

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Chapel Hill MS

Grade Configuration: 6-8

Score: 74.74

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.464	0.580	Good	
Size	1.451	1.451	Excel	The size of the art room is approximately 94% of the size standard.
Location	0.348	0.435	Good	The space is on an exterior wall and has direct access to the outdoors.
Storage/Fixed Equip	0.348	0.435	Good	
<i>Career, Technical and Agricultural Education</i>				
Environment	0.789	1.214	Fair	The size limitations for the CTAE spaces adversely impact the spatial configurations for the instructional program. The Business Education space has many of its computer stations facing the walls around the perimeter of the room.
Size	1.973	3.035	Fair	The three CTAE spaces average approximately 70% of the size standards for these spaces.
Location	0.728	0.911	Good	
Storage/Fixed Equip	0.592	0.911	Fair	The Family and Consumer Science space lacks adequate storage space for its program. The Business Education space does not have motion sensors or security cameras for the technology equipment.
<i>Computer Labs</i>				
Environment	0.175	0.270	Fair	There are some computers facing the walls around the perimeter of one of the two rooms.
Size	0.675	0.675	Excel	One of the computer labs exceeds size standards; the other is right at size standards.
Location	0.162	0.202	Good	
Storage/Fixed Equip	0.132	0.202	Fair	The computer labs does not have security cameras or motion sensors.
<i>General Classrooms</i>				
Environment	2.281	3.510	Fair	The environment in the general classrooms varies. Some have adequate temperature and one or two windows. Others have one window. Some run very warm or very cold. Some in the interior side of hallways do not have windows and those rooms without the benefit of additional natural light from windows have dim lighting.
Size	8.775	8.775	Excel	The spaces in use as general classrooms together average approximately 92% of the size standard.

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<i>General Classrooms</i>				
Location	2.632	2.632	Excel	
Storage/Fixed Equip	1.316	2.632	Poor	The general classrooms have very limited storage. Permanent casework is limited to one narrow storage cabinet. Most rooms have textbooks and other teaching materials and supplies stacked on the floor against walls.
<i>Instructional Resource Rooms</i>				
Environment	0.479	0.737	Fair	The environment in the instructional resource rooms varies. Some have adequate temperature. Some run very warm or very cold.
Size	1.474	1.842	Good	The instructional resource rooms vary in size but overall they average well within adequate size standards. One class, a math instructional resource pull out, is housed in a space designed as a science lab.
Location	0.553	0.553	Excel	The instructional resource spaces are located throughout the academic areas of the school and within general academic classroom wings.
Storage/Fixed Equip	0.359	0.553	Fair	The instructional resource rooms are all very limited in storage space. The science lab used as an instructional resource space has storage space, but it is not space designed for the program being delivered in it at present.
<i>Learning Environment</i>				
Learning Style Variety	2.250	4.500	Poor	The design of the school and its learning spaces do not allow for much differentiated instruction to accommodate multiple teaching and learning styles.
Interior Environment	1.440	1.800	Good	The school has open, wide hallways and good interior circulation. Skylights in these areas provide natural light. There are, however, wide temperature variations throughout the school, from quite cold to extremely hot.
Exterior Environment	0.877	1.350	Fair	There is one courtyard with access to it from two sides of the school building, which could be used for outdoor learning and/or a social gathering space.
Environment	0.668	0.835	Good	The lighting fixtures are dim. In areas of the space not well lit by the centrally located skylight, there is not good lighting.
<i>Media Center</i>				
Size	1.044	2.088	Poor	The media center is approximately 54% of the size standard.

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<i>Media Center</i>				
Location	0.626	0.626	Excel	
Storage/Fixed Equip	0.501	0.626	Good	
<i>Music</i>				
Environment	0.430	0.662	Fair	The small size of the music spaces adversely impacts the environment for delivering the music instruction programs.
Size	0.828	1.655	Poor	The two spaces together average 64% of size standards for music program spaces.
Location	0.497	0.497	Excel	
Storage/Fixed Equip	0.323	0.497	Fair	The rooms have high ceilings and the spaces include acoustical treatments. They are lacking adequate space for storage of musical instruments, uniforms and other needs of their music programs. There are no practice rooms in either of the spaces. Both rooms have a conducting podium but one does not have an accompanying music stand for the podium. The rooms do not have a sink or a water fountain.
<i>Performing Arts</i>				
Environment	0.301	0.377	Good	
Size	0.612	0.942	Fair	The performing arts area is the cafetorium. There is a stage, with a curtain and lights. The stage has no backstage areas for dressing rooms, storage, etc.
Location	0.283	0.283	Excel	The space is in an area with means to restrict access to other spaces and easy access to restrooms and water fountains.
Storage/Fixed Equip	0.184	0.283	Fair	There is an ADA ramp for access to the stage. The sound system is a portable one; there is no fixed sound system.
<i>Physical Education</i>				
Environment	1.728	2.160	Good	
Size	2.700	5.400	Poor	The standards for middle schools call for two physical education spaces. The school has one space. This one space meets approximately 65% of the size standard.
Location	1.620	1.620	Excel	

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<i>Physical Education</i>				
Storage/Fixed Equip	1.053	1.620	Fair	Storage space is limited and some storage is occurring in the student locker room areas. There is no water fountain in the gym. There is minimal safety padding in the gymnasium.
<i>Science</i>				
Environment	0.687	0.859	Good	The rooms designed for science instruction provide an adequate environment for a science instructional program.
Size	2.147	2.147	Excel	The spaces designed for teaching science average approximately 97% of the size standard.
Location	0.419	0.644	Fair	The spaces designed for science instruction are located in the "quiet" areas of the school. None have direct access to outdoor patio areas.
Storage/Fixed Equip	0.515	0.644	Good	Most of the spaces designed for science have adequate storage and equipment. One is missing its fume hood. None have fire blankets.
<i>Self-Contained Special Education</i>				
Environment	0.319	0.491	Fair	The spaces that are in use do have a good environment related to lighting, HVAC, and natural light. There are also windows.
Size	0.614	1.228	Poor	There are two self contained special education classrooms, one for severe/profound special education students and one for students with mild to moderate intellectual disabilities. The average square footage of these two rooms meets, and slightly exceeds size standards together. The school does not have a family living center, as required by standards, and when one factors that lack of space then the standard for space available for self-contained special education students is approximately 59 percent of standards.
Location	0.295	0.368	Good	The self-contained special education space for the mild to moderate students is particularly well located, in a general classroom wing, among rooms for core subjects.
Storage/Fixed Equip	0.184	0.368	Poor	The mild to moderate ID special education classroom is a general classroom space design. It has very limited storage space. The severe/profound special education space has restrooms, but they are not ADA accessible; there are individual, narrow stalls with doors for the toilets. Students must go down a main hallway to access and ADA restroom. The changing table is in the main classroom space. The room has a sink but no hot water. There is no family living center space at the school. Storage space in the room appears inadequate for the needs of a severe/profound special education population program.

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<i>Non-Instructional Spaces</i>				
Administration	1.509	1.886	Good	Most of the administration spaces are adequate. The vault is an old one, built into the floor in a storage closet.
Cafeteria	2.340	3.600	Fair	The cafeteria is extremely hot.
Food Service and Prep	4.116	5.144	Good	The components for the food service and prep area are all present and adequate, with the exception of adequate HVAC. It is extremely hot in the food service and prep areas, even at times when no hot food is being prepared.
Clinic	0.244	0.306	Good	The clinic space has one cot, not two, and no separation area for the cot. It has an ADA restroom with hot water.
Counseling	0.306	0.382	Good	The counseling space does not have a conference room in the space.
Custodial and Maintenance	0.450	0.450	Excel	
Student Restrooms	0.543	0.835	Fair	The boys' restrooms do not have urinal privacy partitions. There is no hot water in the student restrooms. There are no exhaust fans in the restrooms and ventilation is poor.
Faculty Work Space and Toilets	0.652	0.815	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	2.340	3.600	Fair	Bus routing is adequate and off-street. Parent pick up is adequate and with good routing. Separation between parent drop off and parking is poor.
Pedestrian Traffic	0.311	0.389	Good	
Parking	0.774	0.774	Excel	
Athletic Fields and Facilities	0.612	0.942	Fair	There is no seating area, nor restrooms, water fountains, etc. There is a paved walkway up to the fields and courts for good access.
<i>Safety and Security</i>				
Fencing	0.698	0.698	Excel	
Signage & Way Finding	0.585	0.900	Fair	Signage and wayfinding inside the building is adequate. The school does not have the "Under Surveillance" and "Subject to Search" signs at the exterior of the property.
Ease of Supervision	1.755	2.700	Fair	Sightlines inside the building are good, facilitated by the building design. There are numerous blind spot areas on the exterior of the building.

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<i>Safety and Security</i>				
Controlled Entrances	0.225	0.450	Poor	The front, main entrance of the school does not have a security vestibule, and it does not have controlled access via a camera system.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	The main server room is adequately cooled. Two other servers are located in a book room and in the band room, respectively. The one in the book room needs additional cooling. The one in the band room relies on the room temperature of the band room only.
Electrical Power	0.500	1.000	Fair	Power strips and extension cords are required to use necessary technology in the rooms, including the ones at the front of the room intended for the teacher's use.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Internet connectivity is available and reliable most of the time.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	74.74	100.00	=	74.74