

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Champion Theme MS

Grade Configuration:

6-8

Score: 65.96

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.377	0.580	Fair	The art room does not have any blinds on the windows. The instructional space for art is showing its age.
Size	1.451	1.451	Excel	
Location	0.218	0.435	Poor	The art room is located on the second floor and does not have access to the out-of-doors.
Storage/Fixed Equip	0.218	0.435	Poor	The art room does not have a working kiln, display cases for students work, adequate student projects storage, and non-functioning sinks.
<i>Career, Technical and Agricultural Education</i>				
Environment	0.789	1.214	Fair	The career technical facility does not have any natural lighting. The facility uses fixed instructional workstations. The instructional space has poor acoustics. The class and lab configuration does not provide for easy supervision by a single teacher.
Size	0.000	3.035	Unsat	The engineering technology facility is approximately 70% of the standard for an engineering lab. The middle school does not have an early childhood/culinary arts teaching area or a business/computer science instructional space.
Location	0.911	0.911	Excel	
Storage/Fixed Equip	0.592	0.911	Fair	The student stations are fixed not allowing for flexibility of instruction.
<i>Computer Labs</i>				
Environment	0.135	0.270	Poor	One computer lab is very hot and the other lab is cooled by a window air-conditioning unit which is extremely noisy. The computer labs are not a stimulating and invigorating learning environment. The computer labs are configured with rows of computers not allowing for flexible instructional spaces. The windows do not have adequate blinds or shutters.
Size	0.439	0.675	Fair	The computer labs are approximately 75% of the standard.
Location	0.132	0.202	Fair	The computer labs all have exterior walls.
Storage/Fixed Equip	0.132	0.202	Fair	The computer labs do not have adequate built in storage cabinetry. Two of the computer labs did not have a security camera or motion sensors for activating the lighting.

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<i>General Classrooms</i>				
Environment	2.281	3.510	Fair	The classrooms do not have a consistent HVAC system. Many of the classrooms are too warm or too cold. The classrooms are showing wear and need to be refurbished. The fixtures in the rooms are showing their age. Many of the classrooms do not have curtains or blinds.
Size	5.704	8.775	Fair	The classrooms average about 70% of the standard.
Location	2.632	2.632	Excel	
Storage/Fixed Equip	1.711	2.632	Fair	The classrooms lacked permanent, adequate storage cabinets and casework.
<i>Instructional Resource Rooms</i>				
Environment	0.479	0.737	Fair	One resource room lacks natural lighting. The resource rooms do not have consistent HVAC. The resource rooms are showing their age and need to be refurbished.
Size	1.842	1.842	Excel	
Location	0.442	0.553	Good	One resource room is adjacent to the music room and noise from the music room can be an issue.
Storage/Fixed Equip	0.553	0.553	Excel	
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The school does not have any instructional spaces that were designed to support small groups, large groups, and individualized instruction.
Interior Environment	1.170	1.800	Fair	The school does not have a uniform HVAC system. The lighting in the school needs updated in some instructional spaces. The school is showing wear and tear due to its age and needs to be refurbished.
Exterior Environment	1.080	1.350	Good	
Environment	0.668	0.835	Good	The lighting in the media center is poor and needs to be updated. The media center does not have flexible learning spaces.
<i>Media Center</i>				
Size	1.044	2.088	Poor	The media center is approximately 60% of the standard. The media center doesn't have a video production room or conference room.
Location	0.407	0.626	Fair	The media center is not centrally located in the school building.

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<i>Media Center</i>				
Storage/Fixed Equip	0.501	0.626	Good	The media center does not have adequate storage for video production.
<i>Music</i>				
Environment	0.331	0.662	Poor	The music rooms lack adequate natural lighting, proper acoustical treatments, have poor air quality, and are in need of refurbishing.
Size	1.655	1.655	Excel	
Location	0.323	0.497	Fair	The music rooms are not in close proximity to the stage for school performances.
Storage/Fixed Equip	0.323	0.497	Fair	The music rooms do not have drinking fountains, sinks, adequate HVAC controlled instrument storage areas.
<i>Performing Arts</i>				
Environment	0.245	0.377	Fair	The school has two stages that can be used for performing arts. One stage is located in the gym and the other stage is located in the cafeteria. The stages are more of a platform than a performing arts stage. The acoustical treatments in the stage areas are inadequate. The stage in the cafeteria is not ADA accessible.
Size	0.612	0.942	Fair	The stage areas lack dressing rooms. There is limited storage.
Location	0.141	0.283	Poor	The stage area in the gym is not able to be secured from the rest of the school. Neither stage is in close proximity to the music and drama spaces.
Storage/Fixed Equip	0.141	0.283	Poor	The school has a classroom that is used for drama instruction. It has a small stage but lacks lighting, and other drama instructional equipment. The cafeteria stage does not have curtains or lighting. Neither of the stages has a sound system.
<i>Physical Education</i>				
Environment	1.080	2.160	Poor	The overhead lighting in the gymnasium is dim. The locker rooms are configured so that is difficult to supervise them with line of sight supervision. The main gym is not ADA accessible except from the outside.
Size	5.400	5.400	Excel	
Location	0.810	1.620	Poor	The gymnasium cannot be secured from the rest of the building. The area that is identified as the weight room is located in a storage area that is not easily accessible.

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<i>Physical Education</i>				
Storage/Fixed Equip	1.296	1.620	Good	There is not safety padding on the front of the stage underneath one of the basketball goals. The auxiliary gymnasium does not have a water fountain.
<i>Science</i>				
Environment	0.558	0.859	Fair	The school is utilizing classrooms designed for science as general classrooms, and some general classrooms are being used as science rooms. The general classrooms do not have any science related equipment and fixtures. The rooms do not have consistent HVAC, and the science built in fixtures are showing their age.
Size	1.718	2.147	Good	The general classrooms that are being used as science classrooms/labs do not meet the standard for size.
Location	0.515	0.644	Good	The science rooms do not all have access to the outside. The second floor science rooms are not in close proximity to the lab storage rooms.
Storage/Fixed Equip	0.322	0.644	Poor	Some of the science rooms are general classrooms that lack built in lab stations, lab equipment, adequate storage, dishwasher, and the refrigerator.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.491	Unsat	The school does not have instructional spaces that are designed for self-contained special education. The school does not have a family living center.
Size	0.000	1.228	Unsat	The school does not have any instructional spaces that are designed for self-contained special education. The school does not have a family living center.
Location	0.000	0.368	Unsat	The school does not have any instructional spaces that are designed for self-contained special education. The school does not have a family living center.
Storage/Fixed Equip	0.000	0.368	Unsat	The school does not have any instructional spaces that are designed for self-contained special education. The school does not have a family living center.
<i>Non-Instructional Spaces</i>				
Administration	1.226	1.886	Fair	The main textbook storage is on the second floor. The bookkeeper's office is located across the hall from the vault. The reception area is small.
Cafeteria	2.340	3.600	Fair	The cafeteria does not have chair and table storage. The student restrooms closest to the cafeteria do not have hot water.

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<i>Non-Instructional Spaces</i>				
Food Service and Prep	4.116	5.144	Good	One of the serving lines does not have adequately placed electrical outlets. Extension cords are needed in the serving line creating a potential tripping hazard. The delivery door does not have a peephole. The preparation area is congested.
Clinic	0.000	0.306	Unsat	The school does not have a clinic.
Counseling	0.306	0.382	Good	The file cabinets for student records are not fireproof or waterproof.
Custodial and Maintenance	0.450	0.450	Excel	
Student Restrooms	0.418	0.835	Poor	The boys restrooms are not equipped with urinal partitions and doors on the toilet stalls. The restrooms closest to the cafeteria do not have hot water. The school does not have an ADA unisex restroom. The ventilation in the restrooms is poor.
Faculty Work Space and Toilets	0.652	0.815	Good	The school has two workrooms. The room shows wear and tear, and the staff restrooms do not have hot water.
<i>Outside Spaces</i>				
Vehicular Traffic	1.800	3.600	Poor	The parent drop off zone is in the parking lot at the Old Rock Gymnasium property. Students go down a long flight of stairs to reach the main entrance. The buses load and unload in front of the building using the same entrance for the main parking lot. Buses and vehicles leaving the parking lot use the same exit.
Pedestrian Traffic	0.000	0.389	Unsat	Staff and visitors cross the bus loading lane to access the main entrance. There is not a cross walk from the parking lot to the main building. The area that is used for the parent drop off zone utilizes multiple lanes for parent pickup which causes the students to have to walk among the parked cars.
Parking	0.387	0.774	Poor	The school does not have adequate parking for staff and visitors in the main parking lot. Parent involvement is a school priority. There is some additional parking up the hill around the gymnasium.
Athletic Fields and Facilities	0.612	0.942	Fair	The school has a grass field and tennis court that is in poor condition. The school does not have an additional hard surface area that can be used for basketball. The asphalt/concrete track is in very poor condition.
<i>Safety and Security</i>				
Fencing	0.698	0.698	Excel	

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<i>Safety and Security</i>				
Signage & Way Finding	0.450	0.900	Poor	Not all of the classrooms have room numbers. The school does not have adequate internal directional signage. There is not adequate traffic directional signage. The under surveillance sign was not observed.
Ease of Supervision	2.160	2.700	Good	The areas under the stairways are not easily supervised. The building layout with multiple stories and hallways that intersect make line of sight supervision difficult. The school relies on video surveillance to assist with supervision.
Controlled Entrances	0.292	0.450	Fair	The school does not have a security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.000	1.000	Unsat	Learning spaces lack sufficient electrical power. The classrooms are not equipped with ceiling mounted or quad outlets.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	0.670	1.000	Fair	The faculty do not have laptop computers. The faculty have desktop computers and interactive boards in each room.
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	65.96	100.00	=	65.96