

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Cedar Grove HS

Grade Configuration: 9-12

Score: 61.06

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.389	0.599	Fair	The art room is lacking sufficient natural lighting and general aesthetic appeal.
Size	1.197	1.496	Good	
Location	0.449	0.449	Excel	
Storage/Fixed Equip	0.224	0.449	Poor	The kiln is located in the main art classroom and has no ventilation hood. The art room is lacking necessary storage for program.
<i>Career, Technical and Agricultural Education</i>				
Environment	0.769	1.538	Poor	Majority of CTAE program spaces are missing in the building. ROTC program lacking space, health care program lacks space and equipment
Size	2.499	3.845	Fair	CTAE spaces do not meet education specifications for size and configuration. Most program spaces are using general education classroom space.
Location	0.750	1.154	Fair	CTAE spaces are not centrally located but scattered throughout the building.
Storage/Fixed Equip	0.577	1.154	Poor	The CTAE spaces lack sufficient storage.
<i>Computer Labs</i>				
Environment	0.175	0.270	Fair	Spaces are not designed for computer lab environment with a lack of electrical outlets and computer ports. The room configurations are limited because of room dimensions.
Size	0.439	0.675	Fair	Computer labs do not meet education specification size requirement.
Location	0.162	0.202	Good	
Storage/Fixed Equip	0.132	0.202	Fair	Computer labs lack sufficient storage.
<i>General Classrooms</i>				
Environment	1.755	3.510	Poor	Some classrooms in the new section of the building provide an adequate learning environment, Classrooms and core spaces in the older section of the building are lacking natural lighting, acoustical separation and aesthetic appeal. The older section has HVAC and ventilation issues.
Size	5.704	8.775	Fair	Classrooms in the newer building section meet education specifications but the majority of classrooms in the older section of the building do not.
Location	1.711	2.632	Fair	Classrooms located on the 300 level in most cases have appropriate acoustical separation. Classrooms on the 200 level are lacking appropriate program and acoustical separation.

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Cedar Grove HS

Grade Configuration: 9-12

Score: 61.06

Category	Points Earned	Possible Points	Rating	Comment
<i>General Classrooms</i>				
Storage/Fixed Equip	1.316	2.632	Poor	All general classrooms are lacking adequate storage.
<i>Instructional Resource Rooms</i>				
Environment	0.467	0.719	Fair	The instructional resource rooms lack aesthetical appeal. HVAC controls are not available within the classroom.
Size	1.438	1.797	Good	
Location	0.431	0.539	Good	
Storage/Fixed Equip	0.270	0.539	Poor	The rooms have inadequate storage and old fixtures.
<i>Learning Environment</i>				
Learning Style Variety	2.925	4.500	Fair	There are very few spaces for large / small groups. Those spaces that are available are not well suited for today's learning requirements
Interior Environment	1.170	1.800	Fair	The interior of the building lacks overall aesthetic appeal, natural lighting, group spaces for pull out and small group activities.
Exterior Environment	0.877	1.350	Fair	There are no outdoor learning spaces or social gathering spaces.
Environment	0.493	0.759	Fair	The media center has no natural lighting, a poor spatial configuration, and lacks sufficient light levels, and has overall poor aesthetics.
<i>Media Center</i>				
Size	1.233	1.897	Fair	Media center does not meet education specification size requirements
Location	0.370	0.569	Fair	Location is adequate but limits ease of access by some programs.
Storage/Fixed Equip	0.285	0.569	Poor	Most storage is missing or in another location in the building
<i>Music</i>				
Environment	0.428	0.534	Good	
Size	1.336	1.336	Excel	
Location	0.401	0.401	Excel	
Storage/Fixed Equip	0.200	0.401	Poor	All music programs lack storage. Practice rooms are being used for storage by other HS programs and staff.

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Cedar Grove HS

Grade Configuration: 9-12

Score: 61.06

Category	Points Earned	Possible Points	Rating	Comment
<i>Performing Arts</i>				
Environment	0.000	0.289	Unsat	There is no performing arts center in this school.
Size	0.000	0.721	Unsat	There is no performing arts center in this school.
Location	0.000	0.216	Unsat	There is no performing arts center in this school.
Storage/Fixed Equip	0.000	0.216	Unsat	There is no performing arts center in this school.
<i>Physical Education</i>				
Environment	1.404	2.160	Fair	Gyms lack numerous attributes for quality instructional delivery including adequate lighting and poor acoustics. Locker rooms do not have hot water so students can shower.
Size	3.510	5.400	Fair	Main gym is not large enough to hold entire student body safely and comfortably. Smaller gym is also used as the stage. Gyms do not meet education specifications for size.
Location	1.296	1.620	Good	
Storage/Fixed Equip	0.810	1.620	Poor	The storage for all gym equipment is downstairs, which makes transporting equipment difficult and unsafe. There is a lack of adequate storage spaces. There are safety concerns regarding equipment and bleachers.
<i>Science</i>				
Environment	0.485	0.747	Fair	Most of the science rooms lack sufficient natural lighting and have physical configurations that impede lines of sight.
Size	1.214	1.867	Fair	Science classrooms in older section of building do not meet education specifications for size.
Location	0.448	0.560	Good	
Storage/Fixed Equip	0.280	0.560	Poor	Many science rooms lack an eye washer, exhaust fans (even newer ones) were not operating properly, storage was not adequate.
<i>Self-Contained Special Education</i>				
Environment	0.312	0.479	Fair	Rooms lacked acoustical separation, natural lighting and aesthetical appeal.
Size	0.779	1.198	Fair	The self contained rooms are undersized.
Location	0.180	0.359	Poor	The self-contained rooms are located away from central services and core spaces.
Storage/Fixed Equip	0.234	0.359	Fair	The self-contained rooms have inadequate storage and old equipment.

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Cedar Grove HS

Grade Configuration: 9-12

Score: 61.06

Category	Points Earned	Possible Points	Rating	Comment
----------	---------------	-----------------	--------	---------

## *Non-Instructional Spaces*

Administration	1.174	2.349	Poor	Administration area is small and crowded. Offices are small, equipment is scattered throughout, and there is not enough storage, There are no conference rooms or staff meeting areas.
Cafeteria	2.340	3.600	Fair	The cafeteria does not meet size standard, the circulation is poor creating long lunch lines.
Food Service and Prep	2.987	4.595	Fair	Food prep area is very small, batch cooking during each lunch period means that sometimes not all food entrees are available to students.
Clinic	0.107	0.214	Poor	The clinic does not meet education specifications for size. The equipment is old and in overall poor condition.
Counseling	0.341	0.681	Poor	Reception areas is minimal, offices are small and lack privacy.
Custodial and Maintenance	0.292	0.450	Fair	The custodial area lacks storage. The building configuration requires transporting equipment up stairs.
Student Restrooms	0.534	0.821	Fair	The restrooms located in older section of the building are in very poor condition and need updated fixtures. The overall number of restrooms is not sufficient for a student population of this size
Faculty Work Space and Toilets	0.321	0.641	Poor	The work room is small and lacks equipment and storage. Additional staff restrooms are needed.

## *Outside Spaces*

Vehicular Traffic	0.450	0.900	Poor	The buses, students and staff are all using the same parking lots, with no traffic separation, and no separate bus loading areas which creates safety issues.
Pedestrian Traffic	0.573	0.882	Fair	Students have to walk on grass to access fields, sidewalks are minimal, walking areas are not well lit.
Parking	1.233	1.897	Fair	There is not sufficient parking for students, staff and visitors
Athletic Fields and Facilities	1.244	2.488	Poor	None of the fields meet the minimum education specifications. Many of the fields are potentially dangerous for the student athletes. Many of the fields lack basic amenities for

## *Safety and Security*

Fencing	0.495	0.762	Fair	Fencing is not adequate, or missing in some cases. Fencing is old and some areas broken.
Signage & Way Finding	0.450	0.900	Poor	Signage is limited or missing, signage to core spaces is missing, most room numbers are missing or are no longer accurate. A stop sign is needed when exiting the parking lot.

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Cedar Grove HS

Grade Configuration: 9-12

Score: 61.06

Category	Points Earned	Possible Points	Rating	Comment
<i>Safety and Security</i>				
Ease of Supervision	1.350	2.700	Poor	Security cameras are old and do not provide visual coverage of the building. Numerous dead spaces in the building that have external access which creates safety concerns. Circulation supervision is difficult given the building floor plan and configuration.
Controlled Entrances	0.225	0.450	Poor	here are no controlled entrances in the building other than the front entrance which is supervised by staff. External entrances do not have card lock systems. Overall safety of the building is lacking.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	The space does not have adequate storage or climate control.
Electrical Power	0.500	1.000	Fair	There is not sufficient power outlets for the classrooms and building. There are numerous power strips and in some cases pig tailed power strips throughout the building.
Equity of Access, Wireless & Drops	0.330	1.000	Poor	Wireless connectivity is limited, some areas of the building have no wireless connectivity.
LAN Connectivity	1.005	1.500	Fair	The use of the LAN is maximized, resulting in slow speeds. There is old wiring, which lacks 100mb ports. IP addressing is limited causing user connection issues and slow log-on.
WAN Backbone	1.000	1.000	Good	WAN / LAN configuration is creating slow network speeds. Logging onto the network can take as long as 20 minutes
LAN-WAN Performance	0.330	1.000	Poor	Connectivity to the LAN is a major issue throughout this building.
Faculty & Staff Technology	1.000	1.000	Good	Staff equipment is sometimes several generations old, desktop configuration for teachers does not meet instruction needs. All teachers do not have laptops.
Laptop Carts	0.500	1.000	Fair	there are some laptop carts in the building but there is not a sufficient amount to meet the needs of the programs.
Telephone/PA	0.000	1.000	Unsat	The phone and intercom system are old and in very bad condition. Intercom does not work in all classrooms or areas of the building creates a significant safety issue in case of an emergency or lockdown.
<b>Total</b>	<b>61.06 / 100.00 =</b>		<b>61.06</b>	