

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Briar Vista ES

Grade Configuration: PK-5

Score: 60.67

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.211	0.421	Poor	The art room is equipped with the old 1958 lights. These lights cast a yellow color throughout the room and do not provide adequate light.. The room is showing significant wear and tear.
Size	0.684	1.053	Fair	The art room is approximately 77% of the standard.
Location	0.205	0.316	Fair	The art room is located on the upper level of the building and the primary grades are located on the lower level of the building. The distance between the two spaces is significant. The art room does not have outside access or an outdoor patio.
Storage/Fixed Equip	0.000	0.316	Unsat	The art room does not have adequate storage for projects, supplies and materials. The room is equipped with only one sink. The room does have a kiln but it is not properly ventilated. The art room does not have display space for student work.
<i>Computer Labs</i>				
Environment	0.153	0.307	Poor	The lighting in the computer lab needs to be updated, the room is showing significant age, and the HVAC systems are not consistent. The room has three posts in the middle the room that are used provide electrical power.
Size	0.614	0.768	Good	The computer lab is approximately 88% of the size standard.
Location	0.150	0.230	Fair	The computer lab is located on the upper hallway and is not readily accessible to students in the primary grades.
Storage/Fixed Equip	0.150	0.230	Fair	The computer lab is not equipped with motion sensing lighting, or security cameras. Three posts house electrical outlets making reconfiguration of the room difficult. The bulk of the computers are located on the outside perimeter of the room and do not provide for flexible learning spaces.
<i>Early Childhood Education</i>				
Environment	0.225	0.450	Poor	The lighting in the classrooms needs to be updated, the rooms show significant age, and the HVAC systems are not consistent.
Size	1.125	1.125	Excel	
Location	0.270	0.337	Good	
Storage/Fixed Equip	0.219	0.337	Fair	The early childhood education/special education facilities do not have private changing tables. There is not hot water in the adult sink in the classroom.

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<i>General Classrooms</i>				
Environment	2.205	4.410	Poor	The lighting in the classrooms needs to be updated, the rooms are showing significant age, and the HVAC systems are not consistent. The HVAC systems in the lower level classrooms are self-contained units and generate significant noise.
Size	11.025	11.025	Excel	
Location	2.646	3.307	Good	
Storage/Fixed Equip	2.646	3.307	Good	
<i>Instructional Resource Rooms</i>				
Environment	0.324	0.648	Poor	The lighting in the classrooms needs to be updated, the rooms show significant age, and the HVAC systems are not consistent.
Size	1.053	1.620	Fair	In grades 3, 4, and 5, one classroom at each grade level has a room that integrates resource room activities into the general classroom. This is accomplished by having two teachers in the classroom and one teacher is working with the students who need additional help. Often the instructional spaces between the resource instruction and general the instruction is divided by a temporary divider. The spaces are the appropriate size for a classroom but having two teachers in the instructional space does not provide the adequate space needed.
Location	0.486	0.486	Excel	
Storage/Fixed Equip	0.316	0.486	Fair	The general classrooms who have the resource teacher embedded in the classroom do not have any additional storage space for resource supplies and materials.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.244	0.375	Fair	The HVAC systems in the kindergarten classrooms are self-contained units and generate significant noise.
Size	0.938	0.938	Excel	
Location	0.183	0.282	Fair	The kindergarten classrooms are located on the lowest level of the school and students must climb numerous steps in order to access instructional support areas such as the cafeteria, music room, art room, and media center. The kindergarten classrooms are not located on the ground level.

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<i>Kindergarten & Pre-Kindergarten</i>				
Storage/Fixed Equip	0.183	0.282	Fair	One of the kindergarten classrooms does not have a restroom. Two of the kindergarten classrooms do not have age-appropriate casework and a sink at the proper height. None of the kindergarten classrooms are equipped with a bubbler.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The school does not have flexible learning spaces for small group, large group, or individualized instruction.
Interior Environment	0.900	1.800	Poor	The school lighting is poor and has never been replaced since the school was constructed in 1958. The school walls are light brown tile and the building is showing considerable wear and tear. The HVAC systems do not provide consistent air conditioning and heat throughout the building.
Exterior Environment	0.675	1.350	Poor	The building is constructed on a hillside which makes ADA access difficult. The school uses various concrete ramps to provide students access to most of the school grounds. The school does not have an outdoor lab, covered instructional area, or social gathering areas.
Environment	0.439	0.877	Poor	The lighting in the media center needs to be updated, the media center is showing significant age, and the HVAC systems are not consistent.
<i>Media Center</i>				
Size	0.000	2.193	Unsat	The media center is approximately 35% of the size for the standard for an elementary media center.
Location	0.526	0.658	Good	
Storage/Fixed Equip	0.000	0.658	Unsat	Three of the media centers originally designed spaces for storage are now currently being used as a faculty lounge/workroom, the counselor's office, and an office area for the social worker.
<i>Music</i>				
Environment	0.000	0.667	Unsat	Music is taught on the stage. The stage does not have acoustic treatments. The music room is separated by the cafeteria with only a curtain. Noise is a significant issue between the two spaces.
Size	1.083	1.667	Fair	The stage is approximately 70% of the standard size for a music room.

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<i>Music</i>				
Location	0.000	0.500	Unsat	The music room is located on the stage and is separated from the cafeteria with only a curtain. The stage is not ADA accessible.
Storage/Fixed Equip	0.000	0.500	Unsat	The music room does not have any built in cabinetry for the storage of supplies, materials, and equipment.
<i>Performing Arts</i>				
Environment	0.435	0.544	Good	The school has a stage at one end of the cafeteria. The acoustics in the cafeteria are poor.
Size	0.884	1.360	Fair	The performing arts area does not have a dressing room or adequate storage for supplies and materials.
Location	0.265	0.408	Fair	The performing arts area cannot be separated from the rest of the school during activities in the facility.
Storage/Fixed Equip	0.326	0.408	Good	
<i>Physical Education</i>				
Environment	1.382	1.728	Good	The gymnasium is not air-conditioned.
Size	4.320	4.320	Excel	
Location	0.842	1.296	Fair	The gymnasium is located in separate building from the main building and can only be accessed by going outside.
Storage/Fixed Equip	0.842	1.296	Fair	The gymnasium has limited storage for physical education equipment. The gymnasium does not have padding on the walls beneath the basketball goals.
<i>Science</i>				
Environment	0.000	0.450	Unsat	The school does not have a science room.
Size	0.000	1.125	Unsat	The school does not have a science room.
Location	0.000	0.337	Unsat	The school does not have a science room.
Storage/Fixed Equip	0.000	0.337	Unsat	The school does not have a science room.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.432	Unsat	The school does not have self-contained special education facilities.

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<i>Self-Contained Special Education</i>				
Size	0.000	1.080	Unsat	The school does not have self-contained special education facilities.
Location	0.000	0.324	Unsat	The school does not have self-contained special education facilities.
Storage/Fixed Equip	0.000	0.324	Unsat	The school does not have self-contained special education facilities.
<i>Non-Instructional Spaces</i>				
Administration	1.151	2.302	Poor	The administrative office does not have a conference room other than a table located in the reading lab which seats six individuals. The administrative area does not have adequate storage for records. There is not a work space in the administration area for office personnel.
Cafeteria	2.925	4.500	Fair	The cafeteria does not have storage for tables and chairs. Student restrooms near to the cafeteria do not have access to sinks with hot water.
Food Service and Prep	3.629	5.584	Fair	The kitchen area is not air-conditioned. The preparation area is small.
Clinic	0.263	0.526	Poor	The clinic is located on the lowest level of the school facility and is in a space that was previously used as a general classroom. The space is shared with the speech pathologist. The spaces are separated by homemade bookshelf walls. The clinic has one cot and does not have hot water.
Counseling	0.132	0.263	Poor	The counselor is located in a small office located in the media center. It does not have a reception area, conference room, or storage for records.
Custodial and Maintenance	0.225	0.450	Poor	All of the custodial closets are equipped with wall-mounted sinks. The school does not have a receiving area for supplies. Supplies are stored in a storage room behind the stage and must be carried up a set of steps in order to reach the storage area. The storage area does not have adequate shelving.
Student Restrooms	0.000	0.798	Unsat	The student restrooms have not been updated since they were constructed in 1958. The fixtures, the walls, the partitions all are in need of refurbishing. There are not urinal partitions. The rooms are poorly ventilated. None of the restrooms have hot water.
Faculty Work Space and Toilets	0.570	1.140	Poor	The teachers work room is located in a room that was originally designed for audiovisual equipment storage in the media center. In the corner of the faculty workroom is the server which is not enclosed. The mailboxes are located in the workroom which is a significant distance from the administrative offices. The workroom is very small and does not have adequate counter space for the assembling of materials.

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<i>Outside Spaces</i>				
Vehicular Traffic	0.900	1.800	Poor	The parent drop off and bus loading and unloading zones are located in the driveway in front of the building with no separation. This driveway also provides access to the main parking lot. The bus area does not have a covered walkway.
Pedestrian Traffic	0.438	0.876	Poor	The school has a playground located in front of the building. It can only be accessed by students passing through the main driveway and parking lot for the school.
Parking	0.365	0.731	Poor	The school does not have adequate parking for staff and visitors. There is some parking that occurs on the street and a makeshift parking lot has been created on the side of the building.
Play Areas	1.053	2.107	Poor	The open grassy area is located below the main school building and can only be accessed by a long flight of stairs. Two of the playground areas do not have adequate mulch for safety.
<i>Safety and Security</i>				
Fencing	0.338	0.677	Poor	There are significant gaps in the perimeter fencing on the school grounds. None of the fence is 6 feet in height.
Signage & Way Finding	0.450	0.900	Poor	The school does not have adequate internal directional signage and external signage for parking and drop off zones.
Ease of Supervision	1.755	2.700	Fair	The three story building makes line of sight supervision is difficult.
Controlled Entrances	0.292	0.450	Fair	Access to the building is controlled with a card/camera system. The school does have security cameras many of which are obsolete. The facilities does not have a security vestibule. The administrative office monitors individuals once they have entered the building because they do not have direct line of sight supervision of the front door.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.000	1.500	Unsat	The main server is located in an open corner of the faculty work room. The room is not environmentally controlled.
Electrical Power	0.500	1.000	Fair	Many of the educational spaces do not have adequate outlets and rely heavily on extension cords.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.005	1.500	Fair	Some of the instructional spaces/offices do not have adequate connectivity to the local area network.

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<i>Technology Readiness</i>				
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	0.500	1.000	Fair	The school does not have an intercom system in the hallways or outside on the playgrounds. The office can buzz the classrooms but teachers cannot buzz the main office.
Total	60.67	100.00	= 60.67	