

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Austin ES

Grade Configuration: PK-5

Score: 59.77

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.345	0.432	Good	The HVAC system in the art room is not consistent.
Size	1.080	1.080	Excel	
Location	0.211	0.324	Fair	The art room is located adjacent to the cafeteria and is at the far end of the building, away from all of the general classrooms. The art room does not have access to an outdoor patio or outside access.
Storage/Fixed Equip	0.162	0.324	Poor	The art storage room is used by the lead teacher for special education's office. The kiln is located in the boiler room and is not properly vented. The room is equipped with one sink.
<i>Computer Labs</i>				
Environment	0.252	0.315	Good	The computer lab does not have consistent HVAC. It is located in the first grade pod and does not have a door so noise infiltration is an issue.
Size	0.630	0.787	Good	The computer lab is approximately 81% of the standard.
Location	0.236	0.236	Excel	
Storage/Fixed Equip	0.118	0.236	Poor	The computer lab does not have any built in cabinetry for the storage of supplies and materials. It is not equipped with a security camera or motion sensor lights. Extension cords are required in order to provide electrical access to all computers.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	2.262	4.523	Poor	Noise infiltration between spaces can be a problem, because not all of the classrooms are enclosed. Many of the light fixtures have not been updated. Consistent heating and air-conditioning is a concern. All fourth grade classes are located in portables.
Size	9.046	11.308	Good	All of the fourth grade classes are located in portables.

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Austin ES

Grade Configuration: PK-5

Score: 59.77

Category	Points Earned	Possible Points	Rating	Comment
<i>General Classrooms</i>				
Location	2.714	3.392	Good	
Storage/Fixed Equip	0.000	3.392	Unsat	None of the classrooms contain built in cabinetry, sinks with bubblers, or cubbies. All fourth grade classrooms are in portables.
<i>Instructional Resource Rooms</i>				
Environment	0.332	0.665	Poor	Students who are pulled out for various instructional needs are often taught in facilities that were designed as storage rooms, book rooms, or offices. A resource room is anticipated to be housed in a new trailer within a few weeks. The lead teacher for special education is housed in what was the art storage room.
Size	0.831	1.662	Poor	The primary resource room houses five staff and a number of paraprofessionals. It is used for office space and small group instruction. Other resource pullout spaces are small and were not originally designed as small group instructional areas.
Location	0.324	0.498	Fair	One of the resource rooms will be housed in a trailer.
Storage/Fixed Equip	0.249	0.498	Poor	The resource instructional spaces do not have adequate built in cabinetry for the storage of supplies and materials. One of the resource rooms will be in a trailer.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.192	0.385	Poor	Not all of the kindergarten classrooms are enclosed. Noise infiltration between spaces can be a problem. Many of the light fixtures have not been updated. Consistent heating and air-conditioning is a concern. One of the rooms is triangular shaped and is difficult to configure.
Size	0.625	0.962	Fair	The kindergarten rooms are approximately 74% of the standard size.
Location	0.289	0.289	Excel	
Storage/Fixed Equip	0.144	0.289	Poor	One kindergarten classroom has three power posts in the middle of the room. It was previously a computer lab. The rooms are not equipped with a restroom. The restrooms are located at the end of the pod. The toilets are not age appropriate. The rooms lack doors, sinks, bubblers, and storage for equipment and supplies.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.615	Unsat	The school does not have flexible learning spaces for small groups, large groups, and individualized instruction.

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Austin ES

Grade Configuration: PK-5

Score: 59.77

Category	Points Earned	Possible Points	Rating	Comment
<i>Learning Environment</i>				
Interior Environment	0.923	1.846	Poor	Noise infiltration between spaces can be a problem due to the open media center and some open classrooms. Many of the light fixtures have not been updated. Consistent heating and air-conditioning is a concern.
Exterior Environment	1.385	1.385	Excel	
Environment	0.000	0.900	Unsat	The media center is enclosed using bookshelves. The lighting is poor, the media center does not have any natural lighting. Noise from the hallway that surrounds the media center is a significant issue.
<i>Media Center</i>				
Size	0.000	2.249	Unsat	The media center is approximately 49% of the size of the elementary media center standard. The media center does not have flexible instructional spaces.
Location	0.675	0.675	Excel	
Storage/Fixed Equip	0.439	0.675	Fair	One of the media center workrooms is being used as a resource room. The walls for the media center are formed with tall bookshelves. Students cannot reach the books on the upper shelves without the aid of a footstool.
<i>Music</i>				
Environment	0.000	0.684	Unsat	Music is taught in a trailer.
Size	0.000	1.709	Unsat	Music is taught in a trailer.
Location	0.000	0.513	Unsat	Music is taught in a trailer.
Storage/Fixed Equip	0.000	0.513	Unsat	Music is taught in a trailer.
<i>Performing Arts</i>				
Environment	0.279	0.558	Poor	The school has a cafetorium with a stage at one end. The lighting is extremely poor and needs to be updated. The performing arts area does not have any natural lighting.
Size	1.395	1.395	Excel	
Location	0.418	0.418	Excel	
Storage/Fixed Equip	0.272	0.418	Fair	The performing arts area does not have a dressing room and the stage is not ADA accessible.

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Austin ES

Grade Configuration: PK-5

Score: 59.77

Category	Points Earned	Possible Points	Rating	Comment
<i>Physical Education</i>				
Environment	1.152	1.772	Fair	The gymnasium is a separate building. It does not have any natural lighting, or air-conditioning.
Size	4.431	4.431	Excel	
Location	0.864	1.329	Fair	The gym can only be accessed by going outside. Students who are on the upper level floor of the main building must go down a large set of metal stairs to access the gym.
Storage/Fixed Equip	0.864	1.329	Fair	The storage for physical education equipment is limited. The gym does not have padding on the walls beneath the basketball goals.
<i>Science</i>				
Environment	0.369	0.462	Good	The science room does not have consistent HVAC.
Size	0.750	1.154	Fair	The science room is approximately 75% of the standard.
Location	0.225	0.346	Fair	The science room is located on the lower level and is not in close proximity to the majority of the classrooms. The science room does not have access to an outside patio.
Storage/Fixed Equip	0.277	0.346	Good	The science room is not equipped with a demonstration stand or water and gas.
<i>Self-Contained Special Education</i>				
Environment	0.000	0.443	Unsat	The school does not have any self-contained special education rooms. Students who need special education programming are taught primarily in the general classrooms with special education instructors.
Size	0.000	1.108	Unsat	The school does not have any self-contained special education rooms.
Location	0.000	0.332	Unsat	The school does not have any self-contained special education rooms.
Storage/Fixed Equip	0.000	0.332	Unsat	The school does not have any self-contained special education rooms.
<i>Non-Instructional Spaces</i>				
Administration	1.181	2.361	Poor	The administrative reception area is extremely small. There are a couple of benches located in the lobby along with two or three chairs in the main office area. The school does not have a conference room. Faculty mailboxes are located in the reception area of the main office. There is not a work room located in the main office. The copier is located adjacent to the mailboxes.

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Austin ES

Grade Configuration: PK-5

Score: 59.77

Category	Points Earned	Possible Points	Rating	Comment
<i>Non-Instructional Spaces</i>				
Cafeteria	3.000	4.615	Fair	The cafeteria has extremely poor lighting. The lighting fixtures need to be replaced. The cafeteria does not have any natural lighting. Chairs and tables are stored around the perimeter of the wall. The nearby restrooms do not have hot water.
Food Service and Prep	3.722	5.727	Fair	The kitchen area is not air-conditioned. The school has one serving line. There is not a buzzer at the delivery door nor does the deliveries door have a window.
Clinic	0.351	0.540	Fair	The clinic has two cots, one of them is not used because it cannot be easily supervised. The clinic is equipped with two restrooms but neither one is ADA compliant.
Counseling	0.135	0.270	Poor	The counseling office does not have natural light. It is small in size. A part-time counselor is housed in a book room. The counselor's office does not have a reception area, conference room, or fireproof/waterproof record storage. Records are stored in the administration area and a number of the archived records are stored in boxes located in the storage room adjacent to the stage.
Custodial and Maintenance	0.300	0.462	Fair	The custodial closets are equipped with wall-mounted sinks. They are not well ventilated. The custodial area does not have a receiving area with appropriate shelving.
Student Restrooms	0.532	0.819	Fair	The restrooms in close proximity to the kindergarten classrooms do not have age-appropriate fixtures. Restrooms do not have urinal privacy panels. None of the restrooms have hot water.
Faculty Work Space and Toilets	0.760	1.170	Fair	The copier is located by the mailboxes in the main reception area of the office.
<i>Outside Spaces</i>				
Vehicular Traffic	0.923	1.846	Poor	The buses and parent drop-off zones utilize the same entrance. The bus lane is not long enough for the number of buses. Parents waiting to drop off or pickup students form a line on a main street which adds to the congestion.
Pedestrian Traffic	0.449	0.898	Poor	The school is located on a busy street. When students cross the street, traffic can back up significantly.
Parking	0.487	0.750	Fair	The school does not have adequate parking. Instead of parking on the street some individuals choose to park in grassy areas.
Play Areas	1.729	2.161	Good	The school is located on a hill and in order for students to access the gymnasium and the playground areas they must go down a significant number of steps. The paved area with basketball goals is also where the portables are located. Some students pass through a staff parking lot in order to access the playground. The parking lot is closed to traffic during the day.

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Austin ES

Grade Configuration: PK-5

Score: 59.77

Category	Points Earned	Possible Points	Rating	Comment
<i>Safety and Security</i>				
Fencing	0.451	0.694	Fair	The school grounds are well fenced, however the fence is old and is four feet in height.
Signage & Way Finding	0.462	0.923	Poor	The school does not have adequate traffic signage for the drop off zones. The school lacks adequate external signage identifying the main entrance. There is no directional signage in the interior of the building. The school does not have an "under surveillance" or "subject to search" sign.
Ease of Supervision	1.385	2.769	Poor	The buildings' pod design makes internal and external line of sight supervision difficult.
Controlled Entrances	0.300	0.462	Fair	The school does not have a security vestibule. It does have a card/camera access system. The main office does have direct line of sight of the main entrance.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	Because the buildings were originally constructed as an open concept facility. Many of the walls do not have adequate electrical outlets.
Equity of Access, Wireless & Drops	0.670	1.000	Fair	The wireless system only provides adequate access approximately 70% of the time.
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Faculty have difficulty connecting to the local area network approximately 30% of the time.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	59.77	100.00	=	59.77