

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Chapel Hill ES

Grade Configuration:

PK-5

Score: 74.92

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.337	0.421	Good	
Size	1.053	1.053	Excel	
Location	0.253	0.316	Good	The art room is located on an exterior wall with windows for natural lighting, but it does not have direct access to an outdoor patio.
Storage/Fixed Equip	0.158	0.316	Poor	The display space for the art program is out in the hall. There is no kiln and the one sink does not have a clay trap.
<i>Computer Labs</i>				
Environment	0.246	0.307	Good	
Size	0.768	0.768	Excel	
Location	0.184	0.230	Good	
Storage/Fixed Equip	0.115	0.230	Poor	The computer lab uses many power strips for its computer use needs. The space does not have security cameras or motion sensors.
<i>Early Childhood Education</i>				
Environment	0.292	0.450	Fair	The room has adequate lighting levels. The room tends to run extremely cold in the months when air conditioning is run and extremely hot in the winter months when the heat is run.
Size	0.900	1.125	Good	
Location	0.270	0.337	Good	The room is appropriately located but it is not in close proximity to the playground equipment.
Storage/Fixed Equip	0.169	0.337	Poor	The space has very limited storage. The sink and the toilets are not appropriately sized. The room does not have a bubbler.
<i>General Classrooms</i>				
Environment	2.866	4.410	Fair	Most rooms have a window or two. Lighting levels are adequate in most rooms. The majority of rooms tend to run extremely cold in the months when air conditioning is run and extremely hot in the winter months when the heat is run.
Size	11.025	11.025	Excel	
Location	3.307	3.307	Excel	

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<i>General Classrooms</i>				
Storage/Fixed Equip	1.654	3.307	Poor	General classrooms have very limited storage. No general classrooms for grades two through five have sinks or bubblers. None have cubbies.
<i>Instructional Resource Rooms</i>				
Environment	0.421	0.648	Fair	Three of the spaces are in general classrooms being used for instructional resource programs. Overall lighting is good. The HVAC system is inadequate. The speech space is in a small interior room. It does not have windows and the space houses school electrical equipment on one wall.
Size	1.620	1.620	Excel	One room is slightly smaller than size standards.
Location	0.486	0.486	Excel	
Storage/Fixed Equip	0.243	0.486	Poor	Three instructional resource rooms are housed in general classroom spaces. Storage is limited. No classrooms have sinks or bubblers.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.244	0.375	Fair	Most rooms have a window or two. Lighting levels are adequate in most rooms. The majority of rooms tend to run extremely cold in the months when air conditioning is run and extremely hot in the winter months when the heat is run.
Size	0.751	0.938	Good	
Location	0.225	0.282	Good	The kindergarten rooms are appropriately located overall. They are not in close proximity to the playground equipment.
Storage/Fixed Equip	0.141	0.282	Poor	The kindergarten spaces have very limited storage. The sinks and the toilets in the kindergarten spaces are not appropriately sized. The rooms do not have bubblers. No rooms have fixed cubbies.
<i>Learning Environment</i>				
Learning Style Variety	2.250	4.500	Poor	The spaces are very uniform in size and spatial configuration They do not lend themselves to accommodate multiple teaching and learning styles.
Interior Environment	1.170	1.800	Fair	The interior environment has good lighting. Glass front doors at the main entrance provide some natural light in the front interior part of the school. The hallways seem to have appropriate temperature levels but the classrooms run extremely cold.

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<i>Learning Environment</i>				
Exterior Environment	0.877	1.350	Fair	There are two exterior spaces that could be used as outdoor learning labs and social gathering spaces.
Environment	0.702	0.877	Good	The media center has good natural light.
<i>Media Center</i>				
Size	1.097	2.193	Poor	The media center space is well below size standards.
Location	0.526	0.658	Good	
Storage/Fixed Equip	0.428	0.658	Fair	Some of the media center work space is adequate, but it has inadequate power outlets and connectivity for its program delivery needs.
<i>Music</i>				
Environment	0.433	0.667	Fair	The lack of high ceiling and acoustical treatments affects the overall environment of the music space.
Size	0.833	1.667	Poor	There is only one of the two music spaces required by standards.
Location	0.500	0.500	Excel	
Storage/Fixed Equip	0.250	0.500	Poor	The music room does not have high ceilings, nor does it have acoustical treatments. It has limited storage space.
<i>Performing Arts</i>				
Environment	0.435	0.544	Good	The performing arts space stage in the cafetorium does not have ADA access.
Size	1.088	1.360	Good	
Location	0.326	0.408	Good	The school does not have the capability to lock off the remainder of the school from public access when events are held in the cafetorium.
Storage/Fixed Equip	0.265	0.408	Fair	There is no backstage dressing room. Performing arts storage space is extremely limited.
<i>Physical Education</i>				
Environment	1.382	1.728	Good	The gymnasium has new air conditioning.
Size	4.320	4.320	Excel	

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<i>Physical Education</i>				
Location	0.842	1.296	Fair	The gymnasium is in a separate building of its own. There is a route from the school to the gymnasium, but it is in close proximity to the school's delivery area. There is an alternative covered walkway longer route that is the primary route to the gym.
Storage/Fixed Equip	0.842	1.296	Fair	There is limited storage space in the gymnasium. There is no safety padding.
<i>Science</i>				
Environment	0.360	0.450	Good	
Size	0.731	1.125	Fair	The science space meets approximately 75% of the size standard.
Location	0.270	0.337	Good	
Storage/Fixed Equip	0.219	0.337	Fair	The science space has a very small sink. The room does not have any safety equipment.
<i>Self-Contained Special Education</i>				
Environment	0.281	0.432	Fair	Lighting levels are adequate in the spaces. The rooms tend to run extremely cold in the months when air conditioning is run and extremely hot in the winter months when the heat is run.
Size	1.080	1.080	Excel	The two self-contained special education spaces exceed size standards when averaged together, even when factoring in one of the spaces at the size standard for a family living center.
Location	0.259	0.324	Good	The changing area is not appropriately located.
Storage/Fixed Equip	0.162	0.324	Poor	The self-contained special education spaces do not have adequate storage space for necessary materials and equipment. There is not a family living center with a shower and kitchenette. The sinks in the rooms are very low, more appropriate for a kindergarten classroom.
<i>Non-Instructional Spaces</i>				
Administration	1.151	2.302	Poor	The administration space is appropriately located but is small. It has no conference room. A space designed as a general classroom is being used for multiple purposes that include serving as the conference room for the school. There is no view of the front door from the office once people enter the school.
Cafeteria	3.600	4.500	Good	The cafeteria exceeds size standards. It does not have table and chair storage space.
Food Service and Prep	4.467	5.584	Good	The delivery door does not have a peephole. Other than the manager's office and the food serving line, the space is not air conditioned and runs very hot.

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<i>Non-Instructional Spaces</i>				
Clinic	0.263	0.526	Poor	The clinic space is very small. It has only one cot and it has no separation. The nurse's desk area is right in the same area with very little room between it and the cot.
Counseling	0.132	0.263	Poor	The counseling space is very small.
Custodial and Maintenance	0.360	0.450	Good	
Student Restrooms	0.639	0.798	Good	
Faculty Work Space and Toilets	0.741	1.140	Fair	The workroom area is appropriately located, but is small. The restroom for the is dated and not ADA accessible.
<i>Outside Spaces</i>				
Vehicular Traffic	1.440	1.800	Good	
Pedestrian Traffic	0.876	0.876	Excel	
Parking	0.731	0.731	Excel	
Play Areas	1.053	2.107	Poor	Play areas exist, but location and current condition are inadequate. The playground is located behind the gymnasium, at the rear edge of the property line. There is no walkway route from the main building to the playground equipment. There is no ADA access.
<i>Safety and Security</i>				
Fencing	0.440	0.677	Fair	A large portion running across the rear of the property is not fenced. The public travels through the fence to cut across school property to reach the main thoroughfare on the front side of the school.
Signage & Way Finding	0.720	0.900	Good	
Ease of Supervision	1.755	2.700	Fair	There are areas around the exterior of the school that do not have good security camera visibility, creating hiding spaces.
Controlled Entrances	0.225	0.450	Poor	The front entrance has controlled entrance challenges. There is no security vestibule.

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<i>Technology Readiness</i>				
IDF & MDF Environment	0.000	1.500	Unsat	The main server room is in a storage closet off the cafetorium. It does not have secondary cooling and the space does not appear to be cool enough to house the large server .The storage room was full and cluttered. The second server is a smaller one and is in the computer lab. There is no secondary cooling in the room and it runs very warm and humid in the space.
Electrical Power	0.000	1.000	Unsat	Many spaces must use power strips and extension cords to run the technology in the spaces for the instructional programs. The media center has to run extension cords and a power strip to use its Promethean board. Its cabling is clustered with many wires on a wall and sitting on top of a library bookshelf in the center of the room.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Internet connectivity is available and reliable most of the time.
Faculty & Staff Technology	1.000	1.000	Good	One teacher does not have an interactive board.
Laptop Carts	0.500	1.000	Fair	There is adequate, secured laptop cart storage, but the space does not have adequate electrical power outlet capacity to charge all the laptops stored on the carts.
Telephone/PA	1.000	1.000	Good	
Total	74.92	/ 100.00 =	74.92	