

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Chamblee HS

Grade Configuration: 9-12

Score: 86.08

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.389	0.599	Fair	The art rooms do not have natural lighting. The HVAC systems are not consistent.
Size	1.496	1.496	Excel	
Location	0.359	0.449	Good	The art rooms do not have access to an outside patio area for instruction. The art rooms are not located on an exterior wall.
Storage/Fixed Equip	0.292	0.449	Fair	The darkroom doesn't have a door. In order for the photography lab to utilize the darkroom the lights must remain off in the entire classroom. Sink space is inadequate.
<i>Career, Technical and Agricultural Education</i>				
Environment	1.230	1.538	Good	Uniform heating and cooling is a concern in the career technical areas.
Size	3.076	3.845	Good	The ROTC program does not have a 25' x 25' drill pad. The uniform storage area for ROTC is extremely small.
Location	1.154	1.154	Excel	
Storage/Fixed Equip	0.923	1.154	Good	Windows are needed in some of the engineering technology areas to enhance supervision. Electrical outlets are not sufficient to power some of the equipment in the business/marketing area. The acoustics in engineering technology area are poor.
<i>Computer Labs</i>				
Environment	0.175	0.270	Fair	The HVAC system is not adequate for the computer labs.
Size	0.675	0.675	Excel	
Location	0.202	0.202	Excel	
Storage/Fixed Equip	0.202	0.202	Excel	
<i>General Classrooms</i>				
Environment	2.808	3.510	Good	The HVAC system is inconsistent throughout the instructional spaces.
Size	8.775	8.775	Excel	
Location	2.632	2.632	Excel	
Storage/Fixed Equip	2.632	2.632	Excel	

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<i>Instructional Resource Rooms</i>				
Environment	0.575	0.719	Good	The HVAC system is inconsistent throughout the instructional spaces.
Size	1.438	1.797	Good	The school has small areas in the media center that allow for small group instruction.
Location	0.539	0.539	Excel	
Storage/Fixed Equip	0.539	0.539	Excel	
<i>Learning Environment</i>				
Learning Style Variety	4.500	4.500	Excel	
Interior Environment	1.440	1.800	Good	The school does not have consistent HVAC.
Exterior Environment	0.877	1.350	Fair	The school does not have any outdoor labs, art patios, or covered instructional areas. The only outside gathering area is adjacent to the cafeteria and it is not covered.
Environment	0.759	0.759	Excel	
<i>Media Center</i>				
Size	1.233	1.897	Fair	The media center is approximately 60% of the size standard.
Location	0.569	0.569	Excel	
Storage/Fixed Equip	0.569	0.569	Excel	
<i>Music</i>				
Environment	0.428	0.534	Good	The HVAC system is inconsistent throughout the instructional spaces.
Size	1.336	1.336	Excel	
Location	0.401	0.401	Excel	
Storage/Fixed Equip	0.321	0.401	Good	Student restrooms are not in close proximity to the music rooms.
<i>Performing Arts</i>				
Environment	0.289	0.289	Excel	
Size	0.721	0.721	Excel	
Location	0.108	0.216	Poor	The auditorium is not located on the ground level and cannot be separated from the main building.

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<i>Performing Arts</i>				
Storage/Fixed Equip	0.216	0.216	Excel	
<i>Physical Education</i>				
Environment	1.728	2.160	Good	There are some inconsistencies with how the HVAC system operates in some of the instructional areas. Due to the configuration of the locker rooms line of sight supervision is difficult.
Size	3.510	5.400	Fair	The school does not have an auxiliary gym, dance room, or an adequate number of locker rooms. Visiting teams often use the health room as a locker room.
Location	1.053	1.620	Fair	The women's locker rooms are located on the upper level above the gymnasium. Neither the boys or the girls have restrooms on both levels of the gymnasium. The girls restrooms are located on the upper level and the boys restrooms are located on the lower level.
Storage/Fixed Equip	1.296	1.620	Good	Drinking fountains are located in the locker rooms and not in the main gymnasium.
<i>Science</i>				
Environment	0.597	0.747	Good	The HVAC system is inconsistent throughout the instructional spaces.
Size	1.867	1.867	Excel	
Location	0.448	0.560	Good	The science rooms do not have access to an outdoor patio.
Storage/Fixed Equip	0.448	0.560	Good	Not all science labs have appropriate storage for hazardous materials. The labs are not equipped with a fire blanket.
<i>Self-Contained Special Education</i>				
Environment	0.312	0.479	Fair	The HVAC system is not consistent. The rooms are located on the lowest level and do not have any natural lighting.
Size	0.959	1.198	Good	The family living center is approximately 70% of the size standard. The special education rooms have a changing area between the rooms.
Location	0.234	0.359	Fair	The special education classrooms are located on the lowest level and are accessible via the first floor door through the cafeteria.
Storage/Fixed Equip	0.288	0.359	Good	The special education rooms do not have additional storage for mobility devices and specialized equipment.

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<i>Non-Instructional Spaces</i>				
Administration	2.349	2.349	Excel	
Cafeteria	3.600	3.600	Excel	
Food Service and Prep	3.676	4.595	Good	The delivery door does not have a peep hole. There is electrical equipment located in the delivery lane.
Clinic	0.214	0.214	Excel	
Counseling	0.443	0.681	Fair	The entrance area to the counseling office is small and becomes quite congested.
Custodial and Maintenance	0.450	0.450	Excel	
Student Restrooms	0.821	0.821	Excel	
Faculty Work Space and Toilets	0.417	0.641	Fair	The work areas do not have a sink. Most work rooms do not have a counter for the assembling of materials. Mail Boxes are located in the main workroom.
<i>Outside Spaces</i>				
Vehicular Traffic	0.585	0.900	Fair	The bus drop-off zone is located on the perimeter of the main parking lot. Buses parked two abreast and students must walk between the buses to access the sidewalks. The parent drop-off lane is on the opposite side of the building and requires drivers to do a U-turn in order to access the drop off lane. Because of its distance from the main entrance often students are dropped off on the city streets.
Pedestrian Traffic	0.573	0.882	Fair	Crosswalks around the school become extremely congested because many students are dropped off on the city streets. Often they are congested to the point that they stop automobile traffic for significant periods of time.
Parking	1.897	1.897	Excel	
Athletic Fields and Facilities	1.618	2.488	Fair	The school does house one of the district football stadiums. The school does not have separate practice fields for football and soccer. The athletic facilities do not include an all weather track. The baseball fields do not have permanent bleachers. The school grounds are not equipped with a concession stand or ADA restrooms associated with the athletic fields. The practice field for football and soccer is in very close proximity to the main building and there is not adequate netting to prevent the balls from hitting the building windows. Drainage is an issue.

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<i>Safety and Security</i>				
Fencing	0.381	0.762	Poor	The school does not have adequate perimeter fencing.
Signage & Way Finding	0.450	0.900	Poor	The internal directional signage is poor. The school does not have adequate directional signage for traffic and drop off lanes.
Ease of Supervision	1.755	2.700	Fair	Multiple buildings and multiple stories within the buildings makes supervision extremely difficult.
Controlled Entrances	0.225	0.450	Poor	The main entrance enters a large foyer where staff monitor access continually. The school does not have a security vestibule. The school is equipped with a card/camera system on some doors and security cameras. Each building has its own exterior entrance. These doors remain open throughout the day.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	Electrical outlets in the gym training room do not appear adequate for high voltage equipment.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	86.08	100.00	=	86.08