

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Cary Reynolds ES

Grade Configuration:

PK-5

Score: 51.43

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.281	0.432	Fair	There is one small window providing minimal natural light. The room was not designed as an art room, and therefore, configuration is not conducive to art instruction. The classroom and fixed equipment are showing significant age.
Size	0.702	1.080	Fair	The art room meets approximately 75% of the size standard.
Location	0.259	0.324	Good	There is no access to an outdoor area.
Storage/Fixed Equip	0.162	0.324	Poor	There is inadequate storage for art materials and student work. There is no sink and no kiln. Classroom and fixed casework are showing significant age.
<i>Computer Labs</i>				
Environment	0.205	0.315	Fair	The classroom and its fixed equipment are showing significant age.
Size	0.787	0.787	Excel	
Location	0.118	0.236	Poor	The room is between two music rooms. The sounds from these rooms can be heard in the Computer Lab.
Storage/Fixed Equip	0.154	0.236	Fair	There are two large storage closets in the computer lab. There is a security camera but no motion sensitive lighting.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	2.262	4.523	Poor	The HVAC does not provide a consistent room temperature. Most classrooms have extremes in temperature. The window blinds are aged and many are broken or damaged. Some of the Plexiglas windows are cloudy from age.
Size	9.046	11.308	Good	
Location	1.696	3.392	Poor	Twenty general classrooms are located in portable classrooms.

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<i>General Classrooms</i>				
Storage/Fixed Equip	1.696	3.392	Poor	The classrooms, window coverings, and permanent casework are well-aged. There is inadequate storage for instructional materials.
<i>Instructional Resource Rooms</i>				
Environment	0.000	0.665	Unsat	There are 5 portables that serve as locations for ESOL, gifted, special education, or early intervention instructional resource. There is one ESOL resource classroom inside the building. The HVAC is inconsistent. The window blinds are aged and damaged.
Size	0.000	1.662	Unsat	There are 5 portables that serve as locations for ESOL, gifted, special education, or early intervention instructional resource. There is one ESOL resource classroom inside the building. It meets approximately 91% of the standard.
Location	0.000	0.498	Unsat	There are 5 portables that serve as locations for ESOL, gifted, special education, or early intervention instructional resource. There is one ESOL resource classroom inside the building.
Storage/Fixed Equip	0.000	0.498	Unsat	There is insufficient storage cabinets and shelving to store instructional materials. There is inadequate space for storage of student belongings. The classrooms and fixed equipment are well-aged. There are 5 portables that serve as locations for ESOL, gifted, special education, or early intervention instructional resource. There is one ESOL resource classroom inside the building.
<i>Kindergarten &amp; Pre-Kindergarten</i>				
Environment	0.192	0.385	Poor	The HVAC does not provide a consistent room temperature. Most classrooms have extremes in temperature. The window blinds are aged and many are broken or damaged. Some of the Plexiglas windows are cloudy from age.
Size	0.770	0.962	Good	
Location	0.144	0.289	Poor	The kindergarten rooms are located on the opposite end of the building from the administrative offices, the clinic, and the cafeteria.
Storage/Fixed Equip	0.144	0.289	Poor	The classrooms, window coverings, and permanent casework are well-aged. There is inadequate storage for instructional materials.

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<i>Learning Environment</i>				
Learning Style Variety	0.000	4.615	Unsat	The building design does not support flexible learning areas for small groups or project development areas. The size of the classrooms, all below the standard, limit flexible grouping for differentiation.
Interior Environment	0.923	1.846	Poor	The HVAC system is inconsistent. Some areas are too hot and others too cold. All four HVAC units that support the building leak. There are leaks that routinely damage the ceiling tiles. The HVAC units are also leaving a residue on the ceiling tiles. Some of the older Plexiglas windows are cloudy due to age and they break easily. The majority of window blinds are aged and broken or damaged. There are 25 portables at this school. The roof consistently leaks in two classrooms, kitchen storage room, AP office and front office.
Exterior Environment	0.000	1.385	Unsat	There are no outdoor labs. Because the school has 25 portables, there is no outdoor space available for instruction.
Environment	0.450	0.900	Poor	The media center has poor lighting with little natural light. Many of the window blinds are damaged or broken. The area and its fixed equipment are well-aged.
<i>Media Center</i>				
Size	1.125	2.249	Poor	The media center is approximately 47% of the standard.
Location	0.675	0.675	Excel	
Storage/Fixed Equip	0.337	0.675	Poor	There is inadequate storage for materials and resources. The permanent fixtures are showing significant age.
<i>Music</i>				
Environment	0.444	0.684	Fair	A book room has been converted to use for one of the general music classrooms. Because the area was not designed for music instruction, the acoustics for the program are poor.
Size	1.111	1.709	Fair	One music classrooms meets approximately 75% of the standard and the other meets approximately 94% of the standard. The stage area where the 4th and 5th grade band class meets approximately 85% of the standard.
Location	0.410	0.513	Good	
Storage/Fixed Equip	0.256	0.513	Poor	The general music rooms do not have acoustical wall coverings or high ceilings. There is no sink in close proximity to the classroom. There is inadequate storage space for instruments. The classroom and fixed equipment is showing significant age.

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<i>Performing Arts</i>				
Environment	0.363	0.558	Fair	The stage area in the cafeteria is showing signs of significant age.
Size	1.116	1.395	Good	
Location	0.335	0.418	Good	
Storage/Fixed Equip	0.272	0.418	Fair	There is limited storage space. There is no sound system. The curtains are aged.
<i>Physical Education</i>				
Environment	1.152	1.772	Fair	The gymnasium has no natural light. The gymnasium is well-aged. It is not air conditioned and not well ventilated.
Size	4.431	4.431	Excel	
Location	1.329	1.329	Excel	
Storage/Fixed Equip	0.665	1.329	Poor	There is inadequate storage for equipment. There is no padding behind the backboards. The rubber flooring is buckling and has separated in one section with a space of approximately 6 feet in length showing through to the subflooring.
<i>Science</i>				
Environment	0.000	0.462	Unsat	There are no spaces designed for science.
Size	0.000	1.154	Unsat	There are no spaces designed for science.
Location	0.000	0.346	Unsat	There are no spaces designed for science.
Storage/Fixed Equip	0.000	0.346	Unsat	There are no spaces designed for science.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.443	Unsat	There are no self-contained special education classrooms.
Size	0.000	1.108	Unsat	There are no self-contained special education classrooms.
Location	0.000	0.332	Unsat	There are no self-contained special education classrooms.
Storage/Fixed Equip	0.000	0.332	Unsat	There are no self-contained special education classrooms.

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<i>Non-Instructional Spaces</i>				
Administration	1.181	2.361	Poor	There is a reception area that is insufficient in size. There is no conference area. The secure testing area is in the Assistant Principal's office. The area and its fixed equipment are well-aged.
Cafeteria	3.000	4.615	Fair	The cafeteria space is well aged. The restroom closest to the cafeteria does not have hot water. Tables are stored at the back of the cafeteria when events are held.
Food Service and Prep	2.863	5.727	Poor	The food service area has inadequate storage and limited work space. It only has two serving lines. The narrowness of the receiving area makes it difficult to accept deliveries. Equipment and fixed furnishings are well-aged.
Clinic	0.270	0.540	Poor	The clinic has one cot. The bathroom is not ADA accessible. The clinic area is showing significant age.
Counseling	0.135	0.270	Poor	The two counseling offices are in different parts of the building. There is no reception area. Itinerant personnel- school psychologist, social worker and the Lead Special Education Teacher share one office.
Custodial and Maintenance	0.369	0.462	Good	
Student Restrooms	0.409	0.819	Poor	Many stall doors are broken or the locks do not work. There are no partitions between the urinals. Fixtures for toilet paper and hand towels are missing in some of the student bathrooms. There is insufficient lighting. The individual stalls, constructed of glazed masonry block, are narrow and little light is allowed into the area. There are two ADA accessible bathrooms in the school.
Faculty Work Space and Toilets	0.760	1.170	Fair	The teacher workrooms have limited space. The areas are showing significant age.
<i>Outside Spaces</i>				
Vehicular Traffic	0.923	1.846	Poor	Buses must double park and students must walk in between buses to board in the afternoon. Cars line up through the neighborhood to pick up students in the afternoon.
Pedestrian Traffic	0.449	0.898	Poor	The amount of vehicular traffic at the beginning and end of the school day in addition to the limited paved area make supervision of pedestrian traffic difficult. There is a paved sidewalk in front of the building but other paved sidewalk area beyond that is inadequate.
Parking	0.375	0.750	Poor	There is inadequate lighting around the perimeter of the building and the parking lot. There is not enough parking space to accommodate the staff. There are only a few spaces designated for visitor parking. The Cary Elementary must share parking space with an adjoining middle school.

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<i>Outside Spaces</i>				
Play Areas	0.000	2.161	Unsat	There is no play area because portables have been set up in that space.
<i>Safety and Security</i>				
Fencing	0.000	0.694	Unsat	The school campus is not surrounded by 6 foot fencing.
Signage & Way Finding	0.462	0.923	Poor	The following signs were not posted: Weapons-Free, Under Surveillance, Subject to search. There was little signage to direct traffic or wayfinding.
Ease of Supervision	0.000	2.769	Unsat	The layout and size of the campus and the large number of portable units make supervision difficult. There is inadequate lighting when taking into consideration the amount of vegetation in and around the grounds and the number of portable units.
Controlled Entrances	0.300	0.462	Fair	There is a camera system but no secure vestibule. The layout of the front door in relation to the front office makes supervision of people entering the building difficult.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	Equipment is stored in what was originally designed as a storage area. The room has some clutter due to the storage of other items.
Electrical Power	0.000	1.000	Unsat	There are an inadequate number of power outlets throughout the building. Power strips are used in almost all classrooms in order to accommodate electrical power needs. There are entire classroom walls that have outlets that do not work.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Internet access is not reliable in the classrooms as well as the portables.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.000	1.000	Unsat	Laptop cart storage is inadequate.
Telephone/PA	0.000	1.000	Unsat	The PA system does not work outside and in some classrooms within the building.
<b>Total</b>	<b>51.43</b>	<b>/ 100.00 =</b>	<b>51.43</b>	