

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Coralwood (PK)

Grade Configuration: PK-K

Score: 65.75

Category	Points Earned	Possible Points	Rating	Comment
<i>Early Childhood Education</i>				
Environment	3.501	4.376	Good	
Size	5.470	10.940	Poor	The preschool classrooms meet approximately 72% of the standard. The individual or shared bathrooms meet 42% of the size standard.
Location	2.133	3.282	Fair	The preschool classrooms are located at the opposite end of the building from the cafeteria and the space used for physical education
Storage/Fixed Equip	1.641	3.282	Poor	The classrooms have inadequate space for instructional materials and teacher records. Many students have wheelchairs, walkers, and other adaptive equipment that must be stored in the hallways due to the lack of classroom space. Because of the nature of the students' needs, there are multiple adults in the classroom simultaneously. The classrooms have a cramped feel to them.
<i>Instructional Resource Rooms</i>				
Environment			N/A	
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	
<i>Kindergarten &amp; Pre-Kindergarten</i>				
Environment	3.501	4.376	Good	
Size	7.111	10.940	Fair	The kindergarten and prekindergarten classrooms meet approximately 86% of the standard. However, none of these classrooms have an individual or shared restroom.
Location	2.626	3.282	Good	
Storage/Fixed Equip	1.641	3.282	Poor	The classrooms have inadequate space for instructional materials and teacher records. Many students have wheelchairs, walkers, and other adaptive equipment that must be stored in the hallways due top the lack of classroom space. Because of the nature of the students' needs, there are multiple adults in the classroom simultaneously. The classrooms have a cramped feel to them.

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<i>Learning Environment</i>				
Learning Style Variety	2.497	3.842	Fair	The room sizes make small group instruction and individual learning stations a challenge. The space issue is compounded by the adaptive equipment needed by many students.
Interior Environment	1.494	1.867	Good	The HVAC system is inconsistent throughout the building.
Exterior Environment	1.400	1.400	Excel	
<i>Physical Education</i>				
Environment	0.000	1.818	Unsat	The gymnasium has poor lighting. The entire space is well-aged. There is no gym. A portion of the cafeteria is used as the gym.
Location	1.091	1.363	Good	
Size	0.000	4.545	Unsat	The gymnasium meets approximately 43% of the minimal standard for an elementary school.
Storage/Fixed Equip	0.682	1.363	Poor	There is no room for storage. Adaptive physical education equipment is stored in the hallway outside the gym. The gym has a linoleum flooring that is stained and buckling.
<i>Self-Contained Special Education</i>				
Environment	0.359	0.448	Good	
Size	0.896	1.120	Good	The classrooms meet approximately 85% of the standard.
Location	0.269	0.336	Good	
Storage/Fixed Equip	0.168	0.336	Poor	The classrooms have inadequate space for instructional materials and teacher records. Many students have wheelchairs, walkers, and other adaptive equipment that must be stored in the hallways due top the lack of classroom space. Because of the nature of the students' needs, there are multiple adults in the classroom simultaneously. The classrooms have a cramped feel to them.
<i>Non-Instructional Spaces</i>				
Administration	2.777	4.272	Fair	The HVAC is inconsistent. The offices in the administrative suite have varying and extreme room temperatures. The teacher mailboxes are in the reception area. The conference room is only large enough to hold a small group meeting of 3-4 adults.
Cafeteria	1.821	2.801	Fair	Cafeteria tables and chairs are stored against the wall when the space is used for meetings, programs, or other such events. Most of the tables and chairs are too big for the students.

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Food Service and Prep	2.801	2.801	Excel	
Clinic	0.582	0.727	Good	The clinic has inadequate storage space. This is due, in part ,to the special medical needs of the student body.
Counseling	2.800	3.500	Good	The school does not have a counselor. They do have a social worker who has an office in the building.
Custodial and Maintenance	0.373	0.467	Good	There is no custodial receiving area.
Student Restrooms	1.591	1.591	Excel	
Faculty Work Space and Toilets	1.821	2.801	Fair	One of the staff workrooms is being used for a classroom.
<i>Outside Spaces</i>				
Vehicular Traffic	0.934	1.867	Poor	There is no parking lot for the school. There are no lane indicators marked on the pavement or signage posted for drivers to follow. In back of the building, there is a large area used as a bus lot. This lot also serves as a connecting point for students being transported to schools outside their home attendance zone. The adjoining diagnostic center also brings in additional traffic. There is no separation of this traffic form the school traffic.
Pedestrian Traffic	0.454	0.908	Poor	There is a lack of safe walk routes around the school. There are wooden steps that lead to an area in the bus lot that the staff uses for parking. The steps are deteriorating and covered with pine needles making the walking surface slick.
Parking	0.379	0.758	Poor	The school does not have a parking lot. There are approximately five slots directly in front of the building and several designated for visitors along the road in front of the school. Staff members park around the perimeter of the building in unmarked areas, along the street, or in the bus lot adjoining the school.
Play Areas	2.185	2.185	Excel	
<i>Safety and Security</i>				
Fencing	0.456	0.702	Fair	There is a low fence that is approximately 4' high that surrounds the building. There is a chained gate in the back that leads to the adjoining bus lot.

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Signage & Way Finding	0.057	0.088	Fair	There is no signage that directs parking. The following announcement signs are not present: Under Surveillance and Subject to Search. There is no signage inside the building that directs wayfinding.
Ease of Supervision	0.934	1.867	Poor	One security camera inside the building does not work. There are no cameras along the back of the building that provide a view of the adjoining parking lot. Due to the building design, there are several other blind spots around the immediate perimeter of the building. The angles of the building, as well heavy vegetation, make supervision a challenge.
Controlled Entrances	0.303	0.467	Fair	The school does not have a security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	The rooms do not have any quad outlets. There are not enough outlets in the office areas to meet needs.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	There is inadequate storage for iPad carts.
Telephone/PA	1.000	1.000	Good	
<b>Total</b>	<b>65.75</b>	<b>100.00</b>	<b>=</b>	<b>65.75</b>