled Entrances	0.369	0.462	Good	
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	

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<i>Technology Readiness</i>				
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	There is inadequate storage space and charging capacity for laptop carts.
Telephone/PA	1.000	1.000	Good	
Total	51.22 / 100.00 = 51.22			