

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: DeKalb School of the Arts

Grade Configuration: 8-12

Score: 62.11

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.479	0.599	Good	
Size	0.973	1.496	Fair	The art space meets approximately 65% of the required standard.
Location	0.359	0.449	Good	
Storage/Fixed Equip	0.292	0.449	Fair	The art space does not have a storage area that meets size guidelines, nor does it have adequate permanent casework or project storage.
<i>Career, Technical and Agricultural Education</i>				
Environment	0.000	1.538	Unsat	There are no CTAE spaces.
Size	0.000	3.845	Unsat	There are no CTAE spaces.
Location	0.000	1.154	Unsat	There are no CTAE spaces.
Storage/Fixed Equip	0.000	1.154	Unsat	There are no CTAE spaces.
<i>Computer Labs</i>				
Environment	0.216	0.270	Good	
Size	0.540	0.675	Good	
Location	0.162	0.202	Good	
Storage/Fixed Equip	0.132	0.202	Fair	The computer space does not have security cameras or motion-sensor lighting. Teacher storage is limited.
<i>General Classrooms</i>				
Environment	2.808	3.510	Good	
Size	7.020	8.775	Good	
Location	2.106	2.632	Good	
Storage/Fixed Equip	1.711	2.632	Fair	There is a small built-in cabinet in each classroom. There is limited fixed equipment in most rooms.

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<i>Instructional Resource Rooms</i>				
Environment	0.467	0.719	Fair	Speech/Language, vision services, etc. are located in a small office. Natural lighting is limited. Temperatures vary by space.
Size	0.899	1.797	Poor	The larger instructional resource spaces are of adequate size; however, the smaller spaces meet less than 50% of the size standards.
Location	0.350	0.539	Fair	The small office space is located off the office area and the larger areas are located in close proximity to the district records storage space.
Storage/Fixed Equip	0.350	0.539	Fair	One of the instructional resource spaces has a storage closet, but the remaining areas have little to no storage space.
<i>Learning Environment</i>				
Learning Style Variety	2.925	4.500	Fair	There are several roof leaks in the buildings. Lighting is adequate in most areas, but needs to be enhanced for areas such as drama and lower level classroom space.
Interior Environment	1.170	1.800	Fair	There are several roof leaks in the buildings. Lighting is adequate in most areas, but needs to be enhanced for areas such as drama and lower level classroom space. Many areas originally designed as classroom space is used for storage.
Exterior Environment	0.877	1.350	Fair	There are several exterior areas where instruction could occur, but the areas between building do not have cameras and others are overgrown.
Environment	0.607	0.759	Good	
<i>Media Center</i>				
Size	1.897	1.897	Excel	
Location	0.455	0.569	Good	
Storage/Fixed Equip	0.455	0.569	Good	
<i>Music</i>				
Environment	0.428	0.534	Good	Space is limited in the choral and orchestra rooms generating spatial challenges to configure student activities. Lighting is limited
Size	0.668	1.336	Poor	Combined space for orchestra, chorus, and band meets approximately 70% of the space criteria; however, the orchestra space is inadequate in size at approximately 38% of the standard.

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<i>Music</i>				
Location	0.200	0.401	Poor	The music spaces are not located in close proximity to the cafeteria stage or auditorium. To access the band room, you must navigate a set of stairs or travel to the gym where a portable ADA lift would take you through an oddly configured door to band.
Storage/Fixed Equip	0.200	0.401	Poor	The choral area has a practice room, but orchestra and band do not have practice rooms. The orchestra space does not have an office. The band room has high ceilings, but the remaining rooms do not. Uniforms are housed on portable racks in some music locations. The facility lacks locked storage for orchestra instruments.
<i>Performing Arts</i>				
Environment	0.188	0.289	Fair	The performing arts environment encompasses the entire campus. A performing arts stage within the cafeteria has lights and a curtain, but is not ADA accessible. The stage is small with natural light streaming in from the cafeteria windows. An auditorium is the primary performing arts venue for the school. The auditorium environment accommodates spatial configuration. Lighting and acoustical enhancements are enabling students to acquire special knowledge and experience in the arts through this performing arts environment. ADA access is available through the main entrance of the auditorium; however, ADA access to the stage would be required through the double doors to the rear of the building near the scene entrance. ventilation is poor in the dance room.
Size	0.577	0.721	Good	The student, staff, and faculty cannot be seated in the auditorium simultaneously. Fixed seating accommodates approximately 300 guests.
Location	0.141	0.216	Fair	You must travel down a set of stairs to access the auditorium through the school corridors. A ground level access is available at the front of the auditorium that takes you into the Theatre lobby.
Storage/Fixed Equip	0.141	0.216	Fair	Storage for elaborate scene props and costumes is limited and accommodated throughout the campus as classrooms have been converted into storage spaces. The dance space has a built up wooden, sprung floors, mirror walls with bars, and high ceiling since the area was originally the chorus space. Changing spaces, lockers, and showers are available in the space originally designed for ROTC. Locker sizes are too small to accommodate costumes. The school is in need of dedicated, designed, and climate controlled storage for costumes, props, lighting equipment, shop/building materials, and soft goods.

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<i>Physical Education</i>				
Environment	1.404	2.160	Fair	The gym is in need of refurbishment. The vestibule has restrooms and a concession stand that are not accessible to students or the public. Droppings that appeared to be from rodents were located in the corner of the vestibule.
Size	2.700	5.400	Poor	The gym meets approximately 56% of the size standard with a competition court and motorized seating. The mezzanine is a condemned area.
Location	1.053	1.620	Fair	The gym could be secured from other parts of the campus if the vestibule was upgraded. It is in ill-repair and cannot currently be used for functions.
Storage/Fixed Equip	1.053	1.620	Fair	Water fountains are not available within the gym. Security padding is unavailable.
<i>Science</i>				
Environment	0.597	0.747	Good	A fixed "chase" from ceiling to teacher demonstration table, similar to a power pole, blocks the vision of some students when teachers conduct demonstrations.
Size	1.494	1.867	Good	
Location	0.448	0.560	Good	
Storage/Fixed Equip	0.364	0.560	Fair	The science classrooms do not all have the required storage room or a prep area with a dishwasher and refrigerator.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.479	Unsat	There is no self-contained special education space.
Size	0.000	1.198	Unsat	There is no self-contained special education space.
Location	0.000	0.359	Unsat	There is no self-contained special education space.
Storage/Fixed Equip	0.000	0.359	Unsat	There is no self-contained special education space.

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<i>Non-Instructional Spaces</i>				
Administration	1.174	2.349	Poor	The administrative office is a small, but efficient space. There is an adequate reception space for parents and visitors with the utilization of a seating area just outside the administrative suite. The principal's office has the space for a small meeting, but a conference room is lacking. Testing rooms are secured at all times and under a security camera. It is not located on the main floor of the facility. A lockable room is available for student records; however school supplies are also housed in the room. The filing cabinets are not fireproof.
Cafeteria	2.880	3.600	Good	The student restrooms closest to the cafeteria do not have hot water.
Food Service and Prep	3.676	4.595	Good	The A/C temperature is very warm in the food service area. A large fan has been placed in the area to generate cool air; however, extension cords run across the floor to outlets generating a potential tripping hazard.
Clinic	0.000	0.214	Unsat	The school does not have a clinic.
Counseling	0.443	0.681	Fair	The counseling area does not have a reception or conference room components. There is a single counselor for DeKalb School of the Arts.
Custodial and Maintenance	0.292	0.450	Fair	The school does not have a receiving area. Custodial closets have sinks, but not floor sinks.
Student Restrooms	0.534	0.821	Fair	The boys restrooms do not have privacy dividers between the urinals.
Faculty Work Space and Toilets	0.513	0.641	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	0.585	0.900	Fair	There are no directional signs as you arrive in the main entrance. Vehicles follow the flow as students are dropped off and picked up from school. Students maneuver in traffic when securing parking in this location.
Pedestrian Traffic	0.573	0.882	Fair	There is limited pedestrian traffic, but students crossing the parking lot into the school must walk across the parent drop off/pick up area to access the building.
Parking	1.233	1.897	Fair	Concerns in this area are that everyone shares the same parking area - guests for the school, student vehicles, vehicular traffic for student drop off/pick up, and guests to the district stadium.
Athletic Fields and Facilities	0.000	2.488	Unsat	The athletic fields are limited unless you include the DeKalb County Stadium that is located across a paved road between the back of the school and the entrance to the stadium. Tennis courts are overgrown.

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<i>Safety and Security</i>				
Fencing	0.495	0.762	Fair	Fencing is limited and does not appropriately separate the campus/students from the stadium and surrounding area.
Signage & Way Finding	0.585	0.900	Fair	Drug-Free signage was available; however, signage for weapons, surveillance, and search were not visible. Enhanced signage is needed to direct individuals entering the main parking area to direct traffic for parent drop off/pick up, student drivers, and visitors to the school and/or district stadium. Directional signage is needed to enhance and secure the transportation and district records areas.
Ease of Supervision	1.755	2.700	Fair	There is overgrown vegetation primarily in the exterior areas closest to the district utilized portions of the campus. Exterior lighting and cameras are limited.
Controlled Entrances	0.292	0.450	Fair	The school lacks a vestibule to the main entrance. DeKalb School of the Arts is in possession of a camera system; however, doors are left unlocked for the convenience of travel for students between classes and between buildings. Areas utilized by the district are left ajar periodically.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	Additional electrical outlets are needed. There is a need for seven quads in each classroom and a duplex in the ceiling and one on the front wall. Science demonstration tables within the science classes possess a "chase" from table to ceiling similar to a power pole.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Various portions of the school have very slow access to technology.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	DeKalb School of the Arts has many laptop carts in operation, but they are not all charged in the media center where there is a security camera in the storage space. This is due to the fact that stairwells make it difficult to relocate the carts from classrooms to the media center each evening.

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<i>Technology Readiness</i>				
Telephone/PA	0.500	1.000	Fair	There is a need for an enhanced PA system. Several interior areas are not covered - Cafeteria, media center, and hallways. The exterior areas, including the commons area, do not receive PA announcements.
<b>Total</b>	<b>62.11 / 100.00 =</b>		<b>62.11</b>	