

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Cross Keys HS

Grade Configuration:

9-12

Score: 63.33

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.599	0.599	Excel	
Size	1.496	1.496	Excel	
Location	0.449	0.449	Excel	
Storage/Fixed Equip	0.449	0.449	Excel	
<i>Career, Technical and Agricultural Education</i>				
Environment	1.538	1.538	Excel	
Size	3.076	3.845	Good	One of the business computer labs is extremely small. The early childhood education program is approximately 45% of the size recommended in the standard. The ROTC program is less than 50% of the standard size and does not have a 25 x 25' drill pad.
Location	1.154	1.154	Excel	
Storage/Fixed Equip	0.750	1.154	Fair	The career technical and agricultural education rooms over 1800 ft. ² are not equipped with a fire blanket. Some of the equipment in the technical programs is worn out and obsolete.
<i>Computer Labs</i>				
Environment	0.216	0.270	Good	The HVAC system in the two general computer labs is not consistent.
Size	0.439	0.675	Fair	The computer labs are approximately 76% of the standard size.
Location	0.202	0.202	Excel	
Storage/Fixed Equip	0.132	0.202	Fair	The computer labs are not equipped with bookcases, motion sensor lighting, or security cameras.
<i>General Classrooms</i>				
Environment	2.281	3.510	Fair	The general classrooms do not have consistent HVAC. Some of the rooms are extremely cold and others are very hot. The school utilizes 12 portable classrooms.
Size	5.704	8.775	Fair	The general classrooms are approximately 79% of the standard. The school utilizes 12 portable classrooms.
Location	1.316	2.632	Poor	Due to interior stairs students with mobility problems cannot access all general education classrooms without having to go outside. The school utilizes 12 portable classrooms.

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<i>General Classrooms</i>				
Storage/Fixed Equip	1.316	2.632	Poor	Not all of the general education classrooms are equipped with built-in cases. The school utilizes 12 portable classrooms and have faculty who float from classroom to classroom due to insufficient numbers of general classrooms.
<i>Instructional Resource Rooms</i>				
Environment	0.000	0.719	Unsat	The school does not have instructional resource rooms. The resource teachers go to the individual students classrooms.
Size	0.000	1.797	Unsat	The school does not have instructional resource rooms.
Location	0.000	0.539	Unsat	The school does not have instructional resource rooms.
Storage/Fixed Equip	0.000	0.539	Unsat	The school does not have instructional resource rooms.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The school does not have designed educational spaces for large group, small group, and individualized instruction.
Interior Environment	1.170	1.800	Fair	The HVAC system is not consistent throughout the building. The school is configured using multiple buildings and multiple levels.
Exterior Environment	0.675	1.350	Poor	The school sits on an extremely small lot. The school does not have outdoor learning labs, an art patio, or instructional covered areas.
Environment	0.759	0.759	Excel	
<i>Media Center</i>				
Size	0.949	1.897	Poor	The media center is approximately 50% of the standard.
Location	0.370	0.569	Fair	The media center is not easily accessible to students who have mobility issues due to stairs between building levels.
Storage/Fixed Equip	0.370	0.569	Fair	A previous storage area for the media center is currently used as an office space for teachers who do not have a classroom and float from one room to the other. The electrical outlets are not adequate in the storage room that stores and recharges the laptop computer carts.

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<i>Music</i>				
Environment	0.347	0.534	Fair	The music rooms do not have adequate natural light. The HVAC system is not consistent throughout the music rooms. The room designed for chorus is used as a parent center.
Size	1.336	1.336	Excel	
Location	0.200	0.401	Poor	Students with physical disabilities cannot easily access the music rooms due to steps. The rooms are not ADA accessible.
Storage/Fixed Equip	0.261	0.401	Fair	The room that is used for music has a tiered floor. It does not contain a drinking fountain or sink. It is not equipped with a conducting podium. The combined music rooms have a total of four practice rooms which are extremely small. Two of those practice rooms are currently used as part of the Parent Center
<i>Performing Arts</i>				
Environment	0.000	0.289	Unsat	The school does not have an auditorium.
Size	0.000	0.721	Unsat	The school does not have an auditorium.
Location	0.000	0.216	Unsat	The school does not have an auditorium.
Storage/Fixed Equip	0.000	0.216	Unsat	The school does not have an auditorium.
<i>Physical Education</i>				
Environment	1.728	2.160	Good	The school utilizes a stage at the end of the gymnasium as an auxiliary gym. It is not ADA accessible.
Size	4.320	5.400	Good	The auxiliary gymnasium is the stage at the end of the gym. It is not a full-sized basketball court.
Location	1.620	1.620	Excel	
Storage/Fixed Equip	1.296	1.620	Good	The school does not have adequate storage for all physical education and athletic equipment.
<i>Science</i>				
Environment	0.485	0.747	Fair	The HVAC systems are not consistent throughout the science rooms. The school utilizes three portable classrooms for science.
Size	1.214	1.867	Fair	The science rooms differ in size. The lecture-lab rooms meet the standard for square footage. The general science classrooms that are not equipped with permanent lab facilities are approximately 89% of the standard size. The school uses three portable classrooms for science.

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<i>Science</i>				
Location	0.364	0.560	Fair	The school uses three portable classrooms for science.
Storage/Fixed Equip	0.364	0.560	Fair	The science rooms are not equipped with fire blankets. The science rooms do not have dishwashers and refrigerators in their prep rooms. Some of the science rooms do not have permanent lab tables, adequate sinks, and storage cabinetry. The school utilizes three portable classrooms for science.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.479	Unsat	The high school does not have self-contained special education rooms. Special education students are mainstreamed into the general classrooms.
Size	0.000	1.198	Unsat	The school does not have self-contained special education classrooms.
Location	0.000	0.359	Unsat	The school does not have self-contained special education classrooms.
Storage/Fixed Equip	0.000	0.359	Unsat	The school does not have special education self-contained classrooms.
<i>Non-Instructional Spaces</i>				
Administration	1.527	2.349	Fair	The reception area is small for a school of this size. The administrative offices do not have adequate storage for paper. The testing area does not have adequate shelving. The assistant principals office does not have natural light.
Cafeteria	2.880	3.600	Good	The cafeteria does not have storage for tables and chairs.
Food Service and Prep	4.595	4.595	Excel	
Clinic	0.000	0.214	Unsat	The school does not have a clinic.
Counseling	0.545	0.681	Good	The counseling area does not have fireproof cabinets for student records. Inactive student records are stored behind the stage in the cafeteria.
Custodial and Maintenance	0.450	0.450	Excel	The custodial closets are equipped with wall mounted sinks.
Student Restrooms	0.657	0.821	Good	The boys restrooms do not have urinal partitions.
Faculty Work Space and Toilets	0.417	0.641	Fair	The faculty workrooms are small and the school has only two workrooms. The number of copiers is not adequate. The mailboxes are located in the workroom which is in close proximity to the administrative offices. The restrooms do not all have hot water.

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<i>Outside Spaces</i>				
Vehicular Traffic	0.450	0.900	Poor	The buses unload in front of the school in the main school parking lot. Parents drop-off students on the city streets adjacent to the school grounds. Due to the on street parking and lack of parking lots traffic congestion can be extremely heavy.
Pedestrian Traffic	0.573	0.882	Fair	There is not an adequate covered area for the bus unloading zone. Due to the lack of parking students often parked off-campus in the surrounding neighborhoods and must cross busy streets in order to access the school building.
Parking	0.000	1.897	Unsat	The main student parking lot is now occupied with portables. Faculty and staff parking is not adequate. District service personnel park on the grass and sidewalks because there is not parking available. Across the street is an elementary school and the two schools share the parking on the street which is extremely congested. The school does not have visitor parking.
Athletic Fields and Facilities	1.244	2.488	Poor	The school has one practice field that is used for football, soccer, and marching band. The school property is extremely small and does not have room to accommodate additional athletic fields. A baseball field is located down the street approximately a quarter of a mile from the main building. The athletic fields do not have bleachers, concession stand, or restrooms. The school does have a new all season track.
<i>Safety and Security</i>				
Fencing	0.381	0.762	Poor	The school does not have adequate fencing between the school property and the housing located adjacent to the school.
Signage & Way Finding	0.450	0.900	Poor	There is not appropriate internal directional signage. The directional signage for parking, and loading zones is inadequate. The school is missing the Surveillance and Subject to Search signs.
Ease of Supervision	1.755	2.700	Fair	Due to the school having multiple buildings, line of sight supervision between buildings is
Controlled Entrances	0.292	0.450	Fair	The school does not have a security vestibule. The security cameras are adequate for post incident observations.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	0.330	1.000	Poor	When total classes or multiple classes are trying to access the network it is not normally feasible to get them all access at the same time.

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<i>Technology Readiness</i>				
LAN Connectivity	1.005	1.500	Fair	The LAN connectivity in the classrooms is not always consistent.
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.330	1.000	Poor	The capability to video stream is poor.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	63.33 / 100.00 =		63.33	