

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Cedar Grove ES

Grade Configuration: PK-5

Score: 70.62

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.274	0.421	Fair	The lighting in the art room needs to be updated.
Size	0.842	1.053	Good	The art room does not have an outdoor patio area.
Location	0.253	0.316	Good	The art room does not have an outdoor patio area.
Storage/Fixed Equip	0.205	0.316	Fair	The art room is equipped with only one sink. It does not have a kiln or display space for student work.
<i>Computer Labs</i>				
Environment	0.200	0.307	Fair	The computer lab does not have adequate air-conditioning.
Size	0.768	0.768	Excel	
Location	0.230	0.230	Excel	
Storage/Fixed Equip	0.000	0.230	Unsat	The computer lab does not have storage cabinets or bookcases. The room does not have motion sensor lighting or security cameras.
<i>Early Childhood Education</i>				
Environment	0.450	0.450	Excel	
Size	1.125	1.125	Excel	
Location	0.169	0.337	Poor	The early childhood education facility is located at the opposite end of the building from the parent drop off zone.
Storage/Fixed Equip	0.219	0.337	Fair	The restroom fixtures are not age-appropriate. The prekindergarten room does not have additional storage for equipment.
<i>General Classrooms</i>				
Environment	2.205	4.410	Poor	The classrooms in the original building have old light fixtures that do not provide adequate light. The classrooms are showing significant wear and tear. Some of the classrooms have a post immediately inside the door. Because of the configuration and materials of the walls noise between the spaces is an issue.
Size	11.025	11.025	Excel	The size of the classrooms differ significantly in the older building due to being enclosed from an open concept school. However, the average square footage of the general classrooms exceeds the standard.

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<i>General Classrooms</i>				
Location	2.646	3.307	Good	The classrooms in the new addition are a significant distance from the cafeteria, music room, and art room.
Storage/Fixed Equip	2.150	3.307	Fair	The classrooms that were in the original building do not have any built in cabinetry or sinks. The new classrooms have adequate storage cabinetry and are equipped with sinks and a water fountain.
<i>Instructional Resource Rooms</i>				
Environment	0.421	0.648	Fair	The resource rooms are general classrooms that are used for small group instruction. Some of the rooms do not have adequate air-conditioning and need to have old light fixtures replaced.
Size	1.620	1.620	Excel	
Location	0.486	0.486	Excel	
Storage/Fixed Equip	0.316	0.486	Fair	The resource rooms in the old portion of the building do not have built-in cabinetry for supplies and materials.
<i>Kindergarten &amp; Pre-Kindergarten</i>				
Environment	0.375	0.375	Excel	
Size	0.938	0.938	Excel	
Location	0.141	0.282	Poor	The kindergarten classrooms are located at the opposite end of the building from the cafeteria where students exit for the parent drop off zone.
Storage/Fixed Equip	0.282	0.282	Excel	
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The school does not have any designed spaces for large groups, small groups or individualized instruction.
Interior Environment	0.900	1.800	Poor	The carpet in the original building is in very poor condition and needs to be replaced. Many of the hallways leak during rainstorms, some of the light fixtures have not been replaced from the original yellow hue fixtures. HVAC distribution throughout the classrooms is extremely inconsistent.

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<i>Learning Environment</i>				
Exterior Environment	0.675	1.350	Poor	At one time the school had a number of portable classrooms. The power poles associated with those portables remain on the school grounds and are very unsightly. The school does not have any outdoor learning spaces or exterior social gathering areas.
Environment	0.439	0.877	Poor	The external walls of the library are constructed with bookcases. Hallways surround the outside of the library and noise between the two spaces is a significant issue. The carpet in the media center needs to be replaced.
<i>Media Center</i>				
Size	0.000	2.193	Unsat	The square footage for the media center is less than 42% of the standard size.
Location	0.428	0.658	Fair	The media center is located in the middle of the building. Due to its location, all student traffic going to any other location in the building must pass around or through the library which causes significant disruption.
Storage/Fixed Equip	0.526	0.658	Good	
<i>Music</i>				
Environment	0.333	0.667	Poor	The music room does not have high ceilings or any acoustic treatments.
Size	1.667	1.667	Excel	
Location	0.250	0.500	Poor	The music room is located off of the cafeteria and noise between the cafeteria and the music room is a an issue.
Storage/Fixed Equip	0.325	0.500	Fair	The music room does not have a drinking fountain or sink. It does have a small storage room.
<i>Performing Arts</i>				
Environment	0.544	0.544	Excel	
Size	0.884	1.360	Fair	The cafeteria cannot seat all of the parents during a school program.
Location	0.408	0.408	Excel	
Storage/Fixed Equip	0.204	0.408	Poor	The stage is not ADA accessible. The stage area does not have any storage or dressing rooms.
<i>Physical Education</i>				
Environment	1.382	1.728	Good	The gymnasium is not air-conditioned.

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<i>Physical Education</i>				
Size	4.320	4.320	Excel	
Location	0.842	1.296	Fair	The school has a lower level playing field that is accessible by a long flight of stairs or a dirt path for students with mobility constraints.
Storage/Fixed Equip	0.842	1.296	Fair	The gym is not equipped with water fountains, or adequate storage for physical education equipment.
<i>Science</i>				
Environment	0.360	0.450	Good	
Size	0.731	1.125	Fair	The science rooms are 75% of the standard for square feet.
Location	0.270	0.337	Good	They do not have access to an outdoor patio.
Storage/Fixed Equip	0.270	0.337	Good	The science rooms do not have a demonstration station with water and gas.
<i>Self-Contained Special Education</i>				
Environment	0.432	0.432	Excel	
Size	1.080	1.080	Excel	
Location	0.211	0.324	Fair	The prekindergarten and kindergarten special education classrooms are located a significant distance from the gymnasium, cafeteria, and parent drop-off/bus pick-up zones.
Storage/Fixed Equip	0.211	0.324	Fair	The prekindergarten and kindergarten special education rooms are general kindergarten classrooms with no special storage for supplies and equipment. The changing table is located in a corner of the room. The restrooms do not have hot water.
<i>Non-Instructional Spaces</i>				
Administration	1.151	2.302	Poor	The school does not have a conference room. The space that is used as a conference room is also used for book storage and storage of general supplies. The faculty mailboxes are located in the reception area of the main office. The administration area does not have direct line of sight supervision of the front door. The school is equipped with card/camera access. The school's administrative assistant is housed in what was previously their nurses room.
Cafeteria	2.925	4.500	Fair	The cafeteria does not have storage for tables. It does not have a student restroom in close proximity that has hot water.

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<i>Non-Instructional Spaces</i>				
Food Service and Prep	3.629	5.584	Fair	The kitchen area is not air-conditioned. It utilizes only one serving line for a student population of 600.
Clinic	0.263	0.526	Poor	The clinic is a narrow space that used to be a storage room. It is not equipped with a restroom. It is in the new addition of the building and is at the opposite end of the school from the main entrance.
Counseling	0.132	0.263	Poor	One counselor is located in a storage room off the media center. The other counselor is located in a hallway storage area. Neither space has natural lighting. The counselors do not have a reception area or conference room. School records are located in the vault in the administrative area and are not in fireproof or waterproof file cabinets.
Custodial and Maintenance	0.360	0.450	Good	The custodial closets in the old building are equipped with wall-mounted sinks. The custodial closets are not well ventilated.
Student Restrooms	0.519	0.798	Fair	The student restrooms were renovated recently. The boys restrooms do not have urinal privacy panels. The number of toilets in the fourth grade area are not adequate.
Faculty Work Space and Toilets	0.570	1.140	Poor	The staff workroom does not have a sink or adequate cabinetry and counterpace for the assembly of materials. It is an extremely small space for the number of staff.
<i>Outside Spaces</i>				
Vehicular Traffic	1.170	1.800	Fair	The parent drop off zone is accessed using the driveway to the staff and visitor parking lot for the adjacent high school. Buses unload and load in front of the building in the main school parking lot. There is not a covered loading area.
Pedestrian Traffic	0.876	0.876	Excel	
Parking	0.731	0.731	Excel	
Play Areas	1.053	2.107	Poor	The school has a play area that is equipped for preschool through kindergarten students. The playground equipment is not utilized because of a sink hole underneath a portion of the playground equipment. The main playground area is located in front of the building in a small fenced in area which houses two large pieces of playground equipment. The equipment is ADA accessible. The school does not have a green area or a paved area as part of the playground.

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<i>Safety and Security</i>				
Fencing	0.338	0.677	Poor	The school does have 4 foot high cyclone fencing around the back side of the lower level field area. There is not fencing between the side of the building and the neighborhood houses.
Signage & Way Finding	0.450	0.900	Poor	The school does not have adequate parent drop off zone and bus loading zone signage. The school does not have any internal directional signage. The school lacks the under surveillance and subject to search signs.
Ease of Supervision	1.350	2.700	Poor	Due to the configuration of the building, both internal and external line of sight supervision is extremely difficult due to all of the nooks and crannies.
Controlled Entrances	0.225	0.450	Poor	The school does utilize a camera/card system. It is not equipped with a security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.005	1.500	Fair	Most of the difficulties are due to equipment malfunctions such as not being able to plug into the jacks, etc.
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	0.500	1.000	Fair	In the old building the phone jacks are located across the classroom from the computer jacks. The school does not have adequate speakers for the PA system outdoors.
<b>Total</b>	<b>70.62</b>	<b>100.00</b>	<b>=</b>	<b>70.62</b>