

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Canby Lane ES

Grade Configuration: PK-5

Score: 69.36

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.274	0.421	Fair	There is very little natural light in the art room. HVAC issues contribute to temperature variations in the space. Lighting levels are dim.
Size	1.053	1.053	Excel	
Location	0.253	0.316	Good	The art room does not have direct access to an outdoor patio.
Storage/Fixed Equip	0.205	0.316	Fair	Display space in the art room is limited. One of the sinks has a clay trap, but there is no kiln.
<i>Computer Labs</i>				
Environment	0.246	0.307	Good	The computer lab has adequate cooling and its lighting levels support the instructional program. While update improvements have been made to the space to better support electrical power and connectivity needs, it is still configured with rows of computers, thus not allowing for flexible use of the space.
Size	0.768	0.768	Excel	
Location	0.184	0.230	Good	
Storage/Fixed Equip	0.184	0.230	Good	Most of the storage and fixed equipment is adequate for the instructional program. There is a security camera in the hall pointed at the door, but none in the room itself, nor motion sensors.
<i>Early Childhood Education</i>				
Environment	0.225	0.450	Poor	There is very little natural light. HVAC issues contribute to temperature variations. Lighting levels are dim. Rooms are dated and do not contribute to positive learning aesthetics.
Size	0.900	1.125	Good	The rooms average approximately 89% of the size standard.
Location	0.337	0.337	Excel	
Storage/Fixed Equip	0.219	0.337	Fair	Sinks in the rooms are somewhat higher than age appropriate. The shared restrooms are old, very narrow and are not age appropriate. Sinks do not have bubblers.
<i>General Classrooms</i>				
Environment	2.205	4.410	Poor	There is very little natural light in the general classrooms. HVAC issues contribute to temperature variations; many rooms are overly warm. Lighting levels throughout all general classrooms are dim. Rooms are dated and do not contribute to positive learning aesthetics.
Size	11.025	11.025	Excel	General classrooms overall average approximately 94% of size standards.

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<i>General Classrooms</i>				
Location	3.307	3.307	Excel	
Storage/Fixed Equip	1.654	3.307	Poor	A few rooms do not have restrooms adjacent to their classrooms. Sinks in the rooms do not have bubblers.
<i>Instructional Resource Rooms</i>				
Environment	0.324	0.648	Poor	There is very little natural light. HVAC issues contribute to temperature variations. Lighting levels are dim. Rooms are dated and do not contribute to positive learning aesthetics.
Size	1.296	1.620	Good	The ESOL program space is very small
Location	0.389	0.486	Good	
Storage/Fixed Equip	0.389	0.486	Good	Most of the instructional resource spaces have adequate storage. The ESOL space has very limited storage.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.188	0.375	Poor	There is very little natural light. HVAC issues contribute to temperature variations; many rooms are overly warm. Lighting levels throughout all rooms are dim. Rooms are dated and do not contribute to positive learning aesthetics.
Size	0.751	0.938	Good	The kindergarten rooms average approximately 84% of the size standard.
Location	0.282	0.282	Excel	
Storage/Fixed Equip	0.183	0.282	Fair	One kindergarten room does not have a restroom. Sinks in the kindergarten rooms are higher than age appropriate. The shared restrooms are old, very narrow and are not age appropriate. Sinks do not have bubblers.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The configuration of the school does not have flexible spaces that allow for differentiated instruction to accommodate a variety of teaching and learning styles.
Interior Environment	0.900	1.800	Poor	The school's spatial configuration does not contribute to an inviting and stimulating environment. Hallways are long and narrow. There is minimal natural light in most classrooms; some learning spaces have no windows. There are temperature variations throughout the school; many areas are overly warm. Lighting levels are poor throughout.

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<i>Learning Environment</i>				
Exterior Environment	0.675	1.350	Poor	There is one courtyard in the center of the original building that could be used for an outdoor learning lab or social gathering space.
Environment	0.570	0.877	Fair	Lighting levels in the media center are dim. HVAC issues cause temperature fluctuations. There is no natural light in the space.
<i>Media Center</i>				
Size	0.000	2.193	Unsat	The media center space is approximately 45% of the size standard.
Location	0.658	0.658	Excel	
Storage/Fixed Equip	0.329	0.658	Poor	Production space is limited. Equipment storage is limited.
<i>Music</i>				
Environment	0.333	0.667	Poor	The music room has dim lighting. HVAC issues contribute to temperature variations in the room. The spatial configuration is much like a regular classroom.
Size	0.833	1.667	Poor	There is only one classroom of the two required by standards for an elementary school music program. The one space does meet size standards.
Location	0.400	0.500	Good	
Storage/Fixed Equip	0.250	0.500	Poor	There is only one room of the two required by standards for an elementary school music program. The one room does not have a sink or water fountain, as required by standards, nor does it have high ceilings or acoustical wall coverings.
<i>Performing Arts</i>				
Environment	0.354	0.544	Fair	The space does not have any natural light. Lighting levels are dim, and there are HVAC temperature fluctuations. It does not have any ADA access to the stage.
Size	1.088	1.360	Good	
Location	0.326	0.408	Good	The space does not have convenient loading access for productions.
Storage/Fixed Equip	0.265	0.408	Fair	The space has curtains, light and sound systems. Storage is inadequate.
<i>Physical Education</i>				
Environment	0.864	1.728	Poor	The gymnasium has no natural light, no windows, and no air conditioning. The temperatures in it are very warm much of the school year. Lighting levels are dim.

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<i>Physical Education</i>				
Size	4.320	4.320	Excel	
Location	1.296	1.296	Excel	The gymnasium is a separate, stand alone building.
Storage/Fixed Equip	0.842	1.296	Fair	There is minimal storage space for a PE program. The gym does not have backboards or safety padding.
<i>Science</i>				
Environment	0.000	0.450	Unsat	The school does not have a science space.
Size	0.000	1.125	Unsat	The school does not have a science space.
Location	0.000	0.337	Unsat	The school does not have a science space.
Storage/Fixed Equip	0.000	0.337	Unsat	The school does not have a science space.
<i>Self-Contained Special Education</i>				
Environment	0.216	0.432	Poor	There is very little natural light. HVAC issues contribute to temperature variations. Lighting levels are dim. Rooms are dated and do not contribute to positive learning aesthetics.
Size	0.540	1.080	Poor	The self contained special education classrooms are very close to the size standard, but there is not a family living center.
Location	0.259	0.324	Good	
Storage/Fixed Equip	0.162	0.324	Poor	The self contained special education classrooms are in spaces designed as general classrooms. They do not have adequate storage for much of the equipment and supplies frequently needed by special education students. The rooms do not have restrooms. The school does not have a designated ADA restroom with a changing table and other requirements. The school does not have a family living center with its required equipment, such as an ADA accessible sink, kitchenette, etc.
<i>Non-Instructional Spaces</i>				
Administration	1.151	2.302	Poor	The administration area is very small. It consists of a front office for administrative assistants and a principal's office, one small storage room and a vault. The visitor waiting area is inadequate. The school does not have a conference room. Teacher mailboxes are located in the teacher work area/lounge, not adjacent to the office.

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<i>Non-Instructional Spaces</i>				
Cafeteria	2.925	4.500	Fair	The cafeteria is slightly undersized. Storage is inadequate. There is no table and chair storage.
Food Service and Prep	4.467	5.584	Good	The kitchen has inadequate HVAC and runs very warm. The door for deliveries does not have a peephole but it has a thick glass see through window. It does have a bell for ringing when deliveries arrive.
Clinic	0.342	0.526	Fair	The school has a clinic space. It has one of the two cots required by standards, but no privacy separation/pull curtain. The restroom in the clinic is old and narrow and not ADA-accessible. Dry medicine is stored in a locked closet.
Counseling	0.132	0.263	Poor	The counseling space is one room, shared by a full time counselor, a part time counselor and a social worker. No private offices exist in the space, nor is there a waiting area or a conference/meeting space.
Custodial and Maintenance	0.360	0.450	Good	
Student Restrooms	0.399	0.798	Poor	None of the restrooms have hot water. Only the set of restrooms in the newer wing have urinal privacy partitions. Only those in the newer wing have ADA restrooms. Restrooms in the older wings of the school have narrow entry doors.
Faculty Work Space and Toilets	0.741	1.140	Fair	There is a work room. It is well located in the administration area, but is very small.
<i>Outside Spaces</i>				
Vehicular Traffic	1.170	1.800	Fair	Parent drop-off and pick-up is off street and on a separated loop. Bus drop-off and pick-up is on-street, in front of the school.
Pedestrian Traffic	0.701	0.876	Good	
Parking	0.475	0.731	Fair	Off-street parking is limited.
Play Areas	1.369	2.107	Fair	Both the playground and equipment are not ADA accessible. The ground surface is inadequate.
<i>Safety and Security</i>				
Fencing	0.440	0.677	Fair	There are some areas of the school property that are not fenced.
Signage & Way Finding	0.585	0.900	Fair	The school is missing the "Under Surveillance" and "Subject to Search" warnings.
Ease of Supervision	1.755	2.700	Fair	There is one large area in the rear of the school with inadequate security camera surveillance. The area is accessed via an open, wooded space of the property.

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<i>Safety and Security</i>				
Controlled Entrances	0.360	0.450	Good	There is no security vestibule, but all access is controlled via ringing a bell, and speaking via a two-way system to the office, who can see the person at the entrance via a camera.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Internet connectivity is available and reliable most of the time.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	69.36	100.00	=	69.36